

**BA (Hons) International Business**

## Programme Specification



<b>1. Programme title</b>	BA (Hons) International Business
<b>2. Awarding institution</b>	Middlesex University
<b>3. Teaching institution</b>	Middlesex University
<b>4. Details of accreditation by professional/statutory/regulatory body</b>	
<b>5. Final qualification</b>	Bachelor of Arts (Honours)
<b>6. Year of validation</b>	2017/18
<b>Year of amendment</b>	
<b>7. Language of study</b>	English
<b>8. Mode of study</b>	Full Time / Part Time / Thick Sandwich / Thin Sandwich

**9. Criteria for admission to the programme**

For year one admission, Middlesex University general entry requirements apply, including GCSE's (grade A to C / score 9 to 4) (or equivalent) in mathematics and English language. Applicants whose first language is not English are required to achieve a minimum score of 6.0 in IELTS overall (with a minimum of 5.5 in each component) or an equivalent qualification recognised by Middlesex University.

Specific programme entry requirements are 112 UCAS points or equivalent. We accredit prior experiential learning and welcome mature applicants with suitable life skills and work experience. Students not meeting the programme entry requirements may be eligible to join at year zero (level 3), the foundation year.

For entry with advance standing to year 2 (or final year), candidates must have achieved both 120 credits at level four (or 240 credits with 120 credits at level five) and must have successfully met the relevant learning outcome and syllabus requirements of the programme.

The equivalence of qualifications from outside the UK will be determined according to NARIC guidelines.

## 10. Aims of the programme

The programme aims to:

- provide students with knowledge and understanding of international organisations, their management and the international business environment;
- develop critical and analytical problem-solving skills and apply these in an international business context;
- prepare students for a career in international business and management or further study;
- develop a wide range of general transferable skills and attributes which equip students to become effective and responsible global citizens.

## 11. Programme outcomes\*

### A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

1. characteristics, functions and structures of international organisations and their integration;
2. theories, processes and models of HR, accounting & finance, marketing, and operations and their role in effective management of an international business;
3. global business environment and its impact on strategy, behaviour and management of organisations;
4. tools and techniques for business decision making;
5. the management and applications of information systems and digital technologies and their impact on international organisations and business models;
6. social responsibility, ethical behaviour, sustainability and innovation in international business decisions and activities.

### Teaching/learning methods

Students gain knowledge and understanding through lectures, workshops and seminars, guided reading of textbooks, academic journals, and case studies, and on-line and in-class exercises.

### Assessment methods

Students' knowledge and understanding is assessed by in-class and on-line tests, examinations, presentations and written assignments.

### B. Skills

On completion of this programme the

### Teaching/learning methods

Students learn cognitive skills through individual and group lecture and seminar

<p>successful student will be able to:</p> <ol style="list-style-type: none"> <li>1. critically evaluate theories, issues, models, arguments and evidence in the field of international business and management;</li> <li>2. use technology to acquire, analyse and communicate information;</li> <li>3. critically analyse facts and circumstances to determine the cause of a problem and identify, develop and select appropriate solutions;</li> <li>4. communicate effectively through a variety of medium in a form appropriate to the intended audience;</li> <li>5. locate, extract, analyse and synthesise information from multiple sources, and generate and develop ideas;</li> <li>6. apply management concepts, models, theories and techniques in an international business context;</li> <li>7. work effectively both independently and within a team.</li> </ol>	<p>exercises and tutor led class discussions, problem solving, workshops, use of technology, as well as feedback on assessments.</p> <p><b>Assessment methods</b> Students' cognitive skills are assessed by practice based individual and group coursework assignments, oral presentations, in-class and on-line tests and examinations.</p>
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## 12. Programme structure (levels, modules, credits and progression requirements)

### 12. 1 Overall structure of the programme

The programme is studied over three years full time, three years with two flexible placements (thin sandwich) or four years if the option of a 12 months placement is taken in the third year (thick sandwich). Part time students study the programme over a maximum of six years.

The programme is divided into study units called modules and modules are either 15 or 30 credits. The academic provision of the University is based on credit accumulation. Students will accumulate credit points by passing modules in order to gain the award of the University. To gain a BA (Hons) degree title a student must gain 360 credit points (480 if on thick or thin sandwich) of which 120 must be at level six, i.e. year 3. Full time students will study modules totalling 120 credits each year while part time students will take between 60 to 90 credits per year.

There are five compulsory modules in the first year (level 4). These modules are designed to give a solid grounding in business and management and bring all students to a standard level of competence to pursue further study in the subject.

In the second year (level 5) students will study five compulsory modules designed to enhance and broaden their understanding of the core aspects of international business and management. Students will also choose one optional module.

At the end of the second year, full time students may opt to take a year's placement before returning to complete the final year of study.

In the final year (year 3 – level 6) students will study three compulsory modules designed to advance skills and knowledge appropriate to graduate level in topics fundamental to managerial decision making in international context. Students will also choose three optional modules.

The structures of the different modes are as follows:

**Full time without placement – 3-year programme (360 credits):**

Year 1	FIN1212 Financial Concepts of Business (30)	
	MKT1121 Marketing Theory and Practice (30)	
	MSO1741 Quantitative Methods for Business (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT1317 Principles of International Business and Management (15)	HRM1307 People Management (15)

Year 2	ECS2290 Trade and International Business (30)	
	Option (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT2010 International Business Environment (15)	HRM2017 International Human Resource Management (15)
	MGT2012 Global Organisations (15)	MGT2011 Operations and Information Management (15)

Year 3	MGT3122 International Business Strategy (30)	
	Option (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT3022 International Management	MGT3318 Professional Communication (15)
	Option (15)	Option (15)

**Full time with placement year (Thick Sandwich) – 4-year programme (480 credits):**

Year 1	FIN1212 Financial Concepts of Business (30)	
	MKT1121 Marketing Theory and Practice (30)	
	MSO1741 Quantitative Methods for Business (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT1317 Principles of International Business and Management (15)	HRM1307 People Management (15)

Year 2	ECS2290 Trade and International Business (30)	
	Option (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT2010 International Business Environment (15)	HRM2017 International Human Resource Management (15)
	MGT2012 Global Organisations (15)	MGT2011 Operations and Information Management (15)

MBS3331/MBS3332 Work Placement (120)	
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Year 3	MGT3122 International Business Strategy (30)	
	Option (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT3022 International Management	MGT3318 Professional Communication (15)
	Option (15)	Option (15)

**Full time with two summer placements (Thin Sandwich) – 3-year programme (480 credits):**

Year 1	FIN1212 Financial Concepts of Business (30)	
	MKT1121 Marketing Theory and Practice (30)	
	MSO1741 Quantitative Methods for Business (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT1317 Principles of International Business and Management (15)	HRM1307 People Management (15)

MBS2333 Developing Employability through Work Placement (60)

Year 2	ECS2290 Trade and International Business (30)	
	Option (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT2010 International Business Environment (15)	HRM2017 International Human Resource Management (15)
	MGT2012 Global Organisations (15)	MGT2011 Operations and Information Management (15)

MBS3431/MBS3432 Work Placement Project (60)

Year 3	MGT3122 International Business Strategy (30)	
	Option (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT3022 International Management	MGT3318 Professional Communication (15)
	Option (15)	Option (15)

**Options chosen from:**

Year 2 (30 credits)

MGT2014 International Entrepreneurship  
 MGT2013 International Business Law  
 ACC2222 Accounting and Finance for Business

Year 3 (30 credits)

HRM3017 Equality, Diversity and Inclusion  
 MKT3456 International and Cross-Cultural Marketing  
 MGT3998 Research Project  
 MGT3009 Global Supply Chain Management  
 MGT3014 Innovation Management  
 MBS3013 Consulting to Organisations  
 MBS3001 Work Internship

Year 3 Term 1 (15 credits)

HRM3118 Leadership  
 MGT3318 Sustainable Business  
 MGT3023 Business Ethics

Year 3 Term 2 (15 credits)

MGT3024 Emerging Markets  
 ECS3019 Financial Decisions for Business  
 MGT3XXX Business Analytics

**Part Time**

Part time students study the programme over a maximum of six years, taking between 60 to 90 credits per year. The order of modules will be discussed on an individual basis with the programme leader based on both programme requirements and student's individual needs.

12.2 Levels and modules		
Level 4		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: FIN1212 MKT1121 MSO1741 MGT1317 HRM1307	None	Students must pass 90 credits to progress to level 5
Level 5		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

Students must take all of the following: ECS2290 MGT2010 MGT2011 MGT2012 HRM2017	Students must also choose one from the following: ACC2222 MGT2013 MGT2014	Students must pass 180 credits to progress to level 6
Placement Opportunities		
Either: MBS2333 and MBS3431/2 Optional Placement 60 Credits each (one between year 1 and year 2; and one between year 2 and year 3) Or: MBS3331/2 Optional Placement 120 Credits		
Level 6		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: MGT3122 MGT3022 MGT3318	Students must also choose one from the following: HRM3017 MKT3456 MGT3998 MGT3009 MGT3014 MBS3013 MBS3001  and one from the following: HRM3118 MGT3318 MGT3023  and one from the following: MGT3024 ECS3019 MGT3XXX	

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	Module code
	None

13. Curriculum map
See page 11-12



#### **14. Information about assessment regulations**

Middlesex University Assessment Regulations apply to this programme:

[http://www.mdx.ac.uk/\\_data/assets/pdf\\_file/0019/444610/Regulations-2017-18-Final-2.pdf](http://www.mdx.ac.uk/_data/assets/pdf_file/0019/444610/Regulations-2017-18-Final-2.pdf)

#### **15. Placement opportunities, requirements and support**

A 12-month placement is offered at the end of year two (Thick Sandwich mode).

Alternatively, students can opt for two smaller placements between their years of study (one between year 1 and year 2; and one between year 2 and year 3) (Thin Sandwich Mode).

A dedicated Employability Advisor helps in the search for an employer who will provide the student with an appropriate placement. The advisor will also provide students with guidance and support in preparation for, as well as during and after the placement.

The placement forms the basis for an assessed report.

At the start of the placement students are allocated an individual supervisor who provides support and advice for the duration of the project.

#### **16. Future careers (if applicable)**

Business management is a broad degree that allows the students to develop a wide range of business related knowledge and transferable skills. This offers the graduates a wide range of career opportunities in different roles, sectors and industries in public, private and not-for-profit organisations. The graduates typically work as business, HR, finance, marketing, PR and sales professionals and entrepreneurs.

The University Employability Centre will be able to give further guidance:

<http://unihub.mdx.ac.uk/your-employment>

Additionally, graduates may wish to further enhance their career opportunities and undertake post-graduate study.

#### **17. Particular support for learning (if applicable)**

- Learning Enhancement Team (LET)
- Learning Resources
- Programme Handbook and Module Handbooks
- Access to Progression and Support Advisors
- MyLearning

<b>18. JACS code (or other relevant coding system)</b>	N200
<b>19. Relevant QAA subject benchmark group(s)</b>	Business and Management

### 20. Reference points

- QAA Subject Benchmark in Business and Management 2015
- QAA Guidelines for programme specifications 2006
- QAA Qualifications Framework 2014
- Middlesex University Regulations
- Graduate Attribute Framework

### 21. Other information

Indicators of quality:

- Progression statistics and good awards
- Student feedback
- External examiners' reports
- Student employability

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

## Curriculum map for BA (Hons) International Business

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

### Programme learning outcomes

Knowledge and understanding	
A1	characteristics, functions and structures of international organisations and their integration
A2	theories, processes and models of HR, accounting & finance, marketing, and operations and their role in effective management of an international business
A3	global business environment and its impact on strategy, behaviour and management of organisations
A4	tools and techniques for business decision making
A5	the management and applications of information systems and digital technologies and their impact on international organisations and business models
A6	social responsibility, ethical behaviour, sustainability and innovation in international business decisions and activities
Skills	
B1	critically evaluate theories, issues, models, arguments and evidence in the field of international business and management
B2	use technology to acquire, analyse and communicate information
B3	critically analyse facts and circumstances to determine the cause of a problem and identify, develop and select appropriate solutions
B4	communicate effectively through a variety of medium in a form appropriate to the intended audience
B5	locate, extract, analyse and synthesise information from multiple sources, and generate and develop ideas
B6	apply management concepts, models, theories and techniques in an international business context
B7	work effectively both independently and within a team

Programme outcomes												
A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7
Highest level achieved by all graduates												
6	6	6	6	6	6	6	6	6	6	6	6	6

Module Title	Module Code by Level	Programme outcomes												
		A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7
<b>Level 4</b>														
Financial Concepts of Business	FIN1212		✓		✓	✓			✓		✓	✓	✓	
Marketing Theory and Practice	MKT1121		✓		✓		✓			✓		✓	✓	✓
Quantitative Methods for Business	MSO1741				✓	✓		✓	✓	✓				
Principles of International Business and Management	MGT1317	✓	✓	✓			✓				✓		✓	
People Management	HRM1307	✓	✓		✓						✓		✓	✓
<b>Level 5</b>														
Trade and International Business	ECS2290		✓	✓	✓	✓			✓	✓		✓	✓	
International Business Environment	MGT2010	✓		✓	✓		✓			✓	✓	✓	✓	✓
Global Organisation	MGT2012	✓	✓	✓		✓			✓			✓		
International Human Resource Management	HRM2017	✓	✓	✓			✓	✓				✓	✓	
Operations and Information Management	MGT2011		✓		✓	✓		✓					✓	
<b>Level 6</b>														
International Business Strategy	MGT3122	✓	✓	✓			✓	✓		✓		✓	✓	✓
International Management	MGT3022		✓	✓	✓			✓					✓	
Professional Communication	MGT3318					✓		✓	✓	✓	✓			

**Summative Assessment Schedule (core modules only)**

Core Module	Week																								Coursework Deadline	Exam period		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24				
<b>Level 4</b>																												
FIN1212						O 20						O 20						O 20					O 20	GC 20				
MKT1121							C 30																GC 30			O 40		
MSO1741								T 30							T 30											T 40		
MGT1317									C 60			T 40																
HRM1307																					GP 25	C 15			T 60			
<b>Level 5</b>																												
ECS2290														O 20											C 30		E 50	
MGT2010								GC 50				T 50																
MGT2012													C 100															
HRM2017																											E 100	
MGT2011																										C 100		
<b>Level 6</b>																												
MGT3122										C 40													P 30				E 30	
MGT3022							C 60					T 40																
MGT3318																				C 50					C 50			

C = Coursework/Portfolio, E = Exam, P = Presentation, T = In-Class Test, O = Online Test, GC = Group Coursework, GP = Group Presentation