

Programme Specification and Curriculum Map: MSc Nursing & MSc Nursing (Specialist Practice)

1. Programme title	Postgraduate Nursing programme
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	Middlesex University
5. Final qualification	M Sc Nursing, M Sc Nursing (Specialist Practice)
6. Academic Year	2008/2009
7 Language of study	English
8. Mode of study	Full time/part time

9. Criteria for admission to the programme.

M Sc Nursing

- A first level professional nursing qualification and current nursing registration
- A good honours degree (2:2 or above) in nursing or related studies **or** evidence of successful level 3 academic development

M Sc Nursing (Specialist Practice)

For the specialist practice programme candidates must have the following:

- A first level professional nursing qualification and current nursing registration with NMC
- A good honours degree (2:2 or above) in nursing or related studies **or** evidence of successful level 3 academic development
- An advanced diploma in the relevant speciality and registration on the appropriate part of the NMC register

NB: Students will be required to hold a current NMC registration and undertake approximately 64 weeks of practice and theory over the 2 years of which a minimum of 32 weeks should be in practice. Students undertaking this programme will be required to have a clinical mentor. Students who are not sponsored by their employer to undertake this programme will be required to obtain a letter of support from their manager identifying that the student will be given a minimum of one day a week protected time in which to undertake their studies.

10. Aims of the programme

The purpose of the programme is to develop nurses' critical, analytical, creative, reflective, intellectual and leadership skills at an advanced level in a postgraduate environment, so that professionals are enabled to promote innovative, high quality approaches to health care in a range of health care settings by being clinical leaders in their field of work. The main aims of the MSc Nursing & MSc Nursing (Specialist Practice) are to:

- To critically evaluate client care and to recommend change that will improve client outcomes

- To critically appraise nursing and other related research and drive appropriate change in practice
- To expand the knowledge base of nursing by conducting research within the nursing milieu
- To promote interprofessional analysis of care through professional and academic debate and dialogue
- To enhance personal development through an increasing ability to control personal learning
- To acquire confidence in clinical leadership through an ability to recognise individual strengths, power and influencing styles

11. Programme outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

A. Knowledge and understanding of:

On successful completion of the programme the student will be able to:

1. Critically appraise the nature of advanced and specialist practice
2. Critically evaluate the macro and micro political context of leading and managing change
3. Critically consider the impact of health policy on the delivery of nursing care to clients
4. Develop new nursing roles based on society's needs
5. Take a leading role in developing of an environment and systems in which high quality care can flourish

Teaching/learning methods

Students gain knowledge and understanding through participation in lectures and seminars which explore key concepts and issues. Case studies are used to explore good practice. Current issues in advancing nursing practice are related to established theoretical frameworks

Assessment

Students' knowledge and understanding is assessed through the presentation of essays. Critical reflection is assessed through portfolio work.

B. Cognitive (thinking) skills

On successful completion of the programme the student will be able to:

1. Critically analyse concepts and principles
2. Critically appraise theoretical bases of nursing and their interface with related theories of care and therapy
3. Synthesise appropriate information in order to
4. Initiate new ideas and approaches
5. Critically evaluate appropriate nursing and other health related research
- 6 Plan & develop a research project

Teaching/learning methods

Students learn cognitive skills through study skills workshops and participation in action learning groups

Assessment

Students' cognitive skills are assessed by: Essays and professional portfolio work. Seminars presentations are used to assess students formatively

<p>C. Practical skills</p> <p>On successful completion of the programme the student will be able to:</p> <ol style="list-style-type: none"> 1 Manage personal educational experience 2 Acquire research skills 3 Innovate approaches to nursing provision 4 Acquire leadership skills 5 Develop project management skills 6 Enhance personal negotiating skills 7 Demonstrate an in-depth understanding of individual specialist skills 	<p>Teaching/learning methods</p> <p>Students learn practical skills through work with mentors, workshops, tutorials and action learning groups.</p> <p>Assessment</p> <p>Students' practical skills are assessed by: Reflection on practice through portfolio work. Dissertation proposal and report</p>
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<p>D.4 Post-Graduate Skills*</p> <p>On successful completion of the programme the student will be able to:</p> <ol style="list-style-type: none">1. Develop self confidence in patient advocacy2. Demonstrate effective learning3. Acquire skills in information technology4. Develop skills in teamwork and lead as appropriate5. Acquire skills in numeracy6. Manage personal and career development7. Acquire advanced communication skills	<p>Teaching/learning methods</p> <p>Students learn key skills through workshops, action learning groups, seminars and tutorials and the negotiation of individually negotiated learning opportunities</p> <p>Assessment</p> <p>Students' key skills are assessed by: Self and peer assessment formatively within modules and summatively assessed through critical reflection on personal development</p>
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12. Programme structure and requirements, levels, modules, credits and qualifications

12. 1 Overall structure of the programme

The MSc Nursing programme can be taken on a full-time basis over one year or on a part-time basis over two years.

The MSc Nursing (Specialist Practice) can only be taken on part-time basis over two years. Both programmes must be completed within five years to achieve an MSC Nursing award.

MSc Nursing

Full-Time

In Year 1, FT students take:

NSA 4010 Advancing Nursing Practice

IPH 4412 Methods of Critical Enquiry in Health Care Services

IPH 4205 Clinical Leadership

IPH 4070 Interprofessional Development and Progression

IPH 4095 the Dissertation module that continues over the summer.

MSc Nursing

Part-Time

In Year 1, PT students take:

NSA 4010 Advancing Nursing Practice

IPH 4412 Methods of Critical Enquiry in Health care Services

IPH 4070 Interprofessional Development and Progression which continues in Year 2

In Year 2, PT students take

IPH 4095 the Dissertation module, which continues over the summer.

IPH 4205 Clinical Leadership.

IPH 4070 Interprofessional Development and Progression (completes in Year 2)

The MSc Nursing (Specialist Practice) Part Time only

Students will be required to hold a current NMC registration and undertake approximately 64 hours of practice and theory over the 2 years of which a minimum of 32 weeks should be in practice.

Students undertaking this programme will be required to have a clinical mentor

In Year 1 students take :

NSA 4010 Advancing Nursing Practice

IPH 4412 Methods of Critical Enquiry in Health care Services

IPH 4070 Interprofessional Development and Progression which continues in Year 2

In Year 2, students take

IPH 4095 the Dissertation module, which continues over the summer.

IPH 4205 Clinical Leadership.

IPH 4070 Interprofessional Development and Progression (completes in Year 2)

Section 12.2 Levels and modules Post –graduate Certificate			
Compulsory	Designated	Optional	Progression Requirements
<p>Students must take 2 out of 3 modules to a maximum of 60 credits:</p> <p>NSA 4010 Advancing Nursing Practice</p> <p>IPH4205 Clinical Leadership</p> <p>IPH 4412 Methods of Critical Enquiry in Health Care Services</p>	<p>Students must also choose at least 1 from the following:</p> <p>N/A</p>	<p>Students may also choose from the following:</p> <p>N/A</p>	<p>Students are required to pass all modules at Grade 16 or above.</p>

Post –graduate diploma			
Compulsory	Designated	Optional	Progression Requirements
<p>Students must take all of the following</p> <p>NSA 4010 Advancing Nursing Practice</p> <p>IPH4205 Clinical Leadership</p> <p>IPH 4412 Methods of Critical Enquiry in Health Care Services</p>	<p>Students must also choose at least 1 from the following:</p> <p>IPH 4070 Interprofessional Development and Progression</p>	<p>Students may also choose from the following:</p> <p>N/A</p>	<p>Students are required to pass all modules at Grade 16 or above.</p>

MSc Nursing			
Compulsory	Designated	Optional	Progression Requirements
<p>Students must take all of the following:</p> <p>NSA4010 Advancing Nursing Practice</p> <p>IPH4205 Clinical Leadership</p> <p>IPH 4412 Methods of Critical Enquiry in Health Care Services</p> <p>IPH 4095 dissertation</p>	<p>Students must also choose at least 1 from the following:</p> <p>IPH 4070 Interprofessional Development and Progression</p>	<p>Students may also choose from the following:</p> <p>N/A</p>	<p>Students are required to pass all modules at Grade 16 or above.</p>

13. A curriculum map relating learning outcomes to modules

Please see annex 3

14. Information about assessment regulations

The University and School Assessment Policies apply to this programme. Programme specific requirements are:

The pass mark for all modules is 16

Compensation of a failed module is not allowed

15. Placement opportunities, requirements and support (if applicable).

Students undertaking the M Sc Nursing (specialist practice) programme have a clinical mentor who will normally have a specialist and /or postgraduate qualification

16. Future careers: how achieving the qualification will support future career development

Achieving the MSc Nursing qualification will equip students with knowledge and understanding of nursing to enable them to contribute in a knowledgeable, innovative way to nursing care. Such nurses are capable of establishing new boundaries for future practice and expanding the professional knowledge base, leading the profession forward to meet the changing needs of society, and have the abilities to develop new roles e.g. nurse consultants. Many of our students go on to become leaders in their field of nursing, eg in practice, education and research

17. Particular support for learning

ILRS workshops

Study skills for new postgraduate students

Study skills workshops organised by action learning groups
Personal supervisor

18. JACS code (or other relevant coding system)

N/A

19. . Relevant QAA subject benchmark group(s)

Nursing

20. Reference points

- The NHS Plan (DoH 2000)
- The NHS Improvement Plan -Putting people at the heart of public services (DoH 2004)
- Post Registration Development – a framework for commissioning and delivering learning beyond registration for nurses and midwives (DoH 2004)
- Standards for Specialist Education & Practice (UKCC 2001)
- Making a Difference (DoH1999)
- Cancer Nursing Advisory Group (2003) Proposal for a managed career and training programme for Cancer Specialist Nursing. Cancer Nursing Workforce Subgroup
- Nursing & Midwifery Council Act (2002)
- A Higher Level of Practice (UKCC 1999)
- University and School Learning Teaching & Assessment Strategy
- Middlesex University Guide and Regulations

21.

N/A

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in Middlesex University Guide and Regulations.

Curriculum map for MSC Nursing & MSC Nursing (Specialist Practice)

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Module	Code	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B 5	B6	C1	C2	C3	C4	C 5	D1	D2	D3	D4	D5
		Advancing Nursing Practice	NSA4010	X		X	X	X	X	X	X	X	X	X		X				X	X	X	X
Methods of Critical Enquiry in Health Care Services	IPH 4412				X				X	X	X	X	X	X		X	X	X	X	X	X		
Interprofessional Development and Progression	IPH4070	X	X	X	X	X	X			X	X	X		X	X		X	X	X	X	X	X	X
Clinical Leadership	IPH4205		X	X			X			X								X		X	X	X	X
Dissertation	IPH 4095	X			X		X	X	X	X	X	X	X	X		X	X	X	X	X			

A Knowledge and understanding		C Practical skills	
A1	Nature of advanced and specialist practice	C1	Demonstrate an ability to be self motivated and show strategies for independent and lifelong learning.
A2	Macro and micro political context of leading and managing change	C2	Create a Professional Development Portfolio
A3	Impact of health policy on the delivery of nursing care to clients	C3	Plan and undertake a nursing research study.
A4	Construct, sustain and use logical and reasoned arguments in all aspects of communication	C4	Develop project management skills
A5	Development of new nursing roles based on society's needs	C5	Enhance personal negotiating skills
A6	Development of an environment and systems in which high quality care can flourish	C5	Demonstrate an in-depth understanding of individual specialist skills
B Cognitive skills		D Postgraduate Skills	
B1	Demonstrate an in-depth, pro-active and clear understanding of key theories related to nursing , healthcare and leadership	D1	Use techniques applicable to postgraduate research and scholarly activities.
B2	Critical analysis of concepts and principles	D2	Identify strengths and weaknesses relating to self-direction, originality in developing new skills and continuing individual professional development
B3	Critical appraisal of theoretical bases of nursing and their interface with related theories of care and therapy	D3	Exercise initiatives and personal responsibilities.
B4	Synthesise appropriate information in order to initiate new ideas and approaches	D4	Justify individual future role as a leader in nursing.
B5	Critical evaluation of appropriate nursing and allied health related research	D5	Define the nature of post-graduate inter-professional practitioner.
B6	Plan and develop a research project		