Programme Specification and Curriculum Map for BA Criminology with Psychology

1. Programme title	BA Criminology (Psychology)
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	N/A
5. Final qualification	BA Honours
6. Academic year	2017/18
7. Language of study	English
8. Mode of study	F/T,P/T,TKSW

9. Criteria for admission to the programme

The entry requirement is 280 UCAS tariff points; however, mature applicants with relevant experience and qualifications, including access course qualifications are also welcomed, provided they can show evidence of ability to benefit from the programme.

International students who have not been taught in the English medium must show evidence of proven ability in English such as TOEFL grade 550 or IELTS grade 6 University policies supporting students with disabilities apply, as described in the University Regulations 'Information for students with disabilities'.

10. Aims of the programme

The programme aims to:
- Support the acquisition of knowledge and skills in criminology and psychology
- Encourage the development of a critical approach to knowledge; evaluating theories and evidence accordingly
- Integrate and apply psychology to criminology to gain an expert understanding of criminal behaviour
- Equip students with effective written, oral, and IT communication skills
- Develop in students analytical, research, and graduate skills relevant to a range of professions
- Encourage students to develop as autonomous learners, and instil a culture of lifelong learning among students
- Provide a thorough grounding in the core areas of criminology and psychology that enables students to progress to postgraduate training and education

11. Programme outcomes

A. Knowledge and understanding	**Teaching/learning methods**

On completion of this programme the successful student will be able to:

A1 Describe and examine a range of key concepts and theoretical approaches in criminology and psychology, and evaluate their uses

A2 Provide an analytical account of social diversity and inequality and their effects in relation to crime and deviance

A3 Explain and evaluate complex social problems in terms of criminological and psychological theories of development, personality, crime, victimisation, and response(s) to crime and deviance

A4 Evaluate strengths and weaknesses in responses to crime and deviance, at both micro and macro levels (personal, societal, cultural, national, international, global)

A5 Critically examine a variety of research strategies in criminology and psychology

A6 Analyse the ways in which the disciplines of criminology and psychology can be distinguished from other forms of understanding

A7 Recognise values and processes that underpin developments in the criminal justice system, and the practices of agencies which administer sentencing and punishment

Students gain knowledge and understanding through active participation in a combination of lectures, seminars, leminars, workshops, weekly assignments and practical exercises, tutorials, field trips, e-mail support, independent self-directed study, and experiential learning

Assessment methods
Students' knowledge and understanding is assessed by way of various summative methods, ranging from seen and unseen examinations, coursework essays, lab reports, oral presentations, poster displays, journals, and portfolios.

Formative assessment methods are employed in a range of modules covering core knowledge and understanding to aid students' developmental process.

B. Cognitive (thinking) skills
On completion of this programme the successful student will be able to:

B1 Draw on relevant evidence to evaluate competing perspectives in criminology and psychology

B2 Draw on materials from a range of sources in criminology and psychology and demonstrate an ability to synthesise them

B3 Evaluate the viability of competing explanations in criminology and psychology, and draw logical and appropriate conclusions

B4 Assess the values and practices of key agencies which administer response to crime and deviance

Teaching/learning methods

Students learn cognitive skills through lectures, seminars, workshops, exercises, presentations, resource-based learning and self-directed study with one-to-one tutorial assistance.

Assessment methods
Students' cognitive skills are assessed summatively by coursework and examinations; and formatively by the submission of reports and work in progress

C. Practical skills	Teaching/learning methods
On completion of the programme the successful student will be able to:	Students learn practical skills through active participation in formal and informal learning environments that make use of institutional lectures, workshops, seminars, student presentations, online learning spaces, and completion of exercises, tutorials, and self-directed study. Many skills are further developed by the opportunity for work placements at both Level 2 and 3; and dissertation supervision at Level 3.
C1 Formulate and investigate criminological and psychological questions	
C2 Design and use appropriate research strategies for specific research problems using quantitative and qualitative methods	
C3 Summarise and explain empirical information and research findings about crime, victimisation, and responses to crime and deviance; and assess the methodology used	**Assessment methods** Students' practical skills are assessed by way of seen and unseen examinations, coursework, portfolios and web-based assignments. Formative assessment methodologies are also employed to assist students' development of these practical skills.
C4 Distinguish between ethical and unethical research practice in criminology and psychology	
C5 Recognise the ethical implications of research into criminological and psychological questions and identify appropriate solutions	
C6 Discuss criminological and psychological topics with an appreciation of theory, of evidence and of relevance to current debates, and to present the conclusions in a variety of academic formats	
C7 Gather appropriate qualitative or quantitative information to address criminological questions in relation to crime, victimisation, responses to crime and deviance	
C8 Apply descriptive and inferential statistical techniques where appropriate **C9** Apply research tools appropriately in relation to theoretically driven, explanatory, of evaluation research in criminology and psychology	

D. Graduate skills	Teaching/learning methods
On completion of this programme the successful student will be able to demonstrate: **D1** Effective learning **D2** Communication **D3** Teamwork **D4** Information Technology skills **D5** Numeracy **D6** Transferable skills for future careers	Students acquire graduate skills through practical work and structured opportunities for learning offered by assessment schemes and placement opportunities. **Assessment methods** Students' graduate skills are assessed in our core skills level 1-3 modules using a variety of assessment methodologies

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

Year 1	Year 2	Final Year
30 credits PSY1111 Introductory Psychology	30 credits CRM2540 Institutions of Criminal Justice	30 credits PSY3013 Applied Social Psychology
30 credits CRM1400 Crime & Control in a Social Context	30 credits CRM2500 Criminology in Late Modernity	30 credit CRM3580 dissertation
30 credits CRM1420 Skills and Methods in Criminology and Sociology	30 credits SOC2500 Approaches to Research in the Social Sciences	30 credit CRM option module
30 credits CRM1410 Explaining Crime	30 credits PSY2014 Developmental Psychology	30 credit LAW3330 Integrated Learning and Work Placement **OR** CRM3590 Specials Training **OR** CRM Option module

N.B. TKSW students Placement (120 Credits) in Year 3.
LAW

Final Year options:
Options to be selected from:
CRM3500 Violent Crime
CRM3501 Organised Crime and Corporate Offenders
CRM3502 Forensic Mental Health & Offending
CRM3520 Drugs, Crime and Criminal Justice
CRM3530 Children as Victims and Offenders
CRM3540 Gangs and Group Offending
CRM3550 Justice, Punishment and Human Rights

12.2 Levels and modules

Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.

Level: 4 (1)

COMPULSORY [1]	OPTIONAL [2]	PROGRESSION REQUIREMENTS
Students must take all of the following: PSY1111 Introductory Psychology CRM1400 Crime & Control in a Social Context CRM1420 Skills and Methods in Criminology and Sociology CRM1410 Explaining Crime		All core modules must be successfully completed to progress to Level 5

---

[1]Compulsory modules are those that must be taken, that is, the qualification cannot be made unless these modules have been successfully completed. Each of these modules makes a unique contribution to the learning objectives of the programme.

[2]Optional modules are those from which a specified minimum number must be taken, that is, the qualification cannot be given unless these specified minimum numbers of optional modules have been successfully completed. Each of the possible combinations of optional modules will make a similarly unique contribution to the achievement of the learning objectives of the programme.

Level: 5 (2)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: CRM2540 Institutions of Criminal Justice CRM2500 Criminology in Late Modernity SOC2500 Approaches to Research in the Social Sciences PSY2014 Developmental Psychology		All core modules must be successfully completed to progress to Level 6

Level: 6 (3)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

Students must take all of the following: PSY3013 Applied Social Psychology CRM3580 dissertation	Students must also choose at least 2 from the following: CRM3500Violent Crime CRM3501 Organised Crime and Corporate Offenders CRM3502 Forensic Mental Health & Offending CRM3520 Drugs, Crime and Criminal Justice CRM3530 Children as Victims and Offenders CRM3540 Gangs and Group Offending CRM3550 Justice, Punishment and Human Rights LAW3330 Integrated Learning and Work Placement **OR** CRM3590 Specials Training	All core modules must be successfully completed. Option modules may be substituted for alternative option modules where the year is repeated.

12.3 Non-compensable modules (note statement in 12.2 regarding FHEQ levels)	
1	PSY1111 Introductory Psychology CRM1400 Crime & Control in a Social Context CRM1420 Skills and Methods in Criminology and Sociology CRM1410 Explaining Crime
2	CRM2540 Institutions of Criminal Justice CRM2500 Criminology in Late Modernity SOC2500 Approaches to Research in the Social Sciences PSY2014 Developmental Psychology
3	PSY3013 Applied Social Psychology CRM3580 dissertation

13. Curriculum map

See Curriculum Map attached

14. Information about assessment regulations

The Department of Criminology and Sociology adheres to the Middlesex University Guide and Regulations on all assessment regulations. http://unihub.mdx.ac.uk/study/assess/

15. Placement opportunities, requirements and support (if applicable)

The Employability Services of Middlesex University have built up a wide range of placement opportunities for social science students in the home office, local authorities, voluntary and charity organisations and also in research institutions. Student mobility under ERASMUS programmes is also getting popular at Middlesex University.

The department of Criminology and Sociology is a keen advocate of developing skills that enhance a student's employability. Whilst many of these skills can be developed within a classroom setting they can be further enhanced through practical experience. With that in mind we encourage first and second year students to consider voluntary work within a related Social Science area, which can be extended through the credit bearing final year optional placement module (LAW3330). In your second year of study you will be invited to select your final year option and should seek the advice of the module leader and the School's Placement Office.

In recent years our placement provision has expanded greatly and currently includes agencies and organisations such as ; Victim Support, British Transport Police, Southampton YOS, Centrepoint, World Development Movement, Solace Women's Aid, Jubilee Debt Campaign, Friends of the Earth, United Nations Office on Drugs and Crime, Ofcom, Herts Police, Special Constable Training, Enfield Island Youth & Community Trust, Barnet Mencap, Voluntary Action within Kent, Family Lives, College of North West London, Anne Frank Trust UK, Parkinson's UK Research Support Network, Teacher training, Prison Service, PAARS.

You may be able to identify an organisation, not listed here, that will offer a suitable placement opportunity. This should be discussed with the module leader at the earliest opportunity.

During your second year you will be invited to a workshop to discuss and explore this module.

16. Future careers (if applicable)

While a degree in Criminology with Psychology will ordinarily lead to employment within the general field of criminal justice, the skills of data research, critical analysis, oral, written and visual communication, reasoned debate, understanding theoretical concepts, and policy analysis can be transferred to many other areas of employment.

Many of our graduates have developed careers in a wide range of third sector organisations that include Offender Management Service; Jural Legal Services; the Crown Prosecution Service; the Court Service; local government community safety; youth services; housing and environmental services; drug and alcohol support services; victim support; offender and drug rehabilitation charities; and community
based private projects often with the young and the elderly.

17. Particular support for learning (if applicable)

Students are encouraged to take full advantage of University-level and student union learning support schemes and facilities.
ERASMUS student exchange programme and year 3 work-placement module are good opportunities for students as they can gather practical knowledge in criminology and psychology areas.

Our specialist teaching approach offers high levels of student support, ensuring students achieve excellent academic results. In addition to the full time academic teaching staff the department also employ Graduate Academic Assistants (GAA's) who provide a 'drop in' service that enables you to discuss your learning needs. They will assist with your essay and dissertation planning, writing and referencing. In your first year you will also be supported by Student Learning Assistants (SLAs), who are second year students whose recent experiences will enable them to understand any concerns you may have as you embark on your study programme.

The MyLearning electronic learning environment will provide links to the subject specific librarian; the Learning Development Unit; and the Academic Writing and Language coordinator.

Your module leaders also have weekly drop in hours for you to seek their advice. The day and times of these will be displayed outside their office.

18. JACS code (or other relevant coding system)	L611 and C800
19. Relevant QAA subject benchmark group(s)	Criminology

20. Reference points

- QAA Subject Benchmark Statement for Sociology (2007).
- QAA Institutional Audit, 2003 and 2005.
- The Learning Framework Programme Design Guide (2006).
- Middlesex University and School of Law, Learning, Teaching and Assessment Strategy and Policies.
- Middlesex University and School of Law, Graduate Skills Strategy.

- QAA: The Framework for Higher Education Qualifications in England, Wales and Northern Ireland 2014.
- QAA Guidelines and Information.
- Student Feedback.

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum Map for BA Criminology with Psychology

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme Learning Outcomes

Knowledge and understanding		Practical skills
Describe and examine a range of key concepts and theoretical approaches in criminology and psychology, and evaluate their uses	C1	Formulate and investigate criminological and psychological questions
Provide an analytical account of social diversity and inequality and their effects in relation to crime and deviance	C2	Design and use appropriate research strategies for specific research problems using quantitative and qualitative methods
Explain and evaluate complex social problems in terms of criminological and psychological theories of development, personality, crime, victimisation, and response(s) to crime and deviance	C3	Summarise and explain empirical information and research findings about crime, victimisation, and responses to crime and deviance; and assess the methodology used
Evaluate strengths and weaknesses in responses to crime and deviance, at both micro and macro levels (personal, societal, cultural, national, international, global)	C4	Distinguish between ethical and unethical research practice in criminology and psychology
Critically examine a variety of research strategies in criminology and psychology	C5	Recognise the ethical implications of research into criminological and psychological questions and identify appropriate solutions
Analyse the ways in which the disciplines of criminology and psychology can be distinguished from other forms of understanding	C6	Discuss criminological and psychological topics with an appreciation of theory, of evidence and of relevance to current debates, and to present the conclusions in a variety of academic formats
Recognise values and processes that underpin developments in the criminal justice system, and the practices of agencies which administer sentencing and punishment	C7	Gather appropriate qualitative or quantitative information to address criminological questions in relation to crime, victimisation, responses to crime and deviance

	C8	Apply descriptive and inferential statistical techniques where appropriate
	C9	Apply research tools appropriately in relation to theoretically driven, explanatory, of evaluation research in criminology and psychology

Cognitive skills			Graduate Skills		
B1	Draw on relevant evidence to evaluate competing perspectives in criminology and psychology		D1		Effective learning
B2	Draw on materials from a range of sources in criminology and psychology and demonstrate an ability to synthesise them		D2		Communication
B3	Evaluate the viability of competing explanations in criminology and psychology, and draw logical and appropriate conclusions		D3		Teamwork
B4	Assess the values and practices of key agencies which administer response to crime and deviance	D4		Information Technology skills	
		D5		Numeracy	
		D6		Transferable skills for future careers	

Programme outcomes																								
A3	A4	A5	A6	A7	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	C8	C9	D1	D2	D3	D4	D5	D6	
Highest level achieved by all graduates																								
5	5	5	6	6	6	6	6	6	5	5	5	6	6	6	6	6	6	6	6	6	6	6	6	

Module Title	Module Code by Level	BA Criminology with Psychology - Programme Outcomes																									
		A 1	A 2	A 3	A 4	A 5	A 6	A 7	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	C8	C9	D 1	D 2	D 3	D 4
Introductory Psychology	PSY 1111	x		x		x	x		x	x	x		x			x	x	x			x	x	x	x	x
Crime & Control in a Social Context	CRM 1400	x	x	x	x		x		x	x	x	x	x		x			x	x			x	x	x	x
Researching the City	CRM 1420					x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Explaining Crime	CRM 1410	x	x	x	x		x	x	x	x	x	x			x			x	x			x	x	x	x
Institutions of Criminal Justice	CRM 2540			x	x			x	x	x	x	x		x	x			x	x			x	x	x	x
Criminology in Late Modernity	CRM 2500	x	x	x	x				x	x	x	x			x			x	x			x	x	x	x
Approaches to Research in the Social Sciences	SOC 2500			x	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Developmen tal Psychology	PSY 2014	x		x		x	x		x	x	x	x	x						x			x	x	x	x
Applied Social Psychology	PSY 3013	x				x	x		x	x	x	x	x						x			x	x	x	x
Dissertation	CRM 3580	x				x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Integrated Learning & Work Placement	LAW 3330																					x	x	x	x