

## Grad Cert Professional Practice

<b>1. Programme title</b>	Graduate Certificate Professional Practice (Negotiated specialism)
<b>2. Awarding institution</b>	Middlesex University
<b>3. Teaching institution</b>	Middlesex University
<b>4. Details of accreditation by professional/statutory/regulatory body</b>	
<b>5. Final qualification</b>	Grad Cert
<b>6. Year of validation</b> <b>Year of amendment</b>	2018
<b>7. Language of study</b>	English
<b>8. Mode of study</b>	Part-time, Blended.
<b>9. Criteria for admission to the programme</b>	
<p>Entrants will be practitioners with relevant experience and currently working in health, social care or education settings.</p> <ul style="list-style-type: none"> <li>- At least 30 credits at level 6, from relevant accredited activity, gained in the last 5 years (or able to evidence currency)</li> <li>- And/or at least 3 years' experience as a practitioner relevant to the area of professional practice and negotiated specialism that could be considered and may be accredited through RPL processes.</li> <li>- English language proficiency IELTS 6.5</li> </ul>	

<b>10. Aims of the programme</b>
<p>The Graduate Certificate programme aims to:</p> <ol style="list-style-type: none"> <li>1. Provide the structure to tailor a graduate professional practice award to meet the specific workforce development needs of our organisational partners and workplace cohorts in health, social care and education.</li> <li>2. Provide graduate development and progression opportunities for individuals who have completed previous accredited activity /qualifications/CPD in the health, social care and education sectors.</li> <li>3. To enable practitioners to build on their practice knowledge and develop graduate knowledge and skills that can be applied to the development of their own practice and practice in their organisations.</li> <li>4. Facilitate self-appraisal, leadership, professional and career development.</li> </ol>

<b>11. Programme outcomes*</b>	
<b>A. Knowledge and understanding</b>	<b>Teaching/learning methods</b>

On completion of this programme the successful student will have knowledge and understanding of :

1. Relevant practice and evidenced based knowledge that can be systematically applied to real work contexts and issues.
2. Ethical principles, values and codes of practice and how these apply to their own practice
3. The influence of policy and organisational context on practice development.
4. Relevant approaches for developing their own practice and/or that of others in health, social care and education settings.

Students gain knowledge and understanding through:

Tutor led workshops/online workshops student peer to peer online discussion groups; student interaction with communities of practice; self-directed learning facilitated by myUnihub, practice literature, module handbooks and tutor formative feedback

**Assessment methods**

Students' knowledge and understanding is assessed by;

- Work based project report and seminar presentation

**B. Skills**

On completion of this programme the successful student will be able to:

1. Effectively engage and communicate with relevant stakeholders and academic audiences
2. Take initiative for practice development in own setting/work context.(within limits of own role)
3. Systematically design, undertake and manage a small work based project that has the potential to improve their own practice and/ or that of others.
4. Critically reflect and evaluate own practice

**Teaching/learning methods**

Students learn cognitive skills through:

Active participation in:

- workshops/online workshops
- peer to peer online discussion groups
- self-directed learning facilitated by myUnihub, practice literature, module handbooks and tutor formative feedback

**Assessment methods**

Students' cognitive skills are assessed by

- Producing the Project report
- Structured reflection on professional development

**12. Programme structure (levels, modules, credits and progression requirements)**

**Graduate Certificate Professional Practice ( *negotiated specialism* )**

**Recognition of Prior learning:** Claim relevant certificated credit from Middlesex modules,

another university or accredited partner or gain credit for experiential learning through recognition of prior learning (RPL). Totalling at least 30 credits, maximum 40 credits @ L6

Assessed on entry

<i>Study period</i>	<i>Module title (or accreditation)</i>	<i>Credit size and level</i>
<b>Study period 1</b> <b>Oct or Feb</b>	<b>WBH 3730 or 3720 Small Work Based Project</b> (negotiated focus)	<b>30 or 20 credits</b> <b>@ L6</b>  (depending on amount of pre credit)
	<b>Total</b>	<b>60 credits @ L6</b>

## 12.2 Levels and modules

Level 6

COMPULSORY

OPTIONAL

PROGRESSION  
REQUIREMENTS

Students must take following: Either WBH 3720 or WBH 3730 depending on how much pre credit they have.

## 12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

**Module level**

**Module code**

6

WBH 3720 or 30

**13. Curriculum map**

See attached.

**14. Information about assessment regulations**

A maximum of 2/3 of the total credit can come from pre accreditation.

**15. Placement opportunities, requirements and support**

N/A all students in employment as this is a work based programme

**16. Future careers (if applicable)**

Students are already in employment but the programme is designed to facilitate career progression.

**17. Particular support for learning (if applicable)**

Workshops are offered online and recorded to support the learning of working students

**18. JACS code (or other relevant coding system)**

No one JACS code or subject bench mark statement is directly relevant to this programme as it builds on and develop the students own practice knowledge and seeks to develop more transdisciplinary professional knowledge and skills.

**19. Relevant QAA subject benchmark group(s)****20. Reference points**

Quality Assurance Agency (2014) *UK Quality Code for Higher Education The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies*

Quality Assurance Agency (2013) *UK Quality Code for Higher Education*

- Chapter A3: Securing Academic Standards and an Outcomes-Based Approach to Academic Awards;

- *Chapter B6: Assessment of students and the recognition of prior learning*

SEEC (2016). *Credit Level Descriptors for Higher Education*. [Online]. Available at: <http://www.seec.org.uk/wp-content/uploads/2016/07/SEEC-descriptors-2016.pdf>

## 21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

## Curriculum map for *[Graduate Certificate Professional Practice (Negotiated Specialism)]*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

### Programme learning outcomes

Knowledge and understanding of:	
A1	Relevant practice and evidenced based knowledge that can be systematically applied to real work contexts and issues.
A2	Ethical principles, values and codes of practice and how these apply to their own practice
A3	The influence of policy and organisational context on practice development
A4	Relevant approaches for developing their own practice and/or that of others in health, social care and education settings
A5	
A6	
A7	
Skills	
B1	Effectively engage and communicate with relevant stakeholders and academic audiences
B2	Take initiative for practice development in own setting/work context.(within limits of own role)
B3	Systematically design, undertake and manage a small work based project that has the potential to improve their own practice and/ or that of others

