Programme Specification for

BA Sociology with Psychology

Middlesex University London

1. Programme title	BA Sociology with Psychology
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	
5. Final qualification	BA (Honours)
6. Year of validation **Year of amendment**	
7. Language of study	English
8. Mode of study	Full-time/ Part-time/ Thick Sandwich Programme

9. Criteria for admission to the programme

The University's standard entry requirement is 240 to 280 UCAS tariff points; however, mature applicants with relevant experience and qualifications, including access course qualifications are also welcomed, provided they can show evidence of ability to benefit from the programme.

International students who have not been taught in the English medium must show evidence of proven ability in English such as TOEFL grade 550 or IELTS grade 6.5.

University policies supporting students with disabilities apply, as described in the University Regulations 'Information for students with disabilities'.

10. Aims of the programme

The programme aims to:

1. develop an understanding of major concepts and themes in contemporary sociology and psychology and an ability to relate them to life in the community;

2. develop a critical approach to their studies in sociology and psychology, evaluating theory and evidence accordingly;
3. develop autonomous learning and research skills which provide a basis for lifelong learning;
4. foster skills in written, oral and IT communication;
5. develop a range of analytic and graduate skills adequate for a range of professional and life situations.

11. Programme outcomes	
A. Knowledge and understanding On completion of this programme the successful student will have knowledge and understanding of : 1. A range of key concepts and theoretical approaches in sociology and psychology, and evaluate their application. 2. Social diversity and inequality and their effects. 3. The strengths and weaknesses in the use of comparative Sociology. 4. The nature of social relationships between individuals, groups and Social institutions. 5. The processes that underpin social change and social stability. 6. A range of research strategies and methods in sociology and psychology and assess the appropriateness of their use. 7. The relationship between sociological and political arguments and evidence in a range of contexts. 8. The ways in which sociology and psychology can be distinguished from other forms of understanding.	**Teaching/learning methods** Students gain knowledge and understanding through: • active participation in a combination of lectures, seminars, workshops, weekly assignments and practical exercises, tutorials, e-mail support, independent self-directed study and/or experiential learning. **Assessment methods** Students' knowledge and understanding is assessed by: • various summative assessment methods ranging from seen and unseen examinations, coursework essays and portfolios; • formative assessment methods are employed in a range of modules covering core knowledge and understanding to aid students' developmental progress.

B. Cognitive (thinking) skills On completion of this programme the successful student will be able to: 1. Assess a range of sociological and psychological perspectives and discuss the strengths of each for the understanding of events. 2. Draw on materials from a range of sociological and psychology sources and demonstrate an ability to synthesise them. 3. Draw on evidence to evaluate competing explanations in sociology and psychology. 4. Evaluate the viability of competing explanations in explaining problems, and draw appropriate conclusions.	**Teaching/learning methods** Students learn cognitive skills through: - lectures, seminars, workshops; - exercises and presentations; - resource-based learning and self-directed study with one-to-one tutorial assistance. **Assessment methods** Students' cognitive skills are assessed: - summatively by coursework and examinations; - formatively by the submission of reports and work in progress.
C. Practical skills On completion of the programme the successful student will be able to: 1. Demonstrate an ability to formulate sociologically informed questions. 2. Summarise and explain the findings of empirical sociological research, including a critical assessment of the methodology used. 3. Practically select and use appropriate research tools in sociological investigation. 4. Gather appropriate information to answer sociologically and psychologically informed questions. 5. Analyse the ethical implications of social research in a variety of applied	**Teaching/learning methods** Students learn practical skills through: - active participation in formal and informal learning environments that makes use of instructional lectures, workshops, seminars, student presentations and completion of exercises, tutorials, e- mail support and self-directed study; - practical skill C5 is further developed by dissertation supervision at level 3. **Assessment methods** Students' practical skills are assessed by: - seen and unseen examinations, coursework, portfolios and web-based assignments; - formative assessment methodologies are also employed to assist students'

research settings.	development of these practical skills.
6. Discuss sociological topics with an appreciation of theory, evidence and relevance to current debates, and to present the conclusions in a variety of appropriate sociological formats.	
7. Identify and comment on the value of sociological and psychological work with regard to social, public and civic policy issues.	
D. Graduate skills On completion of this programme the successful student will be able to: 1. Effective learning. 2. Communication. 3. Teamwork. 4. Information Technology. 5. Numeracy. 6. Career Development.	**Teaching/learning methods** Students acquire graduate skills through: • practical work and structured opportunities for learning offered by assessment schemes. **Assessment methods** Students' graduate skills are assessed in our core skills level 1-3 modules using a variety of assessment methodologies.

12. Programme structure (levels, modules, credits and progression requirements)
12. 1 Overall structure of the programme
The BA (Hons) Sociology with Psychology programme is studied over three years full-time, four years in sandwich (placement) mode, or between four, five, and seven years part-time. The programme is arranged into year-long modules, comprising two teaching terms in each academic year. The programme is divided into study units called modules Each module has a credit value of 30 credits, but the final year dissertation module has a 60 credit value. Placement year (sandwich mode) attracts a 120 credit value for the year.

Each 30 credit module represents approximately 300 hours of student learning, endeavour and assessment including formal teaching, for which hours vary across levels and modules. Each stage of the programme has an equivalent of 120 credits, with a total of 360 credits required to obtain the BA (Hons.) Sociology with Psychology degree.

12.2 Levels and modules

Level 4 (1)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: **SOC1400** **SOC1430** **CRM1420** **PSY1111**		The core **SOC1400**, **CRM1420** and **PSY111** modules must be successfully completed to progress to Level 5 study.

Level 5 (2)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: **SOC2500** **SOC2510** **CRM2530** **PSY2014**		The core **SOC2530**, **SOC2510** and **SOC2500** modules must be successfully completed to progress to **SOC3760**.

Level 6 (3)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

Students must take all of the following: **SOC3760**	Students must also choose at least **two** from the following list: **LAW3330** **SOC3580** **SOC3700** **SOC3701** **SOC3720** **SOC3703** **SOC3740** **SOC3750** **SOC3780**	

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	**Module code**
Level 4	SOC1430, CRM1420, PSY1111
Level 5	SOC2500, SOC2510, SOC2530
Level 6	SOC3760

13. Curriculum map
See attached.

14. Information about assessment regulations
The Department of Criminology and Sociology adheres to the Middlesex University Guide and Regulations on all assessment regulations.

15. Placement opportunities, requirements and support (if applicable)
The Hendon Placement Office and Department of Criminology and Sociology built up a wide range of placement opportunities for sociology students in, for example, the home office, local authorities, voluntary agencies and research institutions.

16. Future careers (if applicable)

A variety of careers are open to sociology graduates by studying this discipline they are able to seek employment opportunities within such areas as Local Authorities; Town Planning; Social Services; research and analysis of economic, political and cultural influences; the use of current and development of future housing needs; the management of the environmental at both the national and international level; changes in education and the impact on inner city and more recently rural student development; the future developments of the health service as its deals with changes in provision, driven by advances in medical care and social changes; migration and the impact collapsing international barriers; impact of the media on social understanding of our environment; social, political, economic and cultural integration on our institutions.

17. Particular support for learning (if applicable)

Our students are encouraged to take full advantage of University-level and student union learning support schemes and facilities.

18. JACS code (or other relevant coding system)	L3C8
19. Relevant QAA subject benchmark group(s)	Sociology

20. Reference points

- QAA Subject Benchmark Statement for Sociology (2007).
- QAA Institutional Audit, 2003 and 2005.
- The Learning Framework Programme Design Guide (2006).
- Middlesex University and School of Law, Learning, Teaching and Assessment
- Strategy and Policies.
- Middlesex University and School of Law, Graduate Skills Strategy.
- The Framework for Higher Education Qualifications in England, Wales and Northern Ireland 2008.
- QAA Guidelines and Information.
- Student Feedback.

- External Examiner Feedback.

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Appendix 2: Curriculum Map

Curriculum map for BA Sociology with Psychology

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	A range of key concepts and theoretical approaches in sociology and psychology, and evaluate their application.	C1	Demonstrate ability to formulate sociologically informed questions.
A2	Social diversity and inequality and their effects.	C2	Summarise and explain the findings of empirical sociological research, including a critical assessment of the methodology used.
A3	The strengths and weaknesses in the use of comparative Sociology.	C3	Practically select and use appropriate research tools in sociological investigation.
A4	The nature of social relationships between individuals, groups and social institutions.	C4	Gather appropriate information to answer sociologically and psychologically informed questions.
A5	The processes that underpin social change and social stability.	C5	Analyse the ethical implications of social research in a variety of applied research settings.
A6	A range of research strategies and methods in sociology and psychology and assess the appropriateness of their use.	C6	Discuss sociological topics with an appreciation of theory, evidence and relevance to current debates, and to present the conclusions in a variety of appropriate sociological formats.
A7	The relationship between sociological and political arguments and evidence in a range of contexts.	C7	Identify and comment on the value of sociological and psychological work with regard to social, public and civic policy issues.
A8	The ways in which sociology and psychology can be distinguished from other forms of understanding.	C8	Demonstrate ability to formulate sociologically informed questions.
Cognitive skills		Graduate Skills	
B1	Assess a range of sociological and psychological perspectives and	D1	Effective learning.

	discuss the strengths of each for the understanding of events.		
B2	Draw on materials from a range of sociological and psychology sources and demonstrate an ability to synthesise them.	D2	Communication.
B3	Draw on evidence to evaluate competing explanations in sociology and psychology.	D3	Teamwork.
B4	Evaluate the viability of competing explanations in explaining problems, and draw appropriate conclusions.	D4	Information technology.
		D5	Numeracy.
		D6	Career Development.

Programme outcomes																								
A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6
Highest level achieved by all graduates																								
6	5	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	4	4	3	6

Module Title	Module Code by Level	Programme outcomes																								
		A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6
Understanding Contemporary Society: Issues and Debates	SOC1400	X			X					X	X						X				X	X	X			
Researching the City	CRM1420						X			X	X					X					X	X	X	X	X	X
Doing things Together: Exploring Social Practices	SOC1430	X			X	X				X		X		X			X				X	X				
Foundation Psychology	PSY1111	X			X		X		X	X	X	X					X									
Approaches to Research in Social Science	SOC2500						X							X		X		X			X	X				
Contemporary Social Theory	SOC2510	X			X	X		X		X							X				X	X				

Course	Code																									
State, Society and Globalisation	SOC2530		X	X	X	X				X		X	X						X	X	X	X		X		
Development Psychology	PSY2014					X				X	X	X			X				X	X		X		
Dissertation	SOC3760	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X		X
Applied Social Psychology	PSY3013	X			X		X		X	X	X	X			X									
Migration and Citizenship	SOC3580																								
Media, Communication, Society	SOC3700																								
Violence and Society	SOC3701																								
Social Movements, Conflict and Change	SOC3703																								
Diversity and it's discontent	SOC3720																								
Gender, Sexuality and Society	SOC3740																								
Daisporas	SOC3750																								
Family in Islam and Muslim Societies	SOC3750																								
Integrated Learning Work Placement	LAW3330																								