



**Middlesex
University
London**



School based professional courses for your teachers

In partnership with Middlesex University, offered face-to-face and online

Middlesex University offers a wide range of postgraduate professional courses for teachers and other education workers. The courses are designed to meet the needs of teachers and schools, and to impact upon standards of teaching, learning, leadership and management of schools.

Learning on our courses is largely through discussion forums, occasional online seminars and action enquiry processes. Teachers are brought together to discuss, analyse and find strategies to improve their work. In addition to face to face meetings there is online community discussion. The focus of the learning is always impact upon practice.

Working in partnership with schools

Middlesex University can work in partnership with your school, local authority or other education organisation to develop and run courses which meet your needs. Approximately 400 teachers in the UK and abroad are currently studying with us in face-to-face, distance, online and blended modes.

Our existing partnership supports a range of professional development courses for teachers and innovative development and research projects, which schools use to focus on school improvement issues. Current issues could include but are not limited to:

- Boys' development and education
- Developing the use and impact of ICT in learning
- Any other appropriate school or cluster selected agenda.

We are committed to working with you as a community for the development of effective education and learning. As a widely dispersed group we use new communication technologies to develop and share our knowledge.

Key Information

Course start dates

January or September

Fees

£1980 per 60 credit module for September 2013 entry

Key benefits

- Course takes place at your workplace (or other convenient location)
- Content can be selected and tailored to your needs and priorities
- You can maximise impact of the course upon your school/ cluster by providing strong direction, support and the ability to disseminate the work.

Website for more information

www.mdx.ac.uk/cpd-education

Contact us to discuss further

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School Based and School Led Courses

Many of our students are enrolled on school based and school led courses. This includes cohorts of students from individual schools as well as clusters of local schools. We partner with you to offer significant advantages for your school and your teachers:

- The course can take place at your school (or at cluster venues local to you)
- The course can be selected and tailored to your needs and priorities
- You are able to maximise impact of the course upon your school/ cluster by providing strong direction, support and the ability to disseminate the work
- Your teachers save travel time.

For **school-based courses**, your school is the venue for a University tutor-led module of your choice. This may also involve a cluster of schools.

School based courses may tie in with school projects, performance management targets, National College programmes such as the Leadership Development Programme, or Teaching and Learning Academy awards.

Previous and existing school based courses have taken place at a variety of locations, including:

- Queen Elizabeth's School, Barnet
- Oak Lodge Specialist School
- Cuckoo Hall Primary School
- Edmonton County School
- Harrow Schools Consortium
- Swakeleys School and Abbotsfield School for Boys
- The Compton School and Whitefield School

School-led courses are led by appropriate school staff, appointed as Associate Tutors of the University, at a school or cluster chosen venue. University staff support the school's Associate Tutor.

School-led modules have recently or are currently taking place at:

- Davenant Foundation School
- Northern Area Partnership (Chingford Foundation School and Heathcote School)
- Hendon School
- Chace Community School
- Oasis Academy, Enfield

Modules

The 60 credit modules are year long, part-time and are usually:

- Developing Professional Practice
- Action Enquiry
- Dissertation

These generic modules allow for content to be focused on your needs. Each teacher will submit an assignment documenting their work and impact in their chosen field. The modules lead to teachers developing in depth knowledge and skills, lessons being implemented into practice and impact being evaluated through research.

Alternative modules include:

- Developing Teaching and Learning
- Developing Leadership and Management
- Special Educational Needs (this is for inclusion specialists and offered online)

Modules begin in September and January. Each module is one year-long. Support is provided by university core sessions, seminars, research workshops, and an online learning community. A group usually needs to be 10-15 participants from the school/ cluster.

Accreditation of Prior Experiential Learning, available on application, reduces the amount of time to gain an award.

Awards

- One module - Postgraduate Certificate
- Two modules - Postgraduate Diploma
- Three 60-credit modules, including dissertation - MA Education

Middlesex Partnership Certificate

In addition to the school-based pathway, we offer the Middlesex Partnership Certificate for schools running their own CPD programmes through two modules:

- **Professional Practice**, 30 credits at level 6. In module one, the school or cluster may be running its own CPD.
- **Developing Practice**, 30 credits at level 7 (postgraduate). The second module is led by Middlesex University staff to articulate the portfolio with master's level work, and the programme through a negotiated assignment.



Module descriptions

Developing Professional Practice

This module is suitable for anyone in education interested in developing practice. It provides high quality support, recognition and acknowledgement for teachers, as you seek professional development and encourages you as a reflective practitioner and skilled self managed learner. You may wish to focus on subject specific modules, of which there are a number that Middlesex can provide.

Action Enquiry for Improvement

This generic action research module is designed for you to select your own practice-based project and use the research and enquiry model to develop your practice and provide evidence of impact. The syllabus includes the process of collaborative action enquiry, the use of action enquiry within school improvement initiatives, planning action enquiry for improvement, and undertaking and sustaining an action enquiry for improvement. You'll choose the focus of your enquiry based upon your own and institutional needs for improvement.

Dissertation

You will develop mastery of a complex and specialised field of knowledge, adopting critical and analytical skills in doing so. You will be required to plan and conduct small-scale research. You will create a literature review and select the appropriate research methods and methodology to apply. You will display the ability to bring research ideas, enquiry and analysis into synthesis in written dissertation. You will accept accountability for related decision making including use of supervision.