

**Programme Specification
MA International Relations**

1. Programme title	MA International Relations PG Diploma International Relations PG Certificate International Relations
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	N/A
5. Final qualification	MA International Relations PG Diploma International Relations PG Certificate International Relations
6. Year of validation Year of amendment	
7. Language of study	English

8. Mode of study**Full-time/Part-time****9. Criteria for admission to the programme**

A degree at 2.2 level and above in a cognate discipline. IELTS standard must be at 6.5.

10. Aims of the programme

The programme aims to:

- To provide a systematic understanding and critical awareness of the concepts, practices and theories of International Relations.
- To provide students with the opportunity to demonstrate advanced critical appreciation and original thinking in conducting in-depth research or project work on topics of their own interest.
- To give students access to a broad intellectual environment through the provision of innovative teaching, assessment and events.
- To aid career development by refining skills that enhance employability and providing opportunities for internships in the international political world.
- To enrich the student learning experience through the utilization of staff contacts, experience and research interests

11. Programme outcomes**A. Knowledge and understanding**

On completion of this programme the successful student will have knowledge and

Teaching/learning methods

Students gain knowledge and understanding through

- lectures and seminars

<p>understanding of :</p> <ol style="list-style-type: none"> 1. The essential concepts of International Relations 2. International political processes and institutions 3. The foreign policies of different political systems 4. Theories of International Relations. 	<p>that are a means of exploring key issues.</p> <ul style="list-style-type: none"> - Case studies that are used to identify examples of effective practices. - Problem based scenarios that critically analyse an international situation and develop recommendations for effective resolution. <p>Assessment methods</p> <p>Students' knowledge and understanding is assessed by –</p> <p>Essays and critical reviews</p>
<p>B. Cognitive (thinking) skills</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Critically evaluate the effectiveness of international policy, international institutions and foreign policy processes. 2. Critically evaluate current research and advanced scholarship in International Relations. 3. Evaluate and deploy IR 	<p>Teaching/learning methods</p> <p>Students learn cognitive skills through –interactive lectures, workshops, seminars, directed reading and coursework.</p> <p>Assessment methods</p> <p>Students' cognitive skills are assessed by</p> <p>a variety of methods such as book reviews, critical assessments of primary documents, essays and a 10-12,000 word dissertation or practicum / placement based</p>

<p>methodologies and develop critiques of them.</p>	<p>project</p>
<p>C. Practical skills On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Enhanced experience of working constructively in groups and engaging in coherent debate in a diverse international environment. 2. The independent learning ability required for continuing their intellectual and professional development. 3. Enhanced ability to deal with complex issues both systematically and creatively and communicate their conclusions to specialist and non-specialist audiences. 4. Demonstrable ability at solving advanced problems through personal initiative and original thinking. <p>D. Graduate Skills</p>	<p>Teaching/learning methods Students learn practical skills through</p> <p>lectures, seminars, workshops, individual/group tutorials, role playing exercises and the specialist discussion, question and answer sessions with invited guest lecturers</p> <p>Assessment methods Students' practical skills are assessed by</p> <p>the dissertation proposal and thesis; the analysis and interpretation of primary documents; the writing of book reviews and essay writing.</p> <p>Teaching/ Learning methods</p>

	Assessment methods
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12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

Module level	Module code
7	POI4112, POI4113, POI4114, SSC4602, SSC4994 or SSC4060 or LAW4641

13. A curriculum map relating learning outcomes to modules

See Curriculum Map attached

14. Information about assessment regulations

Assessment regulations are as detailed in the University Regulations. The following should be noted:

- The pass mark is 16 in all modules
- No condonement of failed modules is permissible

15. Placement opportunities, requirements and support (if applicable)

Students may elect/apply to undertake Integrated Work and Learning (20 credits – SSC4031) or SSC4060 Work Integrated Learning (60 credits) or LAW4641 Practicum in International Organisations (60 credits) in an area which is relevant to their career pathway or aspirations. The programme team are able to advise about projects and may be able to link students with potential internships for SSC4031 or SSC4060. However the

process of researching, selecting and negotiating the internship is a crucial element of the learning process and assessment and as such should be student led. Students will be allocated a workplace mentor and a university supervisor. For LAW4641 Practicum in International Organisations, which involves placement with a prestigious organisation overseas, students should apply via their Programme Leader at the start of their programme for potential inclusion on the module by the LAW4641 module leader. The module leader will assess their application on the basis of academic record, experience, interests and general suitability.

16. Future careers (if applicable)

Finance, Media, Foreign Service, Diplomatic Line, Non Governmental Agencies, United Nations.

17. Particular support for learning (if applicable)

- Library and Learner Enhancement Team workshops
- Saturday school on study skills for new postgraduate students
- Dissertation page in My Learning on myUniHub to support dissertation supervision
- Each student will have a designated dissertation supervisor

18. JACS code (or other relevant coding system)

L250

19. Relevant QAA subject benchmark group(s)	<ul style="list-style-type: none"> • REF 2014 • Excellence level.’ • Positive external examiner reports • Positive student feedback • Politics and International Relations QAA (2015) <i>Subject Benchmark Statement for Politics and International Relations</i>, Mansfield: The Quality Assurance Agency for Higher Education
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20. Reference points
<ul style="list-style-type: none"> • University and School Teaching and Learning Policy • University and School Assessment Policy and Procedures • Middlesex University Regulations • University Student Charter • School Postgraduate framework • QAA subject benchmark statements for Politics and International Relations • Student, Staff, External Examiner & Graduates’ feedback and comments

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the student programme handbook and the University Regulations.

Curriculum map for MA International Relations

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A 1	The essential concepts of International Relations	C1	Enhanced experience of working constructively in groups and engaging in coherent debate in a diverse international environment
A 2	International political processes and institutions	C2	The independent learning ability required for continuing their intellectual and professional development
A 3	The foreign policies of different political systems	C3	Enhanced ability to deal with complex issues both systematically and creatively and communicate their conclusions to specialist and non-specialist audiences
A 4	Theories of International Relations	C4	Demonstrable ability at solving advanced problems through personal initiative and original thinking

Cognitive skills			
B 1	Critically evaluate the effectiveness of international policy, international institutions and foreign policy processes		
B 2	Critically evaluate current research and advanced scholarship in International Relations.		
B 3	Evaluate and deploy IR methodologies and develop critiques of them		

Programme outcomes											
A1	A2	A3	A4	B1	B2	B3	C1	C2	C3	C4	
Highest level achieved by all graduates											
7	7	7	7	7	7	7	7	7	7	7	7

Programme learning outcomes

Module Title	Module
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	Code by Level	A 1	A 2	A 3	A 4	B 1	B 2	B 3	C 1	C 2	C 3	C4
Foreign Policy Analysis: Geopolitics, Statecraft & Diplomacy	POI4113	X		X		X		X		X		X
Global Security	POI4112	X	X		X	X	X	X		X		
Politics of Globalisation	POI4114		X		X	X			X		X	X
Research & Practice Skills	SSC4602							X	X	X		
Dissertation	SSC4994				X	X	X	X		X		
Practicum in International Organisations	LAW4641								X	X	X	X
Work Integrated Learning	SSC4060					X			X	X	X	X

