

## ***BSc(Hons) Economics with Foundation Year***

## ***BSc(Hons) Economics(Financial Economics) with Foundation Year***

## ***BSc(Hons) Business Economics with Foundation Year***

### ***(Foundation Year only) for 2020/21***

<b>1. Programme title</b>	BSc (Hons) Economics with Foundation Year BSc (Hons) Economics(Financial Economics) with Foundation Year BSc (Hons) Business Economics with Foundation Year
<b>2. Awarding institution</b>	Middlesex University
<b>3. Teaching institution</b>	Middlesex University
<b>4. Programme accredited by</b>	
<b>5. Final qualification</b>	Bachelor of Science (Honours)
<b>6. Academic year</b>	2020/21
<b>7. Language of study</b>	English
<b>8. Mode of study</b>	Full-time/Part-time/Thick and thin sandwich

### **9. Criteria for admission to the programme**

For Foundation year admission, Middlesex University general entry requirements apply, including GCSE's (grade A to C) in Mathematics and English language. For this programme, a tariff of 48 UCAS points or equivalent, is required.

Applicants whose first language is not English are required to achieve 6.0 in IELTS overall (with a minimum of 5.5 in each component) or an equivalent recognised by Middlesex University. The University provides pre-sessional English language courses throughout the year for candidates who do not meet the English requirements.

The equivalence of qualifications from outside UK will be determined according to NARIC guidelines.

### **10. Aims of the programme**

The programme study at Level 3 aims to:

- Prepare students for level 4 undergraduate study in Business Economics;
- Provide students with knowledge and understanding of basic economics, mathematical, academic communication and problem solving skills;
- Support students to become self-directed learners for undergraduate study;
- Introduce students to economics to facilitate their choice of programmes.

<b>11. Programme Outcomes</b>	
<p><b>A. Knowledge and understanding</b></p> <p>On completion of this programme the successful student will have knowledge and understanding of:</p> <ol style="list-style-type: none"> <li>1. foundations of mathematics and statistics;</li> <li>2. strategies and techniques to support undergraduate studies;</li> <li>3. fundamental principles of business and theories of accounting;</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students gain knowledge and understanding through a range of learning approaches including lectures, seminars, presentations, guest lectures, case studies, workshops and projects.</p> <p>Lectures will provide core knowledge and students will have further opportunities to develop this knowledge and understanding in seminar classes and workshops. Guest speakers, industry talks and visits will also provide knowledge of application of economic theories to the real business world.</p> <p><b>Assessment Methods</b></p> <p>Students' knowledge and understanding is assessed by formative activities, summative assessed coursework, oral presentations and written examinations, as well as in-class and on-line tests.</p>
<p><b>B. Skills</b></p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> <li>1. apply analytical skills by using basic mathematical and statistical techniques;</li> <li>2. research and evaluate information and apply to given problems;</li> <li>3. apply problem solving strategies to scenarios and formulate solutions;</li> <li>4. reflect on their learning development;</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students learn cognitive skills through tasks undertaken within seminar classes, laboratories and workshops. This includes team-based activities, exercises, presentations, debates and directed discussion.</p> <p><b>Assessment Method</b></p> <p>Students' skills are assessed by coursework assignments, written examinations, case studies, group reports, presentations and written examinations.</p>

## 12. Programme structure (levels, modules, credits and progression requirements)

### 12.1 Overall structure of the programme

#### (1) Full time – 4 year programme with Foundation Year (480 credits)

##### Level 3

MBS0005 Academic Writing & Research Skills for Business (30 credits)	MGT0005  Introduction to Business (30 credits)	MSO0205  Fundamentals of Business Mathematics (30 credits)	ACC0303  Accounting Foundation Project (30 credits)
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Level 4 -Level 6: refer to normal corresponding programme specifications

#### (2) Part-time mode

Students can only study full time in foundation year, but can be part time from year 1 onwards.

### 12.2 Levels and modules

#### Level 3

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: MBS0005 MGT0005 MSO0205 ACC0303	None	Students must pass all level 3 modules to progress.

### 12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

Module level	Module code
None	None

### 13. Curriculum map

See Curriculum Map attached at the end of this document.

### 14. Information about assessment regulations

Middlesex University Assessment Regulations apply to this programme.

### 15. Placement opportunities, requirements and support (if applicable)

Placement not available to foundation year study.

The Employability Centre, CG07, includes an MDX work experience team that can provide support and guidance for placements, internships, work experience opportunities and volunteering. The employability advisor for the Business School who can specifically help you is Elaine Elson, who can be contacted on extension 15341 or by email at [E.Elson@mdx.ac.uk](mailto:E.Elson@mdx.ac.uk)

### 16. Future careers (if applicable)

Economists with analytical and quantitative skills are highly sought after by the private and public sector, big and small firms, large international agencies, schools and universities, economic policy makers, and social organisations. Students exiting the programme could have a career as:

- Applied Economist
- Business Analyst
- Economic Consultant
- Energy Research Officer
- Environmental Economist
- Financial Policy Advisor
- Graduate Economist
- Health Economist
- International Economist
- Institution Development Coordinator
- Teaching Assistant in Economics
- Microeconomic Analyst
- Policy Analyst
- Trainee Dealer
- Pricing departments for Mobile phone companies, airlines, power industry, etc.

Graduating students with a BSc (Hons) Business Economics with Foundation Year Degree will be advantageously equipped to further complement their technical skillset with Middlesex's newly developed Master of Behavioural Economics in Action.

### 17. Particular support for learning (if applicable)

- Dedicated programme support team
- English Language support
- Learning Resources
- Learning Enhancement Team
- Personal and professional development sessions
- Programme Handbook and Module Handbooks
- Welcome programme
- Wellbeing service
- On-line learning environment on MyUnihub
- Visiting speakers seminar series
- Learning Resources including specialised software
- Training on using Bloomberg and Datastream – specialist data base for economic and financial data
- Access to the Chartered Management Institute web-based activities and resources
- One-to-one consultation with tutors during their office hours
- Graduate Academic assistants and Student Learning Assistants providing peer supports students' learning.

**18. JACS code (or other relevant coding system)**

L100

**19. Relevant QAA subject benchmark group(s)**

QAA Subject Benchmark in Economics (2019)

## **20. Reference points**

- QAA Guidelines for programme specifications
- QAA Framework for Higher Education Qualifications (FHEQ)
- QAA Subject Benchmark in Economics
- QAA Codes of Practice
- Middlesex University Regulations
- Middlesex University Mission and Vision
- Middlesex University and Business School Learning, Teaching and Assessment Strategy
- Middlesex University Learning Framework – Programme

## **21. Other information**

Opportunities available to students:  
Sage, Datastream and Bloomberg Certification  
Distinguished Lecture Series

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the programme handbook and the University Regulations.

**Curriculum map for BSc (Hons) Economics with Foundation Year**  
**Curriculum map for BSc (Hons) Economics (Financial Economics) with Foundation Year**  
**Curriculum map for BSc (Hons) Business Economics with Foundation Year**  
**Foundation Year for 2020/21 only**

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

**Programme learning outcomes**

Knowledge and understanding	
A1	foundations of mathematics and statistics;
A2	strategies and techniques to support undergraduate studies;
A3	fundamental principles of business and theories of accounting;
Skills	
B1	apply analytical skills by using basic mathematical and statistical techniques;
B2	research and evaluate information and apply to given problems;
B3	apply problem solving strategies to scenarios and formulate solutions;
B4	reflect on their learning development;

Programme outcomes																			
A1	A2	A3	B1	B2	B3	B4													
Highest level achieved by all graduates																			
6	6	6	6	6	6	6													

Module Title	Module Code	A1	A2	A3	B1	B2	B3	B4
Academic Writing & Research Skills for Business (Core)	MBS0005		X			X		X
Introduction to Business (Core)	MGT0005		X	X		X	X	X
Fundamentals of Business Mathematics (Core)	MSO0205	X	X		X		X	
Accounting Foundation Project (Core)	ACC0303		X	X	X	X	X	