BA (Hons) Sociology

Programme Specification

1. Programme title	BA (Hons) Sociology
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	N/A
5. Final qualification	Certificate of Higher Education
	Diploma of Higher Education
	Bachelor of Arts (Honours)
6. Year of validation **Year of amendment**	2020
7. Language of study	English
8. Mode of study	Full time/Part time/ Thick Sandwich

9. Criteria for admission to the programme

For year one admission, Middlesex University general entry requirements apply, including GCSE's (grade A to C / score 9 to 4) (or equivalent) in mathematics and English language. Applicants whose first language is not English are required to achieve a minimum score of 6.0 in IELTS overall (with a minimum of 5.5 in each component) or an equivalent qualification recognised by Middlesex University.

Specific programme entry requirements are determined yearly and will be listed on the University web page that details the programme. We accredit prior experiential learning and welcome mature applicants with suitable life skills and work experience. Students not meeting the programme entry requirements may be eligible to join at year zero (level 3), the foundation year.

For entry with advance standing to year 2 (or final year), candidates must have achieved both 120 credits at level four (or 240 credits with 120 credits at level five) and must have successfully met the relevant learning outcome and syllabus requirements of the programme.

The equivalence of qualifications from outside the UK will be determined according to NARIC guidelines.

10. Aims of the programme

The programme aims to:

- provide an inclusive learning experience that is intellectually engaging, challenging, supportive and respectful of students from all backgrounds

- produce graduates who demonstrate an extensive knowledge of the discipline of sociology, and who can use this for creative, critical, and ethical thinking and action

- foster skills of literacy, numeracy, critical analysis, digital capability, and communication to allow graduates to make a successful and creative contribution to society

- produce resourceful graduates with the skills required for professional employment or higher degree study, including complex problem solving, imagination, research and enquiry, time management, analysis and evaluation

- produce graduates who are ethically informed, reflective, respectful of human rights, dignity and diversity

- produce culturally competent graduates able to use sociological knowledge to enrich their active participation in local, national and global communities

- produce ambitious and creative graduates who understand the contribution sociological practice can make to a wide range of contexts and organisations, and who can use this to make informed choices about their future careers

11. Programme outcomes*

A. Knowledge and understanding	Teaching/learning methods
On completion of this programme the successful student will have knowledge and understanding of : 1. key concepts and approaches in Sociology and their application to contemporary social life and	Students gain knowledge and understanding through lectures, workshops and seminars, guided reading and independent study, group work, computer-assisted data analysis, fieldwork, case studies, community-based and work-based learning opportunities, and on-line and in-class exercises**.**

lived experience

2. social contexts and relationships (from interpersonal to global), the nature of social processes and change, social diversity and inequality, sustainability, and the social dimension of selfhood

3. the relationship between sociological argument and evidence

4. the nature and appropriate use of diverse research strategies and methods, including digital and visual methods

5. social justice and ethical practice

6. the ways sociological knowledge is put into practice in a range of contexts, ranging from community groups, public sector and business organizations

7. the distinctive character of sociology in relation to other forms of understanding

Lectures offer overviews of key issues and themes, clarify questions, and assist the student to construct pathways to engage with discipline knowledge (A1, A7), while *online and in-class exercises* allow the student to monitor their progress and learning (A3). *Seminars* offer the opportunity to discuss issues covered by lectures and reading, and to clarify and communicate ideas and questions (A2, A3). *Workshops* allow students to explore ways of putting sociological ideas into practice, by working on problems and constructing creative solutions, in particular through working on data and evidence (A3, A4, A5). *Guided reading and independent study* allow students to build foundational knowledge and appreciate the way sociological argument is constructed (A1, A7). *Group work* allows the opportunity for developing as effective team players, developing self-awareness, and respect and empathy through understanding the strengths and limits of collaboration with others (A5). *Fieldwork* builds an understanding of the distinctive way sociologists approach social life, in particular through an appreciation of what constitutes sociological data and evidence (A2, A4, A7). *Community-based and work-based learning* opportunities allow an understanding of the contribution sociological knowledge can make to a wide range of global and local contexts (A6, A7), and allow students to engage with questions of social justice in 'real life' and to explore what it means to act ethically (A5).

Assessment methods
Students' knowledge and understanding is assessed by a range of methods. Written work allows the student to demonstrate a developing and increasingly sophisticated knowledge. Written work includes essays (A1, A3, A7) book reviews (A1, A7), article (reviews (A1, A3), reports (A2, A5, A7), position papers (A5, A6, A7), policy proposals (A5, A6), examinations (A1) and a final dissertation or project report (A1,

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	A3, A4, A5, A6, A7). Other ways that students demonstrate learning include posters (A2, A6, A7), individual and group presentations (A1, A2, A3, A6), and computer-based exercises and data analysis (A3, A4). Student work also involves *self-reflective writing* that focuses on the student's understanding their personal responses to questions being opened out through the programme (A1, A2, A5, A6). The assessment strategy involves formative assessment, which offers early feedback as an opportunity to reflect upon and reinforce knowledge and understanding, as well as summative assessment.
B. Skills On completion of this programme the successful student will be able to: 1. identify and evaluate theories, issues, models, arguments and evidence used within sociology 2. demonstrate skills of literacy, numeracy and critical analysis, and the ability to communicate effectively with diverse audiences through a variety of media 3. think reflexively about their own values, strengths and weaknesses, give and receive feedback, accept responsibility for self, and take action to improve and enhance their capabilities 4. gather, analyse and present arguments and reports based on different kinds of data (visual, oral, material or digital), and use information technology to work with a wide range of data	**Teaching/learning methods** Students learn cognitive skills through *reading,* which allows identifying and evaluating sociological argument and use of evidence (B1, B2); participation in *seminars*, though listening, weighing arguments and communicating with others (B2, B3); individual and group *presentations*, as well as formal *debates* allow the student to build confidence and work in a team (B3, B7) as well as develop capacities to construct a verbal argument, listen to and understand questions, and to synthesise ideas and data (B2, B4); engagement in *reflexive tasks,* such as reflective essays, engaging with feedback, undertaking self- and peer-assessment support the student's ability to think reflexively about their own values, strengths and weaknesses, and goals (B3, B7); *problem solving learning* allows the student to identify, select and use investigative strategies to undertake critical analysis of situations and issues, and to propose creative solutions (B1, B4, B6); *field visits, community-based placements and data analysis* allow a deepening engagement with issues of inequality and power in societies, and crafting ethical responses to contemporary social issues recognising and taking into account cultural differences (B5, B8); *computer*

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5. recognise social injustice and abuses of power, develop argument and evidence to challenge these

6. plan and conduct sociological research using quantitative and/or qualitative data, and communicate the results to a range of audiences

7. work effectively, both independently and in a team, meeting competing demands and deadlines, while demonstrating autonomy, accountability, judgement and respect for diversity

8. identify and communicate the contribution sociological practice has to make to different contexts, in particular contemporary workplaces, community groups and organizations, and public policy

laboratories allow sustained development of the core skills of digital literacy and numeracy involved in quantitative data analysis and research design (B2, B4, B6), while observation visits, interviews and focus groups, together with analysis of interview transcripts, social media, images, music, fashion and other forms of social practice build core qualitative research and data analysis skills (B4, B6). *Individual and group projects* allow students to learn to work effectively with others, respecting and valuing diversity (B3, B7). *Work-based learning and placements*, *field visits*, together with the study of *work and organizations*, build capability to use sociological skills to identify issues in 'real world' contexts, and to propose creative solutions (B8).

Assessment methods
Students' cognitive skills are assessed by a range of methods. *Essays, examinations, blogs* and *diaries* allow students to demonstrate their ability to identify and evaluate theories (B1) and to undertake critical analysis (B2). *Self-reflective writing*, *diagnostic tests*, *responses to feedback*, and *self-assessment* allow the student to demonstrate the ability to think about their own strengths and values, and to take action to enhance their capabilities (B3). *Data-based reports* allow the student to demonstrate their ability to integrate different kinds of data into argument, and to support this with appropriate information technology (B4). *Reports* on field observation and engagement with community groups, *media analysis* and the *analysis of authoritative data* around issues such as poverty, housing, race, urban design allow students to recognise social injustice and develop the ability to challenge this with evidence (B5). *Research project reports, data analysis* and *placements* allow students to build their capacity to undertake sociological research and to communicate results to a range of audiences (B6). *Verbal and written reports of team-based projects* offer

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	students the chance to demonstrate their ability to work independently and with others, and to demonstrate autonomy and empathy, exercising judgement and to identify the strengths diversity brings to collaborative projects (B7). *Reports and essays* based in engagement with workplaces, groups and organizations, as well as *policy analysis and proposals* together with *position papers*, allow students to demonstrate the specific contribution that sociological practice has to make to a wide range of groups and contexts outside the university (B8)

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

The programme is studied over three years full time or four years if the option of a 12 month placement is taken in the third year (thick sandwich). There are opportunities for students to study abroad normally for one or two semesters through exchange programmes with our partner institutions. A dedicated team will support students in selecting an appropriate exchange programme and there may be financial support available. More details are available via the Student Exchange Team.

The programme is divided into study units called modules. On this programme modules are usually 15 credits studied over one term. Some modules are 30 credits and they are studied across both terms. The academic provision of the University is based on credit accumulation. You will accumulate credit points by passing modules in order to gain the award of the University. To gain a BA (Hons) degree title you must gain 360 credit points (480 if on thick sandwich) of which 120 must be at level six, i.e. year 3. You will study modules totalling 120 credits each year. A Certificate of Higher Education (120 credits) and Diploma of Higher Education (180 credits) will be available to students who reach this level but do not complete the full degree.

There are eight compulsory modules (15 credits each) in the first year. These modules are designed to give you a grounding in sociological thinking, introducing the key theories and themes that you will explore throughout your degree. A number of the modules also explicitly aim to develop your learning skills, including ability to collect and analyse quantitative and qualitative data, the ability to relate what you have learnt to your own lived experiences and also explore how sociology informs action.

In the second year you will study three compulsory modules (60 credits in total). This includes a year-long research methods module which will provide you with the skills needed for successful completion of your dissertation or project (in year 3) and are skills which will be useful to you in your everyday life and in the work place. You will also develop your knowledge of current sociological thinking and how sociology can be used to bring social change, through its application in the work place and in society. Additionally, you will choose four optional modules.

At the end of your second year you may opt to take a year's placement before returning to complete your final year of study.

In the final year you will choose five optional modules from a range of areas, including different forms of work-based learning. You will also undertake a dissertation (30 credits) which allows you to undertake an independent study to explore a theory or concept that interests you, or you may opt to undertake a project instead, focussed on a key problem faced by the world today and looking to provide practical solutions. All students take a 'capstone' module – Education and the Learning Process - that will allow you to reflect on what you have learnt throughout your degree and the knowledge and skills you have gained and how they can be useful to you as you look to the future.

The structure of the different modes of study is as follows:

Full-time BA (Honours)

Level 4	
Term 1	**Term 2**
Sociological Selves: The Personal and The Social	Deconstructing Sociology: Race and Racism
Finding Your Voice: Communication and Academic Skills for Sociologists	Sociology in Action
Sociology: The Big Ideas	Everyday Sociology: Contemporary Ideas and Debates
Exploring Inequality Qualitatively	Measuring Social Inequalities

Level 5	
Term 1	**Term 2**
Research Methods for Studying Contemporary Society	
Sociological Theory	Sociology and Social Change
<u>2 X options from:</u> • Sociology of Intimate and Personal Lives: Family, Friendship and Self • Religion, Self and Society • Digital Media and the Social World. • Volunteering for Engagement and Professional Development*	<u>2 x options from:</u> • Race and Social Justice • Our Social World: Welfare, Care, Education and Housing in Contemporary Britain • Cities and Communities • Volunteering for Engagement and Professional Development*

Level 6	
Term 1	**Term 2**
Dissertation OR Global Citizenship Challenge	
Education and the Learning Process	3 x Options from:
<u>2 x Options from:</u> • Digital and Visual Methods • Gender, Sexuality and Society • The Family in Islam and Muslim Society • Organized Violence: War, Genocide and Terrorism	• Home, Housing the Society • Life Course, Health and Disability • Radicalisation and Violent Extremism • Social Movements and Protest • Learning at Work*

*Students may take Volunteering for Engagement and Professional Development [15 credit, level 5 module] for one term only over the course of their degree.

Part-time BA Sociology (Honours)

	Term1	Term 2
Year 1	Sociological Selves: The Personal and the Social (15	Deconstructing Sociology: Race and Racism (15 credits)
	Sociology: The Big Ideas (15 credits)	Sociology in Action (15 credits)
	Finding Your Voice (15 credits)	Everyday Sociology: Contemporary Ideas and Debates (15 credits)

	Term1	Term 2
Year 2	Exploring Inequality Qualitatively (15 credits)	Measuring Social Inequalities (15 credits)
	Sociological Theory (15 credits)	Sociology and Social Change (15 credits)
	<u>ONE 15 credit module from:</u> Sociology of Intimate & Personal Lives: Religion, Self and Society Digital Media and the Social World Volunteering for Engagement & Professional Development*	<u>ONE 15 credit module from:</u> Race and Social Justice Our Social World Cities and Communities Volunteering for Engagement & Professional Development*

Year 3	Research Methods for Studying Contemporary Society (30 credits)	
	<u>ONE 15 credit module from below (cannot select same module as in year2):</u> Sociology of Intimate & Personal Lives Religion, Self and Society Digital Media and the Social World Volunteering for Engagement & Professional Development*	<u>ONE 15 credit module from below (cannot select same module as in year2):</u> Race and Social Justice Our Social World Cities and Communities Volunteering for Engagement & Professional Development*
	<u>ONE 15 credit module from:</u> Digital and Visual Methods Gender, Sexuality and Society The Family in Islam & Muslim Society Organized Violence: War, Genocide and Terrorism	<u>ONE 15 credit module from:</u> Home, Housing the Society Life Course, Health and Disability Radicalisation and Violent Extremism Social Movements and Protest Learning at Work

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Year 4	Dissertation OR Global Citizenship Challenge (30 credits)	
	Education and the Learning Process (15 credits)	TWO 15 credit modules from below (cannot select same module as in year3): Home, Housing the Society Life Course, Health and Disability Radicalisation and Violent Extremism Social Movements and Protest Learning at Work *Students may take Volunteering for Engagement and Professional Development [15 credit, level 5 module] for one term only over the course of their
	<u>ONE 15 credit module from below (cannot select same module as in year3):</u> Digital and Visual Methods Gender, Sexuality and Society The Family in Islam & Muslim Society Organized Violence	

12.2 Levels and modules		
Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.		

Level 4 (1). All modules 15 credits unless otherwise stated		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: SOC1270 Deconstructing Sociology: Race and Racism SOC1271 Finding Your Voice: Communication and Academic Skills for Sociologists SOC1272 Sociology: The Big Ideas SOC1273 Exploring Inequality Qualitatively SOC1274 Sociological Selves: The Personal and The Social SOC1275 Sociology in Action SOC1276 Everyday Sociology: Contemporary Ideas and Debates SOC1277 Measuring Social Inequalities	None	Students must pass the following modules to progress to Level 5: SOC1270 Deconstructing Sociology: Race and Racism SOC1274 Sociological Selves: The Personal and The Social SOC1275 Sociology in Action SOC1273 Exploring Inequality Qualitatively SOC1277 Measuring Social Inequalities

Level 5 (2) All modules 15 credits unless otherwise stated		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

Students must take all of the following:	Students must also choose at least 4 from the following:	Students must pass the following modules to progress to Level 6:
SOC2271 Sociological Theory SOC2272 Sociology and Social Change SOC2270 Research Methods for Studying Contemporary Society (30 credits)	SOC2273 Sociology of Intimate and Personal Lives: Family, Friendship and Self SOC2274 Religion, Self and Society SOC2275 Digital Media and the Social World CRM2276 Volunteering for Engagement and Professional Development *[module can only be taken during one term across the degree]* SOC2276 Race and Social Justice SOC2277 Our Social World: Work, Care, Education and Housing in Contemporary Britain SOC2278 Cities and Communities	SOC2271 Sociological Theory SOC2272 Sociology and Social Change SOC2270 Research Methods for Studying Contemporary Society (30 credits)
Level 6 (3) All modules 15 credits unless otherwise stated		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

| Students must take all of the following:

SOC3270 Sociology Dissertation (30 credits) or SOC3271 Global Citizenship Challenge (30 credits)

SOC3272 Education and the Learning Process | Students must also choose at least five from the following:

SOC3273 Digital and Visual Methods

SOC324 Gender, Sexuality and Society

SOC3275 The Family in Islam and Muslim Society

SOC3276 Organised Violence: War, Genocide and Terrorism

SOC3277 Home, Housing the Society

SOC3278 Social Movements and Protest

SOC3279 Radicalisation and Violent Extremism

SOC3280 Life course, Health and Disability

CRM3288 Learning at work | For the BA Honours Degree, students must pass either the SOC3270 Sociology Dissertation or the SOC3271 Global Citizenship Challenge, and SOC3272 Education and the Learning Process, and must also pass 5 optional modules to achieve a total of 120 credits at level 6. |

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	**Module code**
4	SOC1270 Deconstructing Sociology: Race and Racism SOC1274 Sociological Selves: The Personal and The Social SOC1275 Sociology in Action SOC1273 Exploring Inequality Qualitatively SOC1277 Measuring Social Inequalities
5	SOC2271 Sociological Theory SOC2272 Sociology and Social Change SOC2270 Research Methods for Studying Contemporary Society
6	SOC3270 Sociology Dissertation OR SOC3271 Global Citizenship Challenge SOC3272 Education and The Learning Process

13. Curriculum map
See attached.

14. Information about assessment regulations
The University's assessment requirements, which can be found at www.mdx.ac.uk/regulations, apply to the programme.

15. Placement opportunities, requirements and support
The department of Criminology and Sociology is a keen advocate of developing skills that enhance a student's employability. While many of these skills can be developed within a classroom setting, they can be further enhanced through practical experience, and this is supported in different ways. Students can integrate an approved experience of volunteering or work experience through a placement option into their degree by undertaking an approved role within a work place as part of your degree. You also have the opportunity to have a full-year work-based learning experience, between second and third year. In recent years, students have undertaken placements in a wide range of organizations, including Victim Support, Centrepoint, World Development Movement, Solace Women's Aid, Jubilee Debt Campaign, Friends of the Earth, United Nations Office on Drugs and Crime, Ofcom, Herts Police, Special Constable Training, Enfield Island Youth & Community Trust, Barnet Mencap, Voluntary Action within Kent, Family Lives, College of North West London, Anne Frank Trust UK, Parkinson's UK Research Support Network, Teacher training, Prison Service, PAARS. Module leaders of work placement and work-based learning modules are committed to supporting you to secure placements, and the University's Employability Service also provides information and guidance on obtaining placements and work experience. However, it is important to recognise that successfully securing a placement also requires that students play a proactive role in identifying and contacting potential organisations.

16. Future careers (if applicable)
As detailed in the QAA Benchmark, sociology graduates are equipped with generic and transferrable skills, including the ability to research, collect and analyse data; use a range of software; conduct comparative policy analysis; administer, plan, organise and time manage; write and edit; present evidence and argument; question and debate. Graduate destinations include working in the social services, local and national government, civil service, youth work, lecturing and teaching, career guidance, research, journalism, third sector advocacy, think tanks and policy development, police and probation services, human resource management, health promotion and public health, housing, marketing and advertising, ICT development, business and finance, publishing, civil society campaigning, and international development.

17. Particular support for learning (if applicable)
Learning Enhancement Team
Learning Resources
Programme Handbook and Module Handbooks
Access to Progression and Support Advisors
Graduate Academic Assistants
Personal Tutors
MyLearning

18. JACS code (or other relevant coding system)	
19. Relevant QAA subject benchmark group(s)	

20. Reference points
• QAA Sociology Subject Benchmark 2016 • QAA Guidelines for programme specifications 2006 • QAA Qualifications Framework 2014 • Middlesex University Regulations 2017/1 • Middlesex University Learning Framework – Programme Design Guidance 2012

21. Other information
Indicators of quality: • Progression statistics and good awards • Student feedback • External examiners' reports • Student employability

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for *BA Sociology (Hons)*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding	
A1	key concepts and approaches in Sociology and their application to contemporary social life and lived experience
A2	social contexts and relationships (from interpersonal to global), the nature of social processes and change, social diversity and inequality, sustainability, and the social dimension of selfhood
A3	the relationship between sociological argument and evidence
A4	the nature and appropriate use of diverse research strategies and methods
A5	social justice and ethical practice
A6	the ways sociological knowledge is put into practice in a range of contexts, ranging from community groups, public sector and business organizations
A7	the distinctive character of sociology in relation to other forms of understanding
Skills	
B1	identify and evaluate theories, issues, models, arguments and evidence used within sociology
B2	demonstrate skills of literacy, numeracy and critical analysis, and the ability to communicate effectively with diverse audiences through a variety of media
B3	think reflexively about their own values, strengths and weaknesses, give and receive feedback, accept responsibility for self, and take action to improve and enhance their capabilities
B4	gather, analyse and present arguments and reports based on different kinds of data (visual, oral, material or digital), and use information technology to work with a wide range of data
B5	recognise social injustice and abuses of power, develop argument and evidence to challenge these
B6	plan and conduct sociological research using quantitative and/or qualitative data, and communicate the results to a range of audiences
B7	work effectively, both independently and in a team, meeting competing demands and deadlines, while demonstrating autonomy, accountability, judgement and respect for diversity
B8	Identify and communicate the contribution sociological practice has to make to different contexts, in particular contemporary workplaces, community groups and organizations, and public policy

Programme outcomes														
A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
Highest level achieved by all graduates														
L6	L6	L6	L6	L6	L6	L6	L6	L6	L6	L6	L6	L6	L6	L6

Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
Deconstructing Sociology: Race and Racism	SOC1270	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓				✓
Finding Your Voice: Communication and Academic Skills for Sociologists	SOC1271			✓			✓		✓	✓	✓				✓	
Sociology: The Big Ideas	SOC1272	✓	✓	✓				✓	✓	✓	✓				✓	
Exploring Inequality Qualitatively	SOC1273	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Sociological Selves: The Personal and The Social	SOC1274	✓	✓	✓		✓			✓	✓	✓		✓		✓	
Sociology in Action	SOC1275	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓
Everyday Sociology: Contemporary Ideas and Debates	SOC1276	✓	✓	✓		✓	✓	✓	✓		✓		✓			✓
Measuring Social Inequalities	SOC1277	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
Sociological Theory	SOC2271	✓	✓	✓				✓	✓							
Sociology and Social Change	SOC2272	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓
Research Methods for Studying Contemporary Society	SOC2270	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
Sociology Dissertation or Global Citizenship Challenge	SOC3270 / SOC3271	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Education and the Learning Process	SOC3272	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓

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