

Programme Specification for MSc Midwifery Studies



1. Programme title	MSc Midwifery Studies
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/ regulatory body	N/A
5. Final qualification	MSc Midwifery Studies
6. Year of validation Year of amendment	
7. Language of study	English
8. Mode of study	Part-time and Full-time

9. Criteria for admission to the programme

Students admitted to this programme must have:

- A Honours degree of 2:2 or above in nursing or a related subject
- UK nursing registration and be practising as a nurse
- **Exceptionally**, students who do not have a degree but who have successfully completed level 7 CPD modules or who can provide evidence of their ability to pursue successfully the PG Diploma or MSc may be considered.

10. Aims of the programme

The programme aims to:

1. Promote an informed, critical and ethical attitude towards post graduate and professional practice
2. Enable the student to plan an individualised pathway of post graduate study designed to meet previously identified midwifery related professional and service development objectives.
3. Demonstrate mastery in midwifery related skills and knowledge in order to contribute to enhanced professional nursing practice and service development
4. Facilitate the acquisition, critical understanding and utilisation of advanced research and inquiry skills and knowledge in order to conduct midwifery related research

11. Programme outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

A. Knowledge and understanding

On completion of this programme, the successful student will have knowledge and understanding of:

- 1 Specific professional, policy and/or clinical practice issues relevant to their area of healthcare practice.
2. The critical evaluation of midwifery research
3. The critical analysis and evaluation of midwifery practice in light of evidence based findings
4. Advanced understanding of research methodologies
5. The advanced skills, knowledge and justification needed to undertake a large scale midwifery related research or work based learning project
6. How to make evidence based recommendations, in the context of the complex and multi-faceted factors affecting nursing care, for future midwifery research or service development

Teaching and learning methods

Students gain knowledge and understanding through the use of a variety of teaching and learning strategies, informed by the University and School Teaching and Learning Strategies and which vary according to the type and focus of each module but which may include:
 - lectures, seminars and workshops, small group work and feedback, case studies, problem based scenarios and role-play, use of video, use of debates, practice based learning, use of e-learning, one-one tutorials to develop the research proposal and ideas for writing the research dissertation.

Assessment

Students' knowledge and understanding is assessed by the use of a variety of methods, which are informed by the University and School Strategies and which vary according to the type and focus of each module.

Formative assessment may include: written clinical case studies; case presentations, action plan presentations, on-line-quizzes and reflective discussions to help prepare students for the summative assessment.

Summative assessment may include: case studies, service reviews, reports, critical reflection on practice and portfolios.

For the MSc, the student carries out a research or work based project and communicates their findings in the form of a dissertation or project.

B. Cognitive (thinking) skills

On completion of this programme the successful student will be able to:

1. Apply skills of critical thinking, evaluation and/ or analysis to policy, practice and/or professional issues and dilemmas relevant to

Teaching and learning methods

Students learn cognitive skills through the use of a variety of teaching and learning strategies, informed by the University and School Teaching and Learning Strategies and which vary

<p>their area of healthcare practice.</p> <p>2. Independently evaluate own and others approaches to midwifery care and to service delivery and justify improvements in practice.</p> <p>3. Demonstrate autonomy in the management of their own learning and is able to make use of other professionals, working effectively across complex health and social care teams</p>	<p>according to the type and focus of each module but which may include: seminar preparation and presentation, use of web-based materials</p> <p>For the MSc, this will include preparation for dissertation/project supervision and the production of the dissertation/ project.</p> <p>Assessment Students' cognitive skills are assessed by the use of a variety of methods, which are informed by the University and School Assessment Strategies and which vary according to the type and focus of the module but which may include: Formative assessment may include: written clinical case studies; case presentations, action plan presentations, on-line-quizzes and reflective discussions to help prepare students for the summative assessment. Summative assessment may include: case studies, service reviews, reports, critical reflection on practice and portfolios. For the MSc, the student carries out a research or work based project and communicates their findings in the form of a dissertation or project.</p>
<p>C. Practical skills On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Work with a range of resources that may also impact on the work of others 2. Engage in sophisticated research/project planning in the context of the complexities of Midwifery care provision 3. Select and utilise advanced research skills and techniques 4. Utilise advanced/or complex practically-based research skills to successfully undertake a research/work-based midwifery related project. 5. Communicate the results of a research or work-based midwifery project in the final 	<p>Teaching and learning methods Students learn practical skills through the use of a variety of teaching and learning strategies, informed by the University and School Teaching and Learning Strategies and which vary according to the type and focus of each module but which may include :</p> <p>workshops, individual and group tutorials, self-directed study, seminar presentations, project/dissertation development and planning</p> <p>Assessment Students' practical skills are assessed by the use of a variety of methods, which are informed by the University and School Assessment Strategies and which vary according to the type and focus of the module but which may include:</p>

<p>dissertation and to an audience of professional peers.</p>	<p>Formative Assessment Reflective journals, seminar presentations, peer and session leader feedback, to help prepare students for summative assessment. Summative Assessment Assessment of practice, project/dissertation proposal. For the MSc the project/dissertation</p>
<p>D.</p>	
<p>D. Post-Graduate Skills On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Communicate effectively both written and verbally 2. Use the range of Information technology on offer to search for peer reviewed, legislative and professional guidance literature 3. Team work in a professional manner with fellow students to solve problems. 4. Effective learning through independent study 5. Demonstrate personal and career development in a professional capacity. 6. Enhanced numeracy skills required at level 7 7. Effectively manage their time throughout the course of study 	<p>Teaching/learning methods Students acquire graduate skills through participation in all elements the programme. In particular group work exercises and the process of planning, researching and resourcing the final project/dissertation supports their learning.</p> <p>Assessment method Post -graduate skills are integrated into all forms of assessment. In particular the research methods/ advanced inquiry modules and the final project/dissertation will ensure the development of key skills</p>