

Programme Specification for MSc Biomedical Science (Haematology & Transfusion Science)

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| 1. Programme title | MSc Biomedical Science (Haematology and Transfusion Science) |
| 2. Awarding institution | Middlesex University |
| 3. Teaching institution | Middlesex University |
| 4. Details of accreditation by professional/statutory/regulatory body | The Institute of Biomedical Science |
| 5. Final qualification | MSc/PgDip Biomedical Science (Haematology and Transfusion Science) |
| 6. Year of validation Year of amendment | |
| 7. Language of study | English |
| 8. Mode of study | Full-time and Part-time |
| 9. Criteria for admission to the programme | |
| <p>Candidates must meet at least one of the first two criteria below.</p> <p>i. They must have either a minimum of 2ii of a relevant undergraduate degree or postgraduate degree.</p> <p>ii Applicants with other qualifications and / or substantial work experience in biomedical science will also be considered under the Accreditation of Prior Experiential Learning (APEL) scheme.</p> | |

Past learning or experience will be mapped against existing programme modules within the programme and the mapping will be considered at the accreditation board.

iii Overseas Candidates should also be competent in English and have achieved, as a minimum, one of the following standards: IELTS-6.5; TOEFL – 60.

Applicants with a disability can enter the programme following assessment to determine if they can work safely in the laboratory. The programme team have experience of adapting teaching provision to accommodate a range of disabilities and welcome applications from students with disabilities.

10. Aims of the programme

The programme aims to prepare students for independent research careers in academia, diagnostic laboratories or the biotechnology sector. The PgDip or

MSc programme aims to:

- Equip students with a mastery of the fundamental principles and recent advances in biomedical science.
- Give students a thorough grounding in the fundamental mechanisms underpinning the major pathological processes.
- Provide students with sufficient detailed information about the modern technologies used in diagnostics and research to enable them to apply these to complex problem solving in the investigation of disease.
- Enable students to understand and use the principles of laboratory management, safety, quality control, research

and statistical methods in their professional lives.

- Enable students to critically evaluate legal requirements for human and animal experiments and ethical issues relating to research with human subjects and human tissue.
- Provide students with the tools to acquire the essential facts, concepts, principles and theories relevant to their chosen research project.
- Give students the ability to critically evaluate current research literature in biomedical science, and an acquisition of the skills for lifelong learning
- Allow students to develop mastery of management, leadership and communication skills, teamwork, writing and presentation skills.

In addition on completion of the MSc the successful student will:

- Have acquired the design, critical analysis and practical skills necessary to carry out an individualised experimental research project.
- Have developed the skills to evaluate literature in context to their current research and propose new hypotheses relevant to their research.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have acquired

Teaching/learning methods

Students gain knowledge and

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| <p>mastery of:</p> <ol style="list-style-type: none"> 1. The aetiology and pathology of common diseases 2. Ethics and legal issues in biomedical science 3. Diagnostic techniques 4. Research methods 5. Leadership and laboratory management | <p>understanding through lectures, seminars and laboratory work, self study (both directed and self-directed) and online learning.</p> <p>Assessment Method</p> <p>Students' knowledge and understanding is assessed by both summative and formative assessments, which include seminar presentations, written assignments including laboratory reports, seen practical and theory examinations.</p> |
| <p>B. Cognitive (thinking) skills</p> <p>On completion of the PgDip or MSc programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Develop ideas through the evaluation of appropriate literature, | <p>Teaching/learning methods</p> <p>Students learn cognitive skills through analysis of research literature and undertaking a research project that they have designed themselves,</p> |

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| <p>concepts and principles</p> <ol style="list-style-type: none"> 2. Design a research project 3. Analyse, present, judge, interpret and critically evaluate biomedical data 4. Debate ethical and legal issues in biomedical science 5. Develop a research project 6. Critically assess health risk factors associated with working in a research or diagnostic laboratory <p>In addition on completion of the MSc the successful student will be able to</p> <ol style="list-style-type: none"> 7. Propose new hypotheses relevant to discipline 8. Critically evaluate of their research findings in the context of the literature research | <p>including consideration of the inherent ethical and health and safety implications.</p> <p>Assessment Method</p> <p>Students' cognitive skills are assessed by written work, examinations, presentations and a research project</p> |
| <p>C. Practical skills</p> <p>On completion of the programme the successful student will be able to:</p> | <p>Teaching/learning methods</p> <p>Students learn practical</p> |

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| <p>1. Competently perform advanced biomedical laboratory techniques in accordance with health and safety guidelines</p> <p>2. Recognise and respond to moral, ethical and safety issues, which directly pertain to the biomedical science</p> <p>3. Correctly perform quality control and assurance procedures</p> <p>In addition on completion of the MSc the successful student will be able to</p> <p>4. Carry out research experiments</p> | <p>skills through laboratory practical classes, and undertaking a research project.</p> <p>Assessment Method</p> <p>Students' practical skills are assessed by laboratory reports and dissertation.</p> |
| <p>D. Professional Skills</p> <p>On completion of this programme the successful student will be able to:</p> <p>1. Demonstrate effective communication and presentation skills</p> <p>2. Demonstrate leadership and managerial skills</p> <p>3. Competence in the use of information technology</p> <p>4. Demonstrate high level of</p> | <p>Teaching/learning methods</p> <p>Students acquire graduate skills through lectures, seminars, practical laboratory work, literature searches, peer presentations, videos and online</p> |

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| <p>numeracy and problem solving skills</p> <p>5. Manage a research project and use a range of research skills</p> | <p>presentations, research project</p> <p>Assessment method</p> <p>Students' graduate skills are assessed by presentations, self-assessment and project work.</p> |
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12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

The programme can be studied over either one-year full time or two years part time. Full time PgDip and MSc students will take eight 15-credit level 7 modules, including 4 core modules, over one academic year. In addition, the MSc students will take a 60-credit point level 7 research project module over the Summer term. Students cannot start their projects until they have passed all taught modules.

Part time PgDip or the MSc students will take no more than 90 credit points in one year. MSc students will take the research project module after they have passed all taught modules.

Students, who are obliged to terminate their studies early, will be eligible for a PgCert if they have successfully obtained a total of 60 credits from any combination of modules excluding BMS4997. Students, who pass all core modules, will be eligible for a PgCert

in Biomedical Science. Other students, who exit with passes in any other combination, will be awarded an unnamed PgCert.

12.2 Levels and modules

Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.

Level 7 (4)

| COMPULSORY | OPTIONAL | PROGRESSION REQUIREMENTS |
|--|---|---|
| <p>All students must take the following for the PgDip: BMS4667 BMS4777 BMS4887 BMS4977</p> | <p>For Haematology and Transfusion Science: BMS4317 BMS4327 BMS4337 BMS4347</p> | <p>Successful completion of all modules</p> |

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| <p>All students must take the following for the MSc.</p> <p>BMS4667 BMS4777 BMS4887 BMS4977 BMS4997</p> | <p>For Haematology and Transfusion Science:</p> <p>BMS4317 BMS4327 BMS4337 BMS4347</p> | <p>Successful completion of all modules</p> |
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12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

| <i>Module level</i> | <i>Module code</i> |
|---------------------|--------------------|
| 7 | <i>All modules</i> |

13. A curriculum map relating learning outcomes to modules

See Curriculum Map attached.

14. Information about assessment regulations

The assessment regulations are the general university regulations.

15. Placement opportunities, requirements and support

Non-applicable

16. Future careers

Masters degree is increasingly becoming a requirement for progression via a PhD into a research career. Masters degree is also an important means for health care professionals to develop the skills necessary to progress from specialist practitioner (currently BMS2) to higher specialist practitioner (currently

(BMS3).

17. Particular support for learning (if applicable)

We have specialist laboratory facilities for the development of practical skills. Our new laboratories for research and postgraduate teaching are based at Hendon. These include Molecular biology lab for techniques such as DNA sequencing, real-time PCR, electrophoresis, HPLC, MS, as well as a fully equipped Proteomics facility.

Access to specialist journals in the area of Haematology will be provided by Middlesex University Library and at the hospital campuses. For ease of access for students based at Hendon, the library has facilities for inter-library photocopying of any articles required. Other articles may be obtained from the British Library in London where a similar arrangement for photocopying articles exists.

A student may undertake a research project at their workplace where relevant and possible; supervisors there should hold the FIBMS qualification or equivalent, and can access the Laboratory Mentorship programme at Middlesex University to help them support the student.

Applicants with a disability can enter the programme following an assessment of their needs, and to determine if they can work safely in the laboratory. The programme team have experience of adapting the programme to accommodate a range of disabilities in students on the biomedical science programmes and welcome

applications from such students.

LRS facilities at Middlesex including CAL suite and internet access.

Access to English learning and Language Support

Support for modules available on My Learning.

18. JACS code (or other relevant coding system)

B900

19. Relevant QAA subject benchmark group(s)

Biomedical
Science

20. Reference points

The following reference points were used in designing the programme:

Internal Documentation:

- i. Middlesex University (2006) *Learning Framework Document*. London, MU
- ii. Middlesex University (2011) *Middlesex University Regulations*. London, MU
- iii. Middlesex University (2011) *CLQE Handbook*. London, MU
- iv. School of Health and Social Sciences (2008) *Assessment Policy and Strategy*. HSSC
- v. Biomedical Science Programmes (2007) *Learning, Teaching and Assessment Strategy*
- vi.

External Documentation:

1. IBMS (2009) *Criteria and Requirements for the Accreditation and Re-accreditation of MSc degrees in Biomedical Science*. London, IBMS
2. Quality Assurance Agency (2008) *Framework for Higher Qualifications*, London, QAA
3. Quality Assurance Agency (2007) *QAA Subject Benchmarking Group: Biomedical Science*. London, QAA
4. Department of Health (2009) *The Future of the Healthcare Science Workforce Modernising Scientific Careers: The Next Steps A Consultation*. London, DoH

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the student programme handbook and the University Regulations.

**Appendix 2: Curriculum map for MSc(Hons) Biomedical Science
(Haematology & Transfusion Science)**

This section shows the highest level at which Programme outcomes are to be achieved by all graduates and maps Programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

| Knowledge and understanding | | Practical skills | |
|-----------------------------|--|---------------------|---|
| A1 | Aetiology and pathology of common diseases | C1 | Competently perform advanced biomedical laboratory techniques in accordance with health and safety guidelines |
| A2 | Ethics and legal issues in biomedical science | C2 | Recognise and respond to moral, ethical and safety issues, which directly pertain to the biomedical science |
| A3 | Diagnostic techniques | C3 | Correctly perform quality control and assurance procedures |
| A4 | Research methods | C4 | Carry out research experiments |
| A5 | Leadership and laboratory management | | |
| Cognitive skills | | Professional skills | |
| B1 | Develop ideas through the evaluation of appropriate literature, concepts and principles | D1 | Demonstrate effective communication and presentation skills |
| B2 | Design a research project | D2 | Demonstrate leadership and managerial skills |
| B3 | Analyse, present, interpret and critically evaluate biomedical data | D3 | Competence in the use of information technology |
| B4 | Debate ethical and legal issues in biomedical science | D4 | Demonstrate high level of numeracy and problem solving skills |
| B5 | Develop a research project | D5 | Manage a research project and use a range of research skills |
| B6 | Critically assess health risk factors associated with working in a research or diagnostic laboratory | | |
| B7 | Propose new hypotheses relevant to discipline | | |

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| B8 | Critically evaluate of their research findings in the context of the literature research | | |
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MSc Biomedical Science (Haematology and Transfusion Science)

| Programme outcomes | | | | | | | | | | | | | | | | | | | | | | | | |
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| A1 | A2 | A3 | A4 | A5 | | B1 | B2 | B3 | B4 | B5 | B6 | B7 | B8 | | C1 | C2 | C3 | C4 | | D1 | D2 | D3 | D4 | D5 |
| Highest level achieved by all graduates | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 7 | 7 | 7 | 7 | | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | | 7 | 7 | 7 | 7 | | 7 | 7 | 7 | 7 | 7 |

| Module Title | Module Code by Level | Programme outcomes | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------------------|-------------------------|--------------------|----|----|----|----|--|----|----|----|----|----|----|----|----|--|----|----|----|----|---|----|----|----|----|----|
| | | A1 | A2 | A3 | A4 | A5 | | B1 | B2 | B3 | B4 | B5 | B6 | B7 | B8 | | C1 | C2 | C3 | C4 | | D1 | D2 | D3 | D4 | D5 |
| Laboratory Leadership and Management | BMS4667 | | | | | x | | x | | x | x | x | | | | | | x | | | | | | | x | |
| Biomedical Ethics and Law | BMS4777 | | x | | | | | x | | | x | | | | | | | x | | | | | | | | |
| Experimental Design and Statistics | BMS4887 | | | | x | | | | x | x | | x | | | | | | x | x | | | x | | x | x | |
| Advanced Bioanalytical Techniques | BMS4977 | | | x | | | | | | x | | x | | | | | | x | | | | | | | | |
| Research Project | BMS4997 | | | | x | | | | x | x | | x | x | x | x | | | | | | x | x | | | x | x |

