

## Programme Specification for

### LLB (Honours)



<b>1. Programme title</b>	LLB (Honours)
<b>2. Awarding institution</b>	Middlesex University
<b>3. Teaching institution</b>	Middlesex University
<b>4. Details of accreditation by professional/statutory/regulatory body</b>	N/A
<b>5. Final qualification</b>	LLB (Honours)
<b>6. Year of validation</b> <b>Year of amendment</b>	
<b>7. Language of study</b>	English
<b>8. Mode of study</b>	Full-time or Part time

#### 9. Criteria for admission to the programme

The University's standard entry requirement is 320 UCAS tariff points. However, mature applicants with relevant experience or qualifications, including access course qualifications, are also considered. Other non-UK qualifications will be considered in accordance with NARIC guidelines.

International students who have not been taught in the English medium must show evidence of proven ability in English such as TOEFL grade 550 or IELTS grade 6.0.

University policies supporting students with disabilities apply, as described in the University Regulations 'Information for students with disabilities and learning difficulties'.

#### 10. Aims of the programme

The programme aims to:

- Provide the student with the level of knowledge and understanding of the principles of law, particularly in the Foundations of Legal Knowledge, and an opportunity to develop the associated transferable intellectual and key skills that will enable the student to satisfy the requirements set by the Solicitors Regulation Authority and the Bar Standards Board for the

academic stage of training.

- Provide the student with a broad academic qualification, which develops the student's understanding of the ethical, social, political, economic, cultural and historical contexts within which law operates.
- Provide the student with specialist law modules enabling students to extend and develop their legal knowledge and understanding in areas of academic or professional interest.
- Develop the skills of legal analysis and encourage an ability to evaluate the law and legal systems and processes.

Provide a programme of study which is relevant to the legal profession and employers in general and lays the foundations for a successful career.

## 11. Programme outcomes

### A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. The fundamental doctrines and principles which underpin the law of England and Wales, particularly in the Foundations of Legal Knowledge- Public Law, Contract Law, Tort, Criminal Law, EU Law, Land Law, Equity and Trusts, meeting the requirements of the professional bodies for exemption from the academic stage of training
2. The primary sources of law: case law, legislation and other relevant material including examination of how the laws are made and developed, of the institutions within which the law is administered and the personnel who practise law.
3. A wide range of legal concepts, values, principles and rules of English Law and how to explain the relationship between them in a number of particular areas.
4. The significance of ethical, social, business, political, historical and cultural contexts within which the law operates.
5. The complexities of some substantive areas beyond the Foundations of Legal Knowledge of the legal system.

### Teaching/learning methods

Students gain knowledge and understanding through lectures, seminars, workshops and self-directed study using a variety of resources, including the library and e-learning.

Seminars regularly involve interactive exercises and opportunities for peer and self-assessment. They also provide the opportunity for discussion to address issues covered by lectures and back- up reading. In so doing, they also provide opportunities for students to seek clarification of understanding, and for staff to gather feedback. Seminars therefore reinforce the student knowledge base (outcomes A1-5). The level four modules introduce the essential building blocks of law (outcomes A1 and A2). Lectures on compulsory substantive law subjects are frequently used to provide an overview or framework of the subject matter of the module, to direct students to further study and research and to pose questions in relation to the subject matter being discussed (outcome A1).

Learning and teaching on all Law modules (particularly the option modules) is informed by a critical approach which encompasses relevant aspects of the ethical, social, business, historical and cultural contexts within which the law operates (outcomes A3, A4, A5). Students are encouraged to explore a range of concepts and values and to explain the relationship between them (outcome A3). In particular, ethics are specifically embedded in some modules and students are provided with the opportunity to understand the ethical dimensions within which the law operates at each level (outcome A4).

	<p><b>Assessment methods</b></p> <p>Students' knowledge and understanding are assessed by summative assessments in all modules which take a variety of forms including exams (some with seen components), moots, presentations, portfolios and courseworks which allow the student to demonstrate a developing and increasingly sophisticated level of knowledge of the relevant subjects. Formative assessments at all levels also reinforce knowledge and understanding. At level four, the principal focus of the summative assessments is on developing knowledge of the relevant basic principles and concepts (outcomes A1, A2, A3). At level five and level six, the focus is on knowledge of substantive legal subjects (outcomes A1, A2, A3), while level six in particular also brings to the fore in-depth, contextual and specialist knowledge of areas of law studied in option modules (outcomes A3, A4, A5).</p>
<p><b>B. Cognitive (thinking) skills</b></p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify accurately and analyse legal issues by applying knowledge of legal principles and concepts to complex practical situations and make reasoned judgments based on informed understanding of arguments supported by legal authority.</li> <li>2. Research and interpret the primary and secondary source material of law and apply the findings to the solution of legal problems.</li> <li>3. Analyse and discriminate between potential alternative conclusions for particular situations and discuss supporting legal reasons for them. Select and synthesise key relevant issues for legal research and formulate them with clarity Evaluate and judge the value of relevant doctrinal and policy issues in relation to a legal topic.</li> <li>4. Express him/herself coherently, succinctly and analytically in the</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students learn cognitive skills primarily through seminars, which are small group discussions interspersed with exercises and their own reading and application. These may involve written and oral communication which allows students to practise the identification and analysis of legal principles and the application of them to problems (B1, B6), using, analysing and applying primary and secondary source material (B2). Group discussions and workshops provide the opportunity for students to develop their ability to reflect on, evaluate and assess competing arguments as well as to develop skills in presenting and making choices, with reasons, between alternative approaches (B3, B4, B5, B6).</p> <p><b>Assessment methods</b></p> <p>Students' cognitive skills are assessed by:</p> <p>The assessments for all levels allow students to demonstrate the identification and analysis of legal issues by requiring students to apply knowledge of legal principles to practical questions drawing</p>

<p>English language in writing and orally.</p>	<p>reasoned and arguable conclusions supported by legal authority (B1, B6). This will require the interpretation and application of primary and secondary source materials (B2). Students will recognise potential conclusions for particular situations and provide supporting reasons for them (B3). At level four in particular, moots assess students' abilities to express themselves orally. At levels five and six, the assessment methods expect students to show a critical and evaluative approach which analyses and discriminates between competing legal arguments and reflects on the doctrines and principles underpinning the law (B3, B4 and B5). Outcomes B3 and B4 are pervasive skills, assessed in all modules. The ability of students to express themselves coherently, succinctly and analytically in writing is also assessed in all modules (B6).</p>
<p><b>C. Practical skills</b></p> <p>On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> <li>1. Undertake independent research and identify, retrieve, investigate and manage information from a range of academic sources, both paper and electronic, and from websites to produce up-to-date and relevant information.</li> <li>2. Locate and use primary and secondary legal sources relevant to the topic under study and to reference the sources accurately according to recognised legal conventions.</li> <li>3. Use and apply correct and accurate legal terminology orally in moots and presentations and in writing.</li> <li>4. Produce high quality word-processed essays or other text and present them in an appropriate form.</li> <li>5. Work independently and autonomously in planning and undertaking tasks in a variety of areas of law.</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students are trained in undertaking legal research, both paper-based and electronic, intensively at level four and then at levels five and six (C1). At levels five and six, directed learning in materials on the VLE and seminars encourage a reflective and critical review of information from academic sources and from electronic resources, including journals (C1). The level five and six modules require the students to undertake independent study in preparation for seminars, which includes the location and use of primary and secondary legal materials and conducting searches of academic sources and websites to locate information (C1, C2). Students are provided with opportunities to develop their oral skills and ability to formulate and present ideas through group discussion and debate in seminars at each level and in workshops. Students learn practical skills through an emphasis on the acquisition of the written and oral legal skills initially in the level four modules and then reinforced at levels five and six (C3, C4). At levels five and six, students are encouraged to act independently and autonomously in planning and undertaking tasks in areas in which they have studied (C5). Some modules at level six in particular provide opportunities to undertake research on specific aspects of the subject which have not been taught (C5)</p>

	<p><b>Assessment methods</b></p> <p>Students' practical skills are assessed in different ways. The level four modules expect the student to demonstrate skill C2, a skill which underpins later module assessments at each level. These include exams and coursework, which require clear and accurate writing as well as the use of accurate legal terminology (C3). Oral skills are assessed in mooting at level four and in presentations at higher levels (C3). In addition, coursework requires an advanced level of research of information, retrieval and management and effective presentation using word processing applications (C1, C2, C3, C4, C5). C5 skills are assessed in particular at levels five and six, especially but not exclusively in the option modules.</p>
<p><b>D. Graduate skills</b></p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> <li>1. Personal and career development: Engage in activities which enhance students' skills to enable them to develop personal autonomy and map their career trajectories.</li> <li>2. Effective learning: Equip students with the skills to become independent in learning and with the ability to enlarge their knowledge and understanding throughout their lives.</li> <li>3. Communication: Develop students' skills to communicate effectively in a range of settings and using a variety of modes of communication.</li> <li>4. Teamwork: Cultivate skills for working in groups and teams and be an effective contributor to the group's tasks.</li> <li>5. Use of information technology: Use the internet, electronic information retrieval systems and legal databases effectively.</li> <li>6. Numeracy: Present and evaluate information (at a level appropriate for law) in numerical or statistical form.</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students acquire graduate skills through:</p> <p>Students acquire graduate skills throughout their study on the programme. In particular, the level four modules lay the foundation for many of the skills which are subsequently built on in the specialist law modules. Personal and career development are introduced at level four and are reinforced throughout levels five and six in modules as well as through dedicated careers events, workshops and a programme of guest speakers drawn from the legal profession and other careers, as well as extra-curricular student-led activities (D1). The Department has a dedicated Clinical Legal Education Programme, matches work experience opportunities to students and has set up a Legal Advice Centre with a firm of solicitors (D1). There is a focus on effective and lifelong learning skills to enable students to become independent in learning (D2). Seminars and workshops encourage effective communication between students and between tutors and students and allow students to engage in group-based exercises (D3, D4). Increasing use of information technology is fundamental to the accessing and management of legal resources, and this skill is reinforced at all levels (D5). Numeracy skills (at a level appropriate for law) are incorporated at each level (D6).</p>

	<p><b>Assessment methods</b></p> <p>Students' graduate skills are assessed by the summative assessments across the programme. The key skills D2, D3 and D5 underpin the programme as a whole and are assessed in all modules. Outcome D1 is assessed through structured opportunities offered by assessment schemes. Teamwork is required to be demonstrated at level four in moots as well as in the presentations in some modules at levels five and six (D4). All students are required to undertake research for their assessments by using technology and submit coursework in word-processed text on Turnitin, the University plagiarism software, through the VLE (D5). Numeracy is assessed in relevant modules which incorporate numeracy skills (D6).</p>
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## 12. Programme structure (levels, modules, credits and progression requirements)

### 12. 1 Overall structure of the programme

The LLB (Hons) Law Programme comprises four thirty-credit modules in each year. The core modules comprise the Foundations of Legal Knowledge required by the professional bodies, the Solicitors Regulation Authority and Bar Standards Board.

#### **Full Time Three Year Mode:**

##### *Year One*

In the first year, four compulsory 30 credit year long modules are taken. English Legal System and Legal Method are the building blocks of the LLB Programme. In addition, two compulsory 30 credit year long law modules, Public Law and Contract Law, are studied.

##### *Year Two*

Three compulsory modules are studied in the second year: Tort, EU Law and Criminal Law. In addition, students choose either UK and European Human Rights Law or Consumers and the Law or Jurisprudence. There is an alternative option module, Alternative Dispute Resolution and Legal Ethics, where up to 16 of the best LLB students will be selected by the Programme Team.

Students are able to give their programme a distinctive character by the choice of options in the second and third years. A choice of Consumers and the Law in the second year, together with for example, Employment Law and UK Company Law in the third year will give it a commercial focus, whereas a choice of UK and European Human Rights Law in the second year together with for example, Child and Family Law and Immigration, Nationality and Asylum Law in the UK in the third year, will shift the focus towards the relationship between the individual and the law.

##### *Year Three*

As well as the core modules in Land Law and Equity and Trusts, third year students study two level six 30 credit law option modules.

Year 3 option modules:

7. LAW3102 UK Company Law
8. LAW3114 Medical Law
9. LAW3116 Child and Family Law
10. LAW3182 Public International Law
11. LAW3407 Employment Law
12. LAW3422 Immigration, Nationality and Asylum Law in the UK
13. LAW3426 Evidence
14. LAW3455 Project
15. LAW3330 Integrated Learning and Work Placement
16. LAW3530 Work Based Internship (120 credit year long placement module)
17. LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team.)

There is no guarantee that all options will run every year.

N.B. The full-time three year mode will become four years if students go on a study year abroad or undertake a placement year, Law3530 Work Based Internship, in their third year and then return to Middlesex University for their fourth and final year.

### **Part Time Mode over Six Years:**

#### Year One

In the first year, two compulsory thirty credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the LLB Programme.

#### Year Two

Two compulsory thirty credit year long law modules which introduce two of the substantive legal subjects, Public Law and Contract Law, are taken in this year.

#### Year Three

Two further compulsory modules, Criminal Law and Tort, are studied.

#### Year Four

The compulsory module, EU Law is studied, together with a choice of either UK and European Human Rights Law or Consumers and the Law or Jurisprudence. There is an alternative option module, Alternative Dispute Resolution and Legal Ethics, where up to 16 of the best LLB students will be selected by the Programme Team. Year Five

The final two compulsory modules, Land Law and Equity and Trusts, are studied.

#### Year Six

The programme is completed with two option modules. Option modules:

- LAW3102 UK Company Law
- LAW3114 Medical Law
- LAW3116 Child and Family Law
- LAW3182 Public International Law
- LAW3407 Employment Law
- LAW3422 Immigration, Nationality and Asylum Law in the UK
- LAW3426 Evidence
- LAW3455 Project
- LAW3330 Integrated Learning and Work Placement

- LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team.)

### Part Time Mode over Four Years:

#### Year One

In the first year, two compulsory thirty credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the LLB Programme, together with one substantive law subject, Contract Law.

#### Year Two

Three further modules, Public Law, Tort and either UK and European Human Rights Law or Consumers and the Law or Jurisprudence are studied. There is an alternative option module, Alternative Dispute Resolution and Legal Ethics, where up to 16 of the best LLB students will be selected by the Programme Team.

#### Year Three

Criminal Law, EU Law and one option are taken in Year Three.

#### Year Four

The final core subjects of Equity and Trusts and Land Law are studied, together with one further option module.

### Part-time LLB (Hons) Law structure (four years)

#### *Option modules:*

LAW3102 UK Company Law

LAW3114 Medical Law

LAW3116 Child and Family Law

LAW3182 Public International Law

LAW3407 Employment Law

LAW3422 Immigration, Nationality and Asylum Law in the UK

LAW3426 Evidence

LAW3455 Project

LAW3330 Integrated Learning and Work Placement

LAW3530 Work Based Internship (120 credit year long module)

LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team.)

There is no guarantee that all options will run every year.

N.B. The part-time mode over four years will become five years if students go on a study year abroad or undertake a placement year, Law3530 Work Based Internship, in their fourth year and then return to Middlesex University for their fifth and final year.

## 12.2 Levels and modules

Level 4 (1)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>LAW1102 English Legal System</p> <p>LAW1104 Legal Method</p> <p>LAW1106 Public Law</p> <p>LAW1108 Contract Law</p>		<p>Successful completion of all compulsory modules.</p> <p>Successful completion of LAW1102, LAW1104, LAW1106 and LAW1108 with a minimum grade of 16 (40%) are required to stay on the LLB programme. These modules are not compensatable for progression on the LLB programme. They may be compensated for transfer onto the BA Law programme.</p>
Level 5 (2)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>LAW2101 Criminal Law</p> <p>LAW2105 Tort LAW2110 EU Law</p>	<p>Students have to study one option module:</p> <p>LAW2114 Consumers and the Law</p> <p>Or</p> <p>LAW2464 UK and European Human Rights Law</p> <p>Or</p> <p>LAW2224 Jurisprudence Or</p> <p>Law2115 Alternative Dispute Resolution and Legal Ethics</p> <p>(N.B. Law2115 is limited to 16 students selected by the Programme Team.)</p>	<p>LAW2105, and LAW2110 must be passed with a minimum grade of 16 (40%) to remain on the LLB programme. These modules are not compensatable for progression on the LLB programme. They may be compensated for transfer onto the BA Law programme.</p>
Level 6 (3)		

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>LAW3101 Land Law</p> <p>LAW3103 Equity and Trusts</p>	<p>Students must choose two level six Law options from the list below.</p> <p>Available option modules: (There is no guarantee that all options will run every year).</p> <ul style="list-style-type: none"> <li>• LAW3102 UK Company Law</li> <li>• LAW3114 Medical Law</li> <li>• LAW3116 Child and Family Law</li> <li>• LAW3182 Public International Law</li> <li>• LAW3407 Employment Law</li> <li>• LAW3422 Immigration, Nationality and Asylum Law in the UK</li> <li>• LAW3426 Evidence</li> <li>• LAW3455 Project</li> <li>• LAW3330 Integrated Learning and Work Placement</li> </ul> <p>LAW3530 Work Based Internship (120 credit year long module)</p> <p>LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team.)</p>	<p>LAW3101 and LAW3103 must be passed with a minimum grade of 16 (40%) to graduate with the degree of LLB (Hons) Law.</p> <p>For an Honours Degree, students must achieve at least 360 credits at level 4 and above, which must include at least 210 credits at level 5 and above of which at least 120 credits are at level 6 or above.</p>

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	Module code
4	LAW1102, LAW1104, LAW1106, LAW1108
5	LAW2101, LAW2105, LAW2110
6	LAW3101, LAW3103

### 13. Curriculum map

See attached.

### 14. Information about assessment regulations

The University's assessment regulations which can be found at [www.mdx.ac.uk/regulations](http://www.mdx.ac.uk/regulations) apply to the programme.

There are also special considerations concerning assessment for the LLB programme as follows:

The core modules Public Law, Contract Law, Criminal Law, Tort, EU Law, Equity and Trusts and Land Law as well as the two compulsory modules taken in the first year, English Legal System and Legal Method, are deemed as 'non-compensatable' modules.

#### **Award of LLB (Hons) Law degree and professional exemption:**

Professional exemption is not automatic if:

- A student has gained the degree by credit transfer
- Has taken more than six years to obtain a degree
- A student is condoned in a compulsory core module.

In the event that a student has successfully passed all the core Law modules but failed, after resit, either a Level 5 or Level 6 option module, they may be given permission to take a non-Law module at Summer School to make up the credit deficit and graduate.

### 15. Placement opportunities, requirements and support (if applicable)

Students may choose to undertake a placement year during their third year (or equivalent year in the part-time mode), and then return to Middlesex for their final year. The Employability Service provides information and guidance on obtaining placements, but students must be pro-active in finding a suitable placement.

Students must complete 240 credits before starting a placement and obtain the written permission of the LLB Programme Leader. This will only be given if the placement is of sufficient legal standing.

A placement adds an extra year onto the LLB, which has to be completed in six years unless the student has obtained permission from the Solicitors Regulation Authority/Bar Standards Board to exceed this limit.

Alternatively, there are placement option modules available in the final year which comprise 30 or 60 credits and which may be undertaken during the course of the academic year subject to obtaining the written permission of the LLB Programme Leader, which will only be given if the placement is of sufficient legal

standing.

#### **16. Future careers (if applicable)**

The LLB degree is a qualifying law degree for purposes of exemption from the academic stage of legal professional qualification under the requirements of the Solicitors Regulation Authority and Bar Standards Board. It meets the requirements of the Joint Statement of the Law Society and the General Council of the Bar on the completion of the academic stage of training. It enables students to undertake the Legal Practice Course or Bar Professional Training Course as the next stage in seeking to become solicitors or barristers. Graduates of the LLB programme also find employment in a wide range of other careers, for example, business, management, administration as well as other fields. The degree also enables students to gain employment and/or further develop their careers in areas including paralegals, legal executives, academia, in-house lawyers for legal departments of companies/government, legal consultants and community advisory work.

#### **17. Particular support for learning (if applicable)**

- Law specific Induction workshop for all students within a week long induction period in year one.
- Availability of weekly consultation periods with programme leader on an individual basis.
- Focus in level four modules on study skills, legal writing and legal research, which are reinforced in levels five and six.
- Availability of academic guidance from all module leaders during weekly open office hours.
- Personal Tutors available for one-to-one support and guidance.
- Availability of guidance from Graduate Academic Assistants and a Senior Graduate Academic Assistant.
- Availability of individual help and group classes in academic writing and language from the Learning Enhancement Team.
- Availability of guidance from library staff, including a dedicated Law Librarian.
- Opportunities to consult Student Achievement Officers.
- Availability of computer assisted learning facilities.
- E-mail access to tutors.
- Electronically accessible generic feedback on all summative module assessments.
- Comprehensive information in programme and module handbooks.
- Facilities and equipment available to assist students with disabilities.
- Access to careers information and an Employability Service staffed with careers advisers with extensive knowledge of career options in law.
- Clinical Legal Education Programme embedded within the Department.
- Increasing use of online systems on MyUniHub to support learning opportunities.

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<b>18. JACS code (or other relevant coding system)</b>	M200
<b>19. Relevant QAA subject benchmark group(s)</b>	Law

## 20. Reference points

The following reference points were used in designing the programme:

- QAA Subject Benchmark Statement for Law.
- QAA Quality Code for Higher Education.
- QAA Framework for Higher Education Qualifications.
- Academic Stage Handbook of the Solicitors Regulation Authority and Bar Standards Board on the completion of the academic stage of training.
- The Joint Statement of the Law Society and the General Council of the Bar on the completion of the academic stage of training.
- University and School Learning and Teaching policies and strategies.
- Middlesex University Learning Framework.

## 21. Other information

Students may choose to study a year abroad in their third year (or equivalent year in the part-time mode) and return to Middlesex for their final year.

Students who fail one or more of the core modules on the LLB programme required by the professional bodies, the Solicitors Regulation Authority and Bar Standards Board, will usually be able to transfer on to the BA (Hons) Law programme.

### Indicators of quality

- Law at LLB level has been taught at Middlesex for nearly 40 years.
- Throughout this time, the programme has been accredited by the Law Society and Bar Council and then by the Solicitors Regulation Authority and Bar Standards Board.
- A high percentage of staff teaching on the programme are qualified as solicitors and/or barristers in the UK and/or in other jurisdictions
- A high proportion of members of staff teaching on the programme have wide- ranging experience of research and/or publication in relevant fields.
- Many members of staff in the Department have received substantial research grants.
- Several members of staff in the Department have been awarded University Teaching Fellowships.
- There are several Professors of Law in the Department.
- Most staff in the Department have PhDs.
- Many members of staff have completed the Post Graduate Certificate in

Higher Education and are members of the Higher Education Academy.

- LLB students from Middlesex have won major law mooting competitions. In 2000 they won two national competitions- the Observer/English Speaking Union National Mooting Competition and the Incorporated Council of Law Reporting Mooting Competition. In 2001 they won the Commonwealth Mooting Competition for the UK, which was the first time since the 1980s that the UK had won the Commonwealth Competition. In February 2015 LLB students qualified for the European Law Moot Court Regional Final held in Pisa.

### **Methods for evaluating and improving the quality and standards of learning**

A variety of sources of information are used to review and evaluate quality of standards of learning. These include:

- Operating within a School and University framework for quality evaluation and enhancement.
- Regular monitoring of programme and module delivery.
- Continuing opportunity for feedback from students during workshops and seminars.
- Regular feedback from students through Boards of Study.
- Feedback questionnaires completed by students during their programme.
- Participation by staff in external curriculum related staff development programmes.
- Regular discussions in Departmental meetings.
- Annual appraisal of academic staff.
- Peer observation of teaching.
- External Examiners' moderation of summative assessments, their end of year reports and our responses to those reports.
- Annual monitoring and enhancement review process.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

**Appendix 2: Curriculum Map**