BSc Psychology with Criminology

Programme Specification

1. Programme title	BSc Psychology Criminology
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	British Psychological Society
5. Final qualification	BSc (Hons) Psychology with Criminology
6. Year of validation **Year of amendment**	2018-19
7. Language of study	English
8. Mode of study	F/T or P/T

9. Criteria for admission to the programme

120 UCAS points or equivalent. Maths, English & Science GCSE at grade C or better. Overseas students should have IELTS = 6.0 (with 5.5 minimum in each component) or equivalent.

10. Aims of the programme

The programme aims to:
- Provide sound knowledge of Psychology and Criminology appropriate to future professional work.
- Introduce the broad range of theoretical and methodological approaches to Psychology
- Encourage students to develop a critical approach to their studies, evaluating theory and evidence accordingly;
- Equip students to communicate effectively in written and numerical forms;
- Encourage independent and experiential learning, the development of oral communication skills, and the capacity for independent work
- Maintain wide access to study for students with suitable qualifications or experience.

- Provide a grounding in all areas of psychology such that students may progress onto postgraduate training and education in psychology.
- Provide students with excellent graduate skills

11. Programme outcomes	
A. Knowledge and understanding On completion of this programme the successful student will have knowledge and understanding of : **A1** The main theoretical approaches to Psychology and Criminology. **A2** An understanding of the fundamentals of psychological research design & analysis. **A3** Detailed knowledge & understanding of findings & debates in biological psychology. **A4** Detailed knowledge & understanding of findings & debates in developmental psychology. **A5** Detailed knowledge of findings & debates in cognitive psychology. **A6** Detailed knowledge & understanding of findings & debates in social psychology. **A7** Detailed knowledge and understanding of findings and debates in individual differences in psychology. **A8** Detailed knowledge and understanding of findings and debates in criminology	**Teaching/learning methods** Students gain knowledge and understanding through attendance and participation in teaching sessions and independent research (with tutor support). **Assessment methods** Students' knowledge and understanding is assessed by both formatively and summatively by examinations (MCQ, essay, short-answer), essays, practical reports, and dissertation work.
B. Cognitive (thinking) skills On completion of this programme the successful student will be able to: **B1** Apply multiple perspectives to areas within psychology & criminology; **B2** Integrate perspectives in psychology and/or criminology **B3** Identify & evaluate patterns of behaviour & psychological functioning **B4** Formulate & explore research questions. **B5** Perform quantitative & qualitative data analyses. **B6** Use statistical software to analyse data.	**Teaching/learning methods** Students learn skills through class discussion, guided independent study, lecturer feedback presenting their ideas in written & oral form & participation in practical classes. **Assessment methods** Students' skills are assessed by: examinations (Essay, short-answer), essays, workbooks, critical reviews, practical reports, dissertation work and video assessments.

B7 Design, implement, analyse and communicate independent and group project work. **B8** Use literature search software to gather and evaluate academic work. **B9** Use experimental software to design and run experiments. **B10** Use psychophysiological equipment to gather and interpret data. **B11** Demonstrate a range of interpersonal skills.	

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

Year 1	Year 2	Final Year
PSY1020 (30 Credits) **Mind & Behaviour in Context**	PSY2005 (30 Credits) **Applied Psychology Research Methods & Ethics**	PSY3xxx (15 credits) **Options**
PSY1016 (30 Credits) **Research Methods & Design in Psychology**	PSY2007 (30 Credits) **Social, Personality and Developmental Psychology**	PSY3054 (15 Credits) **Critical Forensic Psychology**
PSY1018 (15 credits) **Psychological Statistics**	PSY2006 (30 Credits) **Brain, Body and Mind**	CRM3xxx (30 Credits) **Option**
CRM1410 (30 Credits) **Explaining Crime**	CRM2540 (30 Credits) **Institutions of Criminal Justice**	PSY3330 (30 Credits) **Psychology Dissertation** OR PSY3331 (45 Credits) **Extended psychology dissertation**
PSY1019 (15 credits) **Personal Coaching for Academic Success**		

| | *N.B.* TKSW students take PSY3004 Psychology Placement (120 Credits) in Year 3. |

CRM Options to be selected from:

CRM3501 Organised and White Collar Crime Corporate Offenders Policing
CRM3502 Forensic Mental Health
CRM3500 Violent Crime
CRM3560 Homicide and Serious Crime Investigation

Students must complete a total of 120 credits in the final year.

Students must choose to take either:

PSY3330 Psychology Dissertation (30 Credits)

PSY3331 Extended Psychology Dissertation (45 Credits)
NB registration on PSY3331 is by application (see module narrative)

Students must take:
PSY3054 Critical Forensic Psychology

Students can choose to take:
PSY3024 Professional Practice (30 credits)

The remaining credits must be filled with the following options, a maximum of one module can be taken from each block:

Autumn term Modules

Block 1:
PSY3034 Advanced Qualitative Research Methods (15 credits)
PSY3041 Atypical Child Development (15 credits)
PSY3052 Neuropsychology: The healthy brain and what can go wrong with it (15 credits)
PSY3051 Applying health Psychology to behaviour change (15 credits)

Block 2:
PSY3037 Creative and Visual research methods (15 credits)
PSY3033 Infancy and childhood: psychoanalytic perspectives (15 credits)
PSY3047 New Directions in Cognitive Science (15 credits)
PSY3046 Social, Cultural & Community Mental Health (15 credits)

Block 3:
PSY3035 Creativity & Imagination (15 credits)
PSY3042 Psychology in Education (15 credits)
PSY3046 How to DO cognitive neuroscience (15 credits)
PSY3032 Contemporary Psychoanalytic Practice: Psychoanalysis for Therapists (15 credits)

Spring term Modules*:*

Block 4:
PSY3038 Psychology of Music (15 credits)

PSY3057 Primatology (15 credits)
PSY3053 Neuropsychology of language & communication (15 credits)
PSY3030 Death, Separation and Loss (15 credits)
PSY3048 Key Issues and Controversies in the Psychology of Elite Sport Performance (15 credits)

Block 5:
PSY3043 Coaching Psychology (15 credits)
PSY3045 Lifespan Stages: Adult stages of development (15 credits)
PSY3036 Fundamentals of cognition: Human memory (15 credits)
PSY3031 The Science Of Intimate Relationships (15 credits)

Block 6:
PSY3039 Therapeutic Psychology (15 credits)
PSY3044 Lifespan Issues: Impact of Life Experience (15 credits)
PSY3055 Evolutionary Approaches to Behaviour (15 credits)
PSY3049 The Psychology of Stress, Motivation and Work-Life Balance (15 credits)

12.2 Levels and modules

Level 4 (1)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: PSY1020 PSY1016 PSY1018 PSY1019 CRM1410	N/A	All modules at HE5 are required to be passed (or compensated) for progression to HE6.

Level 5 (2)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: PSY2005 PSY2006 PSY2007 CRM2540	N/A	All modules at HE5 are required to be passed (or compensated) for progression to HE6.

Level 6 (3)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

Students must take one of the following: PSY3330 PSY3331 Students must take PSY3056 Students must also choose 1 from the following: CRM3300 CRM3310 CRM3315 CRM3330 CRM3350	PSY3024 If 120 credits has not been reached students must fill those credits by choosing from the psychology final year optional modules. Students may take PSY3004 as part of a 4-year TKSW programme.	PSY3004>PSY3330/PSY3331 (TKSW)

12.3 Non-compensatable modules	
Module level	*Module code*
HE4	PSY1016 - Research Methods & Design in Psychology
HE4	PSY1018 – Psychological Statistics
HE5	PSY2005 - Applied Psychology Research Methods & Ethics
HE6	PSY3330 – Dissertation
HE6	PSY3331 – Extended Dissertation

13. Curriculum map

See attached.

14. Information about assessment regulations

Modules require a pass in all components

15. Placement opportunities, requirements and support (if applicable)

Third year full-time placement available

16. Future careers (if applicable)

Graduates with a Lower Second Classification (or better) will be eligible to apply for BPS accredited Masters & Doctoral programmes leading to careers as a psychologist.

17. Particular support for learning (if applicable)

The Department of Psychology has extensive laboratory and workshop facilities.

- Two computer laboratories
- Group work laboratory
- Psychophysiology laboratory
- Suite of observation laboratories
- Virtual reality lab
- Nine testing cubicles/Counselling practice rooms

These facilities are maintained by two Psychology technicians.

18. JACS code (or other relevant coding system)	C800
19. Relevant QAA subject benchmark group(s)	Psychology

20. Reference points

- QAA Subject Benchmarks
- BPS Qualifying Examination Syllabus
- BPS Guidelines for Accreditation
- University Learning and Teaching policies and strategy
- Student feedback
- External Examiner feedback

21. Other information

BPS accreditation requirements:

- broad coverage of the qualifying syllabus
- staff-student ratio lower than 20:1

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for *BSc Psychology with Criminology*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

	Knowledge and understanding
A1	The main theoretical approaches to Psychology and Criminology.
A2	An understanding of the fundamentals of psychological research design & analysis.
A3	Detailed knowledge & understanding of findings & debates in biological psychology.
A4	Detailed knowledge & understanding of findings & debates in developmental psychology.
A5	Detailed knowledge of findings & debates in cognitive psychology.
A6	Detailed knowledge & understanding of findings & debates in social psychology.
A7	Detailed knowledge and understanding of findings and debates in individual differences in psychology.
A8	Detailed knowledge and understanding of findings and debates in criminology
Skills	
B1	Apply multiple perspectives to areas within psychology & criminology;
B2	Integrate perspectives in psychology and/or criminology
B3	Identify & evaluate patterns of behaviour & psychological functioning
B4	Formulate & explore research questions.
B5	Perform quantitative & qualitative data analyses.
B6	Use statistical software to analyse data.
B7	Design, implement, analyse and communicate independent and group project work.
B8	Use literature search software to gather and evaluate academic work.
B9	Use experimental software to design and run experiments.
B10	Use psychophysiological equipment to gather and interpret data.
B11	Demonstrate a range of interpersonal skills.

Programme outcomes																			
A1	A2	A3	A4	A5	A6	A7	A8	A9	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11
Highest level achieved by all graduates																			
6	6	5	6	5	6	6	6	6	6	6	6	6	6	6	6	6	5	5	6

Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11
Mind & Behaviour in Context	PSY1020			X	X	X	X	X				X								
Explaining Crime	CRM1410	X								X	X						X			X
Research Methods & Design in Psychology	PSY1016		X							X		X	X	X	X	X	X	X		
Personal Coaching for Academic Success	PSY1019	X								X	X						X	X		
Psychological statistics	PSY1018		X							X		X	X	X	X	X	X	X		
Applied Psychology Research Methods & Ethics	PSY2005		X							X	X	X	X	X	X	X	X	X		
Institutions of Criminal Justice	CRM2540	X							X	X	X						X			X
Brain, Body and Mind	PSY2006	X	X	X		X		X		X	X	X		X			X		X	X
Social, Personality & Developmental Psychology	PSY2007	X	X		X		X	X		X	X	X		X		X	X			
CRM Option	CRM3xxx	X							X	X	X									X
Critical Forensic Psychology	PSY054	X					X		X	X	X	X					X	X		
Death, Separation and Loss	PSY3030	X		X	X		X	X		X	X	X					X	X		
The Science Of Intimate Relationships	PSY3031	X		X	X	X	X	X		X	X	X					X	X		
Contemporary Psychoanalytic Practice: Psychoanalysis for Therapists	PSY3032	X			X		X	X		X	X	X	X				X	X		

Module	Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Infancy and childhood: psychoanalytic perspectives	PSY3033	X			X		X	X		X	X	X	X				X	X		
Advanced Qualitative Research Methods	PSY3034	X	X							X	X		X	X		X	X	X		
Creativity & Imagination	PSY3035																			
Fundamentals of cognition: Human memory	PSY3036	X				X				X		X					X	X		
Creative and Visual research methods	PSY3037		X				X			X	X		X	X		X	X	X		
Psychology of Music	PSY3038	X	X	X	X	X				X	X	X	X				X	X	X	
Therapeutic Psychology	PSY3039																			
Atypical Child Development	PSY3041	X	X	X	X	X	X	X		X	X	X				X	X	X		
Psychology in Education	PSY3042	X	X	X	X	X	X	X		X	X	X				X	X	X		
Coaching Psychology	PSY3043									X	X	X					X			
Lifespan Issues: Impact of Life Experience	PSY3044																			
Lifespan Stages: Adult stages of development	PSY3045																			
How to DO cognitive neuroscience	PSY3046		x	x		x							x	x	x	x	x		x	x
New Directions in Cognitive Science	PSY3047	X		X		X				X	X						X	X		
Key Issues and Controversies in the Psychology of Elite Sport Performance	PSY3048									**X**	**X**	**X**	**X**				**X**	**X**		
The Psychology of Stress, Motivation and Work-Life Balance	PSY3049																			
Applying health Psychology to behaviour change	PSY3051	x					x	x					x			x	x			
Neuropsychology: The healthy brain and what can go wrong with it	PSY3052	X		X	X	X		X			X	X					X	X		
Neuropsychology of language & communication	PSY3053	X	X	X	X	X		X		X	X		X				X	X		

Module	Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Evolutionary Approaches to Behaviour	PSY3055																				
Social, Cultural & Community Mental Health	PSY3056																				
Primatology	PSY3057			X		X				X	X	X		X				X	X		
Dissertation	PSY3330	X	X											X	X	X		X			
Extended Dissertation	PSY3331	X	X											X	X	X	X	X			