International Foundation Certificate
Programme Specification

1. Programme title	***International Foundation Certificate***
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	
5. Final qualification	International Foundation Certificate
6. Year of validation	
7. Language of study	English
8. Mode of study	Full time

9. Criteria for admission to the programme

This programme has three entry points:

- A minimum language level of IELTS 4.5 (UKVI- IELTS 4.5 for UK) (or equivalent) (successful completion of 13 week pre- sessional course required) followed by International Foundation Certificate (IFC) (Minimum of IELTS 4.0 in each component)

- A minimum language level of IELTS 5.0 (UKVI- IELTS 5.0 for UK) (or equivalent) (successful completion of 9 week pre- sessional course required) followed by IFC (Minimum of IELTS 4.0 in each component)

- A minimum language level of IELTS (UKVI- IELTS for UK) of 5.5 (Minimum of IELTS 5.0 in each component)

AND Graduation from high school (year 12) with good grades or equivalent at all above language levels

All candidates should possess at least grade C in GCSE Maths or equivalent.

10. Aims of the programme

The programme aims to:

- Prepare students for level 4 undergraduate study in University thereby:
- Provide students with knowledge and understanding of basic mathematical, academic communication and problem solving skills
- Support students to become self-directed learners for undergraduate study
- Introduce students to a range of subject areas to facilitate their choice of degrees

Successful completion of this programme provides progression to one of a number of degree programmes at Middlesex University.
Entry requirements will vary according to chosen degree programme
Students who wish to progress to an Engineering Design degree must pass all IFC modules without compensation.

11. Programme outcomes*

A. Knowledge and understanding	Teaching/learning methods
On completion of this programme the successful student will have knowledge and understanding of : • **A1.** Foundations of mathematics • **A2.** Strategies and	Students gain knowledge and understanding through **Assessment methods** Students' knowledge and understanding is assessed by

techniques to support undergraduate studies ☐ **A3.** Fundamentals and principles of chosen degree programme ☐ **A4.** Working as part of a team ☐ **A5.** Managing their own learning ☐ **A6.** Communicating effectively ☐ **A7.** Perform at an English level equivalent to a minimum of B2 on the Common European Framework of Reference for Languages (CEFR) in each component of listening, speaking, reading, and writing.	Interactive lectures, supervised laboratories and workshops, online activities and tests, guided research, individual and group projects and reflection. Formative verbal feedback is provided in practical sessions. Summative feedback is provided electronically and/or verbally. Students are encouraged to actively participate in all sessions and a good attendance is compulsory. **Assessment methods** Students' knowledge and understanding is assessed by: ☐ Individual report ☐ Individual test ☐ Pair report ☐ Group presentation ☐ Learning logs ☐ Demonstrations
B. Skills On completion of this programme the successful student will be able to: • **B1.** Apply analytical skills by using basic mathematical techniques	**Teaching/learning methods** Students learn cognitive skills through: Interactive lectures, supervised laboratories and workshops, online activities and tests, guided research, individual and group projects and reflection.

B2. Research and evaluate information and apply to given problems **B3.** Apply problem solving strategies to scenarios and formulate solutions **B4.** Reflect on their learning development **B5.** Communicate effectively orally and in writing for different audiences **B6.** Apply basic mathematical skills to projects **B7** Work as part of a team **B8** Manage their own learning **B9** Demonstrate awareness of professional development and employability skills **B10.** Perform at an English level equivalent to a minimum of B2 on the Common European Framework of Reference for Languages(CEFR) in each component of listening, speaking, reading, and writing.	Formative verbal feedback is provided in practical sessions. Summative feedback is provided electronically and/or verbally. Students are encouraged to actively participate in all sessions and a good attendance is compulsory. **Assessment methods** Students' cognitive skills are assessed by - Individual Report - Essay - Individual test - Group presentation - Learning logs with reflection - Demonstrations

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

Students with IELTS 4.5 or IELTS 5.00 will have to take EAP 0030 or EAP 0020
respectively

Enhanced Academic Skills	IFP 0600
Foundation Mathematics	MSO0200
Foundation Project	SAT0300
Computing and Digital Technology	SAT0400
Introduction to Business	MGT0305
Introductory Psychology	PSY0010
World Literature for Social Sciences and the Law	LAW0600

12.2 Levels and modules		
Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.		
Level 3		
COMPULSORY *Students with IELTS 4.5 or IELTS 5.00 will have to take EAP 0030 or EAP 0020 respectively* **All students**: IFP 0600 One core module from the following Foundation Maths modules(depending on degree subject pathway): MSO0200 – Computing and Engineering MSO0201 – Psychology MSO0204 – Law MSO0205 – Business **One core** Foundation Project modules (depending on degree choice): SAT0300/SAT0301/SAT 0302SAT0303/ SAT0304/ACC0303/FIN0303/ECS0303/MGT0 305	OPTIONAL Students must also choose one of the following modules based on their choice of a degree SAT0400 PSY0010 LAW0600 MGT0005	PROGRESSION REQUIREMENTS Students must pass all (non EAP modules) to be awarded the Foundation Certificate

12.3 Non-compensatable modules *(note statement in 12.2 regarding FHEQ levels)*	
Module level	**Module code**
3	*IFP 0600 Enhanced Academic Skills*
	Students who wish to progress to an Engineering Design degree must pass all IFC modules without compensation.

13. Curriculum map

See attached.

14. Information about assessment regulations

In order to successfully pass the International Foundation Certificate, students must pass all four (non EAP) modules.

Grades are awarded on the standard University scale of 1–20, with Grade 1 being the highest.

15. Placement opportunities, requirements and support

N/A

16. Future careers (if applicable)

N/A

17. Particular support for learning (if applicable)

As an International Foundation Certificate student you will take part in Induction programme and are introduced to the teaching team, support services, university resources including e-learning, subject librarians etc. You will also get to know your peers by taking part in team building exercises and practical demonstrations based on different subject areas.

The design of the International Foundation Certificate is based on integrated approach and the four modules are linked to each other, thus providing best possible support for your learning. Subject librarians and Learner Development Unit tutors provide expert guidance on written and oral communication skills and their support is embedded in the Foundation programme curriculum. A team of dedicated staff including Student Learning Assistants, Graduate Teaching Assistants and an Progression and Support Advisors provide extra student

support.

In addition, there are timetabled language support sessions available throughout the programme, some of which will be mandatory for students identified as having lower language levels.

The programme aims to engage you in all aspects of your learning. You are required have good attendance record; are encouraged to actively participate in taught sessions either individually, with your peers or collaboratively in small groups.

Your learning is supported by technology and through MyUnihub you will have flexible access to all learning materials; assessment information; online tests and quizzes; student records; Library resources and other University services

18. JACS code (or other relevant coding system)	Dependent on choice of a degree at entry stage.
19. Relevant QAA subject benchmark group(s)	N/A

20. Reference points
- QAA - The Framework for Higher Education Qualifications in England,   Wales and Northern Ireland (FHEQ) (August 2008)   - Middlesex University Regulations

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for International Foundation Certificate

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

For mapping of EAP 0200 and EAP 0300 learning out comes, please refer to the International Foundation Certificate Pres-sessional programme handbook.

Knowledge and understanding	
A1	Foundations of mathematics
A2	Strategies and techniques to support undergraduate studies
A3	Fundamentals and principles of chosen degree programme
A4	Working as part of a team
A5	Managing their own learning
A6	Communicating effectively
A7	Perform at an English level equivalent to a minimum of B2 on the Common European Framework of Reference for Languages (CEFR) in each component of listening, speaking, reading, and writing.
Skills	
B1	Apply analytical skills by using basic mathematical techniques
B2	Research and evaluate information and apply to given problems
B3	Apply problem solving strategies to scenarios and formulate solutions
B4	Reflect on their learning development
B5	Communicate effectively orally and in writing for different audiences
B6	Apply basic mathematical skills to projects

B7	Work as part of a team
B8	Manage their own learning
B9	Demonstrate awareness of professional development and employability skills
B10	Perform at an English level equivalent to a minimum of B2 on the Common European Framework of Reference for Languages(CEFR) in each component of listening, speaking, reading, and writing.

	Programme outcomes																
A1	A2	A3	A4	A5	A6	A7		B1	B2	B3	B4	B5	B6	B7	B8	B9	B10
	Highest level achieved by all graduates																
3	3	3	3	3	3	3		3	3	3	3	3	3	3	3	3	3

Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10
Enhanced Academic Skills	IFP 0600		✓	✓	✓	✓	✓	✓	✓		✓		✓	✓		✓	✓	✓	✓
Foundation Mathematics	MSO0200 MSO0201 MSO0203 MSO0204 MSO0205	✓	✓											✓					
Foundation Project	SAT0300 SAT0301 SAT0302 ACC0303 FIN0303 ECS0303 MGT0305 SAT0304		✓	✓	✓	✓	✓		✓	✓	✓	✓			✓	✓	✓	✓	
Computing and Digital Technology	SAT0400	✓	✓	✓	✓	✓	✓		✓	✓	✓				✓	✓	✓	✓	
Introductory Psychology	PSY0100		✓	✓	✓	✓	✓		✓	✓	✓				✓	✓	✓		
World Literature for Social Sciences and the Law	LAW0600		✓	✓	✓	✓	✓												
Introduction to Business	MGT0005		✓	✓	✓	✓	✓			✓	✓				✓	✓	✓		