

Programme Specification

BSc(Hons) Professional Studies (Nursing) or (Midwifery)

1. Programme title	BSc (Hons) Professional Studies (Nursing) or (Midwifery)
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University, London & Middlesex University, Mauritius
4. Details of accreditation by professional/statutory/regulatory body	N/A
5. Final qualification	BSc (Hons) Professional Studies (Nursing) or (Midwifery)
6. Year of validation Year of amendment	
7. Language of study	English
8. Mode of study	Full-time and Part-time

9. Criteria for admission to the programme

A Diploma Level Nursing Qualification and/or a Post Basic Midwifery qualification (for midwives) or equivalent.

Registration as a Nurse or a Midwife in applicant's country of origin for the award they wish to take – for example in order to register for the BSc Professional Studies (Midwifery) – the student **must be registered and have recent or current practice as a midwife** in their country of origin; for those wishing to register for the BSc Professional Studies (Nursing) – the student **must be registered and have recent or current practice as a nurse** in their country of origin.

Students coming from non English speaking countries should have English language

competence to the equivalent of IELTS 5.5.

10. Aims of the programme

The programme aims to:

- Build upon the students diploma level nurse and/or midwifery training and experience gained in practice,
- enhance and develop the skills to reflectively analyse practice
- critically explore broad concepts than underpin nursing & midwifery practice
- critically analyse theoretical positions and apply these to nursing and/or or midwifery practice
- develop, utilise and appraise research skills and knowledge

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. Reflective frameworks used in nursing & midwifery practice
2. Contemporary models and practice in nursing and midwifery including transcultural models of care
3. Theoretical frameworks and concepts related to promoting health and preventing illness making.
4. Ethics and the ethical decision making process
5. Research, research process and design.

Teaching/learning methods

Students gain knowledge and understanding through through small group lectures, seminars, workshops and through undertaking an individual research and research projects.

Assessment methods

Students' knowledge and understanding is assessed by coursework which includes essays, extended essays, reports and a research project report.

Formative assessment will also be employed throughout the programme to build and feedback on knowledge and clarify concepts.

B. Cognitive (thinking) skills

On completion of this programme the successful student will be able to:

1. Critically analyse and evaluate written and orally presented information
2. Reflect critically on their own practice.

Teaching/learning methods

Students develop cognitive skills through analysis of published material, theoretical frameworks and concepts and case studies.

Assessment Method

Students' cognitive skills are assessed through class discussion, written work and

<ol style="list-style-type: none"> 3. Appraise and apply theoretical frameworks and concepts to their nursing or midwifery practice 4. Select and appraise a research/evidence based approach to practice. 	<p>presentations.</p>
<p>C. Practical skills</p> <p>On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Create logical structured written work, presentations and discussions. 2. Demonstrate ability to discuss and debate concepts and positions. 3. Communicate and disseminate information confidently 4. Undertake reviews of literature and be selective in its use to support an identified position. 	<p>Teaching/learning methods</p> <p>Students learn practical skills through completion of assessments, class discussions and sharing of different experiences.</p> <p>Assessment methods</p> <p>Students' practical skills are assessed by engagement with class discussion, presentations and debates and written work</p> <p>Students also undertake an individual self-directed dissertation.</p>
<p>D. Graduate skills</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. The ability to become independent in their own learning 2. Critically analyse numerical information i.e. statistical reports 3. Use technology to support learning and consider the use of technology within the context of their practice. 4. Enhanced written and oral skills 5. Work effectively as part of a team 	<p>Teaching/learning methods</p> <p>Students acquire graduate skills through engagement in class discussions, debate and group work and through online engagement in e-learning activities.</p> <p>Assessment</p> <p>Students' graduate skills are assessed through formative and summative assessment and teacher and peer feedback in class and online.</p>

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

The programme is a top up to degree level nurse training leading to registration. It is designed to be studied over 18-24 months part-time. Part time students may study up to 90 credits a year. The maximum length of registration for part time students is 48-60 months.

Students must successfully complete 120 credits at Level 6 made up of the following modules.

NSA 3004 Professional Ethics for Health & Social Care (15 credits)
 MWY 3600 Wider context of Health promotion (30 credits)
 NSA 3633 Mentorship Preparation (15 credits)
 NSA 3646 Transcultural Nursing (30 credits)
 NSA 3330 Dissertation (30 credits)

BSc(Hons) Professional Studies (Nursing) or (Midwifery) FULL TIME				
Module title/credit/level				
NSA 3004 Professional Ethics for Health and Social Care 15 credits Level 6	MWY 3600 Wider Context of Health Promotion 30 credits Level 6	NSA 3633 Mentorship Preparation 15 credits Level 6	NSA 3646 Transcultural Nursing 30 credits Level 6	NSA 3330 Dissertation 30 credits Level 6

BSc(Hons) Professional Studies (Nursing) or (Midwifery) PART TIME			
Year	Module title/credit/level	Module title/credit/level	Module title/credit/level
1	NSA 3004 Professional Ethics for Health and Social Care 15 credits Level 6	MWY 3600 Wider Context of Health Promotion 30 credits Level 6	NSA 3633 Mentorship Preparation 15 credits Level 6
2	NSA 3646 Transcultural Nursing 30 credits Level 6	NSA 3330 Dissertation 30 credits Level 6	

12.2 Levels and modules

Level 6 (3)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <ul style="list-style-type: none">• NSA 3004 Professional Ethics for Health & Social Care (15 credits)• MWY 3600 Wider Context of Health Promotion (30 credits)• NSA3633 Mentorship Preparation (15 credits)• NSA 3646 Transcultural Nursing (30 credits)• NSA 3330 Dissertation (30 credits)	None	All modules must be successfully completed.

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

Module level	Module code
	All modules are non compensatable

13. Curriculum map

See attached.

14. Information about assessment regulations

The programme operates within the framework of the Middlesex University Academic Regulations. Automatic deferral is not allowed and students wishing to defer should complete a deferral form available online on My UniHub.

15. Placement opportunities, requirements and support (if applicable)

None

16. Future careers (if applicable)

This programme will enhance the knowledge and decision-making and leadership skills of experienced nurses and midwives enabling them to progress into higher level positions such as leadership, management or further studies to pursue careers within education or research.

17. Particular support for learning (if applicable)

Learning Development Unit/Learning Enhancement Team
Disability Unit and special learning needs support
Dissertation supervision (individual/group)
Use of MyLearning for directed learning activities using a range of technology

18. JACS code (or other relevant coding system)

B 740 Adult
B750 Midwifery

19. Relevant QAA subject benchmark group(s)

Healthcare programmes: Midwifery ,
Nursing (2001)

20. Reference points

Middlesex University (2006) The Learning Framework, London, Middlesex University
Middlesex University (2016) University Regulations 2016/17
Middlesex University (2014) Learning and Quality Enhancement Handbook
Middlesex University (2012) Enhancing learning, teaching and assessment strategy 2012- 2014
Nursing and Midwifery Council (2008) Standards to support learning and assessment in practice.
Nursing and Midwifery Council (2015) The code: Standards of conduct, performance and ethics for nurses and midwives.
Quality Assurance Agency (2015) UK Quality Code for Higher Education Part A: Setting and Maintaining Academic Standards PART A The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies
Quality Assurance Agency (2001) Subject benchmark statement: Health care

programmes – Midwifery. QAA: London

Quality Assurance Agency (2001) Subject benchmark statement: Health care programmes – Nursing. QAA: London

Quality Assurance Agency (2008) The framework for higher education qualifications in England, Wales and Northern Ireland. QAA: London.

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Appendix 2: Curriculum Map

Curriculum map for BSc(Hons) Professional Studies (Nursing) or (Midwifery)

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	Reflective frameworks used in nursing & midwifery practice	C1	Create logical structured written work, presentations and discussions.
A2	Contemporary models and practice in nursing and midwifery including transcultural models of care	C2	Demonstrate ability to discuss and debate concepts and positions.
A3	Theoretical frameworks and concepts related to promoting health and preventing illness.	C3	Communicate and disseminate information confidently
A4	Ethics and the ethical decision making process	C4	Undertake reviews of literature and be selective in its use to support an identified position.
A5	Research, research process and design.		
Cognitive skills		Graduate Skills	
B1	Critically analyse and evaluate written and orally presented information	D1	The ability to become independent in their own learning
B2	Reflect critically on their own practice..	D2	Critically analyse numerical information i.e. statistical reports
B3	Appraise and apply theoretical frameworks and concepts to their nursing or midwifery practice	D3	Use technology to support learning and consider the use of technology within the context of their practice
B4	Select and appraise a research/evidence based approach to practice.	D4	Enhanced written and oral skills
		D5	Work as part of a team

Programme outcomes																		
Highest level achieved by all graduates																		
A1	A2	A3	A4	A5	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	D5	
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6

Module Title	Module Code by Level	A	A	A	A	A	B	B	B	B4	C	C	C	C	D	D	D	D	D
		1	2	3	4	5	1	2	3		1	2	3	4	1	2	3	4	5
Professional Ethics for Health & Social Care	NSA 3004	X			X		X	X	X		X	X	X	X	X		X	X	
Wider Context of Health Promotion	MWY 3600		X	X			X	X	X	X	X	X	X	X		X		X	X
Mentorship Preparation	NSA3633	X				X	X	X	X		X	X	X	X	X		X	X	X
Transcultural Nursing	NSA 3646		X	X	X		X	X	X		X	X	X				X		
Dissertation	NSA 3330					X				X				X				X	