

Programme Specification

BSc Sport and Community Development



1. Programme title	Sport and Community Development
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	Not Applicable
5. Final qualification	BSc (Hons) Sport & Community Development
6. Year of validation	
Year of amendment	
7. Language of study	English
8. Mode of study	FT/PT

9. Criteria for admission to the programme

Candidates must be able to satisfy the general admissions requirements of Middlesex University in one of the following ways:

The normal minimum age of entry is 18.

A minimum of 260 points (to include 2 A 2's) plus GCSEs grades A to C in mathematics, English and science *OR* BTEC National Diploma or VCE's or International Baccalaureate or Access science course (equivalent tariff to above)

Applications from candidates with a foundation degree must obtain a merit or above and the foundation degree must be in a related subject to the award title.

Applications from candidates without formal qualifications are welcome, providing they can show appropriate levels of relevant ability and experience; they would need to make a claim for accreditation of prior learning (APL) examples of this could be vocational based fitness qualifications and relevant experience in the field.

Exemptions from parts of the degree programmes' are possible. Claimants seeking accreditation of prior learning and experience must apply to the university and may be required to present a portfolio in support of their claims.

In addition for Overseas students: a qualification demonstrating competence in English (e.g. TOEFL 550, IELTS 6.0) if English is not the first language. The programme is suitable for individuals with profound physical or visual impairment.

The programme aims to:

The core aim is:

- To provide a knowledge and understanding of human response and apply to exercise.
- other aims of the programmes are:
- i. To ensure a familiarity with methods to enhance sport performance.
 - ii. To develop competence in the scientific methods of enquiry and problem-solving abilities.
 - iii. To develop a reflective approach to theory and practice.
 - iv. To develop the student's ability to analyse, justify, debate and review ideas, protocols and actions.
 - v. To promote an appreciation of the need for both a multi-disciplinary and inter-disciplinary approach to study and intervention.

To promote autonomous learning and an appreciation of the need for continuing professional development

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. Human structure and function with reference to exercise performance, health or movement
2. Research methods and processes with particular relevance to exercise and health
3. The psychology of working with those in sport
4. Nutritional needs of the physically active
5. The basic effects of pharmacological agents on exercise performance, disease and health
6. Techniques and procedures used to assess physical fitness and well-being
7. The principles of safe and effective training for variety of clients including elite athletes, special populations or individuals with chronic diseases taking into account national and professional bodies guidelines and the client's social and cultural background

Teaching/learning methods

Students gain knowledge and understanding through attending lectures, participatory seminars, small group discussions, directed learning, laboratory and practical clinical sessions and on placement. An understanding of the subject is both summative and formatively assessed.

Assessment Method

Students' knowledge and understanding is assessed by presentations, written assignments, laboratory reports, case studies, Learning portfolios and unseen examinations.

B. Cognitive (thinking) skills

On completion of this programme the

Teaching/learning methods

Students learn cognitive skills through lectures,

successful student will be able to:

1. Develop and challenge ideas through the evaluation of appropriate literature, concepts and principles
2. Design and carryout independent research and critically evaluate research findings
3. Critically analyse and interpret data with understanding of strength and weakness of the data and technique used to collect the data
4. Design and evaluate exercise programmes to enhance health and fitness

Articulate the need for both a multi-disciplinary and inter-disciplinary approach to intervention

discussions, formative assessment, peer-review of seminar presentations, debates and directed reading.

Assessment Method

Students' cognitive skills are assessed by written work, peer-assessment, self-assessment, examinations, presentations and case studies.

C. Practical skills

On completion of the programme the successful student will be able to:

1. Select and execute appropriate, laboratory or field tests
2. Design, carryout and communicate independent research using appropriate media
3. Review and competently carry out safety and risk assessment or appropriate emergency care in accordance with legislation and professional codes of conduct.
4. Plan, design, manage and execute practical activities using appropriate techniques and procedures.

Teaching/learning methods

Students learn practical skills through attending laboratory classes, formative assessment, skills sessions and work experience

Assessment Method

Students' practical skills are assessed by practical examinations, laboratory reports, and logbook and supervisor reports.

D. Graduate Skills

On completion of this programme the successful student will be able to:

1. Develop communication and presentation skills
2. Demonstrate teamwork and interpersonal skills
3. Competently use information technology
4. Demonstrate competence in numeracy and problem solving techniques
5. Develop Personal career plans

Teaching/learning methods

Students acquire graduate skills through reading, group work exercises, structured and directed learning, reflection and development of portfolio material, formative assessment and on placement.

Assessment method

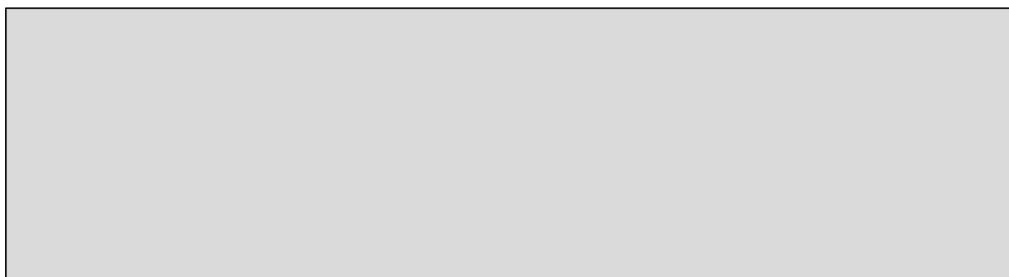
Students' graduate skills are assessed by written work in the form of portfolios, case studies, logbook, presentations, peer assessment and self-assessment and project

6. Develop an autonomous and reflective approach to lifelong learning	work.
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12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

See Page 15



Level 4 (1)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following SES1240 SES1241 SES1242 SES1243	None	Completion of all level 4 modules.

Level 5 (2)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following SES2203 SES2222 SES2116 SES2557	None	Completion of all level 5 modules.

Level 6 (3)

COMPULSORY	COMPULSORY FOR A SPECIFIC PROGRAMME	PROGRESSION REQUIREMENTS

Students must take all of the following SES3330	Sport & Community Development SES3337 SES3339 SES3370	Completion of all level 6 modules.
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12.3 Non-compensable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	Module code
4	SES1240, SES1241, SES1243
5	SES2203, SES2116, SES2557, SES2222
6	SES3337, SES3339, SES3370, SES3330

See Curriculum Map below



SES Students have to complete 30 hours of placements in order to pass SES1242 which is a core first year module. Work experience will further be included into the advance modules within specific programme choices in final year. Depending upon pathway choice a CRB check may be required at the end of the second year. Placement opportunities are further embedded into the advanced skills modules for the designated specialist pathways in the final year of study.

The first placement will be introduced early in the new programme with students attending a fitness centre or coaching observation in year 1. This will make up part of the SES 1242 module. Student will be asked to complete a reflective report on their placement. Students will be adequately prepared for fitness centre placement because they will be trained in gym and fitness instruction as part of SES 1241 fundamentals of health and fitness and will cover first aid as part of this module. Student in the second year will be asked to complete a coaching log book of another additional 30 hours of placement in SES 2116 Applied sport and health fitness coaching. The second year placement should be focused on coaching

groups or individuals in sport or fitness activities.

The final year of the programme will further include a work experience focus within the advanced modules for that pathway, for example SES3337 & SES3370.

Before students can start their placements, they must pass the earlier modules. Students will receive help with identifying a suitable placement, with any application if required. On placement, each student will be allocated a supervisor, who will be an employee at the placement. The supervisor will provide the student with learning opportunities, enabling students to achieve the learning outcome of the module. Each placement will be allocated a placement tutor, who will strive to ensure students gain the most educationally from the placement.

Prior to placements all students will attend 2 workshops to outline and explain placement procedures inline with the new MU placement guidelines. Placement opportunities exist in the following areas: Sports Clubs, University Sports Clubs, local sports development projects.

16. Future careers (if applicable)

Graduates can gain employment in health and fitness club management, fitness consultancy, weight management, health promotion, personal fitness training, corporate health advice, sports or physical activity development, medical sales, and the armed forces. There are career opportunities in teaching and research. On graduation, students can continue with their professional studies taking British Association of Sport and Exercise Science (BASES) training programmes' to qualify in three years as accredited sports and exercise scientist. Suitable graduates can study to become physiotherapists or sports rehabilitators. Membership in BASES is recommended to students. Career opportunities and postgraduate programmes in sport are advertised on their web site www.bases.org They can also progress onto postgraduate studies at Middlesex University or another university.

18. JACS code (or other relevant coding system)

C600

19. Relevant QAA subject benchmark group(s)

Hospitality, Leisure, Sport and Tourism

20. Reference points

The following reference points were used in designing the Programme.

Internal documentation:

- i. Middlesex University (2006) Learning Framework Document
- ii. Middlesex University (2009/10) Guide and Regulations. London. MU.
- iii. Middlesex University: QAAS Procedures Handbook, London, MU.
- iv. School of Health and Social Sciences (2008) Learning, Teaching and Assessment Policy and Strategy 2008. HSSC
- v. School of Health and Social Sciences: Assuring Academic Quality and Standards. (2004) HSSC
- vi. Human and Healthcare Sciences Academic Group (2008) Learning, Teaching and Assessment Strategy

External Documentation:

- i. BASES (2009) BASES Undergraduate Endorsement Scheme (BUES) Application Manual. BASES
 - ii. Quality Assurance Agency (2008) Framework for Higher Qualifications, London, QAA
- Quality Assurance Agency (2008) QAA Subject Benchmarking Group: Hospitality, Leisure, Sport and Tourism (Unit 25)

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the programme handbook and the University Regulations.