

## LLM/PG Dip/PG Cert Human Rights Law Programme Specification

<b>1. Programme title</b>	LLM Human Rights Law/ PG Dip Human Rights Law/ PG Cert Human Rights Law
<b>2. Awarding institution</b>	Middlesex University
<b>3. Teaching institution</b>	Middlesex University
<b>4. Programme accredited by</b>	Middlesex University
<b>5. Final qualification</b>	LLM Human Rights Law/ PG Dip Human Rights Law/ PG Cert Human Rights Law
<b>6. Academic year</b>	2022/2023
<b>7. Language of study</b>	English
<b>8. Mode of study</b>	Full or part-time (except for PG Cert programmes which are always part-time)

### 9. Criteria for admission to the programme

The University's standard entry requirement for LLM/PG Dip/PG Cert Human Rights Law consists of a Law degree at 2:2 or Graduate Diploma in Law/CPE.

However, graduates in related disciplines, with law minors or with relevant professional experience or qualifications may be admitted subject to the programme leader's discretion.

Other non-UK qualifications will be considered in accordance with NARIC guidelines.

International students who have not been taught in the English medium must show evidence of proven ability in English equivalent to IELTS grade 6.5 (with minimum 6.0 in all four components).

University policies supporting students with disabilities apply, as described in the University Regulations 'Information for students with disabilities and learning difficulties'.

## 10. Aims of the programme

The programme aims to:

- Enable students to specialise in subjects related to Human Rights Law, equipping them with comprehensive knowledge of international and regional human rights regimes and mechanisms, and critical assessment of their suitability to address contemporary challenges, such as the impact of business on the enjoyment of rights.
- Deepen and broaden the students' knowledge of law as an academic subject by enabling them to acquire systematic understanding of legal processes, methods and concepts, of the social and political context in which legal processes take place and of appropriate theoretical conceptions of law.
- Enhance students' professional development and horizons by maximising their academic potential and refining their problem-solving skills in a transnational context through the acquisition of systematic and critical understanding of complex legal, economic, cultural, ethical and political issues informing the creation of international and regional human rights frameworks, institutions and practice.
- Equip students with research and writing skills which will be transferable to different professional sectors, including the legal profession, policymaking, corporate sector, governmental bodies or academia.
- Provide students with the necessary tools to apply the acquired knowledge, legal research and writing skills to the process of writing a dissertation or producing an original piece of research focused on Human Rights Law.
- Provide students wishing to pursue doctoral studies in law with a comprehensive understanding of competences and critical awareness required for doctoral level research in law.
- Provide eligible students the opportunity of gaining professional experience commensurate with postgraduate level of study and, by so doing, to advance knowledge, critical thinking and understanding appropriate to level 7.
- Enable students interested in acquiring advanced knowledge of some areas of Human Rights Law and legal methods and research skills (without transferring those to writing a dissertation), the possibility of opting for a PG Certificate or PG Diploma. These options may be of particular interest to practitioners seeking enhanced professional development.

## 11. Programme outcomes

### A. Knowledge and understanding

On completion of this programme, the successful student will have knowledge and understanding of:

1. The international and regional human rights protection frameworks, monitoring mechanisms and case-law developed under the United Nations, African, Asian, American and European regimes;
2. The scholarship, legal principles and sources underpinning human rights legal regimes, as well as other subject areas chosen by the student;
3. The challenges involved in articulating and implementing the human rights project at international and regional levels, and its interaction with global business;
4. The authority, values and geopolitical factors underpinning decision making processes resulting in specific legal frameworks and jurisprudence, as well as the capacity to identify and critically assess them;
5. Recent developments in the legal discipline and its professional practice, including the significance of ethical, social, business, political, historical and cultural contexts within which the law operates;

### Teaching/Learning Methods

Students gain knowledge and understanding through lectures, seminars, workshops, professional internships and self-directed studies using a variety of resources, including audio visual media, the library and e-learning. Lectures, seminars and presentations regularly involve interactive exercises and opportunities for peer and self-assessment. They will be used to communicate core information, develop themes and ideas and seek to encourage the active participation of students. Students will be required to engage in intensive programmes of structured reading and research and to present their findings orally and in writing (A1, A2, A3, A4, A5, A6). Skills training, particularly through the research skills module LEX4701, will equip students with the intellectual tools necessary for postgraduate work, including the identification and location of appropriate materials, critical and analytical reading, writing skills and conventions (A2, A4, A6).

6. The different methodologies suitable to tackle issues from a legal perspective as well as the capacity to develop critiques of them;
7. Methodology and research skills necessary to transfer the learning acquired through taught modules or work placement to the process of writing a dissertation or a substantial evidence-based report addressing a Human Rights Law-related topic.

For the PG Certificate and PG Diploma: students will have the same knowledge and understanding of the compulsory Human Rights Law topics and other areas of law chosen for their studies, although these will be restricted to Legal Research Skills and two compulsory areas of law only (European Human Rights Law and Practice and International Human Rights Law) for the PG Certificate (Outcomes A1, A2, A3, A4, A5, A6).

Several sessions within each module and a substantial part of module LEX4165 are designed to provide guidance on identifying a suitable research question, carrying out research, writing a literature review and planning and writing a dissertation (A6, A7). Learning and teaching on all modules is informed by a critical approach which encompasses relevant aspects of the ethical, social, professional, historical and cultural contexts within which the law operates. Ethics are specifically embedded in some modules and students are provided with the opportunity to understand the ethical dimensions of their own research and within which the law operates at each level (A4, A5, A7).

The teaching strategy and/or internship experience (provided by students who enrol in the Work Integrated Learning SSC4060) allow students to devise, research and execute sustained pieces of writing and research projects under the supervision of a suitably qualified member of the staff from Middlesex or partner organisation (A4, A6, A7).

#### **Assessment Methods**

Students' knowledge and understanding are assessed by summative assessment in all modules which take a variety of forms including exams,

	<p>presentations, portfolios, literature review, peer-reviewed exercises, coursework, class participation and the dissertation (A1, A2, A3, A4, A5, A6, A7). The assessment of the Work Integrated Learning module will take the form of a diary and an original academic research paper that indicate understanding of the background and questions faced by the organisation within which the placement is conducted (A7).</p>
<p><b>B. Cognitive (thinking) skills</b>  On completion of this programme, the successful student will be able to:</p> <ol style="list-style-type: none"> <li>1. Accurately identify and critically analyse complex legal issues, dealing with them systematically and creatively;</li> <li>2. Demonstrate the ability to critically evaluate the distinctive features of different human rights treaty-based and charter-based mechanisms, and to engage with possible pathways for enhancing rights protection at international and regional levels, based on analysis of primary and secondary sources;</li> <li>3. Identify comprehensively and exercise significant, sound judgements on the broader social, philosophical, ethical, business, cultural, historical and policy contexts in which these legal issues and complex scenarios arise;</li> <li>4. Display the ability to critique the validity of competing arguments based in law;</li> </ol>	<p><b>Teaching/Learning Methods</b></p>

5. Demonstrate critical awareness of the relationships and overlaps between the international, regional and domestic frameworks governing different areas of law;
6. Demonstrate self-direction and originality in the understanding of the purposes and uses of academic conventions in research and writing, which require comprehensive understanding of the authority of a wide range of sources and their contribution to particular areas of research and/or professional practice;
7. Critically evaluate the logic for and against core theories that underpin the legal tradition and reflect systematically on their applicability in a real world context.

For the PG Cert and PG Diploma: students will acquire the same cognitive skills regarding the compulsory Human Rights Law topics other areas of law chosen for their studies, although those will be restricted to Legal Research Skills and two compulsory areas of law only (European Human Rights Law and Practice and International Human Rights Law) for the PG Certificate (B1, B2, B3, B4, B5, B6, B7).

Students learn cognitive skills primarily through discussion of case-studies and group discussions interspersed with exercises requiring previous readings and preparation. These may involve written and oral communication which allows students to practice the identification and analysis of legal principles and the application of them to problems. The dissertation and research skills modules are specifically designed to aid the attainment of these cognitive skills (B1, B2, B3, B4, B6, B7). This will require the student to locate, interpret, and make effective use of primary and secondary sources of law and other related disciplines (B2, B6). Supervised work undertaken by LLM students to complete their dissertation or internship will further foster the capacity of students to write an independent research paper and develop networking skills (B6, B7).

### **Assessment Methods**

The range of assessment methods allow students to demonstrate their ability to identify and analyse legal issues by requiring them to apply knowledge of legal principles to practical questions drawing reasoned and defensible conclusions supported by legal authority (B1, B2, B4, B5). This will require the interpretation and application of primary and secondary source

	<p>materials (B2, B6). Students will recognise potential conclusions for particular situations and provide supporting reasons for them (B2, B3). Assessment methods in every module expect students to demonstrate a critical and evaluative approach which analyses and discriminates between competing legal arguments and reflects on the doctrines and principles underpinning the law (B4, B7). Literature reviews are particularly designed to enable students to identify authoritative sources and assess their contribution to a given area of research or professional practice (B6).</p>
<p><b>C. Practical skills</b>  On completion of this programme, the successful student will be able to:</p> <ol style="list-style-type: none"> <li>1. Undertake critical, independent research and systematically identify, retrieve, investigate and manage information from a range of academic and other relevant sources;</li> <li>2. Apply comprehensive knowledge and significant understanding of advanced theories, concepts and methods in relation to the operative aspects of law within their contextual environments;</li> <li>3. Evaluate critically and apply sophisticated, relevant theories, conceptual methods and techniques to the solution of issues from a legal perspective;</li> </ol>	<p><b>Teaching/Learning Methods</b>  Students learn practical skills through attendance and active participation in intellectually challenging lectures and class discussions for which advanced preparation, readings and oral presentations are expected (C2, C3, C4, C6). The preparation for</p>

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| <ol style="list-style-type: none"> <li>4. Demonstrate coherently the ability to apply a range of academic and intellectual skills relevant to postgraduate level study including information gathering, critical analysis, synthesis, problem solving, creativity, innovation and evaluation to aid decision making by policy makers, governmental and non-governmental actors in the private and public sector;</li> <li>5. Conduct advanced research and enquiry to further understanding of Human Rights Law, or to enhance work experience gained in a work placement or internship, and transfer effectively those skills to tackling and solving complex legal issues, framing these as hypotheses and carrying out successful projects related to the complex legal, economic, cultural, ethical and political issues informing the key institutions and frameworks governing and informing Human Rights Law in seeking to justify these;*</li> <li>6. Present information and complex legal arguments coherently, succinctly and analytically orally and in writing.</li> </ol> | <p>class and discussion of case-studies requires self-directed study, including the location and use of primary and secondary legal and related materials from other disciplines (C1). Students are provided with opportunities to develop their oral skills and ability to formulate and present competing arguments and possible solutions to topical issues through group discussion, student-led sessions and debate (C2, C3, C4). The Legal Research Skills and Dissertation modules are designed to enhance the ability to retrieve information and present complex legal arguments coherently and analytically (C1, C5, C6). For LLM students the supervised process of writing a dissertation or the original report at the end of their internship will equip them with the skills to conduct in-depth research in the area of Human Rights Law (C5). Students undertaking work experience through the Work Integrated Learning module will engage with decision makers in partner organisations and develop the research, writing, IT, networking and/or wider transferable skills appropriate to the specific internship (C5).</p> |
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**Assessment Methods**

Students' practical skills are assessed by oral presentations, coursework, exams, literature reviews –and where appropriate– the dissertation, diary and



<p>* C5 will not be achieved for PG Certificate and PG Diploma students. For the PG Certificate and PG Diploma: students will acquire the same practical skills in relation to compulsory Human Rights Law topics and other areas of law chosen for their studies, although those will be restricted to Legal Research Skills and two compulsory areas of law only (European Human Rights Law and Practice and International Human Rights Law) for the PG Certificate (C1, C2, C3, C4, C6).</p>	<p>internship report (C1, C2, C3, C4, C5, C6).</p>
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<p><b>12. Programme structure (levels, modules, credits and progression requirements)</b></p>
<p><b>12. 1 Overall structure of the programme</b></p>
<p>The Master of Laws (LLM) Human Rights Law programme can be undertaken on a full-time basis in one year or a part-time basis in two years.</p> <p>The LLM Human Rights Law Programme consists of 180 credits (equivalent to 90 European Credit Transfer System ECTS-credits) including a compulsory writing project. This is equivalent to 1,800 hours of study and the same as 48 weeks of full-time work (based on a 37.5 hour week). The writing project (60 credits) can be either a supervised dissertation or work placement. The remaining 120 credits will be gained through six 20 credit modules.</p> <p>The PG Certificate Human Rights Law requires the successful completion of three taught modules (60 credits). This is equivalent to 30 European Credit Transfer System (ECTS-credits) and to 600 hours of study and 16 week of full time work (based on a 37.5 hours week).</p> <p>The PG Diploma Human Rights Law requires students to complete six taught modules (120 credits). This is equivalent to 60 European Credit Transfer System (ECTS-credits) and to 1200 hours of study and 32 weeks of full time work (based on a 37.5 hours week).</p> <p>Progression and exit points can be updated or changed during the period of study.</p>

Students must complete the following modules: European Human Rights Law and Practice (LEX4709), International Human Rights Law (LEX4716), Business and Human Rights (LEX4723) and two other modules of their choice from those listed below. One of those option modules may be a non-LEX module from one of the MA programmes delivered by the Department of Law and Politics (listed below). The Legal Research Skills module is compulsory for all programmes unless specific exemption is sought and gained at the discretion of the Programme Leader. A favourable decision on exemption will be given in those cases where students can provide evidence of having acquired the outcomes expected of the research skills module through prior professional experience or study.

Each 20 credit module consists of 24 hours whole class teaching, which will provide the basic framework of the subject area. Students will follow a course of structured reading and tasks and are expected to prepare for all their classes.

The compulsory module Legal Research Skills (LEX 4701) will offer explanation and practical training in the postgraduate academic skills (academic reading, writing, research, referencing, citation and avoiding academic misconduct). This module, taught in term one, will be followed by more advanced and focused training that students will receive in relation to the Dissertation module, taught in term two.

During the week before the start of term one, students will attend the Welcome and Induction Programme, which includes a series of events to introduce them to Middlesex and complete registration formalities to be enrolled onto the LLM programme. This programme is also aimed at assisting students in making their final specialism degree and module choices.

The full-time LLM and PG Diploma Human Rights Law programmes are designed to be completed during one calendar year comprising two taught terms and, where applicable, one dissertation period. Attendance may be required during the day and/or evening, depending on students' choice of modules.

The part-time programme is designed to be completed over four taught terms for the LLM and PG Diploma programmes, plus a dissertation period (where applicable). The PG Certificate Human Rights Law must be completed in two academic terms.

LLM and PG Dip part-time students will study two modules in term one, two modules in term two, and two modules in the first term of the following academic year. LLM students will then be expected to submit their dissertation or research project based on work placement at the end of

their second academic year. PG Cert students study Legal Research Skills (LEX4701) and European Human Rights Law and Practice (LEX4709) in term one; and International Human Rights Law (LEX4716) in term two.

The following modules will be available:\*\*

<b>Term 1</b> (20 credits modules)	<b>Term 2</b> (20 credits modules)	<b>Term 3</b> (60 credit modules)***
<ul style="list-style-type: none"> <li>• LEX4701 Legal Research Skills (compulsory)</li> <li>• LEX4702 Individual Employment Law (Not running in 2021/22)</li> <li>• LEX4703 UK and European Anti-Discrimination Law (Not running in 2021/22)</li> <li>• LEX4704 Foundations and Principles of International Law</li> <li>• LEX4705 Minority Rights and Indigenous Peoples in International Law</li> <li>• LEX4706 English Commercial Law</li> <li>• LEX4707 Law of the International Sale of Goods</li> <li>• LEX4709 European Human Rights Law and Practice (compulsory)</li> <li>•</li> <li>• LEX4719</li> </ul>	<ul style="list-style-type: none"> <li>• LEX4708 Law and Policy of the World Trade Organization</li> <li>• LEX4712 Dismissal Law (Not running in 2021/22)</li> <li>• LEX4713 International Whistleblowing Law and Practice (Not running in 2021/22)</li> <li>• LEX4714 International Organisations and International Dispute Resolution</li> <li>• LEX4716 International Human Rights Law (compulsory)</li> <li>• LEX4717 International Humanitarian Law (Not running in 2021/22)</li> <li>• LEX4718 International Criminal Law (Not running in 2021/22)</li> <li>• LEX4720 International Commercial Litigation and Arbitration</li> <li>• LEX4721</li> </ul>	<ul style="list-style-type: none"> <li>• LEX4165 Dissertation</li> <li>• SSC4060 Work Integrated Learning (eligible students only)</li> </ul> <p>N.B. LAW4500 Postgraduate Legal Work Experience is a non-credit bearing option module taken in addition to other modules.</p>

<p>International Migration and the Law (Not running in 2021/22)</p> <p>One of the following non-LEX modules (only one non-LEX module can be taken either in term 1 or 2):</p> <ul style="list-style-type: none"> <li>• SSC4603 Sustainable Development and Human Rights</li> <li>• SSC4606 Environmental Law and Governance</li> <li>• SSC4021 Migration Theories and Approaches (compulsory for LLM and PG Dip students)</li> </ul> <p>N.B. LAW4500 Postgraduate Legal Work Experience is a non-credit bearing option module taken in addition to other modules.</p>	<p>International Maritime Law (Not running in 2021/22)</p> <ul style="list-style-type: none"> <li>• LEX4722 Comparative Corporate Governance (Not running in 2021/22)</li> <li>• LEX4723 Business and Human Rights (compulsory for LLM and PG Dip students)</li> <li>• LEX4726 Intellectual Property Law</li> <li>• LEX4141 International Competition Law</li> <li>• LEX4240 International Human Rights Litigation (maximum of 3 students selected by the module leader)</li> </ul> <p>One of the following non-LEX modules (only one non-LEX module can be taken either in term 1 or 2):</p> <ul style="list-style-type: none"> <li>• POI4114 Politics of Globalisation</li> <li>• SSC4031 Integrated Work and Learning (barred combination with SSC4060 Work Integrated Learning).</li> <li>• SOC4022 Migration Politics and Policies</li> </ul>	
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	N.B. LAW4500 Postgraduate Legal Work Experience is a non-credit bearing option module taken in addition to other modules.	
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*\*\* Undersubscribed modules (under 5 students) following the formal registration of students will not run.*

*\*\*\* LLM students must study LEX4165 Dissertation taught in term two, assessed by a 15,000-18,000 words dissertation in term three, or –if eligible– the diary and original research paper required to complete SSC4060 Work Integrated Learning module.*

**Diagrams Human Rights Law**

**LLM Human Rights Law, Full-Time**

**Term One (Oct-January)**

LEX4701 Legal Research Skills (compulsory, unless exemption applies) ****	LEX4709 European Human Rights Law and Practice	One LEX or listed non- LEX module available in term 1
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**Term Two (January-May)**

LEX4716 International Human Rights Law	LEX4723 Business and Human Rights	One LEX or listed non- LEX module available in term 2 (only if this was not taken in term 1)
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**Summer Term compulsory module**

LEX4165  
Dissertation  
or  
SSC4060  
Work Integrated Learning (eligible students only)  
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**LLM Human Rights Law, Part-Time**

**Year One-Term One (October-January)**

LEX4701 Legal Research Skills (compulsory, unless exemption applies) ****	LEX4709 European Human Rights Law and Practice
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**Year One-Term Two (January-May)**

LEX4716 International Human Rights Law	LEX4723 Business and Human Rights
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**Year Two-Term One (October-January)**

One LEX module available in term 1	One LEX or listed non-LEX module available in term 1
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**Year Two-Term Two (January-October)**

LEX4165 Dissertation or SSC4060 Work Integrated Learning (eligible students only) *****
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**PG Diploma Human Rights Law, Full-Time**

**Term One (October-January)**

LEX4701 Legal Research Skills (compulsory, unless exemption applies)****	LEX4709 European Human Rights Law and Practice	One LEX or listed non- LEX module available in term 1
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**Term Two (January-May)**

LEX4716 International Human Rights Law	LEX4723 Business and Human Rights	One LEX or listed non-LEX module available in term 2
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**PG Diploma Human Rights Law - Part-Time**

**Year One-Term One (October-January)**

LEX4701 Legal Research Skills (compulsory, unless exemption applies)****	LEX4709 European Human Rights Law and Practice
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**Year One-Term Two (January-May)**

LEX4716 International Human Rights Law	LEX4723 Business and Human Rights
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**Year Two-Term One or Two (October-May)**

	Year Two-Term One	Year Two-Term Two
<b>Option 1</b>	One LEX module available in term 1 and One LEX or listed non-LEX module available in term 1	No taught module in term 2
<b>Option 2</b>	One LEX module available in term 1 or One non-LEX module available in term 1	One LEX module or listed non-LEX module available in term 2 (only if this was not taken in year one)

**PG Certificate Human Rights Law – Part-Time only**

**Term One (October-January)**

LEX4701 Legal Research Skills (compulsory, unless exemption applies)****	LEX4709 European Human Rights Law and Practice
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**Term Two (January-May)**

LEX4716

International Human Rights Law

\*\*\*\* In case of exemption from LEX4701 Legal Research Skills module, students must take an extra 20 credit module during the first term of studies.

\*\*\*\*\* The topic of the dissertation or report must be related to Human Rights law.

**12.2 Levels and modules**

Level 4 (1)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>LEX4701 Legal Research Skills (unless exempt)</p> <p>LEX4709 EU Human Rights Law and Practice</p> <p>LEX4716 International Human Rights Law</p> <p>LEX4723 Business and Human Rights (only compulsory for LLM and PG Dip students)</p> <p><b>For LLM awards:</b></p> <p>LEX4165 Dissertation,  Or</p>	<p>PG Dip /LLM students must take two of the following:</p> <p>LEX4702 Individual Employment Law (Not running in 2021/22)</p> <p>LEX4703 UK and European Anti- Discrimination Law (Not running in 2021/22)</p> <p>LEX4704 Foundations and Principles of International Law</p> <p>LEX4705 Minority Rights and Indigenous Peoples in International Law</p> <p>LEX4706 English Commercial Law</p> <p>LEX4707 Law of the International Sale of Goods</p>	<p>LLM students must pass four taught modules before taking LEX4165, SSC4060.</p>



<p>SSC4060 Work Integrated Learning (eligible students only).</p>	<p>LEX4708 Law and Policy of the World Trade Organization</p> <p>LEX4712 Dismissal Law (Not running in 2021/22)</p> <p>LEX4713 International Whistleblowing Law and Practice (Not running in 2021/22)</p> <p>LEX4714 International Organisations and International Dispute Resolution</p> <p>LEX4717 International Humanitarian Law (Not running in 2021/22)</p> <p>LEX4718 International Criminal Law (Not running in 2021/22)</p> <p>LEX4719 International Migration and the Law (Not running in 2021/22)</p> <p>LEX4720 International Commercial Litigation and Arbitration</p> <p>LEX4721 International Maritime Law (Not running in 2021/22)</p> <p>LEX4722 Comparative Corporate Governance (Not running in 2021/22)</p>	
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	<p>LEX4726 Intellectual Property Law</p> <p>LEX4141 International Competition Law</p> <p>LEX4240 International Human Rights Litigation (maximum of 3 students selected by the module leader) PG Dip and LLM students may choose one of the following</p> <p>SSC4021 Migration Theories and Approaches</p> <p>LEX4725 EU Free Movement, Immigration and Asylum Law (Not running in 2021/22)</p> <p>SSC4603 Sustainable Development and Human Rights</p> <p>SSC4606 Environmental Law and Governance</p> <p>POI4114 Politics of Globalisation</p> <p>SSC4031 Integrated Work and Learning (barred combination with SSC4060 Work Integrated Learning).</p> <p>SOC4022 Migration Politics and Policies</p> <p>LAW4500 Postgraduate Legal Work Experience (non-credit bearing option module taken in addition to other modules)</p>	
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**12.3 Non-compensatable modules** (note statement in 12.2 regarding FHEQ levels)

<b>Module level</b>	<b>Module code</b>
7	LEX4165 Dissertation Module SSC4060 Work Integrated Learning

**13. A curriculum map relating learning outcomes to modules**

**See Curriculum Map attached**

**14. Information about assessment regulations**

This programme conforms to the regulations of Middlesex University and the Law School concerning postgraduate studies. The University's assessment regulations can be found at: <http://www.mdx.ac.uk/about-us/policies/university-regulations>

**15. Placement opportunities, requirements and support (if applicable)**

- SSC4060 Work Integrated Learning is a 60 credits placement module available to LLM students and can be undertaken as an alternative to the Dissertation module if the students meet eligibility criteria. Module leader of SSC4060 as well as the Employability Service provides information and guidance on obtaining placements, but students must be pro-active in finding a suitable placement.

- LAW4500 Postgraduate Legal Work Experience is a non-credit bearing module and provides students with an opportunity to gain law-related work experience in a support role supervised by experienced legal advisors. Module leader of Law4500 as well as the Employability Service provide information and guidance on finding work experience, but students must be pro-active in finding suitable work experience.

### **16. Future careers (if applicable)**

In-depth knowledge of human rights law equips students with skills across several legal disciplines and opens career possibilities in public and private bodies working in sectors concerning public law, family law, discrimination, immigration, housing, actions against the police, employment or business law. This programme is particularly aimed at students who are interested in human rights-related work and/or who wish to influence policies to ensure the enjoyment of human rights at national, regional and international level

Students have access to the University Employability Service and are offered guidance by the Programme Leader and other contributors to the programme, including guidance on how to enter and pass recruitment processes for national and international organisations. Students are invited to Employability Talks organised as part of the Clinical Legal Education Programme by the Law and Politics Department as well as talks and events organised by the School of Law.

Staff members teaching in the LLM programme include world-renowned scholars who combine instruction in core topics with the fruits of their current research. Students will benefit from their networks of contacts, notably as regards internship opportunities in national and international organisations such as the United Nations or on-campus litigation centre (the European Human Rights Advocacy Centre) and in the form of placements in a range of local companies providing professional legal services.

The LLM is a marketable qualification and previous graduates of the programme have gone on to work for legal departments of public and private sector organisations, multinational companies, international organisations, governmental departments and within the judiciary. Many have continued their higher education studies via a PhD.

### **17. Particular support for learning (if applicable)**

- Tailor-made and comprehensive Welcome and Induction Programme and advice on decisions regarding module and programme enrolment;

- Specialist skills training and advice about opportunities for generic language and skills training;
- Availability of individual help and group sessions on academic writing and language from the Learning Enhancement Team;
- Supply of a comprehensive programme handbook and separate module handbooks for all modules including a detailed dissertation handbook;
- A free electronic copy of key textbooks and electronic and tailored reading lists available through MyUniHub for each module;
- Online systems on MyUniHub to support learning opportunities;
- Opportunities to consult Progression and Support Advisers;
- Availability and guidance from library staff, including a dedicated Law Librarian;
- Availability of computer assisted learning facilities;
- Electronically accessible feedback on all summative module assessments;
- Facilities and equipment available to assist students with disabilities;
- Access to careers information and an Employability Service staffed with careers advisers with extensive knowledge of career options in law;
- Access to libraries other than Middlesex University;
- Provision of close personal supervision throughout the course via their module tutors/programme leader/ supervisors of dissertation or internships, including availability of guidance during weekly office hours.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the programme handbook and the University Regulations.

## Curriculum map for the LLM/PG Cert/PG Dip Human Rights Law

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

### Programme learning outcomes

Knowledge and understanding		Practical skills	
A 1	The international and regional human rights protection frameworks, monitoring mechanism and case-law developed under the United Nations, African, Asian, American and European regimes.	C 1	Undertake critical, independent research and systematically identify, retrieve, investigate and manage information from a range of academic and other relevant sources.
A 2	The scholarship, legal principles and sources underpinning human rights legal regimes, as well as other subject areas chosen by the student.	C 2	Apply comprehensive knowledge and significant understanding of advanced theories, concepts and methods in relation to the operative aspects of law within their contextual environments;
A 3	The challenges involved in articulating and implementing the human rights project at international and regional levels, and its interaction with global business.	C 3	Evaluate critically and apply sophisticated, relevant theories, conceptual methods and techniques to the solution of issues from a legal perspective
A 4	The authority, values and geopolitical factors underpinning decision making processes resulting in specific legal frameworks and jurisprudence, as well as the capacity to identify and critically assess them.	C 4	Demonstrate coherently the ability to apply a range of academic and intellectual skills relevant to postgraduate level study including information gathering, critical analysis, synthesis, problem solving, creativity, innovation and evaluation to aid decision making by policy makers, governmental and non-governmental actors in the private and public sector.
A 5	Recent developments in the legal discipline and its professional practice, including the significance of ethical, social, business, political, religious, historical and cultural contexts within which the law operates.	C 5	Conduct advanced research and enquiry to further understanding of Human Rights Law, or to enhance work experience gained in a work placement or internship, and transfer effectively those skills to tackling and solving complex legal issues, framing these as hypotheses and carrying out successful projects related to the complex legal, economic, cultural, ethical and political issues informing the key institutions and frameworks governing and informing Human Rights Law in seeking to justify these.*
A 6	The different methodologies suitable to tackle issues from a legal perspective as well as the capacity to develop critiques of them.	C 6	Present information and complex legal arguments coherently, succinctly and analytically orally and in writing.
A 7	Methodology and research skills necessary to transfer the learning acquired through taught modules or work placement to the process of writing a dissertation or a substantial evidence-based report addressing a Human Rights Law-related topic.		
Cognitive skills			
B1	Accurately identify and critically analyse complex legal issues, dealing with them systematically and creatively.		

B2	Demonstrate the ability to identify and critically evaluate the distinctive features of different human rights treaty-based and charter-based mechanisms and engage with possible pathways for enhancing rights protection at the international and regional level, based on the analysis of primary and secondary sources		
B3	Identify comprehensively and exercise significant, sound judgements on the broader social, philosophical, ethical, business, cultural, ethnic, religious, historical and policy contexts in which these legal issues and complex scenarios arise.		
B4	Display the ability to critique the validity of competing arguments based in law.		
B5	Demonstrate critical awareness of the relationships and overlaps between the international, regional and domestic frameworks governing different areas of law.		
B6	Demonstrate self-direction and originality in the understanding of the purposes and uses of academic conventions in research and writing, which require comprehensive understanding of the authority of a wide range of sources and their contribution to particular areas of research and/or professional practice.		
B7	Critically evaluate the logic for and against core theories that underpin the legal tradition and reflect systematically on their applicability in a real world context.		

\* C5 will not be achieved for PG Certificate and PG Diploma students. For the PG Certificate and PG Diploma: students will acquire the same practical skills in relation to compulsory Human Rights Law topics and other areas of law chosen for their studies, although those will be restricted to Legal Research Skills and two compulsory areas of law only (European Human Rights Law and Practice and International Human Rights Law) for the PG Certificate (C1, C2, C3, C4, C6).

Programme outcomes																			
A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5	C6
<b>Highest level achieved by all graduates</b>																			
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7

Module Title	Module Code and Level	Programme outcomes																		
		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5
Legal Research Skills	LEX4701		X		X		X	X	X		X	X	X	X	X	X		X		X
Individual Employment Law (Not running in 2021/22)	LEX4702		X		X	X	X		X		X	X	X	X	X	X	X	X	X	X

Module Title	Module Code and Level	Programme outcomes																			
		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5	C6
UK and European Anti-discrimination law (Not running in 2021/22)	LEX4703		X		X	X	X		X		X	X	X	X	X	X	X	X		X	
Foundations and Principles of International Law	LEX4704		X		X	X	X		X		X	X	X	X	X	X	X	X		X	
Minority Rights and Indigenous Peoples in International Law	LEX4705	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	
English Commercial Law	LEX4706		X		X	X	X		X		X	X	X	X	X	X	X	X		X	
Law of the International Sale of Goods	LEX4707		X		X	X	X		X		X	X	X	X	X	X	X	X		X	
Law and Policy of the World Trade Organization	LEX4708		X	X	X	X	X		X		X	X	X	X	X	X	X	X		X	
European Human Rights Law and Practice	LEX4709	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	
Dismissal Law (Not running in 2021/22)	LEX4712		X		X	X	X		X		X	X	X	X	X	X	X	X		X	
International Whistleblowing Law and Practice (Not running in 2021/22)	LEX4713		X		X	X	X		X		X	X	X	X	X	X	X	X		X	
International Organisations and International Dispute Resolution	LEX4714		X		X	X	X		X		X	X	X	X	X	X	X	X		X	
International Human Rights Law	LEX4716	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	
International Humanitarian Law (Not running in 2021/22)	LEX4717		X		X	X	X		X	X	X	X	X	X	X	X	X	X		X	
International Criminal Law (Not running in 2021/22)	LEX4718		X		X	X	X		X	X	X	X	X	X	X	X	X	X		X	
International Migration and the Law (Not running in 2021/22)	LEX4719		X		X	X	X		X		X	X	X	X	X	X	X	X		X	
International Commercial Litigation and Arbitration	LEX4720		X		X	X	X		X		X	X	X	X	X	X	X	X		X	



Module Title	Module Code and Level	Programme outcomes																			
		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5	C6
International Maritime Law (Not running in 2021/22)	LEX4721		X		X	X	X		X		X	X	X	X	X	X	X	X	X	X	
Comparative Corporate Governance (Not running in 2021/22)	LEX4722		X		X	X	X		X		X	X	X	X	X	X	X	X	X	X	
Business and Human Rights	LEX4723	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	
Intellectual Property Law	LEX4726		X		X	X	X		X		X	X	X	X	X	X	X	X	X	X	
International Competition Law	LEX4141		X		X	X	X		X		X	X	X	X	X	X	X	X	X	X	
International Human Rights Litigation	LEX4240	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	
Dissertation	LEX4165	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Work Integrated Learning	SSC4060	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Migration Theories and Approaches	SSC4021		X						X		X			X		X			X		
Sustainable Development and Human Rights	SSC4603		X		X	X	X		X		X	X	X	X	X	X	X		X		X
Environmental Law and Governance	SSC4606		X		X	X	X		X		X	X	X	X	X	X	X		X		X
Politics of Globalisation	POI4114		X								X			X		X			X		
Integrated Work and Learning	SSC4031		X		X	X	X	X				X	X	X	X	X	X	X	X	X	X
Migration Politics and Policies	SOC4022		X		X				X		X		X	X		X	X		X		