

Programme Specification

MEng / BEng

Biomedical Engineering



1. Programme title	MEng/BEng in Biomedical Engineering
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	
5. Final qualification	MEng / BEng
6. Academic year	
7. Language of study	English
8. Mode of study	Full Time / Part Time / Sandwich

9. Criteria for admission to the programme

Applicants from a range of educational experience will be considered. Acceptable qualifications include: GCE A/AS, AVCE, BTEC National Diploma, Access Certificates, Scottish Higher, Irish Leaving Certificates at higher level, International Baccalaureate and equivalent home and overseas qualifications.

Applicants are expected to have achieved passes in five GCSE subjects including mathematics and English language at grade C or higher. Equivalent qualifications are also considered.

Applicants are also expected to have achieved GCE A level or equivalent in a minimum of two subjects including mathematics or physics and biology or chemistry. Qualifications are assessed using the UCAS Tariff point system. Typically this will be a minimum of 240 points to include 180 points from two 6-unit awards (A2 equivalent).

Alternatively, successful completion of a relevant Foundation Year or Access Course deemed by the University to be equivalent is acceptable. Mature applicants with suitable life skills and experience will be considered.

10. Aims of the programme

The programme aims to: develop students' analytical, technical and professional skills to such a level that they can begin a career in biomedical engineering and, after a period of appropriate professional practice and additional learning, attain the professional status of Chartered Engineer.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

Engineering mathematics and science both specific to biomedical engineering and more generally to other engineering disciplines. At MEng level this is developed more comprehensively to enable critical analysis, effective application to new situations and understanding of its limitations.

Current and emergent technologies in biomedical engineering

Normal and abnormal human anatomy and physiology

Laboratory and workshop techniques, health & safety procedures

The design process and relevant standards. At MEng level, this is extended such that they can be adapted and

Teaching/learning methods

Students gain knowledge and understanding through lectures, seminars and personal research

Assessment Method

Students' knowledge and understanding is assessed by written examination, in-class tests, written reports and essays

<p>applied to unfamiliar situations.</p> <p>Research methods and at MEng level their use in investigating new and emerging technologies</p> <p>Socio-economic aspects of engineering and biomedical science to include evaluation of commercial risk at MEng level</p>	
<p>B. Cognitive (thinking) skills</p> <p>On completion of this programme the successful student will be able to:</p> <p>Apply quantitative methods to problem solving and at MEng level to develop novel approaches to solving engineering problems</p> <p>Interpret, analyse and critically evaluate experimental results to solve problems and apply and improve technology</p> <p>Develop ideas through critical appraisal and integration of appropriate literature, concepts and principles</p> <p>Apply creativity and innovation extended to a wider range of systems that fulfil new needs at MEng level</p> <p>Assess the risk factors relevant to health and safety associated with working in laboratories, workshops and/or the clinical environment</p>	<p>Teaching/learning methods</p> <p>Students learn cognitive skills through coursework exercises and projects</p> <p>Assessment Method</p> <p>Students' cognitive skills are assessed by assignment submissions, design portfolios, presentations, demonstrations, written reports</p>
<p>C. Practical skills</p> <p>On completion of the programme the successful student will be able to:</p> <p>Use, apply and design specialised computer software</p> <p>Safely and effectively use of materials, laboratory techniques, equipment and workshop tools</p> <p>Apply appropriate protocols, codes of practice and industry guidelines relating to biomedical engineering practice and quality assurance</p> <p>Project management. At MEng leadership skills are further developed</p>	<p>Teaching/learning methods</p> <p>Students learn practical skills through laboratory sessions, workshop training and project work</p> <p>Assessment Method</p> <p>Students' practical skills are assessed by laboratory reports, project reports and physical artefacts</p>
<p>D. Graduate Skills</p> <p>On completion of this programme the successful student will be able to:</p> <p>Communicate knowledge and ideas using a variety of media</p> <p>Organise, analyse and present data in support of an idea, proposal or argument</p> <p>Apply cognitive and practical skills to a range of non-engineering activities</p> <p>Demonstrate literacy</p> <p>Formulate a career development plan</p> <p>Demonstrate an autonomous and reflective approach to lifelong learning</p> <p>Work as a member of leader of a team</p>	<p>Teaching/learning methods</p> <p>Students acquire graduate skills through laboratory sessions, lectures, seminars, project work</p> <p>Assessment method</p> <p>Students' graduate skills are assessed by presentations, written work and design portfolios.</p>

12. Programme structure

12.1 Overall structure of the programme

The BEng (Hons) Biomedical Engineering can be studied over three years full-time, or four years if the optional placement year is taken or part-time over a minimum of four years; the optional placement is not taken on the part-time programme. It is a modular programme – each module has a credit value of 30 credits, with the exception of the placement year module, which is worth 120 credits and the final year project worth 60 credits. Four modules are taken at levels 4 and 5 and three at level 6, giving total credits of 120 for successful completion of a single level, and 360 credits for successful completion of the programme.

Students who achieve an academic profile equivalent to upper second class or better after level 5 will be eligible to continue their studies from level 6 onwards to complete the MEng award. The MEng in Biomedical Engineering can be studied over four years full-time, or five years if the optional placement year is taken or part-time over a minimum of six years. Levels 4, 5 and 6 of the MEng award are similar to that of the BEng. Three modules are taken at level 7, two at 30 credits and the Team Project, worth 60 credits, giving total of 120 credits and 480 credits for successful completion of the award. The placement module is optionally taken between levels 5 and 6 for both awards and does not contribute to the final degree classification but successful completion will lead to the additional award of *Diploma of Employability Studies*.

12.2 Levels and modules

Level 4		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: BMS1514 PDE1234 PDE1214 PDE1224	There are no optional modules	Successful completion of all Level 1 compulsory modules
Level 5		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: PDE2401 PDE2975 PDE2985 BMS2975	There are no optional modules	Successful completion of all Level 2 compulsory modules
Level 6 (optional placement year)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
	Students may choose to take the year-long placement module: BMS3006	
Level 6		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: PDE3696 BMS3676 BMS3686	There are no optional modules	Successful completion of all Level 3 modules
Level 7		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following	There are no optional modules	

for the award of MEng: PDE4400 BMS4677 BMS4767		
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12.3 Non-compensatable modules

Module level	Module code
5	All Modules
6	All Modules

13. Curriculum map

See attached.

14. Information about assessment regulations

The assessment regulations are the general university regulations.

15. Placement opportunities, requirements and support (if applicable)

A work placement opportunity is an optional part of the programme and students are encouraged to take full advantage of this. Placement opportunities are managed by the University's Employability Centre and students can register and seek placements on the website mdxjobs.com. The centre is open from 10 am to 5 pm daily and students can drop in to explore vacancies and receive advice. They can also have their CVs checked by email.

16. Future careers (if applicable)

Biomedical engineering graduates can gain employment in a wide variety of settings, particularly in research, laboratory-based work and in industry within biomedical product design companies. Graduates could be employed in the National Health Service or university laboratories; others may obtain posts in education at all levels.

17. Particular support for learning (if applicable)

Specialist laboratory facilities available on site to learn and develop practical skills
 Online support for all modules in the programme available on UniHub
 Learning resource facilities at the University including computing suites and internet access
 Access to English Language and Learning Support on campus

18. JACS code (or other relevant coding system)

19. Relevant QAA subject benchmark group(s)	Engineering Biomedical
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20. Reference points

The following references points were used in designing the programme:

- Middlesex University Learning Framework document (2006)
- QAA Subject benchmarks for engineering (2010)
- QAA Subject benchmarks for biomedical science (2007)
- UK Standard for Professional Engineering Competence (EC, UKSPEC: 2008)
- The Accreditation of Higher Education Programmes (EC: 2011)
- Middlesex University Learning, Teaching and Assessment Policies and Strategies (2005)

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the University Regulations.

CURRICULUM MAP FOR: MEng / BEng Biomedical Engineering

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	Engineering mathematics and science both specific to biomedical engineering and more generally to other engineering disciplines	C1	Use, application and design of specialised computer software
A2	Current and emergent technologies in biomedical engineering	C2	Safe and effective use of materials, laboratory techniques, equipment and workshop tools
A3	Normal and abnormal human anatomy and physiology	C3	Apply appropriate protocols, codes of practice and industry guidelines relating to biomedical engineering practice and quality assurance
A4	Laboratory and workshop techniques, health & safety procedures	C4	Project management
A5	The design process and relevant standards		
A6	Research methods		
A7	Socio-economic aspects of engineering and biomedical science		
Cognitive skills		Graduate Skills	
B1	Application of quantitative methods to problem solving	D1	Communicate knowledge and ideas using a variety of media
B2	Interpret, analyse and critically evaluate experimental results to solve problems and apply and improve technology	D2	Organise, analyse and present data in support of an idea, proposal or argument
B3	Develop ideas through critical appraisal and integration of appropriate literature, concepts and principles	D3	Apply cognitive and practical skills to a range of non-engineering activities
B4	Apply creativity and innovation	D4	Demonstrate literacy
B5	Assess the risk factors relevant to health and safety associated with working in laboratories, workshops and/or the clinical environment	D5	Formulate a career development plan
		D6	Demonstrate an autonomous and reflective approach to lifelong learning

Programme outcomes																					
A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	C1	C2	C3	C4	D1	D2	D3	D4	D5	D6
Highest level achieved by BEng graduates																					
6	6	6	6	5	6	6	6	6	6	6	6	6	5	6	6	6	6	6	6	6	6
Highest level achieved by MEng graduates																					
7	7	6	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7

Module Title	Module Code by Level	Programme outcomes																							
		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	C1	C2	C3	C4	D1	D2	D3	D4	D5	D6		
Human Sciences	BMS1514	X		X			X			X	X				X			X	X	X	X				
Design Practice for BMEs	PDE1234		X		X	X			X		X	X	X	X	X		X	X	X				X		
Electronics and Computing...	PDE1214	X							X				X	X	X			X	X						
Mechanics and Mathematics...	PDE1224	X							X					X				X	X	X					
Design Engineering Projects 2	PDE2401		X		X	X	X			X	X	X	X	X	X		X	X	X						
Physiological Measurements	BMS2975	X	X	X	X					X			X	X	X	X		X		X	X				
Design of Medical Devices	PDE2975	X	X			X	X	X	X		X			X			X								
Medical Equipment Life Cycle	PDE2985					X		X			X		X		X	X									
Placement	BMS3006		X		X			X		X		X	X		X		X	X		X	X	X	X		
BME Major Project	PDE3696		X				X	X	X	X	X	X		X		X	X	X	X	X	X	X	X		
Principles of Medical Eng.	BMS3676	X	X	X	X				X				X	X		X		X	X	X	X		X		
Principles of Rehabilitation Eng.	BMS3686	X	X	X	X				X				X	X		X		X	X	X	X		X		
Team Project	PDE4400		X		X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	X	X		
Modelling and Simulation...	BMS4767	X	X				X		X	X	X			X				X	X	X	X	X	X		
Advanced Rehabilitation Eng.	BMS4677	X	X		X		X		X	X	X		X	X	X	X		X	X	X	X	X	X		