

Programme Specification for

LLB (Hons) Law with International Relations



1. Programme title	LLB (Hons) Law with International Relations
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	Solicitors Regulation Authority and Bar Standards Board
5. Final qualification	LLB (Honours)
6. Year of validation Year of amendment	
7. Language of study	English
8. Mode of study	Full-time/ Part-time

9. Criteria for admission to the programme

The University's standard entry requirement is 320 UCAS tariff points. However, mature applicants with relevant experience or qualifications, including access course qualifications, are also considered. Other non-UK qualifications will be considered in accordance with NARIC guidelines.

International students who have not been taught in the English medium must show evidence of proven ability in English such as TOEFL grade 550 or IELTS grade 6.0.

University policies supporting students with disabilities apply, as described in the University Regulations 'Information for students with disabilities and learning difficulties'.

10. Aims of the programme

The programme aims to:

- provide the student with the level of knowledge and understanding of the principles of law, particularly in the Foundations of Legal Knowledge, and an opportunity to develop the associated transferable intellectual and key skills that will enable the student to satisfy the requirements set by the Solicitors Regulation Authority and the Bar Standards Board for the academic stage of training;
- provide the student with specialist knowledge and understanding of International Relations and the complexities inherent therein and to develop the skills to equip the student with expertise in International Relations;
- provide the student with a prestigious academic qualification, which also develops the student's understanding of the broader ethical, social, political, economic, cultural and historical contexts within which law operates;
- develop the skills of legal analysis and encourage an ability to evaluate the law and legal systems and processes;
- provide a programme of study which is relevant to the legal profession and employers in general and lays the foundations for a successful career in international relations or broader areas of interest.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. The fundamental doctrines and principles which underpin the law of England and Wales, particularly in the Foundations of Legal Knowledge- Public Law, Contract Law, Tort, Criminal Law, EU Law, Land Law, Equity and Trusts, meeting the requirements of the professional bodies for exemption from the academic stage of training.
2. The fundamental principles of International Relations and the complexities inherent therein.
3. The primary sources of law: case law, legislation and other relevant material including examination of how the laws are made and developed, of the institutions within which the law is

Teaching/learning methods

Students gain knowledge and understanding through:

- lectures;
- seminars which regularly involve interactive exercises and opportunities for peer and self-assessment, and also provide the opportunity for discussion to address issues covered by lectures and back-up reading. In so doing, they also provide opportunities for students to seek clarification of understanding, and for staff to gather feedback. Seminars therefore reinforce the student knowledge base.
- workshops;
- self-directed study using a variety of resources, including the library and e-learning;

Assessment methods

Students' knowledge and understanding is assessed by:

<p>administered and the personnel who practise law.</p> <ol style="list-style-type: none"> 4. A wide range of legal concepts, values, principles and rules of English Law and how to explain the relationship between them in a number of particular areas. 5. The significance of ethical, social, business, political, historical and cultural contexts within which the law operates. 	<ul style="list-style-type: none"> • summative assessments in all modules which take a variety of forms including exams (some with seen components), moots, presentations and coursework which allow the student to demonstrate a developing and increasingly sophisticated level of knowledge of the relevant subjects; • formative assessments at all levels which also reinforce knowledge and understanding.
<p>B. Cognitive (thinking) skills</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Identify accurately and analyse legal issues by applying knowledge of legal principles and concepts to complex practical situations and make reasoned judgments based on informed understanding of arguments supported by legal authority. 2. Evaluate and analyse the fundamentals of International Relations applicable to complicated factual, political and legal scenarios. 3. Research and interpret the primary and secondary source materials of law and apply the findings to the solution of legal problems. 4. Analyse and discriminate between potential alternative conclusions for particular situations and discuss supporting legal reasons for them. 5. Select and synthesise key relevant issues for legal research and formulate them with clarity. 6. Evaluate and judge the value of 	<p>Teaching/learning methods</p> <p>Students learn cognitive skills through:</p> <ul style="list-style-type: none"> • seminars, which are small group discussions interspersed with exercises and their own reading and application. These may involve written and oral communication which allows students to practise the identification and analysis of legal principles and the application of them to problems using, analysing and applying primary and secondary source material; • group discussions and workshops which provide the opportunity for students to develop their ability to reflect on, evaluate and assess competing arguments as well as to develop skills in presenting and making choices, with reasons, between alternative approaches. <p>Assessment methods</p> <p>Students' cognitive skills are assessed by:</p> <ul style="list-style-type: none"> • identifying and analysing of legal issues by requiring students to apply knowledge of legal principles to practical questions drawing reasoned and arguable conclusions supported by legal authority;

<p>relevant doctrinal and policy issues in relation to a topic.</p> <p>7. Express him/ herself coherently, succinctly and analytically in the English language orally and in writing.</p>	<ul style="list-style-type: none"> • interpreting and application of primary and secondary source materials; • recognising potential conclusions for particular situations and provide supporting reasons for them; • moots which assess students' abilities to express themselves orally; • showing a critical and evaluative approach which analyses and discriminates between competing legal arguments and reflects on the doctrines and principles underpinning the law; • pervasive skills, assessed in all modules; • the ability of students to express themselves coherently, succinctly and analytically in writing is also assessed in all modules.
<p>C. Practical skills</p> <p>On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Undertake independent research and identify, retrieve, investigate and manage information from a range of academic sources, both paper and electronic, and from websites to produce up-to-date and relevant information. 2. Locate and use primary and secondary legal sources relevant to the topic under study and to reference the sources accurately according to recognised legal conventions. 3. Use and apply correct and accurate legal terminology orally in moots and presentations and in writing. 4. Produce high quality word-processed essays or other text and present them in an appropriate form. 	<p>Teaching/learning methods</p> <p>Students learn practical skills through:</p> <ul style="list-style-type: none"> • undertaking legal research, both paper-based and electronic; • directed learning in materials on the VLE; • seminars which encourage a reflective and critical review of information from academic sources and from electronic resources, including journals; • independent study in preparation for seminars, which includes the location and use of primary and secondary legal materials and conducting searches of academic sources and websites to locate information; • group discussion and debate in seminars and workshops; • independent and autonomous planning and undertaking of tasks in areas in which they have studied; • research on specific aspects of the subject which have not been taught.

<p>5. Work independently and autonomously in planning and undertaking tasks in a variety of areas of law.</p>	<p>Assessment methods</p> <p>Students' practical skills are assessed by:</p> <ul style="list-style-type: none"> exams and coursework, which require clear and accurate writing as well as the use of accurate legal terminology as well as an advanced level of research of information, retrieval and management and effective presentation using word processing applications; mooting and in presentations.
<p>D. Graduate skills</p> <p>On completion of this programme the successful student will be able to undertake and demonstrate the following skills:</p> <ol style="list-style-type: none"> 1. Personal and career development: Engage in activities which enhance students' skills to enable them to develop personal autonomy and map their career trajectories with particular emphasis on international relations oriented careers. 2. Effective learning: Equip students with the skills to become independent in learning and with the ability to enlarge their knowledge and understanding throughout their lives. 3. Communication: Develop students' skills to communicate effectively in a range of settings and using a variety of modes of communication. 4. Teamwork: Cultivate skills for working in groups and teams and be an effective contributor to the group's tasks. 5. Use of information technology: Use the internet, electronic information retrieval systems and legal databases 	<p>Teaching/learning methods</p> <p>Students acquire graduate skills through:</p> <ul style="list-style-type: none"> personal and career development which are introduced through dedicated careers events with an emphasis on careers in international relations, workshops and a programme of guest speakers drawn from the legal profession and other careers, as well as extra-curricular student-led activities; effective and lifelong learning skills to enable students to become independent in learning; seminars and workshops which encourage effective communication between students and between tutors and students and allow students to engage in group-based exercises; use of information technology which is fundamental to the accessing and management of legal resources; numeracy (at a level appropriate for law). <p>Assessment methods</p> <p>Students' graduate skills are assessed by</p> <ul style="list-style-type: none"> summative assessments across the programme; structured opportunities offered by

effectively.	assessment schemes;
6. Numeracy: Present and evaluate information (at a level appropriate for law) in numerical or statistical form.	<ul style="list-style-type: none"> • teamwork; • moots and presentations; • undertaking research for their assessments by using technology and submit coursework in word-processed text on Turnitin, the University plagiarism software, through the VLE; • numeracy.

12. Programme structure (levels, modules, credits and progression requirements)

12.1 Overall structure of the programme

The LLB (Hons) Law with International Relations Programme comprises four thirty-credit modules in each year. The core modules comprise the Foundations of Legal Knowledge required by the professional bodies, the Solicitors Regulation Authority and Bar Standards Board. In addition, this Programme requires the study of Theories of International Relations module at Level 5 and two International Relations oriented Level 6 option modules.

Full-Time Three Year Mode:

Year One

In the first year, four compulsory 30 credit year-long modules are taken. English Legal System and Legal Method are the building blocks of the LLB Programme. In addition, two compulsory 30 credit year-long law modules, Public Law and Contract Law, are studied.

- **LAW1102** English Legal System (30 credits)
- **LAW1104** Legal Method (30 credits)
- **LAW1106** Public Law (30 credits)
- **LAW1108** Contract Law (30 credits)

Year Two

Four compulsory modules are studied in the second year: Tort, EU Law, Criminal Law and Theories of International Relations.

- **LAW2101** Criminal Law (30 credits)
- **LAW2105** Tort (30 credits)
- **LAW2110** EU Law (30 credits)
- **POI2001** Theories of International Relations (30 credits)

Year Three

As well as the core modules in Land Law and Equity and Trusts, students choose two 30 credit option modules.

- **LAW3101** Land Law (30 credits)
- **LAW3103** Equity and Trusts (30 credits)
- **Option module** (30 credits)
- **Option module** (30 credits)

Year 3 option modules:

POI3015 Humanitarianism and Global Change

POI3608 Global Geopolitics: Critical Perspectives and Issues

LAW3182 Public International Law

LAW3330 Integrated Learning and Work Placement (subject to Programme Leader's consent and subject to the placement taking place in an appropriate professional environment)

LAW3455 Project (Must be relevant to pathway title.)

LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team. Moot to be relevant to pathway title.)

LAW3914 Advanced Issues in European Law and Politics

*There is no guarantee that all options will run every year.

N.B. The full-time three year mode will become four years if students go on a study year abroad or undertake a placement year, **Law3530** Work Based Internship, in their third year and then return to Middlesex University for their fourth and final year.

Part-time Mode Over Six Years:

Year One

In the first year, two compulsory 30 credit year-long modules are taken, English Legal System and Legal Method, which are the building blocks of the LLB Programme.

- **LAW1102** English Legal System (30 credits)
- **LAW1104** Legal Method (30 credits)

Year Two

Two compulsory 30 credit year-long law modules, Public Law and Contract Law, are studied.

- **LAW1106** Public Law (30 credits)
- **LAW1108** Contract Law (30 credits)

Year Three

Two further compulsory modules, Criminal Law and Tort, are studied.

- **LAW2101** Criminal Law (30 credits)
- **LAW2105** Tort (30 credits)

Year Four

The compulsory modules, EU Law and Theories of International Relations, are studied.

- **LAW2110** EU Law (30 credits)
- **POI2001** Theories of International Relations (30 credits)

Year Five

The compulsory modules, Land Law and Equity and Trusts, are studied.

- **LAW3101** Land Law (30 credits)
- **LAW3103** Equity and Trusts (30 credits)

Year Six

The programme is completed with a choice of two option modules.

Option modules:

POI3015 Humanitarianism and Global Change

POI3608 Global Geopolitics: Critical Perspectives and Issues

LAW3182 Public International Law

LAW3330 Integrated Learning and Work Placement (subject to Programme Leader's consent and subject to the placement taking place in an appropriate professional environment)

LAW3455 Project (Must be relevant to pathway title.)

LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team. Moot to be relevant to pathway title.)

LAW3914 Advanced Issues in European Law and Politics

*There is no guarantee that all options will run every year.

Part-time Mode Over Four Years:

Year One

In the first year, two compulsory 30 credit year-long modules are taken, English Legal System and Legal Method, which are the building blocks of the LLB Programme, together with one substantive law subject, Contract Law.

- **LAW1102** English Legal System (30 credits)
- **LAW1104** Legal Method (30 credits)
- **LAW1108** Contract Law (30 credits)

Year Two

Three compulsory modules, Public Law, Tort and Theories of International Relations are studied.

- **LAW1106** Public Law (30 credits)
- **LAW2105** Tort (30 credits)
- **POI2001** Theories of International Relations (30 credits)

Year Three

Two compulsory modules, Criminal Law, EU Law are studied and one option module.

- **LAW2101** Criminal Law (30 credits)
- **LAW2110** EU Law (30 credits)
- **Option module** (from the list below) (30 credits)

Year Four

The final core subjects of Land Law and Equity and Trusts are studied together with one option module.

- **LAW3101** Land Law (30 credits)
- **LAW3103** Equity and Trusts (30 credits)
- **Option module** (from the list below) (30 credits)

Option modules:

POI3015 Humanitarianism and Global Change

POI3608 Global Geopolitics: Critical Perspectives and Issues

LAW3182 Public International Law

LAW3330 Integrated Learning and Work Placement (subject to Programme Leader's consent and subject to the placement taking place in an appropriate professional environment)

LAW3455 Project (Must be relevant to pathway title.)

LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team. Moot to be relevant to pathway title.)

LAW3914 Advanced Issues in European Law and Politics

*There is no guarantee that all options will run every year.

N.B. The part-time mode over four years will become five years if students go on a study year abroad or undertake a placement year, **Law3530** Work Based Internship, in their fourth year and then return to Middlesex University for their fifth and final year.

12.2 Levels and modules

Level 4 (1)

COMPULSORY

OPTIONAL

PROGRESSION
REQUIREMENTS

<p>Students must take all of the following:</p> <p>LAW1102 (30 credits)</p> <p>LAW1104 (30 credits)</p> <p>LAW1106 (30 credits)</p> <p>LAW1108 (30 credits)</p>		<p>Successful completion of LAW1102, LAW1104, LAW1106 and LAW1108 with a minimum grade of 16 (40%) are required to stay on the LLB programme.</p> <p>These modules are not compensatable for progression on the LLB programme. They may be compensated for transfer onto the BA Law programme.</p>
Level 5 (2)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>LAW2101 (30 credits)</p> <p>LAW2105 (30 credits)</p> <p>LAW2110 (30 credits)</p> <p>POI2001 (30 credits)</p>		<p>LAW2101, LAW2105, and LAW2110 must be passed with a minimum grade of 16 (40%) to remain on the LLB programme.</p> <p>These modules are not compensatable for progression on the LLB programme. They may be compensated for transfer onto the BA Law programme.</p>
Level 6 (3)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

<p>Students must take all of the following:</p> <p>LAW3101 (30 credits)</p> <p>LAW3103 (30 credits)</p>	<p>Students must choose two option modules from the list below:</p> <p>POI3015 (30 credits)</p> <p>POI3608 (30 credits)</p> <p>LAW3182 (30 credits)</p> <p>LAW3330 (30 credits)</p> <p>LAW3455 (30 credits)</p> <p>LAW3540 (30 credits)</p> <p>LAW3914 (30 credits)</p> <p>N.B. Law3530 Work Based Internship, a 120 credit year long placement module, will extend studies by one academic year.</p>	<p>LAW3101 and LAW3103 must be passed with a minimum grade of 16 (40%) to graduate with the degree of LLB (Hons).</p> <p>For an Honours Degree, students must achieve at least 360 credits at Level 6 and above, which must include at least 210 credits at Level 5 and above of which at least 120 credits are at Level 4 or above.</p>
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12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

Module level	Module code
Level 4	LAW1102, LAW1104, LAW1106, LAW1108
Level 5	LAW2101, LAW2105, LAW2110
Level 6	LAW3101, LAW3103

13. Curriculum map

See attached.

14. Information about assessment regulations

The University's assessment regulations which can be found at www.mdx.ac.uk/regulations apply to the programme.

There are also special considerations concerning assessment for the LLB programme as follows:

The core modules Public Law, Contract Law, Criminal Law, Tort, EU Law, Equity and Trusts and Land Law as well as the two compulsory modules taken in the first year, English Legal System and Legal Method, are deemed as 'non-compensatable' modules.

Award of LLB (Hons) degree and professional exemption:

Professional exemption is not automatic if:

- a student has gained the degree by credit transfer;
- has taken more than six years to obtain a degree;
- a student is condoned in a compulsory core module.

In the event that a student has successfully passed all the core Law modules but failed, after resit, either a Level 5 or Level 6 module which is not a core module, they may be given permission to take a non-Law module at Summer School to make up the credit deficit and graduate.

15. Placement opportunities, requirements and support (if applicable)

Students may choose to undertake a placement year during their third year (or equivalent year in the part-time mode), and then return to Middlesex for their final year. The Employability Service provides information and guidance on obtaining placements, but students must be pro-active in finding a suitable placement.

Students must complete 240 credits before starting a placement year and obtain the written permission of the LLB Programme Leader. This will only be given if the placement is of sufficient legal standing and is in an appropriate professional environment.

The placement adds an extra year onto the LLB, which has to be completed in six years unless the student has obtained permission from the Solicitors Regulation Authority/ Bar Standards Board to exceed this limit.

Alternatively, there is a placement option module available in the final year which comprises 30 credits and which may be undertaken during the course of the academic year subject to obtaining the written permission of the LLB Programme Leader, which will only be given if the placement is of sufficient legal standing and is in an appropriate professional environment.

16. Future careers (if applicable)

The LLB degree is a qualifying law degree for purposes of exemption from the academic stage of legal professional qualification under the requirements of the Solicitors Regulation Authority and Bar Standards Board. It meets the requirements of the Joint Statement of the Law Society and the General Council of the Bar on the completion of the academic stage of training. It enables students to undertake the Legal Practice Course or Bar Professional Training Course as the next stage in seeking to become solicitors or barristers.

The LLB (Hons) Law with International Relations should give students grounding for a legal career with an international focus or more generally speaking, a career specialising in international relations.

This degree may for instance lead to a career with international organisations, governments, non-governmental organisations, intergovernmental organisations, United Nations, campaigning organisations, charitable organisations and multi-national companies. This programme also enables students to gain employment and/ or further develop their careers in areas including paralegals, legal executives, academia, community advisory work and legal consultants.

17. Particular support for learning (if applicable)

- Law specific Induction workshop for all students within a week long induction period in year one.
- Availability of weekly consultation periods with programme leader on an individual basis.
- Focus in level four modules on study skills, legal writing and legal research, which are reinforced in levels five and six.
- Availability of academic guidance from all module leaders during weekly open office hours.
- Personal Tutors available for one-to-one support and guidance.
- Availability of guidance from Graduate Academic Assistants and a Senior Graduate Academic Assistant.
- Availability of individual help and group classes in academic writing and language from the Learning Enhancement Team.
- Availability of guidance from library staff, including a dedicated Law Librarian.
- Opportunities to consult Student Achievement Officers.
- Availability of computer assisted learning facilities.
- E-mail access to tutors.
- Electronically accessible generic feedback on all summative module assessments.
- Comprehensive information in programme and module handbooks.
- Facilities and equipment available to assist students with disabilities.

- Access to careers information and an Employability Service staffed with careers advisers with extensive knowledge of career options in law.
- Clinical Legal Education Programme embedded within the Department.
- Increasing use of online systems on MyUniHub to support learning opportunities.

18. JACS code (or other relevant coding system) M200
L250

19. Relevant QAA subject benchmark group(s) Law

20. Reference points

The following reference points were used in designing the programme:

- QAA Subject Benchmark Statement for Law.
- QAA Quality Code for Higher Education.
- QAA Framework for Higher Education Qualifications.
- Academic Stage Handbook of the Solicitors Regulation Authority and Bar Standards Board on the completion of the academic stage of training.
- The Joint Statement of the Law Society and the General Council of the Bar on the completion of the academic stage of training.
- University and School Learning and Teaching policies and strategies.
- Middlesex University Learning Framework.

21. Other information

Students may choose to study a year abroad in their third year (or equivalent year in the part-time mode) and return to Middlesex for their final year.

Students who fail one or more of the core modules on the LLB programme required by the professional bodies, the Solicitors Regulation Authority and Bar Standards Board, will usually be able to transfer on to the BA (Hons) Law programme.

Indicators of quality:

- Law at LLB level has been taught at Middlesex for nearly 40 years.
- Throughout this time, the programme has been accredited by the Law Society and Bar Council and then by the Solicitors Regulation Authority and Bar Standards Board.

- A high percentage of staff teaching on the programme are qualified as solicitors and/or barristers in the UK and/or in other jurisdictions
- A high proportion of members of staff teaching on the programme have wide-ranging experience of research and/or publication in relevant fields.
- Many members of staff in the Department have received substantial research grants.
- Several members of staff in the Department have been awarded University Teaching Fellowships.
- There are several Professors of Law in the Department.
- Most staff in the Department have PhDs.
- Many members of staff have completed the Post Graduate Certificate in Higher Education and are members of the Higher Education Academy.
- LLB students from Middlesex have won major law mooting competitions. In 2000 they won two national competitions- the Observer/English Speaking Union National Mooting Competition and the Incorporated Council of Law Reporting Mooting Competition. In 2001 they won the Commonwealth Mooting Competition for the UK, which was the first time since the 1980s that the UK had won the Commonwealth Competition. In February 2015 LLB students qualified for the European Law Moot Court Regional Final held in Pisa.

Methods for evaluating and improving the quality and standards of learning

A variety of sources of information are used to review and evaluate quality of standards of learning. These include:

- Operating within a School and University framework for quality evaluation and enhancement.
- Regular monitoring of programme and module delivery.
- Continuing opportunity for feedback from students during workshops and seminars.
- Regular feedback from students through Boards of Study.
- Feedback questionnaires completed by students during their programme.
- Participation by staff in external curriculum related staff development programmes.
- Regular discussions in Departmental meetings.
- Annual appraisal of academic staff.
- Peer observation of teaching.
- External Examiners' moderation of summative assessments, their end of year reports and our responses to those reports.
- Annual monitoring and enhancement review process.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Appendix 2: Curriculum Map

Curriculum map for *[title of Programme]*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1		C1	
A2		C2	
A3		C3	
A4		C4	
A5		C5	
A6		C6	
A7		C7	
Cognitive skills		Graduate Skills	
B1		D1	
B2		D2	
B3		D3	
B4		D4	
B5		D5	
B6		D6	
B7		D7	

