

Programme Specification



1. Programme title	BA (Hons) Law
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	Middlesex University
5. Final qualification	BA (Hons) Law
6. Academic year	2020/2021
7. Language of study	English
8. Mode of study	Full or Part-Time

9. Criteria for admission to the programme

The University's standard entry requirement is 96 UCAS tariff points. However, mature applicants with relevant experience or qualifications, including access course qualifications, are also considered. Other non-UK qualifications will be considered in accordance with NARIC guidelines.

International students who have not been taught in the English medium must show evidence of proven ability in English such as TOEFL grade 550 or IELTS grade 6.0.

University policies supporting students with disabilities apply, as described in the University Regulations 'Information for students with disabilities and learning difficulties'.

10. Aims of the programme

The programme aims to:

- Provide the student with a broad academic qualification, which develops the student's understanding of the ethical, social, political, economic, cultural and historical context within which law operates.
- Provide the student with the level of knowledge and understanding of the English and EU legal systems and an opportunity to develop the associated transferable intellectual and key skills that will enable the successful study of further legal topics.
- By means of a common first year with the LLB programme, allow successful students to transfer to the LLB programme, which meets all the requirements of the professional bodies for exemption from the academic stage.
- Provide the student with specialist law modules enabling the student to extend and develop legal knowledge and understanding in areas of personal or professional interest.
- Develop the skills of legal analysis and encourage an ability to evaluate the law and legal systems and processes.
- Provide a programme of study, which is relevant to employment related to the legal profession and to employers in general and lays the foundations for a successful career.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme, the successful student will have knowledge and understanding of:

1. The essential concepts of key areas of law: Public Law, Contract Law, Civil and Criminal Liability, Equality and the Law and EU Internal Market Law.
2. The primary sources of English and EU law: case law, legislation and other relevant material including examination of how the laws are made and developed, of the institutions within which the law is administered and the personnel who practise law.
3. A wide range of legal concepts, values, principles and rules of English Law and how to explain the relationship between them in a number of particular areas.
4. The relevant ethical, social, business, historical, philosophical and cultural contexts within which the law operates.
5. A number of specialist areas of law other than the Foundations of Legal Knowledge.

Teaching/learning methods

Students gain knowledge and understanding through lectures, seminars, workshops and self-directed study using a variety of resources, including the library and e-learning.

Seminars regularly involve interactive exercises and opportunities for peer and self-assessment. They also provide the opportunity for discussion to address issues covered by lectures and back-up reading. In so doing, they also provide opportunities for students to seek clarification of understanding, and for staff to gather feedback. Seminars therefore reinforce the student knowledge base (outcomes A1-5). The level four modules introduce the essential building blocks of law (outcomes A1 and A2). Lectures on compulsory substantive law subjects are frequently used to provide an overview or framework of the subject matter of the module, to direct students to further study and research and to pose questions in relation to the subject matter being discussed (outcome A1).

Learning and teaching on all Law modules (particularly the option modules) is informed by a critical approach which encompasses relevant aspects of the ethical, social, business, historical and cultural contexts within which the law operates (outcomes A3, A4, A5). Students are encouraged to explore a range of concepts and values and to explain the relationship between them (outcome A3). In particular, ethics are embedded in some modules and students are provided with the opportunity to understand the ethical dimensions within which the law operates at each level (outcome A4).

Assessment Methods

Students' knowledge and understanding are assessed by summative assessments in all modules which takes a variety of forms including exams (some with seen components), moots, presentations, portfolios and courseworks, which allow the student to demonstrate a developing and increasingly sophisticated level of knowledge of the relevant subjects. Formative assessments at all levels also reinforce knowledge and understanding. At level four, the principal focus of the summative assessments is on developing knowledge of the relevant basic principles and concepts (outcomes A1, A2, A3). At level five and level six, the focus is on knowledge of substantive legal subjects (outcomes A1, A2, A3), whilst level six in particular brings to the fore the context of the law and specialist knowledge of areas of law in the option modules (outcomes A3, A4, A5).

B. Cognitive skills

On completion of this programme, the successful student will be able to:

1. Identify and analyse legal issues by applying knowledge of legal principles and concepts to complex practical situations and draw reasoned conclusions supported by legal authority.
2. Research and apply the primary and secondary source material of English and EU law.
3. Organise information effectively and present structured arguments.
4. Analyse and differentiate between information and relevant areas for research from a variety of sources.
5. Discuss relevant doctrinal and policy issues in relation to a topic.
6. Express him/herself coherently in the English language orally and in writing.

Teaching/learning methods

Students learn cognitive skills primarily through seminars, which are small group discussions interspersed with exercises and their own reading and application. These may involve written and oral communication which allows students to practise the identification and analysis of legal principles and the application of them to problems (B1), using, analysing and applying primary and secondary source material (B2). Group discussions and workshops provide the opportunity for students to develop their ability to reflect on, evaluate and assess competing arguments as well as to develop skills in presenting and making choices, with reasons, between alternative approaches (B3-5).

Assessment Methods

The assessments for all levels allow students to demonstrate the identification and analysis of legal issues by requiring students to apply knowledge of legal principles to practical questions drawing reasoned conclusions supported by legal authority (B1). This will require the research and application of primary and secondary source materials (B2). Students will also be able to organise information and present structured arguments (B3). At levels five and six in particular, the assessment methods expect students to analyse and differentiate between different areas and discuss relevant doctrinal and policy issues (B4, B5). Outcomes B3 and B4 are pervasive skills, assessed in all modules. The ability of students to express themselves coherently in writing is also assessed in all modules (B6).

C. Practical skills

On completion of this programme, the successful student will be able to:

1. Undertake independent research and to identify, retrieve, investigate and manage information from a range of academic sources, both paper and electronic, and from websites to produce up-to-date and relevant information.
2. Locate and use primary and secondary legal sources relevant to the topic under study and to reference the sources accurately according to recognised legal conventions.
3. Understand and apply correct legal terminology both orally in moots and presentations and in writing.
4. Produce proficient word-processed essays or other text and present them in an appropriate form.
5. Work independently in planning and undertaking tasks in a variety of areas of law.

Teaching/learning methods

Students are trained in undertaking legal research, both paper-based and electronic, intensively at level four and then at levels five and six (C1). At levels five and six, directed learning in materials on the VLE and seminars encourage a reflective and critical review of information from academic sources and from electronic resources, including journals (C1). The level five and six modules require the students to undertake independent study in preparation for seminars, which includes the location and use of primary and secondary legal materials and conducting searches of academic sources and websites to locate information (C1, C2). Students are provided with opportunities to develop their oral skills and ability to formulate and present ideas through group discussion and debate in seminars at each level and in workshops. Students learn practical skills through an emphasis on the acquisition of the written and oral legal skills initially in the level four modules and then reinforced at levels five and six (C3, C4). At levels five and six, students are encouraged to act independently in planning and undertaking tasks in areas in which they have studied (C5). Some modules at level six in particular provide opportunities to undertake research on specific aspects of the subject which have not been taught (C5).

Assessment Methods

Students' practical skills are assessed by assessments in all modules. The level four modules expect the student to demonstrate skill C2, a skill which underpins later module assessments at each level. These include exams and coursework, which require careful writing and use of legal terminology (C3). Oral skills are assessed in mooting at level four and in presentations at levels five and six (C3). In addition, coursework requires research of information, retrieval and management, and effective presentation using word processing applications (C1, C2, C3, C4, C5). C5 skills are assessed in particular at levels five and six, especially in the option modules at level 6.

D. Graduate Skills

On completion of this programme the successful student will be able to undertake and demonstrate the following skills:

1. Personal and career development:
Engage in activities which enhance students' skills to enable them to develop personal autonomy and map their career trajectories.
2. Effective learning:
Equip students with the skills to become independent in learning and with the ability to enlarge their knowledge and understanding throughout their lives.
3. Communication:
Develop students' skills to communicate effectively in a range of settings and using a variety of modes of communication.
4. Teamwork:
Cultivate skills for working in groups and teams and be an effective contributor to the group's tasks.
5. Use of information technology:
Use the internet, electronic information retrieval systems and legal databases effectively.
6. Numeracy:
Present and evaluate information (at a level appropriate for law) in numerical or statistical form.

Teaching/learning methods

Students acquire graduate skills throughout their study on the programme. In particular, the level four modules lay the foundation for many of the skills which are subsequently built on in levels five and six law modules.

Personal and career development are introduced at level four and are reinforced throughout levels five and six in modules as well as through dedicated careers events, workshops and a programme of guest speakers drawn from the legal profession and other careers, as well as extra-curricular student-led activities (D1). The Department has a dedicated Clinical Legal Education Programme, matches work experience opportunities to students and has set up a Legal Advice Centre with a firm of solicitors (D1). There is a focus on effective and lifelong learning skills to enable students to become independent in learning (D2). Seminars and workshops encourage effective communication between students and between tutors and students and allow students to engage in group-based exercises (D3, D4). Increasing use of information technology is fundamental to the accessing and management of legal resources, and this skill is reinforced at all levels (D5). Numeracy skills (at a level appropriate for law) are incorporated at each level (D6).

Assessment methods

Students' graduate skills are assessed by the summative assessments across the programme. The key skills D2, D3 and D5 underpin the programme as a whole and are assessed in all modules. Outcome D1 is assessed through structured opportunities offered by assessment schemes. Teamwork is required to be demonstrated at level four in moots as well as in the presentations in some modules at levels five and six (D4). All students are required to undertake research for their assessments by using technology and submit coursework in word-processed text on Turnitin, the University plagiarism software, through the VLE (D5). Numeracy is assessed in relevant modules which incorporate numeracy skills (D6).

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

The BA Law (Hons) Programme is made up of year long thirty credit modules.

Full Time Three Year Mode

Year One

The First Year is common with the LLB programme. This enables a student who successfully completes the first year of the BA Law (Hons) programme to transfer into the second year of the LLB programme. In the first year four compulsory thirty credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the BA (Hons) Law Programme. In addition, in the first year, there are compulsory thirty credit year long law modules which introduce two of the substantive legal subjects, Public Law and Contract Law.

Year Two

Year two focuses on three substantive areas of law and relates them to the social, economic, political and ethical context in which they operate: Equality and the Law, Civil and Criminal Liability and EU Internal Market Law. An option module is chosen from Consumers and the Law, UK and European Human Rights Law and Jurisprudence.

Year Three

Students will choose four Law option modules.

Full-time BA Law (Hons) structure

Year One			
LAW1102 English Legal System	LAW1104 Legal Method	LAW1106 Public Law	LAW1108 Contract Law
Year Two			
LAW2914 EU Internal Market Law	LAW2416 Civil and Criminal Liability	LAW2420 Equality and the Law	LAW2951 English and International Commercial Law Or LAW2334 Jurisprudence Or LAW2465 UK and European Human Rights Law
Year Three			
Option module (from list)	Option module (from list)	Option module	Option module (from list below)

Option modules

LAW3109 UK Company Law
LAW3141 Medical Law
LAW3161 Child and Family Law
LAW3181 Public International Law
LAW3408 Employment Law
LAW3428 Evidence
LAW3565 Project
LAW3330 Integrated Learning and Work Placement
LAW3530 Work Based Internship
LAW3941 Advanced Issues in European Law
LAW3951 Global Trade Law
LAW3961 International Human Rights Law

There is no guarantee that all options will run every year.

N.B. The full-time three year mode will become four years if students go on a study year abroad or undertake a placement year in their third year and then return to Middlesex University for their fourth and final year.

Part Time Mode over Six Years

Year One

In the first year, two compulsory thirty credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the BA Programme.

Year Two

Two compulsory thirty credit year long law modules which introduce two of the substantive legal subjects, Public Law and Contract Law, are taken in this year.

Year Three

Two further compulsory modules, Equality and the Law and Civil and Criminal Liability, are studied.

Year Four

The compulsory module, EU Internal Market Law is studied, together with a choice of either Consumers and the Law or UK and European Human Rights Law or Jurisprudence.

Year Five

Two option modules are taken in Year Five.

Year Six

The programme is completed with two further option modules.

Part-time BA Law (Hons) structure (six years)

Year One	
LAW1102 English Legal System	LAW1104 Legal Method
Year Two	
LAW1106 Public Law	LAW1108 Law of Contract
Year Three	
LAW2416 Civil and Criminal Liability	LAW2420 Equality and the Law
Year Four	
LAW2914 EU Internal Market Law	LAW2951 English and International Commercial Law Or LAW2334 Jurisprudence Or LAW2465 UK and European Human Rights Law
Year Five	
Option module (from list below)	Option module (from list below)
Year Six	
Option module (from list below)	Option module (from list below)

Option modules

LAW3109 UK Company Law
LAW3141 Medical Law
LAW3161 Child and Family Law
LAW3181 Public International Law
LAW3408 Employment Law
LAW3428 Evidence
LAW3565 Project
LAW3330 Integrated Learning and Work Placement
LAW3530 Work Based Internship (120 credit year long module)
LAW3941 Advanced Issues in European Law and Politics
LAW3951 Global Trade Law
LAW3961 International Human Rights Law

There is no guarantee that all options will run every year.

N.B. The part-time mode over six years will become seven years if students go on a study year abroad or undertake a placement year in their sixth year and then return to Middlesex University for their final year.

Part Time Mode over Four Years*Year One*

In the first year, two compulsory thirty credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the BA Programme, together with one substantive law subject, Contract Law.

Year Two

Three further modules, Public Law, Civil and Criminal Liability and either Consumers and the Law or UK and European Human Rights Law or Jurisprudence are studied.

Year Three

Equality and the Law, EU Internal Market Law and one option module are taken in Year Three.

Year Four

The programme is completed with three further option modules.

Part-time BA Law (Hons) structure (four years)

Year One		
LAW1102 English Legal System	LAW1104 Legal Method	LAW1108 Contract Law
Year Two		
LAW1106 Public Law	LAW2416 Civil and Criminal Liability	LAW2951 English and International Commercial Law Or LAW2334 Jurisprudence Or LAW2465 UK and European Human Rights Law
Year Three		
LAW2420 Equality and the Law	LAW2914 EU Internal Market Law	Option module from list below
Year Four		
Option module (from list below)	Option module (from list below)	Option module (from list below)

Option modules

LAW3109 UK Company Law

LAW3141 Medical Law

LAW3161 Child and Family Law

LAW3181 Public International Law

LAW3408 Employment Law

LAW3428 Evidence
LAW3565 Project
LAW3330 Integrated Learning and Work Placement
LAW3530 Work Based Internship (120 credit year long module)
LAW3941 Advanced Issues in European Law and Politics
LAW3951 Global Trade Law
LAW3961 International Human Rights Law

There is no guarantee that all options will run every year.

N.B. The part-time mode over four years will become five years if students go on a study year abroad or undertake a placement year in their fourth year and then return to Middlesex University for their fifth and final year.

12.2 Levels and modules		
Level 4		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

<p>Students must take all of the following:</p> <ul style="list-style-type: none"> • Law 1102 English Legal System • LAW1104 Legal Method • LAW1106 Public Law • LAW1108 Contract Law 		<p>Successful completion of LAW1102, LAW1104, LAW1106 and LAW1108, with a minimum grade of 16 (40%), is required for students wishing to transfer to Year Two of the LLB programme.</p> <p>These modules are not compensatable for transfer to the LLB programme. LAW1106 and LAW1108 may be compensated for progression on the BA Law programme.</p>
---	--	---

Level 5		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: <ul style="list-style-type: none"> • LAW2420 Equality and the Law • LAW2416 Civil and Criminal Liability • LAW2914 EU Internal Market Law 	Students must also choose at least one from the following: <ul style="list-style-type: none"> • LAW2951 English and International Commercial Law Or <ul style="list-style-type: none"> • LAW2334 Jurisprudence Or <ul style="list-style-type: none"> • LAW2465 UK and European Human Rights Law 	
Level 6		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
	Students must choose four modules from the list below:	For an Honours Degree students must achieve 360 credit points in total. At the end of the first year 120 should be gained, 240 credits at level 5, achieving 360 for completion. Therefore 120 per year to progress to the next academic year.

Available option modules: (There is no guarantee that all options will run every year)

- LAW3109 UK Company Law
- LAW3141 Medical Law
- LAW3161 Child and Family Law
- LAW3181 Public International Law
- LAW3408 Employment Law
- LAW3428 Evidence
- LAW3565 Project
- LAW3330 Integrated Learning and Work Placement
- LAW3530 Work Based Internship (120 credit year long module)
- LAW3941 Advanced Issues in European Law and Politics
- LAW3951 Global Trade Law
- LAW3961 International Human Rights Law

13. Curriculum map

See Curriculum Map below.

14. Information about assessment regulations

The University's assessment regulations which can be found at: www.mdx.ac.uk/regulations apply to the programme.

15. Placement opportunities, requirements and support

Students may choose to undertake a placement year during their third year (or equivalent year in the part-time mode), and then return to Middlesex for the final year. The Employability Service provides information and guidance on obtaining placements, but students must be pro-active in finding a suitable placement.

Students must complete 240 credits before starting a placement and obtain the written permission of the BA Law Programme Leader. This will only be given if the placement is of sufficient legal standing.

The placement adds an extra year onto the BA Law degree. Alternatively, there are placement option modules available in the final year which comprise 30 or 60 credits and which may be undertaken during the course of the academic year.

16. Future careers

The BA (Hons) Law degree is not a qualifying degree for purposes of exemption from the academic stage of training for the legal professions. However, it does provide a basis for a variety of careers in the administrative, professional and business fields, particularly but not exclusively those related to law.

Successful BA Law graduates who wish to pursue a career in the legal profession may be eligible to take the Common Professional Examination/Graduate Diploma in Law or pursue other postgraduate programmes to enhance their skills further.

17. Particular support for learning

- Law specific Induction workshop for all students within a week long induction period.
- Availability of weekly consultation periods with programme leader on an individual basis.
- Personal Tutors available for one-to-one support and guidance.
- Focus in level four modules on study skills, legal writing and legal research, which are reinforced in levels five and six.
- Availability of academic guidance from all module leaders during weekly office hours.
- Availability of guidance from Graduate Academic Assistants.
- Availability of individual help and group classes in academic writing and language from the Learning Enhancement Team.
- Availability of guidance from library staff, including a dedicated Law Librarian.
- Opportunities to consult Law Progression and Support Advisers.
- Availability of computer assisted learning facilities.
- E-mail access to tutors.
- Electronically accessible generic feedback on all summative module assessments.
- Comprehensive information in programme and module handbooks.
- Facilities and equipment available to assist students with disabilities.
- Access to careers information and a careers office and an Employability Service staffed with careers advisers with extensive knowledge of career options related to law.
- Clinical Legal Education Programme embedded within the Department.
- Increasing use of online systems on MyUniHub to support learning opportunities.

18. JACS code

M200

19. Relevant QAA subject benchmark group

Law

20. Reference points

The following reference points were used in designing the programme:

- QAA Subject Benchmark for Law.
- UK Quality Code for Higher Education.
- The Frameworks for Higher Education Qualifications.
- University and School Learning and Teaching policies and strategies.
- Middlesex University Learning Framework.
- University and School Learning and Teaching policies and strategies.

21. Other information

Students may choose to study a year abroad (or equivalent year in the part-time mode) and return to Middlesex for their final year.

Indicators of Quality

- Law has been taught at Middlesex for nearly 40 years.
- A high percentage of staff teaching on the programme are qualified as solicitors and/or barristers in the UK and/or in other jurisdictions.
- A high proportion of members of staff teaching on the programme have experience of research and/or publications in relevant fields.
- Members of the Department have received substantial research grants.
- Several members of academic staff in the Department have been awarded University Teaching Fellowships.
- There are several Professors of Law in the Department.
- Most members of staff in the Department have PhDs.
- Many of the academic staff have completed the Post Graduate Certificate in Higher Education and are members of the Higher Education Academy.

Methods for Evaluating and Improving the Quality and Standards of Learning

A variety of sources of information are used to review and evaluate quality of standards of learning. These include:

- Operating within a School and University framework for quality evaluation and enhancement.
- Regular monitoring of programme and module delivery.
- Continuing opportunity for feedback from students during workshops and seminars.
- Regular feedback from students through Programme Voice Groups.
- Feedback questionnaires completed by students during their programme.
- Participation by staff in external curriculum related staff development programmes.
- Regular discussions in Departmental meetings.
- Annual appraisal of academic staff.
- Peer observation of teaching.
- External Examiners' moderation of summative assessments, their end of year reports and our responses to those reports.
- Annual monitoring and enhancement review process.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the programme handbook and the University Regulations.

Curriculum map for BA Law (Hons)

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	The essential concepts of key areas of law: Public Law, Contract Law, Civil and Criminal Liability, Equality and the Law and EU Internal Market Law.	C1	Undertake independent research and identify, retrieve, investigate and manage information from a range of academic sources, both paper and electronic, and from websites to produce up-to-date and relevant information.
A2	The primary sources of law: case law, legislation and other relevant material including examination of how the laws are made and developed, of the institutions within which the law is administered and the personnel who practise law.	C2	Locate and use primary and secondary legal sources relevant to the topic under study and to reference the sources accurately according to recognised legal conventions.
A3	A wide range of legal concepts, values, principles and rules of English Law and how to explain the relationship between them in a number of particular areas.	C3	Understand and apply correct legal terminology both orally in moots and presentations and in writing.
A4	The relevant ethical, social, business, historical, philosophical and cultural contexts within which the law operates.	C4	Produce proficient word-processed essays or other text and present them in an appropriate form.
A5	A number of specialist areas of law other than the Foundations of Legal Knowledge.	C5	Work independently in planning and undertaking tasks in a variety of areas of law.
Cognitive skills		Graduate Skills	
B1	Identify and analyse legal issues by applying knowledge of legal principles and concepts to complex practical situations and draw reasoned conclusions supported by legal authority.	D1	Personal and career development: Engage in activities which enhance students' skills to enable them to develop personal autonomy and map their career trajectories.
B2	Research and apply the primary and secondary source material of law.	D2	Effective learning: Equip students with the skills to become independent in learning and with the ability to enlarge their knowledge and understanding throughout their lives.
B3	Organise information effectively and present structured arguments.	D3	Communication: Develop students' skills to communicate effectively in a range of settings and using a variety of modes of communication.
B4	Analyse and differentiate between information and relevant areas for research from a variety of sources.	D4	Teamwork: Cultivate skills for working in groups and teams and be an effective contributor to the group's tasks.
B5	Discuss relevant doctrinal and policy issues in relation to a topic.	D5	Use of information technology: Use the internet, electronic information retrieval systems and legal databases effectively.
B6	Express him/herself coherently in the English language orally and in writing.	D6	Numeracy: Present and evaluate information (at a level appropriate for law) in numerical or statistical form.

Programme outcomes																					
A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5	D6
Highest level achieved by all graduates																					
5	4	6	6	6	6	6	6	6	6	6	6	6	5	6	6	5	6	6	5	6	5

Module Title	Module Code and Level	Programme outcomes																						
		A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5	D6	
Level 4																								
English Legal System	LAW1102		X	X	X			X	X	X			X	X	X		X	X	X	X	X		X	X
Legal Method	LAW1104		X	X	X		X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	
Public Law	LAW1106	X		X	X		X	X	X	X		X	X	X		X	X		X	X		X		
Law of Contract	LAW1108	X		X	X		X	X	X	X		X	X	X		X	X		X	X		X		
Level 5																								
EU Internal Market Law	LAW2914	X	X	X	X		X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	
Civil and Criminal Liability	LAW2416	X		X	X		X	X	X	X		X	X	X		X	X	X	X	X		X	X	
Equality and the Law	LAW2420	X		X	X		X	X	X	X	X	X	X	X		X	X	X	X	X		X	X	
Jurisprudence	LAW2334			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
UK and European Human Rights Law	LAW2465			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X		
English and International Commercial Law	LAW2951																							
Level 6																								
UK Company Law	LAW3109			X	X	X	X	X	X	X	X	X	X	X	X		X	X		X	X		X	X
Medical Law	LAW3141			X	X	X	X	X	X	X	X	X	X	X		X	X		X	X		X		
Child and Family Law	LAW3161			X	X	X	X	X	X	X	X	X	X	X		X	X		X	X		X		
Public International Law	LAW3181			X	X	X	X	X	X	X	X	X	X	X		X	X		X	X		X		

Employment Law	LAW3408			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Evidence	LAW3428			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Project	LAW3565			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Integrated Learning and Work Placement	LAW3330			X	X		X	X	X			X	X	X		X	X	X	X	X	X	X	X	X
Work Based Internship	LAW3530			X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
Advanced Issues in European Law and Politics	LAW3941				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Global Trade Law	LAW3951				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
International Human Rights Law	LAW3961				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X