

**MA Youth Justice, Community Safety and Applied Criminology**



1. Programme title	MA Youth Justice, Community Safety and Applied Criminology
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	N /A
5. Final qualification	MA/PG Cert/PG Dip
6. Academic year	2020/21
7. Language of study	English
8. Mode of study	F/t, P/T, TKS

**9. Criteria for admission to the programme**

A good first degree (2:2 or better) in a relevant subject and/or three years or more of relevant work experience, plus where applicable an English Language qualification to the appropriate level, i.e. IELTS 6.5 or equivalent. We also consider candidates with other relevant qualifications and individuals with a minimum of three years' work experience. Those without formal qualifications need to demonstrate relevant work experience and the ability to study at postgraduate level.

**10. Aims of the programme**

The MA Youth Justice, Community Safety and Applied Criminology aims to engage students in a range of contemporary issues and debates about the challenges and the workings of the criminal justice system. It is geared towards both experienced practitioners seeking to apply academic knowledge and critically analyse and assess the context in which they work, and recent graduates aiming to pursue a career related to crime and its prevention and control.

Amongst the key areas considered are: recent trends in crime and anti-social behaviour; contemporary criminological perspectives and how these are and can be applied to problems of crime, disorder and social harm; the social and political context of work with offenders with a particular concern around anti-discriminatory practice; the development and significance of the 'what works' movement, evidence based practice and risk assessment; the legal and organisational context of crime prevention and control; the emergence of new forms of practice including mediation and reparation schemes; victims and victimology; interpersonal violence and hate crime; the concept of community safety and its policy and practice implications; mental health issues; the problems of youth and youth as a problem; drug misuse and drug-related crime.

The programme has a strong applied focus and seeks to equip students to draw upon criminological theory and research in order to reflect upon and consider contemporary criminal justice policy and practice. It includes the opportunity to undertake either a work-

based learning project (for those already in suitable employment) or. Placement with a criminal justice agency such as a Youth Offending Team (for those wishing to gain such experience in the field).

## 11. Programme outcomes

### A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

1. Current theoretical and methodological approaches within the discipline of Criminology and their relevance to and application within contemporary criminal justice in England and Wales
2. The historical context in which contemporary criminal justice institutions, policies and practices in England and Wales have emerged
3. Conceptual, policy and practice issues and debates relating to work with young and adult offenders, community safety and interpersonal violence and hate crime
4. Related contemporary concerns and problems associated with crime and anti-social behaviour in England and Wales including gangs, substance misuse, sexual exploitation and mental health and existing strategies for dealing with these issues
5. The quantity and quality of the research evidence relating to these issues, problems and debates and the extent to which this informs current policy and practice

### Teaching/learning methods

Students gain knowledge and understanding through lectures, student-led seminars, workshops and individual tutorials as well as personal study. Learning is supported by the provision of handbooks, reading lists and web-based materials.

### Assessment

Students' knowledge and understanding is assessed by written assignments including essays, book reviews, a research proposal and their dissertation and also through oral presentation of their work.

### B. Cognitive (thinking) skills

On completion of this programme the successful student will be able to:

1. Critically analyse complex issues both systematically and creatively
2. Design and undertake substantial investigations to address significant areas of theory, policy and practice
3. Develop their own strategies for undertaking criminological research in a policy and/or practice environment
4. Flexibly and creatively apply criminological concepts and theories to a range of issues and problems

5. Compare, contrast and critically evaluate alternative strategies for dealing with complex problems

### **Teaching/learning methods**

Students learn cognitive skills through preparation for and participation in seminars and through the presentation of ideas in verbal and written formats. They receive formative feedback on their skills through group-work and in individual tutorials as well as in written feedback on assignments.

### **Assessment**

Students' cognitive skills are assessed by written assignments including essays, book reviews, a research proposal and their dissertation and also through oral presentation of their work.

## **C. Practical skills**

On completion of the programme the successful student will be able to:

1. Manage their own time and resources and demonstrate self-direction and originality in tackling and solving problems
2. Synthesise and evaluate information and evidence from a range of sources
3. Successfully complete a substantial empirical research project
4. Formulate and justify structured arguments with reference to relevant evidence
5. Communicate the findings from such investigations in a variety of written and verbal formats

### **Teaching/learning methods**

Students learn practical skills through preparation for and participation in seminars and through the presentation of ideas in verbal and written formats. They receive formative feedback on their skills through group-work and in individual tutorials. Practical skills such as interviewing and data analysis are an integral part of the core module on applying research in policy and practice and in the dissertation.

### **Assessment**

Students' practical skills are assessed by written assignments including essays, book reviews, a research proposal and their dissertation and also through oral presentation of their work

## **12. Programme structure (levels, modules, credits and progression requirements)**

### **12. 1 Overall structure of the programme**

#### **Students must complete 180 credits to gain the Masters**

The MA Youth Justice, Community Safety and Applied Criminology is studied full-time for a period of one year or part-time over two years. All the work is at level 7, postgraduate level. The programme is divided into study units called modules. All students have to take the following taught core modules:

CRM4100 Research Design and Ethics (20 credits)  
CRM4209 Interpersonal Violence and Hate Crime (20 credits)  
CRM4205 Community Safety and Public Protection (20 credits)  
CRM4229 Youth Offending, Disorder and Gangs (20 credits)

In addition, it is compulsory for students to complete at least 60 credits of self-directed learning

The taught options and the various WBL modules available are as follows:

**Taught Options**

CRM4204 Critical Issues in Criminal Justice (20 credits)  
CRM4223 Cybercrime and Society (20 credits)  
CRM4607 Drugs and Crime (20 credits)  
CRM4570 Environmental Crime and Green Criminology (20 credits)  
CRM4251 Global Criminology and Policing (20 credits)  
CRM4221 Human Rights and Justice (20 credits)  
CRM4252 Political Violence and Terrorism (20 credits)  
CRM4203 Psychological Interventions and Responses to Offending (20 credits)

**WBL Modules**

CRM4231 Placement (20 credits)  
CRM4232 Placement (40 credits)  
CRM4242 Work Based Experience (20 credits)  
CRM4242 Work Based Experience (40 credits)

The Work Based Experience module is for students conducting a project informed by their academic learning within their own existing workplace; the Placement module is for those placed in organisations for a period of time during their studies.



**Programme Structure by Semester / Term**

<b>Full Time</b>		
<b>Semester one /term one</b>	<b>Semester two /term two</b>	<b>Semester three /term three</b>
	CRM4100 Research Design and Ethics	
CRM4209 Interpersonal Violence and Hate Crime	CRM4205 Community Safety and Public Protection	

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Part Time		
Year 1		
Semester one /term one	Semester two /term two	
CRM4209 Interpersonal Violence and Hate Crime	<del>CRM4229 Youth Offending, Disorder and Gangs</del> <del>CRM4205 Community Safety and Public Protection</del>  CRM4100 Research Design and Ethics	
Year 2		
Semester one /term one	Semester two /term two	Semester three /term three
Optional modules available:		
CRM4223 Cybercrime and Society  CRM4607 Drugs and Crime  CRM4221 Human Rights and Justice	CRM4204 Critical Issues in Criminal Justice  CRM4570 Environmental Crime and Green Criminology  CRM4251 Global Criminology and Policing  CRM4203 Psychological Interventions and Responses to Offending	

	CRM4252 Political Violence and Terrorism	



<b>12.2 Levels and modules</b>		
<b>Level 7</b>		
<b>COMPULSORY</b>	<b>OPTIONAL</b>	<b>PROGRESSION REQUIREMENTS</b>
<p>Students must take all of the following:</p> <p>CRM4100 Research Design and Ethics (20 credits)</p> <p>CRM4209 Interpersonal Violence and Hate Crime (20 credits)</p> <p>CRM4205 Community Safety and Public Protection (20 credits)</p> <p>CRM4229 Youth Offending, Disorder and Gangs (20 credits)</p> <p>.</p> <p>CRM4795 (60 credit) Dissertation in Youth Justice, Community Safety and Applied Criminology</p> <p>Or</p> <p>.</p>	<p>As necessary, students may also choose from the following to achieve 180 credits:</p> <p>CRM4204 Critical Issues in Criminal Justice (20 credits)</p> <p>CRM4223 Cybercrime and Society (20 credits)</p> <p>CRM4607 Drugs and Crime (20 credits)</p> <p>CRM4570 Environmental Crime and Justice (20 credits)</p> <p>CRM4251 Global Criminology and Policing (20 credits)</p> <p>.</p> <p>CRM4221 Human Rights and Justice (20 credits)</p> <p>CRM4252 Political Violence and Terrorism (20 credits)</p> <p>CRM4203 Psychological Interventions and Responses to Offending (20 credits)</p> <p>.</p>	<p>Students must have completed the four core taught modules in order to progress to the dissertation excepting where a deferral on one or more of these modules has been authorised</p>



<p>CRM4243 (60 credit) Work-based Experience</p> <p>CRM4233 (60 credit) Work-based Placement</p>		
<p>Core/Compulsory modules are those that must be taken, that is, the qualification cannot be made unless these modules have been successfully completed. Each of these modules makes a unique contribution to the learning objectives of the programme.</p> <p>Optional modules are those from which a specified minimum number must be taken, that is, the qualification cannot be given unless this specified minimum number of optional modules has been successfully completed. Each of the possible combinations of optional modules will make a similarly unique contribution to the achievement of the learning objectives of the programme.</p>		
<p><b>12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)</b></p>		
<p><b>All Level 7</b></p>	<p><b>All core modules (as above)</b></p>	
<p><b>13. Curriculum map</b></p>		
<p>See Curriculum Map attached</p>		
<p><b>14. Information about assessment regulations</b></p>		
<p>Regulations follow those set out in the Middlesex University Guide and Regulations.</p>		
<p><b>15. Placement opportunities, requirements and support (if applicable)</b></p>		
<p>The Employability Service and Department of Criminology and Sociology have built up a wide range of placement opportunities for criminology students in, for example, Youth Offending Teams, prisons, Community Rehabilitation Companies, voluntary</p>		

<p>organisations and research institutions. Placements cannot be guaranteed but every effort is made to support students in finding these.</p>	
<p><b>16. Future careers (if applicable)</b></p>	
<p>The programme is designed for those who want to expand their knowledge and understanding of crime and criminal justice practice at national and international levels. We have an excellent employment record, with many graduates working in youth offending, probationary, community safety policing, mental health and substance misuse services, in practitioner, research and managerial occupations.</p>	
<p><b>17. Particular support for learning (if applicable)</b></p>	
<p>Our students are encouraged to take full advantage of University-level and student union learning support schemes and facilities.</p>	
<p><b>18. JACS code (or other relevant coding system)</b></p>	<p>L372</p>
<p><b>19. Relevant QAA subject benchmark group(s)</b></p>	<p>QAA Criminology Benchmark Statement (2014)</p>
<p><b>20. Reference Points</b></p>	
<p>The following references points were used in designing programme:</p> <ul style="list-style-type: none"> <li>• Middlesex University Regulations 2014-15</li> <li>• QAA framework for higher education qualifications in England, Wales and Northern Ireland August 2008</li> <li>• SEEC Credit Level Descriptors for Higher Education 2010</li> <li>• QAA Benchmark Statement for Psychology (2007)</li> <li>• QAA Sociology Benchmark Statement (2007)</li> <li>• QAA Criminology Benchmark Statement (2014)</li> <li>• University and School of Law Learning, Teaching and Assessment Strategy QAA Descriptors</li> </ul>	
<p><b>21. Other information</b></p>	
<p>N/A</p>	

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the University Regulations.

## Curriculum Map for MA Youth Justice, Community Safety and Applied Criminology

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

### Programme Learning Outcomes

Knowledge and understanding		Practical skills	
A1	Current theoretical and methodological approaches within the discipline of Criminology and their relevance to and application within contemporary criminal	C1	Manage their own time and resources and demonstrate self-direction and originality in tackling and solving problems
A2	The historical context in which contemporary criminal justice institutions, policies and practices in England and Wales have emerged	C2	Synthesise and evaluate information and evidence from a range of sources
A3	Conceptual, policy and practice issues and debates relating to work with young and adult offenders, community safety and interpersonal violence and hate crime	C3	Successfully complete a substantial empirical research project
A4	Related contemporary concerns and problems associated with crime and anti-social behaviour in England and Wales including gangs, substance misuse, sexual exploitation and mental	C4	Formulate and justify structured arguments with reference to relevant evidence
A5	The quantity and quality of the research evidence relating to these issues, problems and debates and the extent to which this informs current policy and practice	C5	Communicate the findings from such investigations in a variety of written and verbal formats
Cognitive skills			
B1	Critically analyse complex issues both systematically and creatively		
B2	Design and undertake substantial investigations to address significant areas of theory, policy and practice		

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B3	Develop their own strategies for undertaking criminological research in a		
B4	Flexibly and creatively apply criminological concepts and theories to a range of issues		
B5	Compare, contrast and critically evaluate alternative strategies for dealing with		

Module Title	Module Code by Level	Programme outcomes																		
		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	
Research Design and Ethics	CRM4100	X			X	X			X	X	X	X	X		X	X		X	X	
Interpersonal Violence and Hate Crime	CRM4209	X	X	X	X	X			X	X		X	X		X	X		X	X	
Youth Offending, Disorder and Gangs	CRM4229	X	X	X	X	X			X	X		X	X		X	X		X	X	
Community Safety and Public Protection	CRM4205	X	X	X	X				X	X		X	X		X	X		X	X	
Dissertation in Youth Justice, Community Safety and Applied Criminology (60 credits)	CRM4795	X		X	X	X			X	X		X	X		X	X	X	X	X	
Dissertation in Youth Justice, Community Safety and Applied Criminology (40 credits) and (at least 20 credits) WBL	CRM4796	X		X	X	X			X	X	X	X	X		X	X	X	X	X	



