

Programme Specification

LLM/PG Dip/PG Cert Human Rights Law

1. Programme title	LLM Human Rights Law/ PG Dip Human Rights Law/ PG Cert Human Rights Law
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	
5. Final qualification	LLM Human Rights Law/ PG Dip Human Rights Law/ PG Cert Human Rights Law
6. Year of validation Year of amendment	English
7. Language of study	Full or part-time (except for PG Cert programmes which are always part-time)
8. Mode of study	

9. Criteria for admission to the programme

The University's standard entry requirement for LLM/PG Dip/PG Cert Human Rights Law consists of a Law degree at 2:2 or Graduate Diploma in Law/CPE.

However, graduates in related disciplines, with law minors or with relevant professional experience or qualifications may be admitted subject to the programme leader's discretion.

Other non-UK qualifications will be considered in accordance with NARIC guidelines.

International students who have not been taught in the English medium must show evidence of proven ability in English equivalent to IELTS grade 6.5 (with minimum 6.0 in all four components).

University policies supporting students with disabilities apply, as described in the University Regulations 'Information for students with disabilities and learning difficulties'.

10. Aims of the programme

The programme aims to:

- Enable students to specialise in subjects related to International Law, equipping them with comprehensive knowledge of the foundational principles of public international law, advanced conceptual insights into theories underpinning the legal status of international organisations, and their role in settlement of international disputes..
- Deepen and broaden the students' knowledge of law as an academic subject by enabling them to acquire systematic understanding of legal processes, methods and concepts, of the social and political context in which legal processes take place and of appropriate theoretical conceptions of law.
- Enhance students' professional development and horizons by maximising their academic potential and refining their problem-solving skills in a transnational context by acquiring a systematic and critical understanding of the complex legal, economic, cultural, and geo-political coordinates within which international law operates
- Equip students with research and writing skills which will be transferable to different professional sectors, including the legal profession, policymaking, corporate sector, governmental bodies or academia.
- Provide students with the necessary tools to apply the acquired knowledge, legal research and writing skills to the process of writing a dissertation or producing an original piece of research focused on International Law.
- Provide students wishing to pursue doctoral studies in law

with a comprehensive understanding of competences and critical awareness required for doctoral level research in law.

- Provide eligible students the opportunity of gaining professional experience commensurate with postgraduate level of study and, by so doing, to advance knowledge, critical thinking and understanding appropriate to level 7.
- Enable students interested in acquiring advanced knowledge of some areas of International Law and legal methods and research skills (without transferring those to writing a dissertation), the possibility of opting for a PG Certificate or PG Diploma. These options may be of particular interest to practitioners seeking enhanced professional development.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme, the successful student will have knowledge and understanding of:

1. The impact of international law on international relations and contemporary concerns such as globalisation, the use of armed force, transnational trade, terrorism, governance and the regulation of ownership over territory;
2. The scholarship, legal principles and sources underpinning international law, as well as other subject areas chosen by the student;
3. The role of international organisations in the settlement of international disputes,

Teaching/Learning Methods

Students gain knowledge and understanding through lectures, seminars, workshops, professional internships and self-directed studies using a variety of resources, including audio visual media, the library and e-learning.

Lectures, seminars and presentations regularly involve interactive exercises and opportunities for peer and self-assessment. They will be used to communicate core information, develop themes and ideas and seek to encourage the active participation of students. Students will be required to

critically evaluating their efficacy, authority and impact at international, regional and domestic level;

4. The authority, values and geopolitical factors underpinning decision making processes resulting in specific legal frameworks and jurisprudence, as well as the capacity to identify and critically assess them;
5. Recent developments in the legal discipline and its professional practice, including the significance of ethical, social, business, political, historical and cultural contexts within which the law operates;
6. The different methodologies suitable to tackle issues from a legal perspective as well as the capacity to develop critiques of them;
7. Methodology and research skills necessary to transfer the learning acquired through taught modules or work placement to the process of writing a dissertation or a substantial evidence-based report addressing an International Law-related topic.

For the PG Certificate and PG Diploma: students will have the same knowledge and understanding of the compulsory

engage in intensive programmes of structured reading and research and to present their findings orally and in writing (A1, A2, A3, A4, A5, A6).

Skills training, particularly through the research skills module LEX4701, will equip students with the intellectual tools necessary for postgraduate work, including the identification and location of appropriate materials, critical and analytical reading, writing skills and conventions (A2, A4, A6).

Several sessions within each module and a substantial part of module LEX4165 are designed to provide guidance on identifying a suitable research question, carrying out research, writing a literature review and planning and writing a dissertation (A6, A7).

Learning and teaching on all modules is informed by a critical approach which encompasses relevant aspects of the ethical, social, professional, historical and cultural contexts within which the law operates. Ethics are specifically embedded in

International Law topics and other areas of law chosen for their studies, although these will be restricted to Legal Research Skills and two compulsory subject areas (Foundations and Principles of International Law and International Organisations and International Dispute Resolution) only for the PG Certificate (Outcomes A1, A2, A3, A4, A5, A6).

some modules and students are provided with the opportunity to understand the ethical dimensions of their own research and within which the law operates at each level (A4, A5, A7).

The teaching strategy and/or internship experience (provided by students who enrol in the Practicum module LAW4641 or Work Integrated Learning SSC4060) allow students to devise, research and execute sustained pieces of writing and research projects under the supervision of a suitably qualified member of the staff from Middlesex or partner organisation (A4, A6, A7).

Assessment Methods

Students' knowledge and understanding are assessed by summative assessment in all modules which take a variety of forms including exams, presentations, portfolios, literature review, peer-reviewed exercises, coursework, class participation and the dissertation (A1, A2, A3, A4, A5, A6, A7). The assessment of the Work Integrated

	<p>Learning and Practicum modules will take the form of a diary and an original academic research paper that indicate understanding of the background and questions faced by the organisation within which the placement is conducted (A7).</p>
<p>B. Cognitive (thinking) skills</p> <p>On completion of this programme, the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Accurately identify and critically analyse complex legal issues, dealing with them systematically and creatively; 2. Determine areas of potential dispute and conflict between international legal subjects and trade parties, demonstrating the ability to use sound judgement in analysing primary and secondary sources with a view to evaluating the merits of dispute resolution mechanisms available to various stakeholders; 3. Identify comprehensively and exercise significant, sound judgements on the broader social, philosophical, ethical, business, cultural, historical and policy contexts in which these legal issues and 	<p><i>Teaching/Learning Methods</i></p> <p>Students learn cognitive skills primarily through discussion of case-studies and group discussions interspersed with exercises requiring previous readings and preparation. These may involve written and oral communication which allows students to practice the identification and analysis of legal principles and the application of them to problems. The dissertation and research skills modules are specifically designed to aid the attainment of these cognitive skills (B1, B2, B3, B4, B6, B7). This will require the student to locate, interpret, and make effective use of primary and secondary sources of law and other related disciplines (B2, B6). Supervised work undertaken by LLM students</p>

complex scenarios arise;

4. Display the ability to critique the validity of competing arguments based in law;
5. Demonstrate critical awareness of the relationships and overlaps between the international, regional and domestic frameworks governing different areas of law;
6. Demonstrate self-direction and originality in the understanding of the purposes and uses of academic conventions in research and writing, which require comprehensive understanding of the authority of a wide range of sources and their contribution to particular areas of research and/or professional practice;
7. Critically evaluate the logic for and against core theories that underpin the legal tradition and reflect systematically on their applicability in a real world context.

For the PG Cert and PG Diploma: students will acquire the same cognitive skills regarding the compulsory International Law topics and other areas of law chosen for their studies, although those will be restricted to Legal Research Skills and two

to complete their dissertation or internship will further foster the capacity of students to write an independent research paper and develop networking skills (B6, B7).

Assessment Methods

The range of assessment methods allow students to demonstrate their ability to identify and analyse legal issues by requiring them to apply knowledge of legal principles to practical questions drawing reasoned and defensible conclusions supported by legal authority (B1, B2, B4, B5). This will require the interpretation and application of primary and secondary source materials (B2, B6). Students will recognise potential conclusions for particular situations and provide supporting reasons for them (B2, B3). Assessment methods in every module expect students to demonstrate a critical and evaluative approach which analyses and discriminates between competing legal arguments and reflects on the doctrines and principles

<p>compulsory subject areas (Foundations and Principles of International Law and International Organisations and International Dispute Resolution) only for the PG Certificate (B1, B2, B3, B4, B5, B6, B7).</p>	<p>underpinning the law (B4, B7). Literature reviews are particularly designed to enable students to identify authoritative sources and assess their contribution to a given area of research or professional practice (B6).</p>
<p>C. Practical skills On completion of this programme, the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Undertake critical, independent research and systematically identify, retrieve, investigate and manage information from a range of academic and other relevant sources; 2. Apply comprehensive knowledge and significant understanding of advanced theories, concepts and methods in relation to the operative aspects of law within their contextual environments; 3. Evaluate critically and apply sophisticated, relevant theories, conceptual methods and techniques to the solution of issues from a legal perspective; 4. Demonstrate coherently the ability to apply a range of academic and intellectual skills relevant to postgraduate level 	<p><i>Teaching/Learning Methods</i></p> <p>Students learn practical skills through attendance and active participation in intellectually challenging lectures and class discussions for which advanced preparation, readings and oral presentations are expected (C2, C3, C4, C6). The preparation for class and discussion of case-studies requires self-directed study, including the location and use of primary and secondary legal and related materials from other disciplines (C1). Students are provided with opportunities to develop their oral skills and ability to formulate and present competing arguments and possible solutions to topical issues through group discussion, student-led</p>

study including information gathering, critical analysis, synthesis, problem solving, creativity, innovation and evaluation to aid decision making by policy makers, governmental and non-governmental actors in the private and public sector;

5. Conduct advanced research and enquiry to further understanding of International Law, or to enhance work experience gained in a work placement or internship, and transfer effectively those skills to tackling and solving complex legal issues, framing these as hypotheses and carrying out successful projects related to the complex legal, economic, cultural, ethical and political issues informing the key institutions and frameworks governing and informing international law and international relations in seeking to justify these;*
6. Present information and complex legal arguments coherently, succinctly and analytically orally and in writing.

* C5 will not be achieved for PG Certificate and PG Diploma students. For the PG Certificate

sessions and debate (C2, C3, C4). The Legal Research Skills and Dissertation modules are designed to enhance the ability to retrieve information and present complex legal arguments coherently and analytically (C1, C5, C6). For LLM students the supervised process of writing a dissertation or the original report at the end of their internship will equip them with the skills to conduct in-depth research in the area of Human Rights Law (C5). Students undertaking work experience through the Practicum and Work Integrated Learning modules will engage with decision makers in partner organisations and develop the research, writing, IT, networking and/or wider transferable skills appropriate to the specific internship (C5).

Assessment Methods

Students' practical skills are assessed by oral presentations, coursework, exams, literature reviews – and where appropriate- the dissertation, diary and

<p>and PG Diploma: students will acquire the same practical skills in relation to compulsory International Law topics and other areas of law chosen for their studies, although those will be restricted to Legal Research Skills and two compulsory subject areas (Foundations and Principles of International Law and International Organisations and International Dispute Resolution) only for the PG Certificate (C1, C2, C3, C4, C6).</p>	<p>internship report (C1, C2, C3, C4, C5, C6).</p>
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<p>12. Programme structure (levels, modules, credits and progression requirements)</p>
<p>12. 1 Overall structure of the programme</p>
<p>The Master of Laws (LLM) Human Rights Law programme can be undertaken on a full-time basis in one year or a part-time basis in two years.</p> <p>The LLM Human Rights Law Programme consists of 180 credits (equivalent to 90 European Credit Transfer System ECTS-credits) including a compulsory writing project. This is equivalent to 1,800 hours of study and the same as 48 weeks of full-time work (based on a 37.5 hour week). The writing project (60 credits) can be either a supervised dissertation, work placement or a practicum. The remaining 120 credits will be gained through six 20 credit modules.</p> <p>The PG Certificate Human Rights Law requires the successful completion of three taught modules (60 credits). This is equivalent to 30 European Credit Transfer System (ECTS-credits) and to 600 hours of study and 16 week of full time work (based on a 37.5 hours week).</p>

The PG Diploma Human Rights Law requires students to complete six taught modules (120 credits). This is equivalent to 60 European Credit Transfer System (ECTS-credits) and to 1200 hours of study and 32 weeks of full time work (based on a 37.5 hours week).

Progression and exit points can be updated or changed during the period of study.

Students must complete the following modules: European Human Rights Law and Practice (LEX4709), International Human Rights Law (LEX4716), Business and Human Rights (LEX4723) and two other modules of their choice from those listed below. One of those option modules may be a non-LEX module from one of the MA programmes delivered by the Department of Law and Politics (listed below). The Legal Research Skills module is compulsory for all programmes unless specific exemption is sought and gained at the discretion of the Programme Leader. A favourable decision on exemption will be given in those cases where students can provide evidence of having acquired the outcomes expected of the research skills module through prior professional experience or study.

Each 20 credit module consists of 24 hours whole class teaching, which will provide the basic framework of the subject area. Students will follow a course of structured reading and tasks and are expected to prepare for all their classes.

The compulsory module Legal Research Skills (LEX 4701) will offer explanation and practical training in the postgraduate academic skills (academic reading, writing, research, referencing, citation and avoiding academic misconduct). This module, taught in term one, will be followed by more advanced and focused training that students will receive in relation to the Dissertation module, taught in term two.

During the week before the start of term one, students will attend

the Welcome and Induction Programme, which includes a series of events to introduce them to Middlesex and complete registration formalities to be enrolled onto the LLM programme. This programme is also aimed at assisting students in making their final specialism degree and module choices.

The full-time LLM and PG Diploma Human Rights Law programmes are designed to be completed during one calendar year comprising two taught terms and, where applicable, one dissertation period. Attendance may be required during the day and/or evening, depending on students' choice of modules.

The part-time programme is designed to be completed over four taught terms for the LLM and PG Diploma programmes, plus a dissertation period (where applicable). The PG Certificate Human Rights Law must be completed in two academic terms.

LLM and PG Dip part-time students will study two modules in term one, two modules in term two, and two modules in the first term of the following academic year. LLM students will then be expected to submit their dissertation or research project based on practicum or work placement at the end of their second academic year. PG Cert students study Legal Research Skills (LEX4701) and European Human Rights Law and Practice (LEX4709) in term one; and International Human Rights Law (LEX4716) in term two.

The following modules will be available:**

Term 1 (20 credits modules)	Term 2 (20 credits modules)	Term 3 (60 credit modules)***
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<ul style="list-style-type: none"> •LEX4701 Legal Research Skills (compulsory) •LEX4702 Individual Employment Law •LEX4703 UK and European Anti-Discrimination Law •LEX4704 Foundations and Principles of International Law •LEX4705 Minority Rights and Indigenous Peoples in International Law •LEX4706 English Commercial Law •LEX4707 Law of the International Sale of Goods •LEX4709 European Human Rights Law and Practice (compulsory) •LEX4710 Contemporary Issues of EU Law and Governance •LEX4719 International Migration and the Law 	<ul style="list-style-type: none"> •LEX4708 Law and Policy of the World Trade Organization •LEX4712 Dismissal Law •LEX4713 International Whistleblowing Law and Practice •LEX4714 International Organisations and International Dispute Resolution •LEX4716 International Human Rights Law (compulsory) •LEX4717 International Humanitarian Law •LEX4718 International Criminal Law •LEX4720 International Commercial Litigation and Arbitration •LEX4721 International Maritime Law •LEX4722 Comparative Corporate 	<ul style="list-style-type: none"> •LEX4165 Dissertation •LAW4641 Practicum in International Organisations (eligible students only) •SSC4060 Work Integrated Learning (eligible students only)
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<p>(Not running in 2016/17)</p> <p>One of the following non-LEX modules (only one non-LEX module can be taken either in term 1 or 2):</p> <ul style="list-style-type: none"> • SSC4603 Sustainable Development and Human Rights • SSC4606 Environmental Law and Governance • SSC4021 Migration Theories and Approaches (compulsory for LLM and PG Dip students) 	<p>Governance</p> <ul style="list-style-type: none"> • LEX4723 Business and Human Rights (compulsory for LLM and PG Dip students) • LEX4724 European Union Law in Action • LEX4725 EU Free Movement, Immigration and Asylum Law and Policy • LEX4726 Intellectual Property Law <p>One of the following non-LEX modules (only one non-LEX module can be taken either in term 1 or 2):</p> <ul style="list-style-type: none"> • POI4114 Politics of Globalisation • SSC4031 Integrated Work and Learning (barred combination with SSC4060 Work Integrated Learning and Law4641 Practicum in 	
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	International Organisations). • SOC4022 Migration Politics and Policies	
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*** Undersubscribed modules (under 5 students) following the formal registration of students will not run.*

**** LLM students must study LEX4165 Dissertation taught in term two, assessed by a 15,000-18,000 words dissertation in term three, or –if eligible- the diary and original research paper required to complete LAW4641 Practicum in International Organisations or SSC4060 Work Integrated Learning modules.*

Diagrams Human Rights Law

LLM Human Rights Law. Full-Time

Term One (Oct-January)

LEX4701 Legal Research Skills (compulsory, unless exemption applies) ****	LEX4709 European Human Rights Law and Practice	One LEX or listed non-LEX module available in term 1
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Term Two (January-May)

LEX4716 International Human Rights Law	LEX4723 Business and Human Rights	One LEX or listed non-LEX module available in term 2 (only if this was not taken in term 1)
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Summer Term compulsory module

LEX4165 Dissertation
or
SSC4060 Work Integrated Learning (eligible students only)
or
LAW4641 Practicum in International Organisations (eligible students only)

LLM Human Rights Law, Part-Time

Year One-Term One (October-January)

LEX4701 Legal Research Skills (compulsory, unless exemption applies) ****	LEX4709 European Human Rights Law and Practice
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Year One-Term Two (January-May)

LEX4716 International Human Rights Law	LEX4723 Business and Human Rights
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Year Two-Term One (October-January)

One LEX module available in term 1	One LEX or listed non-LEX module available in term 1
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Year Two-Term Two (January-October)

LEX4165 Dissertation
or
SSC4060 Work Integrated Learning (eligible students only)
or
LAW4641 Practicum in International Organisations (eligible students only)

PG Diploma Human Rights Law, Full-Time

Term One (October-January)

LEX4701 Legal Research Skills (compulsory, unless exemption applies)****	LEX4709 European Human Rights Law and Practice	One LEX or listed non-LEX module available in term 1
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Term Two (January-May)

LEX4716 International Human Rights Law	LEX4723 Business and Human Rights	One LEX or listed non-LEX module available in term 2 (only if this was not taken in term 1)
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PG Diploma Human Rights Law - Part-Time

Year One-Term One (October-January)

LEX4701 Legal Research Skills (compulsory, unless exemption applies)****	LEX4709 European Human Rights Law and Practice
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Year One-Term Two (January-May)

LEX4716 International Human Rights Law	LEX4723 Business and Human Rights
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Year Two-Term One or Two (October-May)

	Year Two-Term One	Year Two-Term Two
Option 1	One LEX module available in term 1 and One LEX or listed non-LEX module available in term 1	No taught module in term 2
Option 2	One LEX module available in term 1 or One non-LEX module available in term 1	One LEX module or listed non-LEX module available in term 2 (only if this was not taken in year 2, term 1)

PG Certificate Human Rights Law – Part-Time only

Term One (October-January)

LEX4701 Legal Research Skills (compulsory, unless exemption applies)****	LEX4709 European Human Rights Law and Practice
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Term Two (January-May)

LEX4716 International Human Rights Law

**** In case of exemption from LEX4701 Legal Research Skills module, students must take an extra 20 credit module during the first term of studies.

***** The topic of the dissertation or report must be related to Human Rights law.

12.2 Levels and modules

Level 4 (1)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

<p>LEX4701 Legal Research Skills (unless exempt)</p> <p>LEX4709 EU Human Rights Law and Practice</p> <p>LEX4716 International Human Rights Law</p> <p>LEX4723 Business and Human Rights (only compulsory for LLM and PG Dip students)</p> <p>For LLM awards:</p> <p>LEX4165 Dissertation, or LAW4641 Practicum in International</p>	<p>PG Dip /LLM students must take two of the following:</p> <p>LEX4702 Individual Employment Law</p> <p>LEX4703 UK and European Anti-Discrimination Law</p> <p>LEX4704 Foundations and Principles of International Law</p> <p>LEX4705 Minority Rights and Indigenous Peoples in International Law</p> <p>LEX4706 English Commercial Law</p> <p>LEX4707 Law of the International Sale of Goods</p> <p>LEX4708 Law and Policy of the World Trade Organization</p>	<p>LLM students must pass four taught modules before taking LEX4165, SSC4060, LAW4641.</p>
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<p>Organisations (eligible students only),</p> <p>or</p> <p>SSC4060 Work Integrated Learning (eligible students only).</p>	<p>LEX4710 Contemporary Issues of EU Law and Governance</p> <p>LEX4712 Dismissal Law</p> <p>LEX4713 International Whistleblowing Law and Practice</p> <p>LEX4714 International Organisations and International Dispute Resolution</p> <p>LEX4717 International Humanitarian Law</p> <p>LEX4718 International Criminal Law</p> <p>LEX4719 International Migration and the Law (Not running in 2016/17)</p> <p>LEX4720 International Commercial Litigation and Arbitration</p> <p>LEX4721 International Maritime Law</p> <p>LEX4722 Comparative Corporate Governance</p>	
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LEX4724
European Union Law in
Action

LEX4725
EU Free Movement,
Immigration and Asylum
Law and Policy

LEX4726
Intellectual Property Law

PG Dip and LLM students
may choose one of the
following non-LEX
modules:

SSC4021
Migration Theories and
Approaches

SSC4603
Sustainable Development
and Human Rights

SSC4606
Environmental Law and
Governance

POI4114
Politics of Globalisation

SSC4031
Integrated Work and
Learning (barred
combination with SSC4060
Work Integrated Learning
and Law4641 Practicum in
International
Organisations).

SOC4022
Migration Politics and

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

Module level	Module code
7	LEX4165 Dissertation Module LAW4641 Practicum in International Organisations SSC4060 Work Integrated Learning

13. A curriculum map relating learning outcomes to modules

See Curriculum Map attached

14. Information about assessment regulations

This programme conforms to the regulations of Middlesex University and the Law School concerning postgraduate studies. The University's assessment regulations can be found at: <http://www.mdx.ac.uk/about-us/policies/university-regulations>

15. Placement opportunities, requirements and support (if applicable)

LAW4641 Practicum in International Organisations and SSC4060 Work Integrated Learning are two 60 credits placement modules available to LLM students and can be undertaken as an alternative to the Dissertation module if the students meet eligibility criteria. Module leaders of LAW4641 and SSC4060 as well as the Employability Service provide information and guidance on obtaining placements, but students must be pro-active in finding a suitable placement.

16. Future careers (if applicable)

In-depth knowledge of human rights law equips students with skills across several legal disciplines and opens career possibilities in public and private bodies working in sectors concerning public law, family law, discrimination, immigration,

housing, actions against the police, employment or business law. This programme is particularly aimed at students who are interested in human rights-related work and/or who wish to influence policies to ensure the enjoyment of human rights at national, regional and international level

Students have access to the University Employability Service and are offered guidance by the Programme Leader and other contributors to the programme, including guidance on how to enter and pass recruitment processes for national and international organisations. Students are invited to Employability Talks organised as part of the Clinical Legal Education Programme by the Law and Politics Department as well as talks and events organised by the School of Law.

Staff members teaching in the LLM programme include world-renowned scholars who combine instruction in core topics with the fruits of their current research. Students will benefit from their networks of contacts, notably as regards internship opportunities in national and international organisations such as the United Nations or on-campus litigation centre (the European Human Rights Advocacy Centre) and in the form of placements in a range of local companies providing professional legal services.

The LLM is a marketable qualification and previous graduates of the programme have gone on to work for legal departments of public and private sector organisations, multinational companies, international organisations, governmental departments and within the judiciary. Many have continued their higher education studies via a PhD.

17. Particular support for learning (if applicable)

- Tailor-made and comprehensive Welcome and Induction Programme and advice on decisions regarding module and programme enrolment;
- Specialist skills training and advice about opportunities for

generic language and skills training;

- Availability of individual help and group sessions on academic writing and language from the Learner Development Unit;
- Supply of a comprehensive programme handbook and separate module handbooks for all modules including a detailed dissertation handbook;
- A free electronic copy of key textbooks and electronic and tailored reading lists available through MyUniHub for each module;
- Online systems on MyUniHub to support learning opportunities;
- Opportunities to consult Student Achievement Officers;
- Availability and guidance from library staff, including a dedicated Law Librarian;
- Availability of computer assisted learning facilities;
- Electronically accessible feedback on all summative module assessments;
- Facilities and equipment available to assist students with disabilities;
- Access to careers information and an Employability Service staffed with careers advisers with extensive knowledge of career options in law;
- Access to libraries other than Middlesex University;
- Provision of close personal supervision throughout the course via their module tutors/programme leader/supervisors of dissertation or internships, including availability of guidance during weekly open office hours.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the programme handbook and the University Regulations.

Curriculum map for the LLM/PG Cert/PG Dip Human Rights Law

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A 1	The international and regional human rights protection frameworks, monitoring mechanism and case-law developed under the United Nations, African, Asian, American and European regimes.	C 1	Undertake critical, independent research and systematically identify, retrieve, investigate and manage information from a range of academic and other relevant sources.
A 2	The scholarship, legal principles and sources underpinning human rights legal regimes, as well as other subject areas chosen by the student.	C 2	Apply comprehensive knowledge and significant understanding of advanced theories, concepts and methods in relation to the operative aspects of law within their contextual environments;
A 3	The challenges involved in articulating and implementing the human rights project at international and regional levels, and its interaction with global business.	C 3	Evaluate critically and apply sophisticated, relevant theories, conceptual methods and techniques to the solution of issues from a legal perspective
A 4	The authority, values and geopolitical factors underpinning decision making processes resulting in specific legal frameworks and jurisprudence, as well as the capacity to identify and critically assess them.	C 4	Demonstrate coherently the ability to apply a range of academic and intellectual skills relevant to postgraduate level study including information gathering, critical analysis, synthesis, problem solving, creativity, innovation and evaluation to aid decision making by policy makers, governmental and non-governmental actors in the private and public sector.
A 5	Recent developments in the legal discipline and its professional practice, including the significance of ethical, social, business, political, religious, historical and cultural contexts within which the law operates.	C 5	Conduct advanced research and enquiry to further understanding of Human Rights Law, or to enhance work experience gained in a work placement or internship, and transfer effectively those skills to tackling and solving complex legal issues, framing these as hypotheses and carrying out successful projects related to the complex legal, economic, cultural, ethical and political issues informing the key institutions and frameworks governing and informing Human Rights Law in seeking to justify these.*
A 6	The different methodologies suitable to tackle issues from a legal perspective as well as the capacity to develop critiques of them.	C 6	Present information and complex legal arguments coherently, succinctly and analytically orally and in writing.

Cognitive skills			
B 1	Accurately identify and critically analyse complex legal issues, dealing with them systematically and creatively.		
B 2	Demonstrate the ability to identify and critically evaluate the distinctive features of different human rights treaty-based and charter-based mechanisms and engage with possible pathways for enhancing rights protection at the international and regional level, based on the analysis of primary and secondary sources		
B 3	Identify comprehensively and exercise significant, sound judgements on the broader social, philosophical, ethical, business, cultural, ethnic, religious, historical and policy contexts in which these legal issues and complex scenarios arise.		
B 4	Display the ability to critique the validity of competing arguments based in law. .		
B 5	Demonstrate critical awareness of the relationships and overlaps between the international, regional and domestic frameworks governing different areas of law.		
B 6	Demonstrate self-direction and originality in the understanding of the purposes and uses of academic conventions in research and writing, which require comprehensive understanding of the authority of a wide range of sources and their contribution to particular areas of research and/or professional practice.		
B 7	Critically evaluate the logic for and against core theories that underpin the legal tradition and reflect systematically on their applicability in a real world context.		

Module Title	Module Code and Level	Programme outcomes																			
		A 1	A 2	A 3	A 4	A 5	A 6	A 7	B 1	B 2	B 3	B 4	B 5	B 6	B 7	C 1	C 2	C 3	C 4	C 5	C 6
Migration Theories and Approaches	SSC4021		X						X		X			X		X			X		
Sustainable Development and Human Rights	SSC4603		X		X	X	X		X		X	X	X	X	X	X	X		X		X
Environmental Law and Governance	SSC4606		X		X	X	X		X		X	X	X	X	X	X	X		X		X
Politics of Globalisation	POI4114		X								X			X		X			X		
Integrated Work and Learning	SSC4031		X		X	X	X	X				X	X	X	X	X	X	X	X	X	X
Migration Politics and Policies	SOC4022		X		X				X		X		X	X		X	X		X		