Programme Specification and Curriculum Map for International Foundation Programme

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| **1. Programme title** | International Foundation Programme |
| **2. Awarding institution**  | Middlesex University |
| **3. Teaching institution**  | Middlesex University |
| **4. Programme accredited by**  | Foundation Certificate |
| **5. Final qualification**  |  |
| **6. Academic year** | 2013/2014 |
| **7. Language of study** | English  |
| **8. Mode of study** | Full Time  |

**9. Criteria for admission to the programme**

For entry to the International Foundation Programme students’ must have achieved:

A minimum language level of IELTS of 5.5 / TOEFL (paper) 525 / TOEFL (computer) 196.

AND

Graduation from high school (year 12) with good grades or equivalent.

**10. Aims of the programme**

The International Foundation Programme aims to prepare students for entrance onto level one of a range of undergraduate degree programmes and thereby:

* Introduce international students to the culture of higher education and university life.
* Provide a structured framework to support students to become self-directed learners in acquiring a range of transferable skills for undergraduate study.
* Widen students’ awareness of a range of disciplines to facilitate their choice of degree programmes.

**11. Programme outcomes**

**A. Knowledge and understanding**

On completion of this programme the successful student will have knowledge and understanding of:

**A1** .The strategies and techniques applicable to undergraduate achievement within the UK education system and continued career and academic development

***Teaching/learning methods***

Students gain knowledge and understanding through Lectures, seminars, labs, research, self-study projects, group projects and self-reflection.

**Assessment Methods**

Students’ knowledge and understanding is assessed by

* Essay
* Individual report
* Group report
* Individual presentation
* Group Presentation
* Learning Diary/PDP
* Information leaflet

**B. Cognitive (thinking) skills**

On completion of this programme the successful student will be able to:

**B1**Work independently applying self directed study techniques.

**B2** Work effectively in team situations.

**B3** Resource, evaluate and critically apply information for a range of given problems

**B4** Formulate arguments and communicate relevant information in a variety of formats

**B5** Use Information technology, data and other tools as appropriate.

**B6** Apply problem-solving strategies to a range of scenarios.

**B7** Record, reflect and evaluate their learning development in a portfolio

***Teaching/learning methods***

Lectures, seminars, labs, research, self-study projects, group projects and self-reflection.

**Assessment Method**

* Essay (A1, B1,B3, B4)
* Individual presentation (A1, B1,B3,B4)
* Group report (A1, B1, B2, B3, B4)
* Information leaflet (A1, B1,B3,B4,B5)
* Individual report (A1, B1,B3, B4, B5)
* Learning Diary/PDP (A1,B1,B7)
* Group Presentation (A1, B1, B2, B3, B4, B5)
* Problem solving tasks (A1, B1, B2, B3, B4, B5,B6)

**C. Practical skills**

On completion of the programme the successful student will be able to:

**C1** Communicate effectively in writing

**C2** Communicate effectively orally

**C3** Apply IT and maths skills to project work

**C4** Apply qualitative and quantitative research skills

**C5** perform at an English level equivalent to a minimum of B2 on the Common European Framework of Reference for Languages (CEFR) in each component of listening, speaking, reading, and writing.

***Teaching/learning methods***

Lectures, seminars, labs, research, self-study projects, group projects and self-reflection

***Assessment Method***

The integrated assessment pattern embeds the practical skills throughout

**D. Graduate Skills**

On completion of this programme the successful student will be able to:

**D1** Self manage

**D2** Undertake team work

**D3** Problem solve

**D4** Communicate verbally and in writing

**D5** Apply numeracy and IT skills

**D6** Apply innovation and enterprise

***Teaching/learning methods***

Lectures, seminars, labs, research, self-study projects, group projects and self-reflection

***Assessment method***

The integrated assessment pattern embeds the graduate skills and attributes throughout

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| **12. Programme structure (levels, modules, credits and progression requirements)** |
| **12. 1 Overall structure of the programme** |
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| --- | --- |
| Module Title | Code |
| Academic Writing  | IFP0100 |
| Researching and Presenting  | IFP0200 |
| Developing Independent learning  | IFP0400 |
| Integrated subject based projects  | IFP0500 |

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| **12.2 Levels and modules** **Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.** |
| **Level 3 (0)** |
| COMPULSORY | OPTIONAL  | PROGRESSION REQUIREMENTS |
| Students must take all of the following:IFP0100IFP0200IFP0400IFP0500 |  | Students must pass all modules to be awarded the Foundation Certificate. |

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| **12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)** |
| Module level | Module code |
| N/A |  |

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| **13. Curriculum map** |
| See Curriculum Map attached |

**14. Information about assessment regulations**

To successfully pass the IFP, students must demonstrate that they have met all programme learning outcomes and thus **pass all 4 modules**.

Following the first assessment opportunity, unsuccessful students may be given the opportunity to undertake a programme resit opportunity at the next assessment point.

Due to the integrated nature of the programme learning outcomes and assessment scheme the programme must be completed as a whole following 24 weeks teaching and two assessment opportunities.

Students may request to repeat the IFP programme but will be required to repeat all modules.

**15. Placement opportunities, requirements and support (if applicable)**

N/A

**16. Future careers (if applicable)**

N/A

**17. Particular support for learning (if applicable)**

The programme embeds language support

**18. JACS code (or other relevant coding system)**

N/A

**19. Relevant QAA subject benchmark group(s)**

N/A

**20. Reference points**

N/A

**21. Other information**

N/A

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the programme handbook and the University Regulations.

**Curriculum map for International Foundation Programme.**

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

**Programme learning outcomes**

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| --- | --- |
| **Knowledge and understanding** | **Practical skills** |
| A1 | The strategies and techniques applicable to undergraduate achievement within the UK education system and continued career and academic development. | C1 | Communicate effectively in writing  |
| A2 |  | C2 | Communicate effectively orally  |
| A3 |  | C3 | Apply IT and maths skills to project work  |
| A4 |  | C4 | Apply qualitative and quantitative research skills  |
| A5 |  | C5 | Perform at an English level equivalent to a minimum of B2 on the Common European Framework of Reference for Languages (CEFR) in each component of listening, speaking, reading, and writing. |
| **Cognitive skills** | **Graduate Skills** |
| B1 | Work independently applying self directed study techniques. | D1 | Self manage  |
| B2 |  | D2 | Undertake team work  |
| B3 | Resource, evaluate and critically apply information for a range of given problems | D3 | Problem solve  |
| B4 | Formulate arguments and communicate relevant information in a variety of formats | D4 | Communicate verbally and in writing |
| B5 | Use Information technology, data and other tools as appropriate. | D5 | Apply numeracy and IT skills  |
| B6 | Apply problem-solving strategies to a range of scenarios. | D6 | Apply innovation and enterprise |
| B7 | Record, reflect and evaluate their learning development in a portfolio | D7 |  |

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| **Programme outcomes**  |
| A1 | A2 | A3 | A4 | A5 | A6 | A7 | B1 | B2 | B3 | B4 | B5 | B6 | C1 | C2 | C3 | C4 | C5 | C6 | D1 | D2 | D3 | D4 | D5 | D6 | D7 |
| **Highest level achieved by all graduates** |
| 3 |  |  |  |  |  |  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |  |  | 3 | 3 | 3 | 3 |  |  |  |

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| **Module Title**  | **Module Code and Level** | **Programme outcomes** |
| A1 | A2 | A3 | A4 | A5 | A6 | A7 | B1 | B2 | B3 | B4 | B5 | B6 | C1 | C2 | C3 | C4 | C5 | C6 | D1 | D2 | D3 | D4 | D5 | D6 | D7 |
| Academic Writing | IFP0100 | ✓ |  |  |  |  |  |  | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ |  |  | ✓ |  | ✓ | ✓ |  | ✓ |  |  |  |
| Researching and Presenting | IFP0200 | ✓ |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ |  | ✓ | ✓ |  | ✓ | ✓ |  | ✓ |  | ✓ |  |
| Developing Independent learning | IFP0400 | ✓ |  |  |  |  |  |  | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |
| Integrated subject based projects  | IFP0500 | ✓ |  |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  |