

**Programme Specification for**  
***BA International Politics,***  
***Economics and Law***



<b>1. Programme title</b>	BA International Politics, Economics and Law
<b>2. Awarding institution</b>	Middlesex University
<b>3. Teaching institution</b>	Middlesex University
<b>4. Details of accreditation by professional/statutory/regulatory body</b>	
<b>5. Final qualification</b>	BA (Honours)
<b>6. Year of validation</b> <b>Year of amendment</b>	2017
<b>7. Language of study</b>	English
<b>8. Mode of study</b>	Full-time/ Part-time

**9. Criteria for admission to the programme**

See the Undergraduate prospectus for general entry requirements for degree.

Offers normally will be made on 260 Tariff points. International students for whom English is not a first language should normally have one of the following: IELTS at 6.5; Cambridge Advanced Proficiency at grade C.

We welcome applications from people over the age of 21, with or without formal qualifications.

**10. Aims of the programme**

The programme aims to:

- provide students with a solid grounding in the key themes and concepts of international politics, economics and law which will aid them in their future careers;
- develop specialist, in-depth understanding of a topic of the student's particular

interest;

- provide students with an innovative curricula through a continual process of reviewing and updating syllabi in line with developments at international level and staff research;
- to give students access to a broad intellectual environment through the provision of appropriate teaching and extra-curricular events;
- to provide the opportunity for experiential learning and career development through direct participation in political life through work placements and other forms of practical engagement with the political world.

## 11. Programme outcomes

### A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. The interplay of economic and political processes at the international level.
2. The impact of political and legislative responses to global economic change at international level.
3. A range of concepts and theories which enable understanding and explanation of economic, political and legal change at the international level.

### Teaching/learning methods

Students gain knowledge and understanding through:

- lectures and seminars;
- self-directed study using a variety of resources, including the library and the VLE;
- interactive exercises and opportunities for formative peer and self-assessment.

### Assessment methods

Students' knowledge and understanding is assessed by:

- summative assessment in all modules which takes a variety of forms including exams (some with seen components), on-line and in-class tests, presentations and coursework which allow the student to demonstrate a developing and increasingly sophisticated level of knowledge of the relevant subjects;
- developing knowledge of the relevant basic principles and concepts.

### B. Cognitive (thinking) skills

On completion of this programme the successful student will be able to:

1. Analyse information and relevant

### Teaching/learning methods

Students learn cognitive skills through:

- seminars, which are small group discussions interspersed with

<p>areas of research from a variety of sources.</p> <ol style="list-style-type: none"> <li>2. Reflect upon and evaluate the principles, values and ideologies underlying perspectives on politics, economics and law.</li> <li>3. Exercise the critical thinking skills necessary to explore further areas of particular interest within the subject areas, be that through continued study or through more general engagement with contemporary issues and debates in a particular context of global development and underdevelopment.</li> </ol>	<p>exercises and their own reading and application, and can involve written and oral communication which allows students to practise the identification and analysis of information and existing research and the application of findings to problems.</p> <p><b>Assessment methods</b></p> <p>Students' cognitive skills are assessed by:</p> <ul style="list-style-type: none"> <li>• the assessments for Levels 4 and 5 allowing students to demonstrate their understanding and awareness of different sources of information and their application to different problems and questions;</li> <li>• the identification and critical analysis of issues requiring students to apply knowledge of key principles to practical questions drawing reasoned and arguable conclusions is more readily assessed in Level 6 modules.</li> </ul>
<p><b>C. Practical skills</b></p> <p>On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> <li>1. Undertake independent research and to identify, retrieve, investigate and manage information from a range of academic sources, both paper and electronic to produce up-to-date information for presentations and reports.</li> <li>2. Locate and use primary and secondary sources relevant to the topic under study; and to reference the sources accurately according to recognised conventions.</li> <li>3. Understand and use the English Language proficiently both orally and in writing.</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students learn practical skills through:</p> <ul style="list-style-type: none"> <li>• literature search, both paper-based and electronic;</li> <li>• locating relevant materials to use in presentations and reports;</li> <li>• an emphasis on the acquisition of written and oral skills;</li> <li>• group discussion and debate in seminars;</li> <li>• independent study in preparation for seminars, which includes the location and use of primary materials;</li> <li>• support of the Learning Enhancement Team both in class and individually, to improve their use of English language;</li> <li>• directed learning in materials on the VLE and seminars which encourages a reflective and critical review of</li> </ul>

<ol style="list-style-type: none"> <li>4. Present knowledge or an argument both orally and in writing in a way which is comprehensible to others and directed to their concerns.</li> <li>5. Proficiently use essential electronic resources and applications.</li> <li>6. Produce a high quality word-processed essay or other text and present it in an appropriate form.</li> <li>7. Reflect critically on his/her own learning, and make constructive use of feedback.</li> </ol>	<p>information from academic sources and from electronic resources, including journals.</p> <p><b>Assessment methods</b></p> <p>Students' practical skills are assessed by:</p> <ul style="list-style-type: none"> <li>• summative assessment in all modules;</li> <li>• exams and coursework, which demand clear, succinct and accurate writing as well as the use of accurate terminology;</li> <li>• presentations, where the use of electronic resources is also assessed;</li> <li>• personal development portfolio via a reflective diary / blog;</li> <li>• undertaking a placement (other than in exceptional circumstances).</li> </ul>
<p><b>D. Graduate skills</b></p> <p>On completion of this programme the successful student will be able to demonstrate:</p> <ol style="list-style-type: none"> <li>1. Personal and career development.</li> <li>2. Effective learning.</li> <li>3. Communication.</li> <li>4. Teamwork: to work in groups as a participant who contributes effectively to the group's tasks.</li> <li>5. Use of Information technology: to use the internet and electronic information retrieval systems effectively and to compose formal e-mails.</li> <li>6. Numeracy: where relevant and as the basis for an argument, to use, present and evaluate information provided in numerical or statistical form.</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students acquire graduate skills through:</p> <ul style="list-style-type: none"> <li>• lectures, seminars and workshops;</li> <li>• project work in the core module POI3001 Development Policy Seminars.</li> </ul> <p><b>Assessment methods</b></p> <p>Students' graduate skills are assessed by:</p> <ul style="list-style-type: none"> <li>• seminars which encourage effective communication between students and between tutor and student and allow students to engage in group-based exercises;</li> <li>• use of information technology which is fundamental to the accessing and management of resources;</li> <li>• personal and career development;</li> <li>• numeracy (at a level appropriate)</li> <li>• summative assessment across the programme;</li> <li>• personal development activities;</li> <li>• teamwork;</li> <li>• presentations;</li> </ul>

	<ul style="list-style-type: none"> <li>• coursework in word-processed text on Turnitin, the University anti-plagiarism software.</li> </ul>
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## 12. Programme structure (levels, modules, credits and progression requirements)

### 12. 1 Overall structure of the programme

The BA International Politics, Economics and Law programme is made up of a year-long 30 credit modules. It combines study of the three disciplines within an international framework and a specific focus on the developing world.

#### *Full Time Three Year Mode*

##### *Year One*

The first year provides an introductory grounding in politics (**POI1001**) and international development issues (**POI1010**) which is supported by an introduction to law (**LAW1101**) and principles of economics (**ECS1350**).

The POI module provides an introduction to notions of democracy and the role of the state and also provides a focus on ideologies such as socialism, liberalism and feminism.

The ECS module introduces students to macroeconomic principles and tools of analysis and how issues such as unemployment and inflation affect macroeconomic performance complemented by understanding of microeconomic issues such as supply and demand.

The LAW module also combines theory with practical skills, providing an introduction to basic areas of law and helping develop students' practical legal skills.

The **POI1010** module provides the international focus for the three other modules studied during the first year. The module charts the shifts in international policy thinking around economic growth since the end of WWII and highlights the rise in rights and rights based actors over recent decades, problematizing what this means for the international policy regime.

##### *Year Two*

Second year continues the international and rights focus and seeks to embed student understanding of theories of international relations (**POI2001**) and the international legal basis of human rights (**LAW2465**) and relates them to the international social, economic, and political context in which they operate.

Economic Policy & Analysis (**ECS2007**) will develop student ability to examine the theoretical underpinnings of economic policy and to develop their skills in evaluating and assessing the impact of such policies.

Students would be expected in Year 2 to take a placement (**LAW3330**) as their 'optional' fourth module, but if this is not possible due to carer commitments for example, then they may choose between a number of taught modules currently offered across the

School and in economics which are listed below.

### ***Year Three***

The final year focuses on the students' emerging ability to independently apply and critically appreciate the relevance of theory in the 'international' arena. All students must take (**POI3001**) Development Policy Seminars. Based on an existing International Development module which focuses on international policy processes – its exact content is dependent on what is key / emerging in the international policy arena at the time of study. As such this module allows a blend of economics and politics, rights and development with consideration of legal and policy frameworks, bringing together the different aspects of the degree programme into one, final module.

As there is no dissertation component for this degree programme, this module would also allow students the opportunity to conduct in-depth research on a topic of interest to them for an oral presentation and a subsequent policy critique producing in-depth knowledge of a specialist area.

Students must also elect to take **two** of either International Trade (**ECS3070**) OR Humanitarianism and Global Change (**POI3015**) OR Public International Law (**LAW3181**). All three modules provide a global or international perspective and the choice will be dependent on the direction the student wishes to take in their developing internationalist focus.

They can of course take all three of the modules listed here or replace one with a module drawn from a range of other possible final year options. It is expected that students who were unable to undertake a placement (**LAW3330**) in Year 2 will take it as their optional fourth module in their final year, unless extenuating circumstances continue to prevent (see above).

### ***Full-time***

#### ***Year One***

**POI1001** Introduction to Politics

**POI1010** Introduction to Development

**ECS1350** Principles of Economics

**LAW1101** Introduction to Law

#### ***Year Two***

**POI2001** Theories of International Relations

**LAW2465** UK and European Human Rights Law

**ECS2007** Economic Policy & Analysis

**LAW3330** Integrated Learning and Work Placement or  
an Option module from approved Year 2 list below

#### ***Year Three***

**POI3001** Development Policy Seminars

**POI3015** Humanitarianism and Global Change or

**ECS3070** International Trade or  
**LAW3181** Public International Law

**POI3015** Humanitarianism and Global Change or  
**ECS3070** International Trade or  
**LAW3181** Public International Law

**LAW3330** Integrated Learning and Work Placement (if not taken in Year 2) or  
an Option module from approved Year 3 list below

***Options - Year 2***

**POI2100** Global Political Economy  
**POI2201** Comparative Politics  
**POI2354** Politics of Europe  
**POI2111** Approaches to Research in Social Science  
**LAW2420** Equality and the Law  
**LAW2334** Jurisprudence  
**LAW2914** EU Internal Market Law  
**ECS2990** Trade and International Business

***Option - Year 3***

**ECS3070** International Trade  
**LAW3181** Public International Law  
**POI3608** Global Geopolitics: Critical Perspectives and Issues  
**POI3015** Humanitarianism and Global Change  
**ECS3350** International Finance  
**LAW3424** Immigration, Nationality and Asylum Law in the UK  
**LAW3915** Global Trade Law  
**LAW3330** Integrated Learning and Work Placement  
**SOC3580** Migration and Citizenship

***Part-time – Four years***

***Year One***

**POI1001** Introduction to Politics  
**POI1010** Introduction to Development  
**LAW1101** Introduction to Law

***Year Two***

**ECS1350** Principles of Economics

**POI2001** Theories of International Relations  
**LAW2465** UK and European Human Rights Law

***Year Three***

**ECS2007** Economic Policy & Analysis  
**LAW3330** Integrated Learning and Work Placement or  
an Option module from approved year two list

**POI3015** Humanitarianism and Global Change or  
**ECS3070** International Trade or  
**LAW3181** Public International Law

***Year Four***

**POI3001** Development Policy Seminars  
**POI3015** Humanitarianism and Global Change or  
**ECS3070** International Trade or  
**LAW3181** Public International Law

**LAW3330** Integrated Learning and Work Placement (if not taken in Year 2) or  
an Option module from approved year three list

***Part-time – Six years***

***Year One***

**POI1001** Introduction to Politics  
**POI1010** Introduction to Development

***Year Two***

**ECS1350** Principles of Economics  
**LAW1101** Introduction to Law

***Year Three***

**POI2001** Theories of International Relations  
**LAW2465** UK and European Human Rights Law

***Year Four***

**ECS2007** Economic Policy & Analysis  
**LAW3330** Integrated Learning and Work Placement or  
an Option module from approved year two list

**Year Five**

**POI3001** Development Policy Seminars  
**POI3015** Humanitarianism and Global Change or  
**ECS3070** International Trade or  
**LAW3181** Public International Law

**Year Six**

**POI3015** Humanitarianism and Global Change or  
**ECS3070** International Trade or  
**LAW3181** Public International Law  
**LAW3330** Integrated Learning and Work Placement (if not taken in Year 2) or  
an Option module from approved year three list

<b>12.2 Levels and modules</b>		
Level 4 (1)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following:  <b>POI1001</b>  <b>POI1010</b>  <b>ECS1350</b>  <b>LAW1101</b>		Successful completion of <b>POI1001, POI1010, ECS1350</b> and <b>LAW1101</b> is required for progression. These modules are not compensatable for progression.
Level 5 (2)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

<p>Students must take all of the following:</p> <p><b>POI2001</b></p> <p><b>ECS2007</b></p> <p><b>LAW2465</b></p> <p><b>LAW3330</b></p> <p>or</p> <p>an Option module from approved Year 2 list opposite</p>	<p>Students must also choose <b>one</b> from the following <b>only if</b> due to extenuating circumstances they are unable to undertake <b>LAW3330</b>:</p> <p><b>POI2100</b></p> <p><b>POI2201</b></p> <p><b>POI2354</b></p> <p><b>POI2111</b></p> <p><b>LAW2420</b></p> <p><b>LAW2334</b></p> <p><b>LAW2914</b></p> <p><b>ECS2990</b></p>	<p>Successful completion of <b>POI2001</b>, <b>ECS2007</b> and <b>LAW2465</b> is required for progression. These modules are not compensatable for progression</p>
<p>Level 6 (3)</p>		
<p>COMPULSORY</p>	<p>OPTIONAL</p>	<p>PROGRESSION REQUIREMENTS</p>

<p>Students must take the following:</p> <p><b>POI3001</b></p>	<p>Students must also choose at least <b>two</b> from the following:</p> <p><b>POI3015</b></p> <p><b>ECS3070</b></p> <p><b>LAW3181</b></p> <p>In addition students must also choose at least <b>one</b> from the following:</p> <p><b>POI3015</b></p> <p><b>ECS3070</b></p> <p><b>LAW3181</b></p> <p><b>LAW3915</b></p> <p><b>POI3608</b></p> <p><b>ECS3350</b></p> <p><b>LAW3424</b></p> <p><b>SOC3580</b></p> <p><b>LAW3330</b> (if not taken in year 2)</p>	<p><b>POI3001</b> must be passed to graduate.</p> <p>For an Honours Degree, students must achieve at least 360 credits at Level 4 and above, which must include at least 210 credits at Level 5 and above of which at least 120 credits are at Level 6 or above.</p>
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### 12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

Module level	Module code
Level 4	POI1001, LAW1101, POI1010, ECS1350
Level 5	POI2001, ECS2007, LAW2465
Level 6	POI3001

### 13. Curriculum map

See attached.

### 14. Information about assessment regulations

In most cases students are required to pass all summative assessment on a module in order to pass the module. Variations from this practice will be stated in the specific module narratives.

In all other respects the University's assessment regulations which can be found at: [www.mdx.ac.uk/regulations](http://www.mdx.ac.uk/regulations) apply to the programme.

### 15. Placement opportunities, requirements and support (if applicable)

Students may choose to undertake a placement year during their third year, and then return to Middlesex for the final (fourth) year. The Placement Office provides information and guidance on obtaining placements. Students must complete 240 credits before starting a placement and obtain the written permission of the BA International Politics, Economics and Law Programme Leader. This will only be granted by the Programme Leader if the placement is considered to be of sufficient standing. Such a placement will add an extra year onto the BA International Politics, Economics and Law degree

All students, except for those who undertake a placement year (**LAW3530** Work Based Internship), or those who can provide evidence to the Programme Leader of extenuating circumstances preventing them from participation, are expected to undertake a credit bearing placement, preferably in Year 2 of their programme, but if not then in Year 3.

**LAW3330** Integrated Learning and Work Placement is the module in question and students will be expected to secure their own placement with an organisation relevant to their studies. Support for securing and negotiating a placement can be gained via the University's Employability Service and workshops for all those taking the module will be provided.

### 16. Future careers (if applicable)

The BA International Politics, Economic and Law degree is not a qualifying degree for purposes of exemption from the academic stage of training for the legal professions. However, successful BA International Politics, Economics and Law graduates who wish to pursue a career in the legal profession may be eligible to take the Common Professional Examination/Graduate Diploma in Law.

The programme provides a basis for a variety of careers in the administrative, professional and business fields, particularly those with an international focus related to politics, economics and law.

Successful BA International Politics, Economics and Law graduates who wish to pursue

a career in the legal profession may be eligible to take the Common Professional Examination/Graduate Diploma in Law.

With its focus on rights and international policy regimes, it is anticipated that career paths relevant to graduates of BA International Politics, Economics and Law will be in the growing International Non-Governmental Organisation field, international governance organisations (UN related bodies) or within the public sector in the foreign policy and diplomatic mission fields.

#### **17. Particular support for learning (if applicable)**

- Focus in Level Four modules on study skills, legal writing and legal research.
- Availability of academic guidance from all module leaders during regular open office hours.
- Availability of guidance from library staff, including a dedicated Law Librarian as well as a dedicated Politics and Social Science Librarian.
- Opportunities to consult Student Achievement Officers.
- Availability of computer assisted learning facilities.
- E-mail access to tutors.
- Electronically accessible generic feedback on all summative module assessments.
- Comprehensive information in programme and module handbooks.
- Facilities and equipment available to assist students with disabilities.
- Access to careers information and a careers office staffed with careers advisers with extensive knowledge of career options related to politics, economics and law.
- Increasing use of online systems on myUniHub to support learning opportunities.

#### **18. JACS code (or other relevant coding system)**

L240 (International Politics)  
L100 (Economics)  
M200 (Law)

#### **19. Relevant QAA subject benchmark group(s)**

Politics and International Relations (2015)  
Economics (2007)  
Law (2007)

#### **20. Reference points**

The following reference points were used in designing the programme:

- QAA Subject Benchmark for Politics and International Studies (2015)
- QAA Subject Benchmark statement for Economics (draft January 2015)

- QAA Subject Benchmark for Law (2007)
- University and School Learning and Teaching policies and strategies
- Middlesex University Learning Framework
- National Qualifications Framework
- QAA Framework for Higher Education Qualifications

## 21. Other information

Students may choose to take a year abroad in their third year, and return to Middlesex for their final (fourth) year.

### **Methods for Evaluating and Improving the Quality and Standards of Learning**

A variety of sources of information are used to review and evaluate quality of standards of learning. These include:

- operation within a School and University framework for quality evaluation and enhancement;
- regular monitoring of programme and module delivery;
- continuing opportunity for feedback from students during workshops and seminars;
- regular feedback from students through Boards of Study;
- feedback questionnaires completed by students at the close of each module;
- participation by staff in external curriculum related staff development programmes;
- regular discussions in academic group meetings;
- annual appraisal of academic staff;
- regular peer observation of teaching;
- external examiner moderation of assessed work, their end of year reports and our responses to those reports.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

## Appendix 2: Curriculum Map

### Curriculum map for BA International Politics, Economics and Law

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

#### Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	The interplay of economic and political processes at the international level.	C1	Undertake independent research and to identify, retrieve, investigate and manage information from a range of academic sources, both paper and electronic to produce up-to-date information for presentations and reports.
A2	The impact of political and legislative responses to global economic change at international level.	C2	Locate and use primary and secondary sources relevant to the topic under study; and to reference the sources accurately according to recognised conventions.
A3	A range of concepts and theories which enable understanding and explanation of economic, political and legal change at the international level.	C3	Understand and use the English Language proficiently both orally and in writing.
		C4	Present knowledge or an argument both orally and in writing in a way which is comprehensible to others and directed to their concerns.
		C5	Proficiently use essential electronic resources and applications.
		C6	Produce a high quality word-processed essay or other text and present it in an appropriate form.
		C7	Reflect critically on his/her own learning, and make constructive use of feedback.
Cognitive skills		Graduate Skills	
B1	Analyse information and relevant areas of research from a variety of sources.	D1	Personal and career development.

B2	Reflect upon and evaluate the principles, values and ideologies underlying perspectives on politics economics and law.	D2	Effective learning.
B3	Exercise the critical thinking skills necessary to explore further areas of particular interest within the subject areas, be that through continued study or through more general engagement with contemporary issues and debates in a particular context of global development and underdevelopment.	D3	Communication.
		D4	Teamwork: to work in groups as a participant who contributes effectively to the group's tasks.
		D5	Use of Information technology: to use the internet and electronic information retrieval systems effectively and to compose formal emails.
		D6	Numeracy: where relevant and as the basis for an argument, to use, present and evaluate information provided in numerical or statistical form.

Programme outcomes																		
A1	A2	A3	B1	B2	B3	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6
Highest level achieved by all graduates																		
6	6	6	6	5	6	6	6	6	6	5	6	6	5	6	6	6	5	5

Module Title	Module Code by Level	Programme outcomes																		
		A1	A2	A3	B1	B2	B3	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6
Introduction to Politics	POI1001		X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	
Introduction to Development	POI1010	X	X	X	X		X	X	X	X	X	X	X		X	X	X	X		
Principles of Economics	ECS1350		X	X				X	X	X	X	X	X		X	X		X		
Introduction to Law	LAW1101			X	X			X	X	X	X	X	X		X	X		X		
Theories of International Relations	POI2001	X	X	X	X	X		X	X	X	X		X	X		X	X			

Economic Policy & Analysis	ECS2007			X	X			X	X	X	X	X		X		X	X	X	X	X
UK and European Human Rights Law	LAW2465		X		X		X	X	X	X	X		X			X				
Global Political Economy	POI2100	X	X	X	X	X	X	X	X	X	X		X	X		X	X	X		
Comparative Politics	POI2201		X			X	X	X	X	X	X		X			X	X		X	
Politics of Europe	POI2354	X				X	X	X	X	X	X		X			X	X			
Approaches to Research in Social Science	POI2111				X		X	X	X			X				X			X	X
Equality and the Law	LAW2420		X		X	X		X	X	X	X	X	X		X	X	X			
Jurisprudence	LAW2334		X	X	X	X	X	X	X	X	X				X	X	X			
EU Internal Market Law	LAW2914		X		X			X	X		X		X	X	X	X	X			
Trade and International Business	ECS2290	X	X	X	X			X	X	X	X		X	X		X	X		X	X
Integrated Learning and Work Placement	LAW3330				X			X	X	X		X		X	X	X	X	X	X	
Development Policy Seminars	POI3001	X	X	X	X		X	X	X	X	X		X	X		X	X	X		
International Trade	ECS3070	X	X	X	X		X	X			X					X	X			
Public International Law	LAW3181		X	X																
Global Trade Law	LAW3915	X	X	X	X		X	X	X	X	X	X	X			X	X		X	X
Global Geopolitics: Critical Perspectives and Issues	POI3608	X	X	X		X	X	X	X		X					X	X			
Humanitarianism and Global Change	POI3015	X	X	X	X	X	X	X	X	X	X			X		X	X	X		
International Finance	ECS3350	X	X	X	X				X			X	X			X	X		X	X
Immigration, Nationality and Asylum Law in the UK	LAW3424	X	X	X			X			X			X			X	X			
Migration and Citizenship	SOC3580	X	X	X	X	X		X	X	X	X		X	X		X	X			