

Programme Specification:

BSc (Hons) Midwifery Top-Up



**Middlesex
University**

1. Programme title	BSc (Hons) Midwifery Top - Up
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	
5. Final qualification	BSc (Hons) Midwifery 'Top - Up'
6. Academic year	2008 - 2009
7. Language of study	English
8. Mode of study	Full time/part time

9. Criteria for admission to the Programme

Students who access this programme should be practising midwives who are registered with the NMC

10. Aims of the programme

This programme is offered as a top-up pathway to registered midwives who have achieved at least the equivalent of 120 credits at level 1. The programme provides a flexible and individualistic mode of study. Whilst acknowledging individual student's unique learning needs, aims and objectives, the programme's core aims are:

- To produce graduates who will have a sound knowledge base of research and associate skills to underpin midwifery practice
- Through a student-centred learning approach, enable students to critically appraise midwifery knowledge, demonstrating breadth and depth by evaluating, utilising and informing the contemporary evidence that supports midwifery practice
- Students will develop skills to become autonomous lifelong learners who will seek to promote evidence-based practice. The graduate, through critical thinking and reflective learning, will be enabled to add to their professional portfolio a range of employable skills from a variety of midwifery learning opportunities.

11. Programme outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.	
<p>A. Knowledge and understanding On completion of this programme the successful student will have in depth knowledge and understanding of :</p> <ol style="list-style-type: none"> 1. The principles and process of research 2. The application of research within midwifery practice 3. Their individual learning needs which contribute to practice and professional development 4. The importance of CPD and lifelong learning as an essential aspect of quality care 	<p>Teaching/learning methods Students gain knowledge and understanding through participation at lectures, seminars, workshops, clinical experience and through a variety of directed and self-directed learning activities</p> <p>Assessment Students' knowledge and understanding is assessed by formative and summative assessment which may include course work, written and verbal examinations, practice portfolios</p>
<p>B. Cognitive (thinking) skills On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Critically read and analyse research 2. Critically review midwifery practice in light of research and evidence based practice 3. Develop arguments that strengthen the autonomous role of the midwife 4. Evaluate and synthesise information in order to gain new insights into aspects of midwifery practice 	<p>Teaching/learning methods Students learn cognitive skills through problem solving, critical review of research studies, lectures and seminars, workshops, educational visits, case studies, reflection, role-play and tutorials.</p> <p>Assessment Students' cognitive skills are assessed by formative and summative assessment which may include, course work, written, verbal and/or clinical examinations</p>
<p>C. Practical skills On completion of the programme the successful student will be able to: Explore the process of research and its contribution to midwifery practice Effectively critique research Utilise research evidence in developing arguments Effectively use learning resources and work with a range of ICT applications i.e. library databases</p>	<p>Teaching/learning methods Students learn practical skills through demonstration, observation and utilisation of skills</p> <p>Assessment Students' practical skills are assessed by utilisation of skills within formative and summative assessments.</p>
<p>D.4. Graduate Skills* On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Construct, sustain and use logical 	<p>Teaching/learning methods Students acquire graduate skills through recognition, group work and exercises, structured learning,</p>

* or equivalent for postgraduate programmes.

<p>argument in all aspects of communication</p> <ol style="list-style-type: none"> 2. Continue their own professional development utilising the principles of lifelong learning 3. Effective use of database systems towards the contribution of evidence based practice 4. Evaluate own and others' practice in light of their educational progress 	<p>practical work, reflection</p> <p>Assessment</p> <p>Students' graduate skills are assessed through portfolio development, coursework, clinical assessment and examination</p>
---	---

12. Programme structure and requirements, levels, modules, credits and Awards

12. 1 Overall structure of the programme

This programme leads to a BSc (Hons) Midwifery (Top-Up) award offered on a part time basis. The length of the programme may be up to five years. This award comprises 360 academic credit points. Students will be granted **120 credits at level 1 through their N.M.C.** registration as a midwife. Of the required remaining 240 credits at least 120 credits must be at level 3.

The length and nature of the programme will be determined by personal and professional need and previous award at academic levels 2 or 3. Students may choose from a number of optional modules as laid out in Section 12 contributing to the total required credits. The successful completion of the proposition module HSS 3330 or HSS 3360 is compulsory. Other modules studied at Middlesex or other UK Universities at level 2 or 3 may be subjected to APL or APEL as appropriate but these modules should be relevant to midwifery practice.

At least one third of the total academic credits towards the BSc Top-Up Midwifery should be awarded by Middlesex University.

Students therefore are required to meet with the Programme Leader prior to enrolment to discuss the amount of credits required for an award. This would involve examining the programme structure and the number of modules needed for the requisite credits.

Prior to commencement of the programme midwives must provide evidence of successful completion of a Research Module at Academic Level 2 or 3, and if they have not been successful in such a module, they are required to enroll on HSS 2002 or HSS 3005.

Although the target award for this programme is a BSc (Hons) Midwifery (Top-Up) it may be possible for Midwives to step off the programme with a Diploma (120 credits at level 2) or Advanced Diploma (60 credits at level 3) Midwifery Studies.

12.2 Levels and modules. This section should contain a more detailed description level-by-level of the programme structure, modules and credits. All modules should be categorised as compulsory or optional

Level 1		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Level 2		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

Level 3		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

12.3 Non-compensable modules	
Module level	Module code

13. A curriculum map relating learning outcomes to modules
See Curriculum Map

14. Information about assessment regulations
<p>In general this follows Middlesex University's Assessment Guide and Regulations. In addition the framework requires that:</p> <ul style="list-style-type: none"> • Where there is more than one component to a module assessment, students are required to achieve a Grade 16 or above in order to pass the module • All practice components of the programme must be passed in order for students to progress and successfully complete the programme • Automatic deferral is not permitted in this programme. <p>In order to complete the programme students must meet the attendance requirements of the programme and pass all components of the selected modules assessments.</p>

15. . Placement opportunities, requirements and support (if applicable)
<p>This is not normally applicable except for module MWY 2490/3490 High Risk Care in Midwifery Settings. The ideal length of a placement on Recovery Ward and HDU/ITU is one week for each and the minimum length is two days on each of the specified placements;</p> <p>and</p> <p>MWY 2480/3480 Facilitating Parenthood Education where midwives are required to have practice opportunities to facilitate parenthood education.</p>

16. Future careers: how the programme supports graduates' future career development.
<p>On successful completion the student should have developed into an effective clinical midwife demonstrating mastery of evidence based, skilled, clinical provision. Career opportunities may include practice educator, research midwife, consultant midwife or clinical manager. Midwives may progress in their learning to MSc. DProf. and PhD levels.</p>

17. Particular support for learning

Support may be gained from the following units or personnel: English Language and Learning Support unit, Learning Resource Centres and Disability Support, as well as personal tutors for academic support and module leaders for support throughout the relevant module. The Programme leader and Director of Programmes are available for any issues concerning the curriculum.

18. JACS code (or other relevant coding system)**19) Relevant QAA subject benchmark group(s)**

Midwifery

20.

A First Class Service – Quality in the New NHS. DOH 1998
The NHS Knowledge Skills Framework DOH 2004
A Health Service of all the Talents, Developing the NHS Workforce. DOH 2000. London
Evaluative Self Appraisal (ESA) March 2004
Making a Difference. DOH 1999. London
Middlesex University Guide and Regulations
Middlesex University HSSC Teaching, Learning and Assessment Strategy and Policies
Middlesex University Corporate Plan
Nursing and Midwifery Council (NMC) Documents. 2003-2004
Putting Students at the Centre of Learning, Middlesex University Teaching and Learning Strategy
Quality Assurance Agency for Higher Education Guideline
<http://www.qaa.ac.uk>
Quality Assurance Agency Midwifery Subject Benchmarking 2001
Royal College of Midwives (RCM) 2000 Vision 2000. RCM, London
Self-Evaluation Document (SED) for Major Review of Healthcare programmes March 2004
The New NHS, Modern and Dependable. DOH. 1997
The NHS Plan: a plan for investment, a plan for reform, London The Stationery Office 2000
Department of Health 2004 Maternity Standard; National Framework for Children, Young People and Maternity Services. London: DOH
Lewis, G. (Ed.) (2004) Why Mothers Die, 2000-2002. The Confidential Enquiries into Maternal Deaths in the United Kingdom. Royal College of Obstetricians & Gynaecologists or <http://www.cemach.org.uk/publications.htm>

21. Other information.

N/A

Curriculum map for BSc (Hons) Midwifery (Top-Up)

This map shows the main measurable learning outcomes of the programme and the modules in which they are assessed

Module	Code	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
		Approaches to Health and Social Care Research 30 credits	MWY 2002	X				X				X	X		X		
Health and Social Science research Approaches 30 credits	IPH 3005	X				X				X	X		X				
Dissertation Module 30 credits	MWY 3330		X	X	X	X	X	X	X	X	X	X		X	X	X	X
Dissertation Module 60 credits	HSS 3360		X	X	X	X	X	X	X	X	X	X		X	X	X	X

Knowledge and understanding		Practical skills	
A1	The principles and process of research	C1	Explore the process of research and its contribution To midwifery Practice
A2	The application of research within midwifery practice	C2	Effectively critique research
A3	Their individual learning needs which contribute to practice and professional development	C3	Utilise research evidence in developing arguments
A4	The importance of CPD and lifelong learning as an essential aspect of quality care	C4	Effectively use learning resources and work with a range of ICT applications i.e. library databases
Cognitive skills		Graduate Skills	
B1	Critically read and analyse research	D1	Construct, sustain and use logical argument in all aspects of communication
B2	Critically review midwifery practice in light of research and evidence based practice	D2	Continue their own professional development utilising the principles of lifelong learning
B3	Develop arguments that strengthen the autonomous role of the midwife	D3	Effective use of database systems towards the contribution of evidence based practice
B4	Evaluate and synthesise information in order to gain new insights into aspects of midwifery practice	D4	Evaluate own and others' practice in light of their educational progress.

BSc (Hons) Midwifery (Top-up)

Pathway for registered midwives aiming to obtain a BSc (Hons) Midwifery (Top-Up) after initial registration

A minimum 1/3 of the total programme credits must be from Middlesex University



