

Programme Specification and Curriculum Map for

MA in Health and Social Care



1. Programme title	Health and Social Care
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	N/A
5. Final qualification	MA Health and Social Care
6. Academic Year	2008/9
7. Language of study	English
8. Mode of study	Full time and part time

9. Criteria for admission to the programme

Applicants will normally have a good honours degree (minimum 2:2) or appropriate professional qualification (e.g. Diploma in Social Work, Institute of Health Service Management Diploma, Bachelor of Nursing or equivalent). *Mature students without formal qualification but with relevant professional experience are welcome to apply.*

10. Aims of the programme

The programme aims to:

- To provide an intellectual setting within which students can develop an appreciation of substantive areas of health and social care policy, provision and practice
- To consider the causes of health, welfare and social disadvantages, their implications and how they might be addressed through national and local policy and provision.
- To critically evaluate user involvement in the provision of health and social care services
- To develop and improve students' critical and analytical skills as applied to health and social care.

- To introduce students to a critical understanding of the respective roles of state, private, voluntary and informal provision of health, social care and welfare
- To critically evaluate the role of 'partnerships' in improving health and social welfare, recognising the different organisational and professional perspectives and their impact on service delivery.
- To allow students to pursue their own areas of interest and expertise through optional module
- To equip students with skills to appraise and undertake research in the area of health and social care
- To encourage students to critically reflect on their own research skills through the development and supervision of a substantive piece of relevant research.

11. Programme outcomes	
<p>A. Knowledge and understanding <i>On completion of this programme the successful student will have knowledge and understanding of:</i></p> <ol style="list-style-type: none"> 1. Key continuities and changes in health and social care policy 2. Debates about the deficiencies of the collective state provision of welfare 3. Suggested alternatives such as the informal sector, market and the voluntary sector, and the concept of a mixed economy of care 4. The validity of private sector management techniques as applied to public sector services 5. Sources of data on health and social care policy, and a critical grasp of the main methods of data collection and analysis 6. Ethical issues in health and social care research 	<p>Teaching/learning methods</p> <p>Knowledge is gained through a variety of teaching and lecturing methods: lectures, seminars and workshops. These are either student led or based on case studies and tutorials. Such teaching methods underpin self directed study.</p> <p>Guest speakers are invited to speak to students.</p> <p>Assessment</p> <p>A variety of assessment forms test knowledge: essays: book reviews; case studies; a dissertation.</p>
<p>B. Cognitive (thinking) skills</p>	<p>Teaching/learning methods</p>

<p><i>On completion of this programme the successful student will be able to:</i></p> <ol style="list-style-type: none"> 1. analyse the formation and implementation of policy, and link this to appropriate theories within Health and Social Care Policy and related disciplines 2. use historical knowledge and evidence to evaluate contemporary discussions in health and social care policy 3. produce reasoned arguments, justifying conclusions made 4. summarise and synthesise information from an appropriate variety of primary and secondary sources and to critically reflect on this information. 5. use analytical skills in the completion of an in-depth study of a particular area of health and social care policy 	<p>Students learn cognitive skills through:</p> <p>Seminars and workshops develop interactive skills</p> <p>Lectures, seminars and self directed study develop skills in summarising and synthesising information.</p> <p>Research methods are taught through resource based learning workshops.</p> <p>Analytical skills are further developed at the end of the course through 15,000 word dissertation. This is supervised by an allocated supervisor</p> <p>Students attend a Postgraduate Study Skills Day arranged by the Library</p> <p>Assessment</p> <p>Dissertation is assessed through a 15,000 research based thesis</p> <p>A range of other forms of assessments, both formative and summative test different elements of cognitive skills.</p> <p>All assessment methods on core and optional modules test the ability to sustain a coherent and reasoned argument</p>
<p>C. Practical skills</p> <p><i>On completion of this programme the successful student will be able to:</i></p> <ol style="list-style-type: none"> 1. work within and lead teams 2. learn and study unsupported following initial broad guidance and with reference to materials supplied 3. work autonomously with Information Technology such as Excel spreadsheets 4. use electronic sources to independently search for material 	<p>Teaching/learning methods</p> <p>Research methods involving self directed study and use of resource based learning</p> <p>Group and seminar work develops team working skills.</p> <p>Students attend a postgraduate skills study day, arranged by the library.</p> <p>The internship, when taken, encourages a critical reflection on practice, and a appreciation of links of practice to theory</p> <p>Assessment</p>

<p>5. demonstrate presentation skills, both oral and written</p> <p>6. critically evaluate health and social care policy, practice and implementation</p> <p>7. demonstrate a broad understanding of research methods relevant to health and social care policy</p> <p>8. plan and present a self directed dissertation.</p>	<p>The internship modules are assessed via report plus other outputs for the organisation. These allow students to reflect on their learning throughout the internship.</p> <p>Other assessment methods include; essays; book reviews; portfolios; case studies; research proposals; a dissertation.</p>
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12. Programme structure

12.1 Overall structure of the programme

The MA Health and Social Care has 3 core modules. In addition students will complete one designated module or an optional module and a 60 credit dissertation.

The programme can be studied over one year full time or two years part time.

MA Health and Social Care (Full time – One year)

SPL4750 Inequalities and Exclusion	SPL4745 Care: Policies and Practice	HSS4001 Social Research Methods	Designated or Optional Module	SPL4994 Dissertation
30 credits	30 credits	30 credits	30 credits	60 credits (Submit September)

MA Health and Social Care (Part time – Two years)

YEAR 1	SPL4750 Inequalities and Exclusion	SPL4745 Care: Policies and Practice	HSS4001 Social Research Methods
	30 credits	30 credits	30 credits
YEAR 2	Designated or Optional Module	SPL4994 Dissertation	
	30 credits	60 credits Submit September year 2	

12.2 Levels and modules.		
Level 4		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>SPL4750 Inequalities and Exclusion (30 credits)</p> <p>SPL4745 Care: Policies and Practice (30 credits)</p> <p>HSS4001 Social Research Methods (30 credits)</p> <p>SPL4994 Dissertation (60 credits)</p>	<p>Students must also choose ONE from the following:</p> <p>SPL4735 Contemporary Social Policy in a Global Context (30 credits)</p> <p>SPL4755 Migration, Racism and Citizenship (30 credits)</p> <p>SSC4609 Implementing Health and Social Care Research (30 credits)</p> <p>HSS4030 Work-based Learning (30 credits)</p> <p>HSS4031 Work Experience Internship (30 credits)</p> <p>Students may take an option from another postgraduate programme in place of listed designated modules with the agreement of the Programme Leader</p>	<p>For the MA students must accumulate 180 credits.</p>

12.3 Non-compensatable modules. Modules may additionally be designated non-compensatable.	
Module level	Module code

13. Curriculum map
See attached.

14. Information about assessment regulations
Assessment regulations for this programme are as outlined in the University Regulations, which can be found at http://www.mdx.ac.uk/24%2D7/assess/index.htm

15. Placement opportunities, requirements and support (if applicable)

Students may take a 30 credit work based learning or work experience internship as an optional module in place of their designated optional module. Students already in paid or unpaid work negotiate and undertake a work based learning project in their own setting which adds value to the organisation, their professional development and their academic programme. Work experience internships offer students opportunities in a workplace appropriate to their programme, their interests and career aspirations. The module requires the student to undertake a project which contributes to the organisation as well as developing their work related abilities.

Students on both work-based learning and work experience internships have a named supervisor at the place of employment and a placement tutor from the programme team.

16. Future careers (if applicable)

Graduates will gain a range of transferable skills, as outlined in the Programme Specification. These will be useful in gaining access to employment, and in promotion within relevant fields. The work based learning module is attractive to students and sponsors who have difficulty with funding or release for study. They improve chances of promotion or future employment by enabling students to undertake a theoretically underpinned project, reflecting on their personal and professional skills and recording their development in the process.

The experience gained improves the student's chances of employment, and many find jobs as a direct result of their experiences. Students from abroad or those who have not worked will gain from the experience of a new/different work environment.

The relationships developed with different organisations promote dialogue and collaboration on wider issues.

17. Particular support for learning

General student support is co-ordinated by the Programme Leader and Director of Programmes. Learning Resources provides facilities, services and support to aid student learning. These include libraries, academic computing support, audio-visual support, language services, dyslexia support, disability support, and the English Language and Learning Support service (ELLS). In addition there is an online WebCT learning support area for students (Oasis Plus).

18. JACS code (or other relevant coding system)	L400
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19. Relevant QAA subject benchmark group(s)	QAA Statement of Common Purpose for subject benchmark statement for the Health and Social Care professions (2006)
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20. Reference points

'Putting Students At The Centre of Learning'. Middlesex University Teaching and Learning Strategy

Middlesex University Centre for Learning and Quality Enhancement - Guidelines for Curriculum Design, The Learning and Quality Enhancement Handbook,
Middlesex University - Regulations
Middlesex University - The Learning Framework - Programme Design Guidance Nov 2006 (Revised Feb 2007)
National Qualifications Framework
QAA Statement of Common Purpose for subject benchmark statement for the Health and Social Care professions (2006)

21. Other information

None applicable.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the University Regulations.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	Key continuities and changes in health and social care policy	C1	The ability to work within teams
A2	Debates about the deficiencies of the collective state provision of welfare	C2	Ability to learn and study supported by broad guidance and with reference to materials supplied
A3	Suggested alternatives such as the informal sector, market and the voluntary sector, and the concept of a mixed economy of care	C3	The ability to work with Information Technology such as Excel spreadsheets
A4	The validity of private sector management techniques as applied to public sector services	C4	Ability to use electronic sources to search for material
A5	Sources of data on health and social care policy, and a critical grasp of the main methods of data collection and analysis	C5	Presentation skills, both oral and written
A6	Ethical issues in health and social care research	C6	Critical evaluation of health and social care policy, practice and implementation
A7		C7	Broad understanding of research methods relevant to health and social care policy
		C8	The ability to plan and present a self directed dissertation.
Cognitive skills		Graduate Skills	
B1	An ability to analyse the formation and implementation of policy, and link this to appropriate theories within Health and Social Care Policy and related disciplines	D1	
B2	An ability to use historical knowledge and evidence to evaluate contemporary discussions in health and social care policy	D2	
B3	Analytical skills in the completion of an in-depth study of a	D3	

	particular area of health and social care policy		
B4	An ability to produce reasoned arguments, justifying conclusions made	D4	
B5	Summarising and synthesising information from a variety of primary and secondary sources, where appropriate. Critically reflecting on this data	D5	
B6		D6	
B7		D7	

