

Programme Specification for
BSc (Hons) Midwifery with
Professional Registration
(Three Year Programme)



1. Programme title	Midwifery with Professional Registration
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	Nursing & Midwifery Council
5. Final qualification	BSc (Honours)
6. Year of validation Year of amendment	
7. Language of study	English
8. Mode of study	Full-time

9. Criteria for admission to the programme

All students must provide evidence of literacy and numeracy sufficient to undertake a pre-registration programme of education at degree level and subject to Middlesex University interview criteria.

Students must meet one of the following educational requirements for entry:

- 2 A Levels at grades A-C, plus 5 GCSEs at grades A-C. Must include English and Maths/Science (or successful completion of a Middlesex University maths test)
- AVCE Health and Social Care Double Award
- A full Access Certificate to Nursing/Midwifery

Other relevant qualifications may be considered provided they are equivalent to the qualifications listed above.

10. Aims of the programme

The programme aims to:

- provide opportunities for students to meet the statutory requirements contained in the European Midwives Directive 80/155EEC and 89/594EEC;
- prepare the students to achieve the NMC standards of proficiency for midwifery;
- ensure that the educational strategies used will produce autonomous, critical, and reflective practitioners;
- motivate the students to view education as a lifelong process so they will continue to broaden personal and professional horizons;
- ensure students have an understanding of the requirements of legislation relevant to the practice of midwifery;
- ensure students have an understanding of ethical issues relating to midwifery practice and the responsibilities which these impose on the midwife's professional practice;
- enable students to function effectively in a multi-professional team with an understanding of the role of all members of the team;
- ensure students appreciate the influence of social, political and cultural factors in relation to health care;
- encourage students to be proactive in effecting changes that will benefit mothers nationally and internationally.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. Professional and ethical practice and understanding of requirements of relevant legislation.
2. Preconception, antenatal, intrapartum and postnatal care of mother and baby.
3. Normal and high risk midwifery including the neonate and pharmacology.
4. Psychosocial, emotional, political and cultural factors in relation to midwifery.

Teaching/learning methods

Students gain knowledge and understanding through:

- lectures, seminars and workshops;
- simulated practical skills;
- e-learning;
- clinical experience and case loading;
- variety of directed and self-directed learning activities.

Assessment methods

Students' knowledge and understanding is assessed by:

- formative and summative assessments which include Objective Structured Clinical Examination (OSCE), drills and skills, clinical

<ol style="list-style-type: none"> 5. Personal and professional development. 6. Public health role of the midwife. 7. Evidence based practice. 	<p>assessment, reflection, course work and examinations.</p>
<p>B. Cognitive (thinking) skills</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate understanding of midwifery concepts and principles. 2. Recognise the need for a holistic approach. 3. Use professional judgement and decision-making. 4. Critically review midwifery practice. 5. Evaluate and reflect in midwifery practice. 6. Practice as an autonomous midwife. 7. Critically analyse midwifery practice. 	<p>Teaching/learning methods</p> <p>Students learn cognitive skills through:</p> <ul style="list-style-type: none"> • problem solving and critical review of research studies; • lectures, seminars, workshops and tutorials; • educational visits; • case studies; • reflection and reflective diary; • role-play; • web based learning resources e.g. management of obstetric emergencies and clinical practice. <p>Assessment methods</p> <p>Students' cognitive skills are assessed by:</p> <ul style="list-style-type: none"> • formative and summative assessments which include clinical practice assessments, course work and written examinations.
<p>C. Practical skills</p> <p>On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Assess, plan, implement and evaluate midwifery care. 2. Effectively utilise health promotion opportunities. 3. Demonstrate a range of essential antenatal, intrapartum and postnatal midwifery skills e.g. antenatal 	<p>Teaching/learning methods</p> <p>Students learn practical skills through:</p> <ul style="list-style-type: none"> • demonstration and observation; • participation & feedback e.g. on perineal repair, venepuncture and abdominal examination; • role modelling, role play and simulated activities e.g. mega delivery; • experiential learning e.g. management of a post-partum

<p>booking, conduct of a normal birth, postnatal examination, support breast feeding and assess the needs of the infant.</p> <ol style="list-style-type: none"> 4. Recognise risk factors and make appropriate referrals. 5. Respond appropriately to obstetric emergencies. 6. Maintain and review clinical records. 7. Demonstrate critical understanding and reflection of the above competencies. 	<p>haemorrhage, shoulder dystocia, neonatal and maternal resuscitation.</p> <p>Assessment methods</p> <p>Students' practical skills are assessed by:</p> <ul style="list-style-type: none"> • formative assessment including classroom and skills laboratory simulations; • the Clinical Practice Assessment Document (MPAD) forms the basis to assess students' progress in practice; it comprises a learning agreement, a formative part for discussion and reflection and summative assessment.
<p>D. Graduate skills</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Use appropriate and effective communication and interpersonal skills in midwifery practice. 2. Work collaboratively with members of the multidisciplinary team. 3. Be reflective and accept responsibility for lifelong learning in personal and career development. 4. Use information technology and other learning resources effectively. 5. Use numeracy skills and apply to midwifery. 6. Utilise processes for effective learning. 7. Demonstrate critical and analytical skills in the demonstration of the above skills. 	<p>Teaching/learning methods</p> <p>Students acquire graduate skills through:</p> <ul style="list-style-type: none"> • group work and exercises; • structured learning; • practical work; • reflection; • internet and CD ROM literature searches; • group and individual tutorials. <p>Assessment methods</p> <p>Students' graduate skills are assessed by:</p> <ul style="list-style-type: none"> • formative and summative methods, by using a variety of methods including interprofessional learning in both theoretical and practical components of coursework, case loading, portfolio development, clinical assessments, e-learning, individual and group presentations, dissertation, project, drug calculations and report writing.

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

Students study full-time for 156 weeks (3 years) including annual leave. The programme comprises 50% theory and 50% practice. Each year is comprised of 45 programmed weeks with a total of seven weeks annual leave including public holidays distributed within the year.

Students study a combination of modules during the programme. Modules attract 30 credits at Level 4, 5 and 6. All modules on the programme are compulsory. Based on the NMC's guiding principles, a thematic approach has been developed to inform module development. The themes are: anatomy and physiology/pathophysiology; cultural and psychological issues; interprofessional working; professional, legal and ethical issues; effective practice skills. A total of 360 credits are required for the programme.

Theory and practice have been arranged to give continuous clinical practice during each year and designed to allow progression in midwifery skills and ability. Clinical practice is assessed using the Clinical Practice Assessment Document (MPAD), which indicates stages of achievement in midwifery practice. The programme has been structured to link theory and practice at all stages, building on knowledge gained in modules in previous years. Dedicated 30 credit practice modules run concurrently with the theory modules during each year.

From an interprofessional perspective, students will learn some clinical skills in conjunction with medical students. Designated study days will be organised for shared learning with midwifery, medical and social work students. Some modules and study days are shared with students on the shortened pre-registration midwifery programme.

Students have to attend 37.5 hours per week during each clinical practice week. They are required to work shifts to experience a 24-hour/ seven-day care to develop understanding of the needs and experiences of women and babies throughout a 24-hour period. They are assessed in the practice area and have the support of a designated Sign-off Mentor. To promote the development of proficiency and promote continuity, students follow a small caseload according to the Middlesex University's system. There will be opportunities for students to gain some experience in 'out of midwifery' areas to enhance their understanding of ill health in maternity in their second year. However, all students shall have supernumerary status throughout the three years of the programme.

All students are eligible to register with the NMC as a midwife on a successful completion of the programme. The programme has been developed in partnership with the NHS Trusts where practice placements are undertaken, ILRS staff, students and users of maternity services. The fundamental principle of the pre-registration programme is to prepare practitioners who are fit to practice at the point of registration, holding the

skills and ability to practice safely and effectively without the need for direct supervision.

12.2 Levels and modules		
Level 4 (1)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>MWY1100 Foundations of Midwifery <i>30 credits</i></p> <p>MWY1101 Foundations of Professional Practice in Midwifery <i>30 credits</i></p> <p>MWY1102 Midwifery Practice Module 1 (3yr programme) <i>30 credits</i></p> <p>MWY1103 Midwifery Practice Module 2 (3yr programme) <i>30 credits</i></p>	N/A	<p>In order to progress on the programme students are required to successfully complete all theoretical and practical modules at Grade 16 or above.</p> <p>All outstanding written assessments must be completed and all clinical practice assessments must normally be passed before progression to the next year.</p> <p>Students also need to have met the attendance requirements for both theory and practice outlined in the attendance policy for the programme.</p>
Level 5 (2)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

<p>Students must take all of the following:</p> <p>MWY2101 Wider Context of Midwifery <i>30 credits</i></p> <p>MWY2102 Care of mother and baby with complex needs <i>30 credits</i></p> <p>MWY2203 Research module <i>30 credits</i></p> <p>MWY2103 Midwifery Practice Module 3 (3yr programme) <i>30 credits</i></p>	<p>N/A</p>	<p>In order to progress on the programme students are required to successfully complete all theoretical and practical modules at Grade 16 or above.</p> <p>All outstanding written assessments must be completed and all clinical practice assessments must normally be passed before progression to the next year.</p> <p>Students also need to have met the attendance requirements for both theory and practice outlined in the attendance policy for the programme.</p>
<p>Level 6 (3)</p>		
<p>COMPULSORY</p>	<p>OPTIONAL</p>	<p>PROGRESSION REQUIREMENTS</p>

<p>Students must take all of the following:</p> <p>MWY3101 Towards Autonomous Midwifery Practice <i>30 credits</i></p> <p>MWY3330 Dissertation <i>30 credits</i></p> <p>MWY3102 Midwifery Practice Module 4 (3yr programme) <i>30 credits</i></p> <p>MWY3103 Midwifery Practice Module 5 (3yr programme) <i>30 credits</i></p>	<p>N/A</p>	<p>In order to progress on the programme students are required to successfully complete all theoretical and practical modules at Grade 16 or above.</p> <p>All outstanding written assessments must be completed and all clinical practice assessments must normally be passed before progression to the next year.</p> <p>Students also need to have met the attendance requirements for both theory and practice outlined in the attendance policy for the programme.</p>
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12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

Module level	Module code

13. Curriculum map

See attached.

14. Information about assessment regulations

In general, it follows Middlesex University's Academic Regulations. In addition, the framework requires that:

- where there is more than one components to a module assessment, students are required to achieve a Grade 16 or above in all components in order to pass the module;
- students must normally complete all outstanding written assessments and pass any clinical assessments before being allowed to progress to the next term;
- all written and practice components of the programme must be passed in order to

- progress and successfully complete the programme;
- compensation and automatic deferral is not permitted.

15. Placement opportunities, requirements and support (if applicable)

Students are allocated to appropriate learning areas thereby gaining experience in their designated Hospital Trust and community within the London NHS Strategic Health Authority. Responsibility for this is shared between link teachers for each Trust and the University's placement officer. Clinician input is actively sought by link teachers to link practice within the organisational structure of the individual maternity unit to maximise learning. Each student is assigned a Sign-off Mentor who supports the student in the practice area. All students are supervised until they complete the programme.

16. Future careers (if applicable)

Students are awarded BSc (Hons) Midwifery and are entitled to register with the NMC as a registered midwife to be able to practice in the UK, EU and many parts of the world. With further experience students may pursue the MSc programme or other higher studies.

17. Particular support for learning (if applicable)

- Learning resources
- Learning Enhancement Team (LET) facilities
- Disability support services
- Clinical Skills Laboratories
- Named mentor within clinical practice areas
- Clinical Practice Facilitators in Trusts
- Link Tutor in clinical practice
- Personal Tutor system
- Use of student website, UniHub, with own personalised portal myUniHub

18. JACS code (or other relevant coding system) 144B720

19. Relevant QAA subject benchmark group(s)

Health Care subjects/ professions
Subgroup: Midwifery

20. Reference points

- Department of Education and Skills (DfES) (2003) Every Child Matters;
- Department of Education and Skills (DfES) (2004) Every Child Matters – Next steps;
- Department of Health (1989) Children Act;
- Department of Health (2003) Knowledge and Skills Framework;
- Department of Health (2005) National Service Framework for Young People Children and Maternity Services;
- Department of Health (2009) Promoting health and wellbeing of looked after children – revised statutory guidance;
- Department of Health (2010) Achieving Equity and Excellence for Children;
- Department of Health (2010) Equity and excellence: Liberating the NHS;
- English National Board (2001) Placements in Focus;
- Health Sciences and practice: Midwifery Student Employability Profile (CIHE, 2005);
- Interprofessional Capability Framework (CUILU, 2004);
- Nursing and Midwifery Council, Code of Professional Conduct: Standards for conduct, performance and ethics;
- Nursing and Midwifery Council, Midwives Rules and Standards;
- Nursing and Midwifery Council, Guidelines for HEI in England, Wales and Northern Ireland regarding registration for newly qualified nurses and midwives; for return to practice; and for recording qualifications;
- Nursing and Midwifery Council, Standards to support learning and assessment in practice. NMC standards for mentors, practice teachers and teachers. 2nd Edition.;
- Nursing and Midwifery Council, Standards for pre-registration midwifery education;
- Nursing and Midwifery Council, Guidance on professional conduct for nursing and midwifery students;
- Middlesex University (2006) The Learning Framework;
- Middlesex University Regulations 2010/2011;
- Middlesex University Learning and Quality Enhancement Handbook 2010/2011
- Middlesex University (2011) Self-Critical Review of Existing Midwifery Programmes
- Quality Assurance Agency (2000) Framework for Higher Education Qualifications. QAA: London;
- Quality Assurance Agency (2001) Code of practice on placement learning. QAA: London;
- Quality Assurance Agency (2001) Subject benchmark statement: Health care programmes – Midwifery. QAA: London;
- UCEA (2009) Health and safety guidance for the placement of higher education students.

21. Other information

In order to complete the programme students must meet the attendance requirements in the programme's attendance policy.

It is accepted that students may wish to transfer from another approved HEI (Standard 8). In addition to NMC guidelines, students must study no less than one third of their total credits with Middlesex University and need to have met the University's criteria for entry.

Students must demonstrate that they have good health and good character on entry to, and during their continued participation on the programme. On successful completion of the programme a final declaration about good health and character supported by the Lead Midwife for Education (LME) is submitted to the NMC prior to registration.

The programme must be completed within five years including interruptions from the commencement date.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Appendix 2: Curriculum Map

Curriculum map for *[title of Programme]*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1		C1	
A2		C2	
A3		C3	
A4		C4	
A5		C5	
A6		C6	
A7		C7	
Cognitive skills		Graduate Skills	
B1		D1	
B2		D2	
B3		D3	
B4		D4	
B5		D5	
B6		D6	
B7		D7	

