

MA Youth Justice, Community Safety and Applied Criminology

Programme Specification



**Middlesex
University**

1. Programme title	Youth Justice, Community Safety and Applied Criminology
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	N/A
5. Final qualification	MA
6. Academic year	2008/2009
7. Language of study	English
8. Mode of study	F/T, P/T

9. Criteria for admission to the programme

The normal minimum age of entry is 21. Applicants will normally have a good honours degree or appropriate professional qualification or have considerable relevant professional experience in the field of analytic work. Applications are welcomed from candidates with other qualifications and/or experience.

10. Aims of the programme

The programme aims to:

This programme aims to inform students about the workings of the Criminal Justice System in the way that it deals with adults and young offenders. It pays particular concern to anti-discriminatory practice issues in its analysis of the legal and social context of criminal justice. For experienced practitioners there is the opportunity to gain academic credit by pursuing work based learning (wbl) when they undertake a project in their own work place with the approval of their employers. For students who are new to the field there is the opportunity to gain academic credit by undertaking a period of internship in a relevant agency where they would undertake a project of use to the employer thus learning about the structure and ethos of the organisation. There is an emphasis on research-led teaching. By the end of the programme the successful student will have gained an understanding and critical awareness of:

The structure of the adult criminal justice system and the youth justice system in England and Wales following the 1998 Crime and Disorder Act

The legal context of the criminal justice system
 The structure of the probation, police, court and prison system
 What works and effective practice
 National Standards
 Services for victims and victims rights
 Anti-discriminatory practice issues

In addition they will write an in-depth study of a selected area.

11. Programme outcomes.	
<p>A. Knowledge and understanding of:</p> <ol style="list-style-type: none"> 1. Themes and concepts of probation & Youth Justice 2. Criminological Theories 3. The history of criminal justice related to adult & young offenders 4. Contribution of key writers 5. Contemporary issues in criminal justice practice 6. Interaction with criminology and sociology. 7. Research issues in criminal justice 	<p>Teaching/learning methods Students gain knowledge and understanding through lectures, student led seminars, workshops and individual tutorials as well as personal study. Learning is supported by the provision of handbooks, reading lists and web-based materials.</p> <p>Assessment Students' knowledge and understanding is assessed by written assignments including essays, book reviews, critiques of legislation and other governmental documents, project reports (on internships/work experience) a research proposal and their dissertation and also through oral presentation of their work.</p>
<p>B. Cognitive (thinking) skills</p> <ul style="list-style-type: none"> • Critical application of theoretical perspectives to practice issues. • Constructive criticism of concepts. • Critical analysis of research and the literature. • Analysis of case materials. • Originality in argument construction. • 	<p>Teaching/learning methods Students learn cognitive skills through preparation for and participation in seminars and through the presentation of ideas in verbal and written formats. They receive formative feedback on their skills through group-work and in individual tutorials as well as in written feedback on assignments.</p> <p>Assessment Students' cognitive skills are assessed by written assignments including essays, book reviews, critiques of legislation and other governmental documents, project reports (on internships/work experience) a research proposal and their dissertation and also through oral presentation of their work.</p>

<p>C. Practical skills</p> <ul style="list-style-type: none">• Formulation & presentation of structured arguments.• Self direction and originality in tackling complex issues.• Use of varied learning resources.• Working methodically.• Debating relevant issues.	<p>Teaching/learning methods</p> <p>Students learn practical skills through preparation for and participation in seminars and through the presentation of ideas in verbal and written formats. They receive formative feedback on their skills through group-work and in individual tutorials. Practical skills such as interviewing and data analysis are an integral part of the core module on criminological theory and research and the dissertation.</p> <p>Assessment</p> <p>Students' practical skills are assessed by written assignments including essays, book reviews, critiques of legislation and other governmental documents, project reports (on internships/work experience) a research proposal and their dissertation and also through oral presentation of their work.</p>
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12. Programme structure

12. 1 Overall structure of the programme

The programme is studied either over two years part-time or full-time for a period of one year. All the work is at level 4, postgraduate level. The study period falls within the Middlesex University academic year. The programme is divided into study units called modules. All students have to take modules:-

CRM4335 Contemporary Issues in Youth and Adult Justice

CRM4310 Contemporary Criminology: Theory and Research

CRM4325 Community Safety

Each of these modules has a credit rating of 30 points at Level 4. Both full-time and part-time students must take these modules.

There is an optional opportunity for students to undertake a work experience internship as part of this programme. Students undertaking this option may choose a 30 or 60 credit module. This equates to 25 or 50 days in the agency (respectively).

For students who are in relevant employment there is an optional opportunity to undertake work based learning as part of this programme, students undertaking this option may choose a 30 credit or 60 credit module.

Students completing the MA must undertake a dissertation module as part of the 180 required credits. Students undertaking 60 credits of internship/work based learning take the 30-credit dissertation module. Students undertaking 30 credits of internship/work based learning can take the 30 or 60 credit dissertation and if necessary select 1 further taught module to gain the 180 credits necessary for the MA. Students can take a further taught module in addition to the three core modules plus the 60 credit dissertation module to gain the MA. This module will either be one in criminology or one agreed with the programme leader.

12.2 Levels and modules.		
Level 4		
COMPULSORY ¹	OPTIONAL ²	PROGRESSION REQUIREMENTS
Students must take all of the following: CRM4335 CRM4325 CRM4310 Either CRM4141 (60 credits) or CRM4351 (30 credits)	Students must also choose sufficient credits from the following to achieve 180 credits: Internships/WBL modules: HSS4030, HSS4060, HSS4031, HSS4061. Other level 4 criminology modules: CRM4315, CRM4320, CRM3305, CRM4330	

12.3 Non-compensatable modules	
Module level	Module code
Level 4	CRM4310, CRM4325, CRM4335, CRM4141, CRM4351

13. Curriculum map
See attached.

14. Information about assessment regulations
Regulations follow those set out in the Middlesex University Guide and Regulations.

15. Placement opportunities, requirements and support (if applicable)
The Hendon Placement Office and Department of Criminology and Sociology have built up a wide range of placement opportunities for criminology students in, for example, prisons, the home office, local authorities and research institutions.

¹ Compulsory modules are those that must be taken, that is, the qualification cannot be made unless these modules have been successfully completed. Each of these modules makes a unique contribution to the learning objectives of the programme.

² Optional modules are those from which a specified minimum number must be taken, that is, the qualification cannot be given unless this specified minimum number of optional modules have been successfully completed. Each of the possible combinations of optional modules will make a similarly unique contribution to the achievement of the learning objectives of the programme.

16. Future careers (if applicable)

The implementation of Middlesex University and the School of Health & Social Science's Graduate Skills Strategy provides students with structured opportunities to develop a range of graduate skills. The curriculum group has received positive feedback from students on the usefulness and applicability of this skills training.

17. Particular support for learning (if applicable)

Our students are encouraged to take full advantage of University-level and student union learning support schemes and facilities.

18. JACS code (or other relevant coding system)	005L372
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19. Relevant QAA subject benchmark group(s)	Criminology Benchmark Statement (2007)
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20. Reference points

The following reference points were used in designing the Programme:

Middlesex University Mission Statement

The Learning Framework Programme Design Guide 2006

University and School of Health and Social Sciences Learning, Teaching and Assessment Policies and Strategies.

QAA Qualification Descriptors

21. Other information

N/A

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the University Regulations.

Curriculum map for MA Youth Justice, Community Safety and Applied Criminology

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	Themes and concepts of probation and youth justice	C1	Formulation and presentation of structured arguments
A2	Criminological Theories	C2	Self direction and originality in tackling complex issues
A3	The history of criminal justice related to adult and young offenders	C3	Use of varied learning resources
A4	Contribution of key writers	C4	Working methodically
A5	Contemporary issues in criminal justice practice	C5	Debating relevant issues
A6	Interaction with criminology and sociology	C6	
A7	Research issues in criminal justice	C7	
Cognitive skills			
B1	Critical application of theoretical perspectives to practice issues		
B2	Constructive criticism of concepts		
B3	Critical analysis of the research and literature		
B4	Analysis of case materials		
B5	Originality in argument construction		
B6			
B7			

Programme outcomes – highest level to be achieved by all graduates

A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 B1 B2 B3 B4 C1 C2 C3 C4 C5 C6 C7 C8 C9
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	Module	Code																				
			A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	
1	Contemporary Issues in Youth and Adult Offending	CRM4335	X	X	X	X	X	X		X	X	X		X		X	X	X	X	X		
2	Contemporary Criminology: Theory and Research	CRM4310		X			X	X	X	X	X	X	X			X	X	X	X	X		
4	Community Safety	CRM4325	X	X		X	X	X	X	X	X	X				X	X	X	X	X		
5	Dissertation 1	CRM4141	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X		
6	Dissertation 1	CRM4351	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X		

Programme Structure Diagram
MA Youth Justice, Community Safety and Applied Criminology

Full Time	
Students must take the three modules in this column Three compulsory modules	Students can take at least one module from this list and complete a dissertation module Option modules
1. CRM4335 Contemporary Issues in Youth and Adult Justice	CRM4320 Crime, Conflict and Control
2. CRN4325 Community Safety	CRM4315 Drugs, Crime and Criminology CRM4305 International Comparative Criminology
3. CRM4310 Contemporary Criminology: Theory and Research	CRM4330 Critical Issues in Criminal Justice HSS4030 30 credit WBL HSS4060 60 credit WBL HSS4031 30 credit internship HSS4061 60 credit internship
	Dissertation CRM4141 60 credit Dissertation or CRM4351 30 credit Dissertation

All modules are 30 credits, with options to take 30 or 60 credits of Work Based Learning (WBL) or internship.

Students must complete a total of 180 credits for the MA. This must include the three core modules and a minimum of 30 credits of dissertation (the shorter dissertation is only open to students taking a minimum of 30 credits of WBL or internship).

As this programme has a great deal of flexibility, students must agree their programme with the programme leader.

MA Youth Justice, Community Safety and Applied Criminology

Part Time	
Year 1 (Three compulsory modules)	Year 2 Option modules
1. CRM4335 Contemporary Issues in Youth and Adult Justice	CRM4320 Crime, Conflict and Control
2. CRN4325 Community Safety	CRM4315 Drugs, Crime and Criminology CRM4305 International Comparative Criminology
3. CRM4310 Contemporary Criminology: Theory and Research	CRM4330 Critical Issues in Criminal Justice HSS4030 30 credit WBL HSS4060 60 credit WBL HSS4031 30 credit internship HSS4061 60 credit internship
	Dissertation CRM4141 60 credit Dissertation or CRM4351 30 credit Dissertation

All modules are 30 credits, with options to take 30 or 60 credits of Work Based Learning (WBL) or internship.

Students must complete a total of 180 credits for the MA. This must include the three core modules and a minimum of 30 credits of dissertation (the shorter dissertation is only open to students taking a minimum of 30 credits of WBL or internship).

As this programme has a great deal of flexibility, students must agree their programme with the programme leader.