

Programme Specification for

MSc Advanced Professional Studies (Nursing) or (Midwifery)

1. Programme title	MSc Advanced Professional Studies (Nursing) or (Midwifery)
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University, London & Middlesex University, Mauritius
4. Details of accreditation by professional/statutory/regulatory body	Not applicable
5. Final qualification	MSc Advanced Professional Studies (Nursing /Midwifery)
6. Year of validation Year of amendment	
7. Language of study	English
8. Mode of study	Full-time and Part-time

9. Criteria for admission to the programme

A first degree normally at grade 2:2 or above or equivalent.

Registration as a Nurse or a Midwife in applicant's country of origin for the award they wish to take – for example in order to register for the MSc Advanced Professional Studies (Midwifery) – the student **must be registered and with recent or current practice as a midwife** in their country of origin; for those wishing to register for the MSc Advanced Professional Studies (Nursing) – the student **must be registered and with recent or current practice as a nurse** in their country of origin.

Students coming from non English speaking countries should have English language competence to the equivalent of IELTS 6.5. or equivalent

10. Aims of the programme

The programme aims to:

- enable senior nurses and midwives to advance and develop their practice and the service provision that they are responsible for through a reflective and critical consideration of:-
- developing nursing and midwifery at higher (university) education level
- leadership in public and community services
- service delivery and quality enhancement
- theoretical frameworks and concepts
- undertaking a research based project that will add to the body of knowledge in the fields of nursing or midwifery in their country of practice

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. Mastery in pedagogy and education of nurses and midwives within the context of learning and teaching in tertiary education.
2. Contemporary models and practice in leading public and community services
3. Frameworks for service delivery and quality enhancement in health care settings
4. Theoretical frameworks and concepts related to health care decision making
5. The process of research design, implementation and analysis (MSc students only)

Teaching/learning methods

Students gain knowledge and understanding through:

Acquisition of specialist knowledge and understanding through small group lectures, seminars, online learning workshops and through undertaking individual research and research projects.

Assessment methods

Students' knowledge and understanding is assessed by formative means through online discussion, written exercises and seminars and tutorials and summatively assessed through formal means such as: coursework, essays, extended essays, reports, project report and research dissertation (MSc students only).

B. Cognitive (thinking) skills

On completion of this programme the successful student will be able to:

1. Critically evaluate written and orally presented information
2. Reflect on their own practice and develop new ways of enhancing their practice and service provision.
3. Critically apply theoretical frameworks and concepts to the

Teaching/learning methods

Students develop cognitive skills through:

reflective critical analysis of published material, theoretical frameworks and concepts and case studies.

Critical appraisal of particular research methodologies are also developed within the MSc. Dissertation module.

<p>inform decision making</p> <p>4. Create and justify the design of a research project within their sphere of practice (MSc Students only)</p>	<p>Assessment Method</p> <p>Students' cognitive skills are assessed formatively online discussions and group work and summatively through class discussion, written work and presentations.</p> <p>MSc students will complete a research based dissertation.</p>
<p>C. Practical skills</p> <p>On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Formulate and present (oral and written) structured arguments 2. Utilise problem solving & debating skills 3. Demonstrate advanced communication interpersonal skills including influencing and negotiation. 4. Undertake data collection and analysis within a justified methodological framework and produce a research report (MSc students only) 	<p>Teaching/learning methods</p> <p>Students develop practical skills through completion of assessments, class discussions and sharing of different experiences. MSc students will undertake an individual research project.</p> <p>Assessment methods</p> <p>Students' practical skills are assessed formatively by their engagement with class discussion, presentations and debates and summatively through similar means including presentations and reports or written work</p> <p>MSc students will undertake an individual research project.</p>
<p>D. Post-Graduate transferable skills</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate the ability to negotiate and influence others 2. Critically analyse numerical information i.e. statistical reports 3. Use technology enhanced learning to develop learning and appraise the use of technology within the context of their practice. 4. Evaluate service delivery models and the role of teams within these. 5. Plan and deliver an individual research report (MSc only) 	<p>Teaching/learning methods</p> <p>Students acquire graduate skills through engagement in class discussions, debate and group work and through online engagement in e-learning activities.</p> <p>Assessment</p> <p>Students' graduate skills are assessed through formative and summative assessment means with continual feedback from teachers and peers both in class and online.</p> <p>Research skills are assessed by a written dissertation (MSc students only)</p>

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

The programme is designed to be studied over 15 month's full time and 24 - 30 months. Part time students may study up to 90 credits a year. The maximum length of registration for full time students is 24-30 months and for part time students is 48-60 months.

There are three potential exit points that build upon one another

Post Graduate Certificate in Higher Education (Teaching and Supporting Learning)

Students who successfully complete the following modules LED4001, LED4002 and LED 4003 will achieve 60 credits at Level 7 and will be eligible for the award of Post Graduate Certificate in Higher Education – Teaching & Supporting Learning. On payment of an individual additional fee they will be eligible to apply for Fellowship of the Higher Education Academy (HEA) to the HEA directly.

Post Graduate Diploma Advanced Professional Studies (Nursing) or (Midwifery)

Students who successfully complete LED4001, LED4002, LED 4003, NSA 4007, NSA 4004, NSA 4100 and NSA 4200 will achieve 120 credits at level 7 and will be eligible for the award of Post Graduate Diploma Advanced Professional in Nursing/Midwifery. On payment of an individual additional fee they will be eligible to apply for Fellowship of the Higher Education Academy(HEA) to the HEA directly.

MSc Advanced Professional Studies (Nursing) or (Midwifery)

Students who successfully complete all the taught modules above and NSA 4050 will achieve 180 credits at Level 7 and will be eligible for the award of MSc Advanced Professional Studies in Nursing/Midwifery. On individual payment of an additional fee they will be eligible to apply for Fellowship of the Higher Education Academy(HEA) to the HEA directly.

MSc Advanced Professional Studies (Nursing) or (Midwifery) 2017-18

Part-time Route

	Module title/credit/ level	Module title/credit/ Level	Module title/credit/ level	Module title/credit/ level	Module title/credit/ level
Year 1	LED 4001 An Introduction to Teaching and Learning in Higher Education 15 credits Level 7	LED 4002 Supporting Student Learning in Higher Education 15 credits Level 7	LED 4003 Theory into Practice 30 credits Level 7	NSA 4007 Principles of advanced nursing and midwifery practice 15 credits Level 7	NSA 4004 Advancing Professional Ethics for Health and Social Care 15 credits Level 7
Year 2	NSA 4100 Leadership for Public and Community Services 15 credits	NSA 4200 Service Delivery and Quality Improvement 15 credits	NSA 4050 Developing Research Capability / Dissertation		

	Level 7	Level 7	60 credits Level 7
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MSc Advanced Professional Studies (Nursing) or (Midwifery) 2017-18		
Full-time Route		
LED 4001 An Introduction to Teaching and Learning in Higher Education 15 credits	LED 4002 Supporting Student Learning in Higher Education LED 15 credits	LED 4003 Theory into Practice LED 30 credits
NSA 4007 Principles of advanced nursing and midwifery practice 15 credits	NSA 4100 Leadership for Public and Community Services 15 credits	NSA 4200 Service Delivery and Quality Improvement 15 credits
NSA 4004 Advancing Professional Ethics for Health and Social Care 15 credits	NSA 4050 Developing Research Capability / Dissertation 60 credits	

12.2 Levels and modules		
Level 7		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

<p>Students must take all of the following:</p> <ul style="list-style-type: none"> • LED 4001 An Introduction to Teaching and Learning in Higher Education • LED 4002 Supporting Student Learning in Higher Education • LED 4003 Theory into Practice • NSA 4007 Principles of advanced nursing and midwifery practice • NSA4004 Professional Ethics for Health and Social Care • NSA4100 Leadership for Public and Community Services • NSA 4200 Service Delivery and Quality Improvement • NSA 4050 Developing Research Capability / Dissertation 	<p>There are no optional modules</p>	<p>In order to progress to IPL4050, all other modules must be successfully completed.</p>
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12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	Module code
All non-compensatable	

13. Curriculum map
See attached.

14. Information about assessment regulations

The programme operates within the framework of the Middlesex University Academic Regulations. Automatic deferral is not allowed and students wishing to defer should complete a deferral form available online on My UniHub.

Within the Middlesex University Academic Regulations student attaining the correct grade profile may be awarded a Distinction or Merit at Masters Level.

15. Placement opportunities, requirements and support (if applicable)

Not applicable.

16. Future careers (if applicable)

This programme aims to equip senior nurses or midwives with the necessary knowledge and skills to pursue careers in higher education or equivalent education establishments teaching nursing or midwifery programmes. It will also enable senior nurses or midwives to develop their careers into clinical education or service development or other related leadership or management roles.

17. Particular support for learning (if applicable)

Learning Development Unit/Learning Enhancement Team

Disability Unit and special learning needs support

Dissertation supervision (individual/group)

Use of MyLearning for directed learning activities using a range of technology

18. JACS code (or other relevant coding system)

B720 Midwifery B790 Nursing

19. Relevant QAA subject benchmark group(s)

Healthcare programmes: Midwifery ,
Nursing (2001), Master level Characteristic
Statement (2015)

20. Reference points

Middlesex University (2006) The Learning Framework, London, Middlesex University

Middlesex University (2016) University Regulations 2016/17

Middlesex University (2014) Learning and Quality Enhancement Handbook

Middlesex University (2012) Enhancing learning, teaching and assessment strategy
2012- 2014

DH (2010) Advanced Level Nursing: A Position Statement

Nursing and Midwifery Council (2015) The code: Standards of conduct, performance and
ethics for nurses and midwives.

NMC (2005) Consultation on a framework for the standard for post-registration nursing

RCN (2012) Advanced Nurse Practitioners.

Quality Assurance Agency (2015) UK Quality Code for Higher Education Part A: Setting and Maintaining Academic Standards PART A The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies

Quality Assurance Agency (2001) Subject benchmark statement: Health care programmes – Midwifery. QAA: London

Quality Assurance Agency (2001) Subject benchmark statement: Health care programmes – Nursing. QAA: London

Quality Assurance Agency (2008) The framework for higher education qualifications in England, Wales and Northern Ireland. QAA: London.

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Appendix 2: Curriculum Map

Curriculum map for MSc Advanced Professional Studies (Nursing(or (Midwifery)

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	Mastery in pedagogy and education of nurses and midwives within the context of learning and teaching in tertiary education.	C1	Formulate and present (oral and written) structured arguments
A2	Contemporary models and practice in leading public & community services	C2	Utilise problem solving & debating skills
A3	Frameworks for service delivery and quality enhancement in health care settings	C3	Demonstrate advanced communication interpersonal skills including influencing and negotiation.
A4	Theoretical frameworks and concepts related to health care decision making	C4	Undertake data collection and analysis within a justified methodological framework and produce a research report (MSc students only)
A5	The process of research design and implementation (MSc students only)		
Cognitive skills		Graduate Skills	
B1	Critically evaluate written and orally presented information	D1	Demonstrate the ability to negotiate and influence others
B2	Reflect on their own practice and develop new ways of enhancing their practice and service provision.	D2	Critically analyse numerical information i.e. statistical reports
B3	Critically apply theoretical frameworks and concepts to the inform decision making	D3	Use technology enhanced learning to develop learning and appraise the use of technology within the context of their practice.
B4	Create and justify the design of a research project within their sphere of practice (MSc Students only)	D4	Evaluate service delivery models and the role of teams within these.

B5		D5	Plan and deliver an individual research report (MSc only)
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Programme outcomes																	
A1	A2	A3	A4	A5	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	D5
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7

Module Title	Module Code by Level																Exit Award					
		A1	A2	A3	A4	A5	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2		D3	D4	D5		
Introduction to Teaching and Learning in Higher Education(15 credits)	LED 4001	x					X	X			X		X		X		X				PGCertHE (Teaching and Supporting Learning)	
Supporting Student Learning in Higher Education LED (15 credits)	LED 4002	x					X	X			X		X		X		X					
Theory into Practice (30 credits)	LED 4003	x					X	X			X		X		X		X					
Principles of advanced nursing and midwifery practice (15 credits)	NSA 4007				x		X	X	X		X	X	X				X				PGDip Advanced Professional Studies (Nursing) or (Midwifery)	
Professional Ethics for Health and Social Care (15 credits)	NSA 4004				x		X	X	X		X	X	X									
Leadership for Public and Community Services (15 credits)	NSA 4100		x	x			X	X	X		X	X	X		X	X	X	X				
Service Delivery and Quality Improvement (15 credits)	NSA 4200		x	x			X	X	X		X	X	X		X	X	X	X				

Developing Research Capability / Dissertation (60 credits)	NSA 4050					x	X		X	X	X	X	X	X	X		X		X	MSc Advanced Professional Studies (Nursing) or (Midwifery)
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Programme Assessment Schedule (Part-time mode)

Module:												
Year 1	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	
LED 4001 An Introduction to Teaching and Learning in Higher Education		FI		FO	SI							
LED 4002 Supporting Student Learning in Higher Education					FI			SI				
LED 4003 Theory into Practice						FI	SI (1&2)					
NSA 4007 Principles of advanced nursing and midwifery practice							FI	SI				
NSA 4004 Advancing Professional Ethics for Health and Social Care					FO				SI			

YEAR 2												
NSA 4100 Leadership for Public and Community Services								FI	SI (1)	SI (2)		
NSA 4200 Service Delivery and Quality Improvement								FI	SI (1)	SI (2)		
NSA 4050 Developing Research Capability / Dissertation						FI						SI (Sept)

Key:

FO = Formative Presentation or Other work

FI = Formative Individual Coursework

SI = Summative Individual Coursework

Programme Assessment Schedule (Full-time mode)

Module:	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	
LED 4001 An Introduction to Teaching and Learning in Higher Education		FI		FO	SI							
LED 4002 Supporting Student Learning in Higher Education					FI			SI				
LED 4003 Theory into Practice						FI	SI					
NSA 4007 Principles of advanced nursing and midwifery practice							FI	SI				
NSA 4004 Professional Ethics for Health and					FO				SI			

Social Care												
NSA 4100 Leadership for Public and Community Services							FI	SI (1)	SI (2)			
NSA 4200 Service Delivery and Quality Improvement							FI	SI (1)	SI (2)			
NSA 4050 Developing Research Capability / Dissertation					FI							SI (Sept)

Key:

FO = Formative Presentation or Other work

FI = Formative Individual Coursework

SI = Summative Individual Coursework

