# MU LOGO_LDN_RGB.jpgMA Globalisation and Work

Programme Specification

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| 1. Programme title | MA Globalisation and Work |
| 2. Awarding institution | Middlesex University |
| 3. Teaching institution | Middlesex University |
| 4. Programme accredited by | NA |
| 5. Final qualification | Master of Arts/Postgraduate Diploma/Postgraduate Certificate |
| 6. Academic year | 2013-14 |
| 7. Language of study | English |
| 8. Mode of study | Part Time / Distance Learning |

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| 9. Criteria for admission to the programme Applicants should normally possess a UK Honours undergraduate degree in any subject with a minimum of lower second or the equivalent overseas qualification. Applicants would also be expected to be in employment in a non-governmental, trade union and development role. Candidates not meeting these requirements may, in exceptional cases, be considered for admission where there is strong supporting education or experience. All such cases will be at the discretion of the programme admissions team.  For international applicants whose first language is not English the requirement is that they have IELTS 6.5 (with minimum 6.0 in all four components) or TOEFL internet based 87 (with at least 21 in listening & writing, 22 in speaking and 23 in reading). |

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| 10. Aims of the programme |
| The MA programme aims to:  Provide professionals from non-governmental, trade union and development sectors with a critical understanding of the employment, labour and human capital development related issues within a globalised economy. The programme will also appeal to recent graduates with global justice concerns. It covers all aspects of sustainable work and employment including inequality and growth, climate change, labour and social movement strategies. The programme will be ideal preparation for further academic study in the subject field.  The Postgraduate Diploma programme aims to:  Provide professionals from non-governmental, trade union and development sectors with a critical understanding of the employment, labour and human capital development related issues within a globalised economy. The programme will also appeal to recent graduates with global justice concerns. It covers all aspects of sustainable work and employment including inequality and growth, climate change, labour and social movement strategies. The diploma will prepare students to reflect critically on their professional development.  The Postgraduate Certificate aims to:  Provide professionals from non-governmental, trade union and development sectors with a critical understanding of the employment, labour and human capital development related issues within a globalised economy. The programme will also appeal to recent graduates with global justice concerns. It covers all aspects of sustainable work and employment including inequality and growth, climate change, labour and social movement strategies. |

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| 11. Programme outcomes | |
| A. Knowledge and understanding On completion of this programme the successful student will have knowledge and understanding of :   1. The theoretical frameworks of globalisation, work and employment 2. The key policy making institutions and their role and influence 3. The relationships between state, capital and labour within political economy 4. Core business ethics, corporate social responsibility and its critique. 5. The role and influence of non-state actors in the employment relationship 6. Theoretical understanding of the international division of labour | Teaching/learning methods Students gain knowledge and understanding through a variety of teaching and learning approaches including class based learning, group work, on-line learning and applied case work based on work experience.  Assessment methods  Students’ knowledge and understanding is assessed by a combination of written assignment, individual and group presentation and organization based reports. |
| B. Cognitive (thinking) skills On completion of this programme the successful student will be able to:   1. Appreciate and demonstrate the process of critical thinking 2. Use a variety of methods to analyse and critique theoretical perspectives in political economy 3. Understand and critically review the relationship between policy practice, theory and ethics. 4. Ability to progress towards high quality independent research | Teaching/learning methods Students learn cognitive skills through individual literature research to complete assignments, web-based exercises to test resource skills, and reflective work based assignments. Assessment methods Students’ cognitive skills are assessed by ability to critically compare and apply theoretical frameworks, ability to be self-reflective, ability to assemble and interpret data from a range of sources. |
| C. Practical skills On completion of the programme the successful student will be able to:   1. Demonstrate the development of research and writing skills. 2. Uncover and manipulate for research official documents from a variety of sources 3. Apply newly gained theoretical knowledge to work based tasks and assignments 4. Ability to network and negotiate with colleagues from within the subject field | Teaching/learning methods Students learn practical skills through work based assignments and group work. Assessment methods Students’ practical skills are assessed by tutor, peer and self reflection. |

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| 12. Programme structure (levels, modules, credits and progression requirements) |
| 12. 1 Overall structure of the programme |
| Diagram can be inserted here  **Masters in (Globalisation, Work and Employment)**  **HRM4370 Globalisation, Work and Employment (30)**  **LWO4003 The Role of Civil Society Organisations in Developing Economies (15)**  **LEX4116** **United Nations Millennium Development Goals (15)**  **LWO4002 Climate Change and Working Life (15)**  **MEDxxx Social Movements, Use of Media and Technology (15)**  **LWO4001 Globalisation, Culture and Management Ethics (15)**  **LWO4004 Labour Strategies under Neo-Liberalism (15)**  **LWO4007 Dissertation (60)**  **Postgraduate Diploma in (Globalisation, Work and Employment)**  **HRM4370/Globalisation, Work and Employment (30)**  **LWO4003 The Role of Civil Society Organisations in Developing Economies (15)**  **(15)**  **HRM4116 United Nations Millennium Development Goals (15)**  **MEDxxx Social Movements, Use of Media and Technology (15)**  **(15)**  **LWO4002 Climate Change and Working Life (15)**  **LWO4006 Management Report (30)**    **Postgraduate Certificate in (Globalisation, Work and Employment)**  **HRM4370/Globalisation, Work and Employment (30)**  **LEX4116/United Nations Millennium Development Goals (15)**  **LWO4003 The Role of Civil Society Organisations in Developing Economies (15)**  **(15)** |

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| 12.2 Levels and modules Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below. | | |
| Level 7 (4) Masters in Globalisation and Work | | |
| COMPULSORY | OPTIONAL | PROGRESSION REQUIREMENTS |
| Students must take all of the following:  HRM 4370 Globalisation and Work  LWO4003 The Role of Civil Societies in Developing Economies  LEX4116 Millennium Development Goals  MED4567 Social Movements, Use of Media and Technology  LWO4002 Climate Change and Working Life  LWO4004 Labour Strategies under Neoliberalism  LWO4001 Globalisation, Culture and Management Ethics  LWO4007 Dissertation | NA: | Students must pass 180 credits to gain the Masters |
| Level 7 (4) Postgraduate Diploma in Globalisation and Work | | |
| COMPULSORY | OPTIONAL | PROGRESSION REQUIREMENTS |
| Students must take all of the following:  HRM 4370 Globalisation and Work  LWO4003 The Role of Civil Societies in Developing Economies  LEX4116 Millennium Development Goals  MED4567 Social Movements, Use of Media and Technology  LWO4002 Climate Change and Working Life  LWO4006 Management Report | NA | Students must pass 120 credits to gain the Postgraduate Diploma and progress to the Masters Programme |
| Level 7 (4) Postgraduate Certificatein Globalisation and Work | | |
| COMPULSORY | OPTIONAL | PROGRESSION REQUIREMENTS |
| Students must take all of the following:  HRM 4370 Globalisation and Work  LWO4003 The Role of Civil Societies in Developing Economies  LEX4116 Millennium Development Goals | NA | Students must pass 60 credits to gain the Postgraduate Certificate and progress to the Postgraduate Diploma |

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| 12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels) | |
| Module level | Module code |
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| 13. Curriculum map |
| See attached. |
| 14. Information about assessment regulations |
| Middlesex University and Business School Assessment Regulations apply to this programme, without exception. |

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| 15. Placement opportunities, requirements and support (if applicable) |
| None as programme is aimed at part-time students already in employment |

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| 16. Future careers (if applicable) |
| Career progression in a non-governmental, trade union or development role. |

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| 17. Particular support for learning (if applicable) |
| * English Language Support and Numeracy support offered by the Learner Development Unit * Library-based learning resources * Student Achievement Advisors * Programme Handbook and Module Handbooks * Induction and orientation programme * Access to student counsellors * Student e-mail and Unihub * Module information and learning/support material on Myunihub * Guest lectures * Tutor support through published office hours * Disability support to ensure all students can actively participate in university life. |

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| 18. JACS code (or other relevant coding system) | TBA |
| 19. Relevant QAA subject benchmark group(s) | Business and Management |

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| 20. Reference points  * QAA Guidelines for programme specifications * QAA Qualifications Framework * Middlesex University Regulations * Middlesex University Learning Framework – Programme Design Guidance, 2012 * Middlesex University Business School Teaching, Learning and Assessment Strategy |

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| 21. Other information |
| Indicators of quality:   * Student achievement * Buoyant enrolment * Student feedback evaluation forms * External examiners reports * Student employability   Methods for evaluating and improving the quality and standards of learning are:   * External Examiner reports * Annual Quality Monitoring reports * Boards of Study * Student focus group * National Student Survey * Module evaluation and report * Peer teaching observations * Student evaluation * Validation and review panels   See Middlesex University’s Learning and Quality Enhancement Handbook for further information |

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

### Curriculum map for MA Globalisation and Work

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

### Programme learning outcomes

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| Knowledge and understanding | | Practical skills | |
| A1 | The theoretical frameworks of globalisation, work and employment | C1 | Demonstrate the development of research and writing skills. |
| A2 | The key policy making institutions and their role and influence | C2 | Uncover and manipulate for research official documents from a variety of sources |
| A3 | The relationships between state, capital and labour within political economy | C3 | Apply newly gained theoretical knowledge to work based tasks and assignments |
| A4 | Core business ethics, corporate social responsibility and its critique. | C4 | Ability to network and negotiate with colleagues from within the subject field |
| A5 | The role and influence of non-state actors in the employment relationship |  |  |
| A6 | Theoretical understanding of the international division of labour |  |  |
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| Cognitive skills | |  | |
| B1 | Appreciate and demonstrate the process of critical thinking |  |  |
| B2 | Use a variety of methods to analyse and critique theoretical perspectives in political economy |  |  |
| B3 | Understand and critically review the relationship between policy practice, theory and ethics. |  |  |
| B4 | Ability to progress towards high quality independent research |  |  |
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| Programme outcomes | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1 | A2 | A3 | A4 | A5 | A6 |  | B1 | B2 | B3 | B4 |  |  | C1 | C2 | C3 | C4 |  |  |  |  |  |  |  |  |  |
| Highest level achieved by all graduates | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 7 | 7 | 7 | 7 | 7 |  | 7 | 7 | 7 | 7 |  |  | 7 | 7 | 7 | 7 |  |  |  |  |  |  |  |  |  |

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| Module Title | Module Code  by Level | Programme outcomes | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1 | A2 | A3 | A4 | A5 | A6 |  | B1 | B2 | B3 | B4 |  |  | C1 | C2 | C3 | C4 |  |  |  |  |  |  |  |  |  |
| Globalisation, Work and Employment | HRM4370 | x | x | x |  |  | x |  | x |  | x | x |  |  | x | x | x |  |  |  |  |  |  |  |  |  |  |
| The Role of Civil Society Organisations in Developing Economies | LWO4003 |  | x |  |  | x |  |  | x |  | x | x |  |  | x | x |  |  |  |  |  |  |  |  |  |  |  |
| United Nations Millennium Development Goals | LEX4116 |  | x | x |  | x |  |  | x |  | x | x |  |  | x | x |  | x |  |  |  |  |  |  |  |  |  |
| Social Movements, Use of Media and Technology | MED4567 |  |  | x |  | x | x |  | x |  | x | x |  |  | x | x |  |  |  |  |  |  |  |  |  |  |  |
| Climate Change and Working Life | LWO4002 |  | x |  | x | x |  |  | x | x |  | x |  |  | x |  | x | x |  |  |  |  |  |  |  |  |  |
| Labour Strategies under Neo-Liberalism | LWO4004 | x |  | x |  | x | x |  | x | x |  | x |  |  | x |  |  |  |  |  |  |  |  |  |  |  |  |
| Globalisation, Culture and Management Ethics | LWO4001 | x |  |  | x | x |  |  | x |  | x | x |  |  | x |  | x | x |  |  |  |  |  |  |  |  |  |
| Dissertation | LWO4007 | x | x | x | x | x | x |  | x | x | x | x |  |  | x | x | x | x |  |  |  |  |  |  |  |  |  |
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| **Postgraduate Diploma** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Globalisation, Work and Employment | HRM4370 | x | x | x |  |  | x |  | x |  | x | x |  |  | x | x | x |  |  |  |  |  |  |  |  |  |  |
| The Role of Civil Society Organisations in Developing Economies | LWO4003 |  | x |  |  | x |  |  | x |  | x | x |  |  | x | x |  |  |  |  |  |  |  |  |  |  |  |
| United Nations Millennium Development Goals | LEX4116 |  | x | x |  | x |  |  | x |  | x | x |  |  | x | x |  |  |  |  |  |  |  |  |  |  |  |
| Social Movements, Use of Media and Technology | MED4567 |  |  | x |  | x | x |  | x |  | x | x |  |  | x | x |  |  |  |  |  |  |  |  |  |  |  |
| Climate Change and Working Life | LWO4002 |  | x |  | x | x |  |  | x | x |  | x |  |  | x |  | x |  |  |  |  |  |  |  |  |  |  |
| Management report | LWO4006 | x | x | x | x | x | x |  | x | x | x | x |  |  | x | x | x |  |  |  |  |  |  |  |  |  |  |
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| **Postgraduate Certificate** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Globalisation, Work and Employment | HRM4370 | x | x | x |  |  | x |  | x |  | x | x |  |  | x | x | x |  |  |  |  |  |  |  |  |  |  |
| The Role of Civil Society Organisations in Developing Economies | LWO4003 |  | x |  |  | x |  |  | x |  | x | x |  |  | x | x |  |  |  |  |  |  |  |  |  |  |  |
| United Nations Millennium Development Goals | LEX4116 |  | x | x |  | x |  |  | x |  | x | x |  |  | x | x |  |  |  |  |  |  |  |  |  |  |  |