# *MSc Management*

Programme Specification

# 

|  |  |
| --- | --- |
| 1. Programme title | MSc Management |
| 2. Awarding institution | Middlesex University |
| 3. Teaching institution | Middlesex University |
| 4. Programme accredited by |  |
| 5. Final qualification | Master of Science  Postgraduate Diploma  Postgraduate Certificate |
| 6. Academic year | 2013-14 |
| 7. Language of study | English |
| 8. Mode of study | Full Time / Part Time / Distance Learning |

|  |
| --- |
| 9. Criteria for admission to the programme A UK Honours degree (normally classified 2.2 or above) or equivalent. Equivalence of overseas qualification will be determined by NARIC.  Successful applicants must have competence in English language. For international applicants whose first language is not English the requirement is that they have IELTS 6.5 (with minimum 6.0 in all four components) or TOEFL internet based 87 (with at least 21 in listening & writing, 22 in speaking and 23 in reading). |

|  |
| --- |
| 10. Aims of the programme |
| The programme aims to:   * develop students’ awareness and understanding, at an advanced professional level, of management concepts and techniques; * develop students’ abilities to make decisions and solve complex problems in a variety of settings; * enable students to lead innovation in different areas of organisations’ operations and outputs; * enable students to manage change and deploy resources in efficient and effective ways; * enable candidates to build organisational capability, monitor progress and successfully achieve results.   In the case of the Masters awards these aims will be realised in full. For earlier exit awards, achievement of aims will be as follows: for the Diploma, all aims stated above will be achieved in full, with the exception of completion of dissertation outcomes. For the Certificate exit award, aims will be achieved at an initial core, but not specialist, level. |

|  |  |
| --- | --- |
| 11. Programme outcomes | |
| A. Knowledge and understanding On completion of this programme the successful student will have knowledge and understanding of:   1. Core concepts and theories of management practice in a variety of organisational settings 2. The essential content of managerial work and the application to that content of insights from specialist management disciplines 3. The theory and practice, in management contexts, of advanced decision-making techniques that are based specifically on quantitative methods 4. Emerging issues and developments in contemporary management practice 5. Methods and techniques deployed in management research and scholarship | Teaching/learning methods Students gain knowledge and understanding through a combination of lectures, directed reading, guided independent study, including extensive use of online resources, case studies, guest/visiting speakers, group work, coursework, critical reflection, facilitated discussion, workshops and the dissertation.  **Assessment methods**  Students’ knowledge and understanding is assessed by an interlocking combination of: individual and group coursework, and the dissertation |
| B. Cognitive (thinking) skills On completion of this programme the successful student will be able to:   1. Demonstrate advanced levels of critical and reflective thinking applied to management and related topics 2. Critically evaluate aspects of professional managerial work in relation to management concepts and theory, including from a specifically quantitative perspective 3. Synthesise information from multiple sources and provide argued support for interpretations and evaluations made on the basis of such information 4. Apply suitable quantitative and analytical frameworks to inform effective management practice | **Teaching/learning methods**  Students learn cognitive skills through methods outlined in **A** above; in particular, analysis, synthesis and evaluation are developed in seminar discussion and debate, as well as through independent study, including use of online resources. Practical guidance is given on all course-related tasks, and feedback is provided on all assessed coursework.  **Assessment Method**  Students’ cognitive skills are assessed by  group and individual coursework, as well as seen, and the dissertation |
| C. Practical skills On completion of the programme the successful student will be able to:   1. Demonstrate their development of advanced skills in management practice 2. Deploy a range of relevant communication techniques in a professional manner, including written and/or oral presentations 3. Demonstrate their capability for self-directed and self-managed learning dealing with professionally-based tasks and problems 4. Apply a variety of specialised quantitative decision-making and/ or problem-solving techniques used in management contexts 5. Demonstrate research skills appropriate to postgraduate-level study and presentation along with an ability to apply a rigorous, scientific approach to management-related research | **Teaching/learning methods**  Students strengthen their existing, practical skills through workshops. Additionally, practical skills are reinforced and extended through the following: seminar presentations and discussion, individual and group work, independent study, specialised research-method workshops and laboratory based sessions.  **Assessment Method**  Students’ practical skills are assessed by: group and individual coursework, and the dissertation |

|  |
| --- |
| 12. Programme structure (levels, modules, credits and progression requirements) |
| 12. 1 Overall structure of the programme |
| **MSc Management**  **MGT4200 Contemporary Management (30)**  **MGT4250 Financial and Strategic Management (30)**  **MGT4540 Operations Management (15)**  **STX4200 Management Decision Making (15)**  **Option (15)\***  **Option (15)\***  **MGT4950 MSc Management Project (60)**  **Postgraduate Diploma in Management**  **MGT4200 Contemporary Management (30)**  **MGT4250 Financial and Strategic Management (30)**  **MGT4540 Operations Management (15)**  **STX4200 Management Decision Making (15)**  **Option (15)\***  **Option (15)\***  **Postgraduate Certificate in Management**  **MGT4200 Contemporary Management (30)**  **MGT4250 Financial and Strategic Management (30)**  **\*Options for MSc and PGDip**  Choose TWO of the following:   * Managing Projects * Global Supply Chain Management * Developing New Products and Services * Management Consultancy Models |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 12.2 Levels and modules Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below. | | | | |
| Level 7 | | | | |
| COMPULSORY | | OPTIONAL | PROGRESSION REQUIREMENTS | |
| Students must take all of the following:  MGT4200 Contemporary Management (30)  MGT4250 Financial and Strategic Management (30)  MGT4540 Operations Management (15)  STX4200 Management Decision Making (15)  MGT4950 MSc Management Project (60) | Students must also choose 2 from the following:  MGT4550 Managing Projects (15)  MGT4510 Global Supply Chain Management (15)  MGT4630 Developing New Products and Services (15)  MGT4570 Management Consultancy Models (15) | | | Students must pass 120 credits before they can progress onto their dissertation |

|  |  |
| --- | --- |
| 12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels) | |
| Module level | Module code |
| Note | All modules are non-compensatable. |

|  |
| --- |
| 13. Curriculum map |
| See attached. |

|  |
| --- |
| 14. Information about assessment regulations |
| Middlesex University and Business School Assessment Regulations apply to this programme, without exception. |

|  |
| --- |
| 15. Placement opportunities, requirements and support (if applicable) |
| Although there is no Placement integrated into your Programme, there is an option to undertake a Placement if you so wish. For further information contact the Business School Employability Adviser, located in room WG34 (Williams Building). |

|  |
| --- |
| 16. Future careers (if applicable) |
| The programme described here develops students’ advanced-level skills, knowledge and capabilities in management, preparing them, when coupled with the subject areas of their first degrees or earlier professional experience and their interests and aptitudes, for managerial positions in a variety of public and private sector organisations where an understanding of quantitative methods and model will be required such as in project management or logistics. As a result of the enhancement of students’ independent problem-solving and decision-making abilities during the programme, graduates are also better equipped for entrepreneurial activity.  The Hendon Campus Careers Service offer postgraduate students support in planning their career. The Chartered Institute of Marketing, Institute of Direct Marketing, Institute of Practitioners in Advertising and many other professional bodies offer career support to members and highlight job opportunities for all graduates.  Past students have successfully secured gainful employment in commercial, financial services ,media, retail and IT sectors. |

|  |
| --- |
| 17. Particular support for learning (if applicable) |
| * English Language Support and Numeracy support offered by the Learner Development Unit * Learning Resources * Programme Handbook and Module Handbooks * Induction and orientation programme * Access to student counsellors * Student e-mail and internet access |

|  |  |
| --- | --- |
| 18. JACS code (or other relevant coding system) | N200 |
| 19. Relevant QAA subject benchmark group(s) | Business and Management |

|  |
| --- |
| 20. Reference points  * QAA Guidelines for programme specifications * QAA Framework for Higher Education Qualifications (FHEQ) * QAA Subject Benchmark Masers in Business and Management * QAA Codes of Practice * Middlesex University Regulations * Middlesex University Learning, Teaching and Assessment Strategy * Middlesex University Learning Framework – Programme Design Guidance, 2012 * Middlesex University Business School Teaching, Learning and Assessment Strategy * Middlesex University Business School Mission and Vision |

|  |
| --- |
| 21. Other information |
| Methods for evaluating and improving the quality and standards of learning are:   * External Examiner reports * Board of Study * Student focus group * Module evaluation and report * Peer teaching observations * Student evaluation * Validation and review panels * Quality Monitoring Reports   Indicators of quality:   * Student achievement * Buoyant enrolment * Student feedback evaluation forms * Student employability   See Middlesex university’s Learning and Quality Enhancement Handbook for further information. |

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

### Curriculum map for MSc Management

This section maps programme learning outcomes against the modules in which they are assessed.

### Programme learning outcomes

|  |  |  |  |
| --- | --- | --- | --- |
| Knowledge and understanding | | Practical skills | |
| A1 | Core concepts and theories of management practice in a variety of organisational settings | C1 | Demonstrate their development of advanced skills in management practice |
| A2 | The essential content of managerial work and the application to that content of insights from specialist management disciplines | C2 | Deploy a range of relevant communication techniques in a professional manner, including written and/or oral presentations |
| A3 | The theory and practice, in management contexts, of advanced decision-making techniques that are based specifically on quantitative methods | C3 | Demonstrate their capability for self-directed and self-managed learning dealing with professionally-based tasks and problems |
| A4 | Emerging issues and developments in contemporary management practice | C4 | Apply a variety of specialised quantitative decision-making and/ or problem-solving techniques used in management contexts |
| A5 | Methods and techniques deployed in management research and scholarship | C5 | Demonstrate research skills appropriate to postgraduate-level study and presentation along with an ability to apply a rigorous, scientific approach to management-related research |
| Cognitive skills | |  | |
| B1 | Demonstrate advanced levels of critical and reflective thinking applied to management and related topics |  |  |
| B2 | Critically evaluate aspects of professional managerial work in relation to management concepts and theory, including from a specifically quantitative perspective |  |  |
| B3 | Synthesise information from multiple sources and provide argued support for interpretations and evaluations made on the basis of such information |  |  |
| B4 | Apply suitable quantitative and analytical frameworks to inform effective management practice |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Module Title | Module Code  by Level | Programme outcomes | | | | | | | | | | | | | | | | | | |
| A1 | A2 | A3 | A4 | A5 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 | C5 |  |  |  |  |  |
| Contemporary Management | MGT4200 | X | X | X | X |  | X | X | X |  | X | X | X |  |  |  |  |  |  |  |
| Financial and Strategic Management | MGT4250 | X | X | X |  |  | X | X |  | X | X | X | X | X |  |  |  |  |  |  |
| Operations Management | MGT4540 |  | X | X |  |  | X | X |  | X | X | X | X | X |  |  |  |  |  |  |
| Management Decision  Making | STX4200 |  |  | X |  | X | X | X | X | X |  | X | X | X | X |  |  |  |  |  |
| Managing  Projects | MGT4550 |  | X | X |  |  | X | X |  | X | X | X | X | X |  |  |  |  |  |  |
| Global Supply Chain  Management | MGT4510 | X | X |  |  |  | X |  | X | X | X | X | X | X |  |  |  |  |  |  |
| Developing New  Products and Services | MGT4560 | X | X | X |  |  | X | X | X |  | X | X | X |  |  |  |  |  |  |  |
| Management  Consultancy Models | MGT4570 | X |  | X | X | X | X |  | X |  | X | X | X |  | X |  |  |  |  |  |
| MSc Management Dissertation | MGT4950 | X | X | X | X | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |

Post Graduate Diploma

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Module Title | Module Code  by Level | Programme outcomes | | | | | | | | | | | | | | | | | | |
| A1 | A2 | A3 | A4 | A5 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 | C5 |  |  |  |  |  |
| Contemporary Management | MGT4200 | X | X | X | X |  | X | X | X |  | X | X | X |  |  |  |  |  |  |  |
| Financial and Strategic Management | MGT4250 | X | X | X |  |  | X | X |  | X | X | X | X | X |  |  |  |  |  |  |
| Operations Management | MGT4540 |  | X | X |  |  | X | X |  | X | X | X | X | X |  |  |  |  |  |  |
| \*Options |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Management Decision  Making | STX4200 |  |  | X |  | X | X | X | X | X |  | X | X | X | X |  |  |  |  |  |
| Managing  Projects | MGT4550 |  | X | X |  |  | X | X |  | X | X | X | X | X |  |  |  |  |  |  |
| Global Supply Chain  Management | MGT4510 | X | X |  |  |  | X |  | X | X | X | X | X | X |  |  |  |  |  |  |
| Developing New  Products and Services | MGT4560 | X | X | X |  |  | X | X | X |  | X | X | X |  |  |  |  |  |  |  |
| Management  Consultancy Models | MGT4570 | X |  | X | X | X | X |  | X |  | X | X | X |  | X |  |  |  |  |  |

* MGT4200 and MGT4250 Plus two \*options.required

Post Graduate Certificate

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Module Title | Module Code  by Level | Programme outcomes | | | | | | | | | | | | | | | | | | |
| A1 | A2 | A3 | A4 | A5 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 | C5 |  |  |  |  |  |
| Contemporary Management | MGT4200 | X | X | X | X |  | X | X | X |  | X | X | X |  |  |  |  |  |  |  |
| Financial and Strategic Management | MGT4250 | X | X | X |  |  | X | X |  | X | X | X | X | X |  |  |  |  |  |  |