

Programme Specification



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| 1. Programme title | MA / PG Diploma / PG Certificate in Environmental Law and Justice |
| 2. Awarding institution | Middlesex University |
| 3. Teaching institution | Middlesex University |
| 4. Details of accreditation by professional/statutory/regulatory body | |
| 5. Final qualification | MA / PG Diploma / PG Certificate in Environmental Law and Justice |
| 6. Year of validation | 2015 |
| Year of amendment | |
| 7. Language of study | English |
| 8. Mode of study | Full time / Part time |

9. Criteria for admission to the programme

- 2nd class or above honours degree in a relevant discipline; or
- 2nd class or above honours degree in any discipline plus relevant work experience; or
- A minimum of three years relevant voluntary or professional experience, and other professional qualifications. These applications are considered on an individual basis.

International applicants whose first language is not English must prove competence to study at post-graduate level in English. Normally this will involve certification of competence (IELTS minimum 6.5 or equivalent).

10. Aims of the programme

The programme aims to:

1. Provide students with an in depth theoretical and practical understanding of contemporary environmental legal and policy issues and debates.
2. Provide students with skills in practical assessment of environmental regulation, law enforcement, policy, investigation and prosecution.
3. Provide students with a critical understanding of the social construction of environmental crime and environmental harm and the relevant ethical debates.
4. Develop students' knowledge and understanding of how different institutions in society, and criminal justice systems in particular, respond (or fail to respond) to the harm imposed on ecosystems and their human and non-human components.
5. Enable the acquisition of key skills and knowledge for graduates wishing to develop or maintain careers in environmental advocacy, justice and law enforcement.
6. Support and develop required practical skills and knowledge applicable to careers in environmental policy, activism and enforcement and with an emphasis on employability and engagement with contemporary environmental debates.
7. Foster students' ability to collect, analyse and interpret information on key issues related to their programme of study and to use this to construct reasoned, evidenced argument.
8. Apply research, policy, legislation and best practice principles to complex situations relevant to their own area of work or career aspirations through a substantial piece of independent study.

For the PG Certificate in Environmental Law and Justice: aims 1-5. The PG Diploma: aims 1-7, and the full MA: all aims from 1 to 8.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. What is meant by environmental harm and environmental crime and the different constructions of these.
2. A range of environmental regulatory approaches and instruments ranging from the international to the national scale.
3. A range of environmental governance approaches and solutions and their underpinning assumptions regarding the causes and consequences of environmental change and management.
4. Different conceptualisations of environmental responsibility and justice and how these are manifest in the notion and principles of environmental citizenship.
5. The remits and agendas of the key environmental actors involved in identifying and prosecuting environmental crime, injustice and harm and assess their limitations.
6. Key environmental problems such as biodiversity loss, wildlife crime, water scarcity and pollution and relevant ethical debates and issues of environmental justice.

Teaching/learning methods

Students gain knowledge and understanding through a programme of lectures and seminars in core modules (skills 1-6). Students will complement generic knowledge of governance and public policy with in-depth specialist knowledge through their choice of optional module and a research dissertation **or a work based learning project**. Teaching methods are designed to facilitate independent study and development as autonomous learners and to support the acquisition of employability skills.

Assessment methods

Students' knowledge and understanding is assessed by a variety of assessment methods including essays, reports, reviews and a research proposal. The range of coursework submissions allows students to demonstrate their understanding of theory and practice and their ability to sustain a coherent argument.

B. Cognitive (thinking) skills

On completion of this programme the successful student will be able to:

1. Identify, analyse and debate the ethical issues pertaining to a range of environmental governance problems and related legislative and policy solutions
2. Based on notions such as environmental responsibility and justice, construct and apply principles for the evaluation of policy and legislative instruments and prosecution outcomes
3. Contrast and compare different epistemological and ontological basis of evidence and knowledge generation in relation to key environmental governance and prosecution issues
4. Outline and evaluate the strengths and weaknesses (including ethical implications) of different research methodologies and methods in a chosen research or work based development project
5. Develop in-depth expertise in a chosen area of environmental law and justice and identify personal strengths, knowledge and skills to market to potential employers

Teaching/learning methods

Students learn cognitive skills through interactive lectures, workshops, seminars, directed reading and coursework.

Students will complement generic knowledge of governance and public policy with in-depth specialist knowledge of a chosen specialism through two optional modules and their chosen dissertation topic or work based project.

Assessment methods

Students' cognitive skills are assessed by a variety of methods. The core modules place considerable emphasis on the acquisition of skills 1 – 3 and students are given the opportunity to demonstrate these in both oral and written form. Skills 4 and 5 are enhanced through the research methods module and best demonstrated through the dissertation or placement project. The coursework also allows students to demonstrate their knowledge of their chosen area of specialism through applying generic ideas to a specific academic context.

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| <p>C. Practical skills</p> <p>On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Effectively verbally present an outline of an environmental justice issue and/or relevant governance and/or prosecution approach 2. Develop and evaluate sophisticated evidence and convincing critique of legal and policy frameworks 3. Construct a critical literature review synthesising evidence marshalling this into a reasoned argument 4. Think and argue critically and engage in intelligent and reasoned debate about relevant ethical and environmental justice issues 5. Take responsibility for own learning identifying opportunities for development and achievable and measurable performance standards 6. Plan and carry out an independent research project, policy evaluation or work based development project | <p>Teaching / learning methods</p> <p>Students learn practical skills progressively throughout the programme within the core modules (skills 1 – 3) and within the research methods module (skills 4 – 5). These skills are developed through computer based exercises, workshops, interactive learning using Moodle, and preparation for and delivery of presentations. Intensive weekend ‘master classes’ give students the opportunity to apply the knowledge learnt in lecture sessions to real life scenarios from their chosen specialism and help them develop their subject specific practical, problem solving skills. Those students who chose to take a work placement and produce a project report will have further opportunity to enhance their practical skills (skill 6).</p> <p>Assessment methods</p> <p>Students’ practical skills are assessed by a variety of methods. Students are given the opportunity to demonstrate skills 1 – 3 in a variety of modules through workshop exercises and through diverse formative and summative assessments. Skills 4 - 6 are best demonstrated by an independent research or work placement project.</p> |
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| <p>12. Programme structure (levels, modules, credits and progression requirements)</p> |
| <p>12. 1 Overall structure of the programme</p> |

The MA/PGDip/PGCert Environmental Law and Justice, is studied full time over one year or part-time over two years. Full time MA students will take 120 credits of taught modules over the academic year plus undertake a dissertation or alternatively complete a placement project for a further 60 credits. Part time MA students will study up to 120 credits in the first year and complete the 60 credit dissertation or placement option in the second year. Students who successfully complete the 120 taught credits but who do not undertake a dissertation or placement project will be awarded a PG Diploma. Students who successfully complete 60 taught credits (SSC4605 and SSC4606 and CRM4570) will be awarded a PG Certificate in Environmental Law and Justice.

| Autumn Term (three modules worth 20 credits each) | | |
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| SSC4605 Environmental Policy and Ethics | SSC4606 Environmental Law and Governance | Option 1 SSC4604 Global Governance for Sustainable Development OR LEX4705 Minority Rights and Indigenous Peoples in International Law SSC4603 Sustainable Development and Human Rights CRM4730 Global Criminology OR SSC4031 Integrated Work and Learning* |
| Spring Term (three modules worth 20 credits each) | | |
| CRM4570 Environmental Crime and Green Criminology | SSC4602 Research methods or research and practical skills | LEX4722 Comparative Corporate Governance LEX4723 Business and Human Rights OR SSC4031 Integrated Work and Learning* |
| Summer Term (one module worth 60 credits) | | |
| SSC4994 Dissertation or SSC4060 Work Integrated Learning (60 credits) | | |

* SSC4031 Integrated Work and Learning cannot be taken in combination with 60 credit SSC4060 Work Integrated Learning module

12.2 Levels and modules

Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.

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| Level 7 | | |
| COMPULSORY | OPTIONAL | PROGRESSION REQUIREMENTS |

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| <p>Students must take all of the following:</p> <p>SSC4602 Research and Practice Skills SSC4605 Environmental Policy and Ethics SSC4606 Environmental Law and Governance CRM4570 Environmental Crime and Green Criminology</p> <p>MA Students must also successfully complete one of the following: SSC4994 Dissertation or SSC4060 placement (60 credits)</p> | <p>Students may also choose two from the following:</p> <p>SSC4604 Global Governance for Sustainable Development LEX4705 Minority Rights and Indigenous Peoples in International Law SSC4031 Integrated Work and Learning * CRM4730 Global Criminology SSC4603 Sustainable Development and Human Rights LEX4722 Comparative Corporate Governance</p> <p>* Barred combination with SSC4060</p> <p>(Students can also take any LEX module subject to their availability and with the permission of the Programme Leaders)</p> | <p>PG Certificate students must successfully complete:</p> <p>SSC4605 Environmental Policy and Ethics AND SSC4606 Environmental Law and Governance AND CRM4570 Environmental Crime and Green Criminology</p> <p>PG Diploma students must successfully complete all of the above AND SSC4602 Research and Practice Skills* and 2 option modules</p> <p>MA students must complete all of the above AND SSC4994 Dissertation or SSC4060 placement (60 credits)</p> <p>* Successful completion of SSC4602 is a prerequisite for all of the 60 credit dissertation and placement modules.</p> |
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| 12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels) | |
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| Module level | Module code |
| 7 | SSC4602 Research and Practice Skills SSC4605 Environmental Policy and Ethics SSC4606 Environmental Law and Governance CRM4570 Environmental Crime and Green Criminology |
| 7 | SSC4994 Dissertation or SSC4060 placement (60 credits) |

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| 13. Curriculum map |
| See attached. |

14. Information about assessment regulations

Assessment regulations are those detailed in the University Guide and Regulations.

15. Placement opportunities, requirements and support (if applicable)

Students may elect/apply to undertake an Integrated Work and Learning (20 credits - SSC4031) or SSC4060 Work Integrated Learning (60 credits) in an area which is relevant to their career pathway or aspirations. The programme team are able to advise about projects and may be able to link students with potential internships for SSC4031 or SSC4060. However the process of researching, selecting and negotiating the internship is a crucial element of the learning process and assessment and as such should be student led. Students will be allocated a workplace mentor and a university supervisor.

16. Future careers (if applicable)

The programme is designed with a view to students finding employment and achieving career progression within the environmental justice and policy sector, particularly with environmental NGOs active in environmental policy, investigations and campaigning. It is also of relevance to careers in governmental environmental agencies.

17. Particular support for learning (if applicable)

- Students whose first language is not English or who otherwise wish to have support with academic writing can access the specialist Learner Development Unit (LDU) on the Campus.
- The University English Language Centre offers English language courses (pre-entry) to enable applicants to achieve the required entry score
- Moodle provides additional information and resources to support students. Course materials, links to resources and interactive exercises are provided.
- Each student will have a designated research or work-integrated learning supervisor

18. JACS code (or other relevant coding system)

19. Relevant QAA subject benchmark group(s)

20. Reference points

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for [title of Programme]

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

| Knowledge and understanding | | Practical skills | |
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| A1 | Of what is meant by environmental harm and environmental crime and the different constructions of these. | C1 | Effectively verbally present an outline of an environmental justice issue and/or relevant governance and/or prosecution approach |
| A2 | About a range of environmental regulatory approaches and instruments ranging from the international to the national scale. | C2 | Develop and evaluate sophisticated evidence and convincing critique of legal and policy frameworks |
| A3 | About a range of environmental governance approaches and solutions and their underpinning assumptions regarding the causes and consequences of environmental change and management. | C3 | Construct a critical literature review synthesising evidence marshalling this into a reasoned argument |
| A4 | Of different conceptualisations of environmental responsibility and justice and how these are manifest in the notion and principles of environmental citizenship. | C4 | Think and argue critically and engage in intelligent and reasoned debate about relevant ethical and environmental justice issues |
| A5 | Of the remits and agendas of the key environmental actors involved in identifying and prosecuting environmental crime, injustice and harm and assess their limitations. | C5 | Take responsibility for own learning identifying opportunities for development and achievable and measurable performance standards |
| A6 | Of key environmental problems such as biodiversity loss, wildlife crime, water scarcity and pollution and relevant ethical debates and issues of environmental justice. | C6 | Plan and carry out an independent research project, policy evaluation or work based development project |
| Cognitive skills | | | |
| B1 | Identify, analyse and debate the ethical issues pertaining to a range of environmental governance problems and related legislative and policy solutions | | |
| B2 | Based on notions such as environmental responsibility and justice, construct and apply principles for the evaluation of policy and legislative instruments and prosecution outcomes | | |
| B3 | Contrast and compare different epistemological and ontological basis of evidence and knowledge generation in relation to key environmental governance and prosecution issues | | |

