

A. Programme Specification and Curriculum Map for BSc Midwifery Top Up



1. Awarding institution	Middlesex University
2. Teaching institution	Middlesex University
3. Programme accredited by	Middlesex University
4. Final qualification	BSc (Hons) Midwifery 'Top - Up'
5. Programme title	BSc (Hons) Midwifery Top - Up (Learning After Initial Registration)
6. UCAS code (or other relevant coding system)	
7. Relevant QAA subject benchmark group(s)	Quality Assurance Agency Midwifery Subject Benchmarks
8. Academic Year	2015/16

9. Reference points
<p>A First Class Service – Quality in the New NHS. DOH 1998 The NHS Knowledge Skills Framework DOH 2004 A Health Service of all the Talents, Developing the NHS Workforce. DOH 2000. London Evaluative Self Appraisal (ESA) March 2004 Making a Difference. DOH 1999. London Middlesex University Guide and Regulations 2004 - 2005 Middlesex University HSSC Teaching, Learning and Assessment Strategy and Policies Middlesex University Corporate Plan 2003/4 – 2007/8 Nursing and Midwifery Council (NMC) Documents. 2003-2004 Putting Students at the Centre of Learning, Middlesex University Teaching and Learning Strategy 2002 – 2005 Quality Assurance Agency for Higher Education Guideline http://www.qaa.ac.uk Quality Assurance Agency Midwifery Subject Benchmarking 2001 Self-Evaluation Document (SED) for Major Review of Healthcare programmes March 2004 The NHS Plan: a plan for investment, a plan for reform, London The Stationery Office 2000 Department of Health 2004 Maternity Standard; National Framework for Children, Young People and Maternity Services. London: DOH Lewis, G. (Ed.) (2004) Why Mothers Die, 2000-2002. The Confidential Enquiries into Maternal Deaths in the United Kingdom. Royal College of Obstetricians & Gynaecologists or http://www.cemach.org.uk/publications.htm</p>

10. Aims of the programme

This programme is offered as a top-up pathway to registered midwives who have achieved at least the equivalent of 120 credits at level 4. The programme provides a flexible and individualistic mode of study. Whilst acknowledging individual student's unique learning needs, aims and objectives, the programme's core aims are:

- To produce graduates who will have a sound knowledge base of research and associate skills to underpin midwifery practice
- Through a student-centred learning approach, enable students to critically appraise midwifery knowledge, demonstrating breadth and depth by evaluating, utilising and informing the contemporary evidence that supports midwifery practice
- Students will develop skills to become autonomous lifelong learners who will seek to promote evidence-based practice. The graduate, through critical thinking and reflective learning, will be enabled to add to their professional portfolio a range of employable skills from a variety of midwifery learning opportunities.

11. Programme outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

<p>A. Knowledge and understanding On completion of this programme the successful student will have in depth knowledge and understanding of :</p> <ol style="list-style-type: none">1. The principles and process of research2. The application of research within midwifery practice3. Their individual learning needs which contribute to practice and professional development4. The importance of CPD and lifelong learning as an essential aspect of quality care	<p>Teaching/learning methods Students gain knowledge and understanding through participation at lectures, seminars, workshops, clinical experience and through a variety of directed and self-directed learning activities</p> <p>Assessment Students' knowledge and understanding is assessed by formative and summative assessment which may include course work, written and verbal examinations, practice portfolios</p>
<p>B. Cognitive (thinking) skills On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none">1. Critically read and analyse research2. Critically review midwifery practice in light of research and evidence based practice3. Develop arguments that strengthen the autonomous role of the midwife4. Evaluate and synthesise information in order to gain new insights into aspects of midwifery practice	<p>Teaching/learning methods Students learn cognitive skills through problem solving, critical review of research studies, lectures and seminars, workshops, educational visits, case studies, reflection, role-play and tutorials.</p> <p>Assessment Students' cognitive skills are assessed by formative and summative assessment which may include, course work, written, verbal and/or clinical examinations</p>
<p>C. Practical skills On completion of the programme the successful student will be able to: Explore the process of research and its contribution to midwifery practice Effectively critique research Utilise research evidence in developing arguments Effectively use learning resources and</p>	<p>Teaching/learning methods Students learn practical skills through demonstration, observation and utilisation of skills</p> <p>Assessment Students' practical skills are assessed by utilisation of skills within formative and summative assessments.</p>

work with a range of ICT applications i.e. library databases	
<p>D.4. Graduate Skills*</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Construct, sustain and use logical argument in all aspects of communication 2. Continue their own professional development utilising the principles of lifelong learning 3. Effective use of database systems towards the contribution of evidence based practice 4. Evaluate own and others' practice in light of their educational progress 	<p>Teaching/learning methods</p> <p>Students acquire graduate skills through recognition, group work and exercises, structured learning, practical work, reflection</p> <p>Assessment</p> <p>Students' graduate skills are assessed through portfolio development, coursework, clinical assessment and examination</p>

12. Programme structure and requirements, levels, modules, credits and awards

12. 1 Overall structure of the programme

This programme leads to a BSc (Hons) Midwifery (Top-Up) award offered on a part time basis. The length of the programme may be up to five years. This award comprises 360 academic credit points. Students will be granted **120 credits at level 4 through their N.M.C.** registration as a midwife. Of the required remaining 240 credits at least 120 credits must be at level 6.

The length and nature of the programme will be determined by personal and professional need and previous award at academic levels 5 or 6. Students may choose from a number of optional modules as laid out in Section 12 contributing to the total required credits. The successful completion of the proposition module PHC 3330 or PHC 3360 is compulsory. Other modules studied at Middlesex or other UK Universities at level 5 or 6 may be subjected to APL or APEL as appropriate but these modules should be relevant to midwifery practice.

At least one third of the total academic credits towards the BSc Top-Up Midwifery should be awarded by Middlesex University.

Students therefore are required to meet with the Programme Leader prior to enrolment to discuss the amount of credits required for an award. This would involve examining the programme structure and the number of modules needed for the requisite credits.

Prior to commencement of the programme midwives must provide evidence of successful completion of a Research Module at Academic Level 5 or 6, and if they have not been successful in such a module, they are required to enroll on level 5 research module or level 6 research module from the catalogue.

Although the target award for this programme is a BSc (Hons) Midwifery (Top-Up) it may be possible for Midwives to step off the programme with a Diploma (120 credits at level 5) or Advanced Diploma (60 credits at level 6) Midwifery Studies.

* or equivalent for postgraduate programmes.