MA Global Governance and Sustainable Development

Programme Specification

Middlesex University London

1. Programme title	MA Global Governance and Sustainable Development; PG Diploma in Global Governance and Sustainable Development; PG Certificate in Global Governance and Sustainable Development
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	
5. Final qualification	MA Global Governance and Sustainable Development; PG Diploma in Global Governance and Sustainable Development; PG Certificate in Global Governance and Sustainable Development
6. Year of validation Year of amendment	2015
7. Language of study	English
8. Mode of study	Fulltime / Part-time

9. Criteria for admission to the programme
- 2nd class or above honours degree in a relevant discipline; or
- 2nd class or above honours degree in any discipline plus relevant work experience; or
- A minimum of three years relevant voluntary or professional experience, and other professional qualifications. These applications are considered on an individual basis.

International applicants whose first language is not English must prove competence to study at post-graduate level in English. Normally this will involve certification of competence (IELTS minimum 6.5 or equivalent).

10. Aims of the programme

The programme aims to:

1. Provide students with in depth knowledge of evolving theoretical and conceptual, governance and policy debates within the field of sustainable development.

2. Develop students' systematic critical awareness of the complexities that inhibit the ability of national and international policies to effectively address global challenges such as climate change and poverty.

3. Provide an intellectual setting in which students can develop appreciation of substantive issues in relation to processes of governance and public policy formulation in different societies and contexts.

4. Develop critical understanding of notions such as sustainability, social justice, and rights.

5. Enhance opportunities for senior/managerial level employment through advanced intellectual, communication, technological and work related skills.

6. Provide students with a multi-disciplinary understanding of the changing trends in sustainable development.

7. Foster students' ability to collect, analyse and interpret information on key issues related to their programme of study and to use this to construct reasoned, evidenced argument.

8. Apply research, policy, legislation and best practice principles to complex situations relevant to their own area of work or career aspirations through a substantial piece of independent study.

For the PG Certificate the aims will be as in 1 - 5 above.

For the PG Diploma aims 1- 7 will be as above but aim 7 will be developed to a lesser extent. For the MA the aims will be as in 1 - 8 above.

11. Programme outcomes

A. Knowledge and understanding	Teaching/learning methods
On completion of this programme the successful student will have knowledge and understanding of : A1 a broad range of different theorisations, principles and manifestations of sustainable development in a global context A2 the notion of global governance and its critique A3 the notions of rights, social justice, equality and inclusion and their implications for governance	Students gain knowledge and understanding through a programme of lectures and seminars in core modules. Students will complement generic knowledge of governance and public policy with in-depth specialist knowledge through their choice of optional module and a research dissertation <mark>or a work based learning project</mark>. Teaching methods are designed to facilitate independent study and development as autonomous learners and to support the acquisition of

A4 the global governance actors and the factors that influence their remits and scope for action in devising and implementing governance solutions for key sustainable development issues A5 global governance issues such as poverty, climate change, food security and gender and minority rights and demonstrate an understanding of the complexity of addressing these at different governance scales A6 implications for international relations of forces of globalisation, the rise of international organisations and transnational politics.	employability skills. **Assessment methods** Students' knowledge and understanding is assessed by a variety of assessment methods including essays, reports, reviews and a research proposal. The range of coursework submissions allows students to demonstrate their understanding of theory and practice and their ability to sustain a coherent argument.
B. Cognitive (thinking) skills On completion of this programme the successful student will be able to: B1 Systematically analyse drivers for and manifestations of sustainable development issues at a range of governance scales to identify appropriate governance responses B2 Devise evaluation criteria and apply these to governance and policy approaches centred on key global governance issues B3 Contrast and compare the different epistemological and ontological foundations of evidence and knowledge generation in relation to key sustainable governance issues B4 Outline and evaluate the strengths and weaknesses (including ethical implications) of different research methodologies and methods in a chosen research or work based development project B5 Develop in-depth expertise in a chosen area of sustainable development and identify personal strengths, knowledge and skills to market to potential employers.	**Teaching/learning methods** Students learn cognitive skills through interactive lectures, workshops, seminars, directed reading and coursework in all core modules. Students will complement generic knowledge of governance and public policy with in-depth specialist knowledge of a chosen specialism through two optional modules and their chosen dissertation topic or work based project. **Assessment methods** Students' cognitive skills are assessed by a variety of methods. The core modules place considerable emphasis on the acquisition of skills 1 – 3 and students are given the opportunity to demonstrate these in both oral and written form. Skills 4 and 5 are enhanced through the research methods module and best demonstrated through the dissertation or placement project. The coursework also allows students to demonstrate their knowledge of their chosen area of specialism through applying generic ideas to a specific academic context.
C. Practical skills On completion of the programme the successful student will be able to: C1 Effectively verbally present an outline of a sustainable development issue and/or relevant governance approach and	**Teaching/learning methods** Students learn practical skills progressively throughout the programme within the core modules (skills 1 – 3) and within the research methods module (skills 4 – 5). These skills are developed through

instruments

C2 Develop and evaluate sophisticated evidence and a convincing critique of legal and policy frameworks

C3 Think and argue critically and engage in intelligent and reasoned debate about relevant contentious topics

C4 Construct a critical literature review synthesising evidence and marshalling this into a reasoned argument

C5 Take responsibility for own learning identifying opportunities for personal development and achievable and measurable performance standards

C6 Plan and carry out an independent research project, policy evaluation or work based development project

computer based exercises, workshops, interactive learning using Moodle, and preparation for and delivery of presentations. Intensive weekend 'master classes' give students the opportunity to apply the knowledge learnt in lecture sessions to real life scenarios from their chosen specialism and help them develop their subject specific practical, problem solving skills. Those students who chose to take a work placement and produce a project report will have further opportunity to enhance their practical skills. The dissertation project or the two optional 60 credit placement opportunities are aimed at developing skills 4-6.

Assessment methods

Students' practical skills are assessed by a variety of methods. Students are given the opportunity to demonstrate skills 1 – 3 in a variety of modules through workshop exercises and through diverse formative and summative assessments. Skills 4 - 6 are best demonstrated by an independent research or work placement project.

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12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

The MA/PGDip/PGCert Global Governance and Sustainable Development, is studied full time over one year or part-time over two years. The programme has two entry points: October and January. Full time MA students will take 120 credits of taught modules over the academic year plus undertake a dissertation or alternatively complete a placement project for a further 60 credits. Part time MA students will study up to 120 credits in the first year and complete the60 credit dissertation or placement option in the second year. Students who successfully complete the 120 taught credits but who do not undertake a dissertation or placement project will be awarded a PG Diploma. Students who successfully complete 60 taught credits (SSC4603, SSC4604 and POI4110) will be awarded a PGCert Global Governance and Sustainable Development.

OCTOBER START

AUTUMN TERM	WINTER / SPRING TERM
SSC4603 Sustainable Development and Human Rights 20 credits	SSC4602 Research and Practice Skills 20 credits

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SSC4604 Global Governance for Sustainable Development 20 credits	POI4114 Politics of Globalisation 20 credits
OPTION: Any available POI, SSC or LEX Module or SOC4000* 20 credits	OPTION: Any available POI, SSC or LEX module or CRIM4570 20 credits

SUMMER TERM
SSC4994 Dissertation or SSC4060 Work Integrated Learning 60 credits

JANUARY START

WINTER / SPRING TERM	AUTUMN TERM
SSC4602 Research and Practice Skills 20 credits	SSC4603 Sustainable Development and Human Rights 20 credits
POI4114 Politics of Globalisation 20 credits	SSC4604 Global Governance for Sustainable Development 20 credits
OPTION: Any available POI, SSC or LEX module or CRIM4570* 20 credits	OPTION: Any available POI, SSC or LEX Module or SOC4000 20 credits

SUMMER AND AUTUMN TERM
SSC4994 Dissertation or SSC4060 Work Integrated Learning

* Also available: SSC4031 Integrated Work and Learning (20 credits). However, this cannot be taken in combination with either 60 credit SSC4060 Work Integrated Learning module

12.2 Levels and modules
Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.
Level 7

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: SSC4602 Research and Practice Skills SSC4603 Sustainable Development and Human Rights SSC4604 Global Governance for Sustainable Development POI4114 Politics of Globalisation MA students must also take one of the following: SSC4994 Dissertation or SSC4060 Work Integrated Learning	Students must also choose two from the following: Any available POI, SSC or LEX module (LEX4704 Foundations and Principles of International Law is recommended) subject to their availability or CRIM4570 Environmental Crime and Green Criminology SOC4022 Migration Politics and Policies PLEASE NOTE: Students can take either the 30 credit SSC4031 Integrated Work and Learning or the 60 credit SSC4060 Work Integrated Learning module but not both.	For the PGCert students must successfully complete SSC4603, SSC4604 and POI4114 For the PG Dip students must successfully complete the above AND SSC4602 and two option modules For the MA students must successfully complete the above, two option modules AND SSC4994 Dissertation OR SSC4060 Work Integrated Learning

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	Module code
7	SSC4602 Research and Practice Skills SSC4603 Sustainable Development and Human Rights SSC4604 Global Governance for Sustainable Development POI4114 Politics of Globalisation
7	SSC4994 Dissertation or SSC4060 Work Integrated Learning

13. Curriculum map
See attached.

14. Information about assessment regulations
Assessment regulations are those detailed in the University Guide and Regulations.

15. Placement opportunities, requirements and support (if applicable)

Students may elect/apply to undertake Integrated Work and Learning (20 credits - SSC4031) or SSC4060 Work Integrated Learning (60 credits) in an area which is relevant to their career pathway or aspirations. The programme team are able to advise about projects and may be able to link students with potential internships for SSC4031 or SSC4060. However the process of researching, selecting and negotiating the internship is a crucial element of the learning process and assessment and as such should be student led. Students will be allocated a workplace mentor and a university supervisor.

16. Future careers (if applicable)

It is envisaged that on graduating students will have opportunities to work within several sectors of employment. They will be prepared for work in the 'Third' or 'Not-for-Profit' sector, national and international NGOs, charities and community groups. Graduates will also be equipped to work at a decision making level within the overseas development sector, environmental agencies or organisations dedicated to developing countries. Graduates may also seek policy related appointments with national governments, regional bodies and global regulators.

17. Particular support for learning (if applicable)

- Students whose first language is not English or who otherwise wish to have support with academic writing can access the specialist Learning Enhancement Team (LET) on the Campus.

- The University English Language Centre offers English language courses (pre-entry) to enable applicants to achieve the required entry score

- Moodle provides additional information and resources to support students. Course materials, links to resources and interactive exercises are provided.

- Each student will have a designated research or work-integrated learning supervisor

18. JACS code (or other relevant coding system)	
19. Relevant QAA subject benchmark group(s)	

20. Reference points
There are no specific benchmarks for this programme although reference has been made to the benchmark statements for Social Policy and Administration (2007)

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for *[title of Programme]*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	of a broad range of different theorisations, principles and manifestations of sustainable development in a global context	C1	Effectively verbally present an outline of a sustainable development issue and/or relevant governance approach and instruments
A2	of the notion of global governance and its critique	C2	Develop and evaluate sophisticated evidence and convincing critique of legal and policy frameworks
A3	of the notions of rights, social justice, equality and inclusion and their implications for governance	C3	Construct a critical literature review synthesising evidence marshalling this into a reasoned argument
A4	of the global governance actors and the factors that influence their remits and scope for action in devising and implementing governance solutions for key sustainable development issues	C4	Think and argue critically and engage in intelligent and reasoned debate about relevant contentious topics
A5	of global governance issues such as poverty, climate change, food security and gender and minority rights and demonstrate an understanding of the complexity of addressing these at different governance scales	C5	Take responsibility for own learning identifying opportunities for personal development and achievable and measurable performance standards
A6	of implications for international Relations of forces of globalisation, the rise of international organisations and transnational politics	C6	Plan and carry out an independent research project, policy evaluation or work based development project
Cognitive skills			
B1	Systematically analyse drivers and manifestations of sustainable development issues at a range of governance scales to identify appropriate governance responses	B4	Outline and evaluate the strengths and weaknesses (including ethical implications) of different research methodologies and methods in a chosen research or work based development project
B2	Devise evaluation criteria and apply these to governance and policy approaches centred on key global governance issues	B5	Develop in-depth expertise in a chosen area of sustainable development and identify personal strengths, knowledge and skills to market to potential employers
B3	Contrast and compare the different epistemological and ontological foundations of evidence and knowledge generation in relation to key sustainable governance issues		

Programme outcomes																									
A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	D6	D7
Highest level achieved by all graduates																									
7	7	7	7	7	7		7	7	7	7	7		7	7	7	7	7	7							

Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6
SSC4603 Sustainable Development and Rights		X		X	X	X		X	X					X		X		
SSC4604 Global Governance for Sustainable Development		X	X		X	X		X	X				X			X		
POI4114 Politics of Globalisation					X		X	X								X	x	
SSC4602 Research and Practice Skills									X	X	X			X	X			X
SSC4994 Dissertation		X	X							X	X	X		X		X	X	
SSC4060 Work Integrated Learning		X	X							X		X		X		X	X	