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20th Annual Learning
and Teaching Conference



Co-creating a decolonised
curriculum: moving beyond
metrics to a dialogue for change



Dr Helen May

Dr Helen May is currently a freelance consultant, helping support a range of developmental needs from strategic and cultural change to teamwork and curriculum design. She is leading on the development of the EDI in the curriculum framework for Middlesex University as well as supporting the Evaluation and Impact and Student voice framework development. Helen works in a collaborative way, drawing on appreciative and strengths-based methodologies. She worked previously as a Head of Learning and Teaching for York St John University, leading on the Teaching Excellence Framework, academic enhancement, Studenta as Partners and Impact and Evaluation. She was also part of the team working on the University's Access and Participation Plan. She previously worked nationally for 14 years for the Higher Education Academy, where she led on the Teaching Excellence Awards and more than 8 quality enhancement priorities, including student success, retention, inclusion and internationalisation.

Helen is deeply passionate about equity and inclusion. Helen started her career as a primary school teacher, before completing a M.Ed in 1997 and an Ed.D in 2003, focusing on student engagement and inclusion. Over the years, Helen has authored a number of publications on various topics including social capital; inclusive learning and teaching; student engagement; equality and diversity; transnational education; and strategic change.