

Programme Specification and Curriculum Map



Programme Specification

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| 1. Programme title | MSc Nursing Studies |
| 2. Awarding institution | Middlesex University |
| 3. Teaching institution | Middlesex University |
| 4. Programme accredited by | N/A |
| 5. Final qualification | Postgraduate Diploma/MSc Nursing Studies |
| 6. Academic Year | 2008-2009 |
| 7. Language of study | English |
| 8. Mode of study | Full time/part time |

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| 9. Criteria for admission to the programme |
| Students admitted to this programme must have: |
| <ul style="list-style-type: none">• A good Honours degree (2:2 or above) in nursing or a related subject area• And be working as a qualified nurse• Exceptionally, students who do not have a degree but who have successfully completed level 4 CPD modules or who can provide evidence of their ability to pursue successfully the PG Diploma or MSc may be considered. |

10. Aims of the programme

The programme aims to:

- a. Enable the student to plan an individualised pathway of post graduate study designed to meet previously identified nursing related professional and service development objectives.
- b. Demonstrate mastery in midwifery related skills and knowledge in order to contribute to enhanced professional nursing practice and service development
- c. Facilitate the acquisition, critical understanding and utilisation of advanced research skills and knowledge in order to conduct nursing related research

11. Programme outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

A.Knowledge and understanding

On completion of this programme, the successful student will have knowledge and understanding of:

PG Diploma

1. Own future personal, professional and service development needs.
2. The critical evaluation of nursing related research
3. The critical analysis and evaluation of nursing practice in light of evidence based findings
4. Advanced level research methodologies

MSc

4. The advanced skills and knowledge needed to undertake a large scale nursing related research or work based learning project

Teaching and learning methods

Students gain knowledge and understanding through the use of a variety of teaching and learning strategies, informed by the University and School Teaching and Learning Strategies and which vary according to the type and focus of each module but which may include:

- lectures, seminars and workshops, small group work and feedback, case studies, problem based scenarios and role-play, use of video, use of debates, practice based learning, use of e-learning, one-one tutorials to develop the research proposal and ideas for writing the research dissertation.

Assessment

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| <p>5. How to make evidence based recommendations, in the context of the complex and multi faceted factors affecting health care, for future nursing research or service development</p> | <p>Students' knowledge and understanding is assessed by the use of a variety of methods, which are informed by the University and School policies, and which vary according to the type and focus of each module.</p> <p>Formative assessment may include: case presentations, action plan presentations, on-line-quizzes, reflective discussions, to help prepare students for summative assessment.</p> <p>Summative assessment may include: case studies, service reviews, reports, on-line examinations, critical reflection on practice.</p> <p>For the MSc, the student carries out a research or work based project and communicates their findings in the form of a dissertation.</p> |
| <p>B.Cognitive (thinking) skills On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Critically analyse evidence based nursing/health care practice 2. Evaluate and synthesise information in order to gain new insights into aspects of nursing practice 3. Utilise advanced problem solving. 4. Reflect on and critically appraise personal, professional and service development needs. | <p>Teaching and learning methods Students learn cognitive skills through the use of a variety of teaching and learning strategies, informed by the University and School Teaching and Learning Strategies and which vary according to the type and focus of each module but which may include:</p> <p>seminar preparation and presentation, use of web-based materials</p> <p>For the MSc, this will include preparation for dissertation/project supervision and the production of the dissertation/ project.</p> <p>Assessment</p> |

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| | <p>Students' cognitive skills are assessed by the use of a variety of methods, which are informed by the University and School Assessment policies and which vary according to the type and focus of the module but which may include:</p> <p>Formative Assessment study skills workshops, seminars, case study presentations, debates, literature review, to help prepare students for summative assessment.</p> <p>Summative Assessment Reflection on practice, critical review of evidence, reports, research/project proposal</p> |
| <p>C.Practical skills On completion of the programme the successful student will be able to:</p> <p><i>PG Diploma</i></p> <ol style="list-style-type: none"> 1. Engage in sophisticated research/project planning in the context of the complexities of health care provision 2. Select and utilise advanced research skills and techniques 3. Work with a range of ICT applications such as library databases <p><i>MSc</i> Utilise advanced/or complex practically-based research skills to successfully undertake a research/work-based nursing related project.</p> <p>Communicate the results of a research or work-based nursing-related project to an audience of</p> | <p>Teaching and learning methods Students learn practical skills through the use of a variety of teaching and learning strategies, informed by the University and School Teaching and Learning Strategies and which vary according to the type and focus of each module but which may include :</p> <p>workshops, individual and group tutorials, self-directed study, seminar presentations, project/dissertation development and planning</p> <p>Assessment Students' practical skills are assessed by the use of a variety of methods, which are informed by the University and School Assessment policies and which vary</p> |

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| <p>professional peers.</p> | <p>according to the type and focus of the module but which may include:</p> <p>Formative Assessment Reflective journals, seminar presentations, peer and session leader feedback, to help prepare students for summative assessment.</p> <p>Summative Assessment Assessment of practice, OSCEs, project/dissertation proposal and, for the MSc, project/dissertation</p> |
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12. Programme structure and requirements, levels, modules, credits and awards

12. 1 Overall structure of the programme

A pre-accreditation meeting with the Programme Leader will determine the relevant pathway. At the commencement of the Programme, an induction and programme planning meeting will assist students to determine the optional modules to be undertaken that will clearly demonstrate the nursing pathway.

Students undertake the first core module, either IPH 4412 Methods of Critical Enquiry in Health Care Settings (30 credits) or WBS 4835 Work Based Learning Research Methods (30 credits).

Optional modules will then be undertaken over a period of time that meets individual students' needs. The total number of credits required from these and any pre-accredited learning is 90 (with up to 30 credits at level 3).

Programme review meeting will be held every term to support and guide students.

Should students exit at this point, they will be awarded the PG Dip Nursing Studies.

To be awarded the Masters degree in Nursing Studies, students will have to complete the second core module, either IPH 4095 MSc Dissertation (60 credits) or WBS 4861 Work Based Learning Project (60 credits).

| 12.2 Levels and modules. | | | |
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| COMPULSORY Level 4 | DESIGNATED | OPTIONAL Level 3 / Level 4 | PROGRESSION REQUIREMENTS |
| <p>Students must take the following:</p> <p>IPH 4412 Methods of Critical Enquiry in Healthcare Settings or WBS 4835 Research Methods</p> <p>IPH 4095 MSc Dissertation or WBS 4861 Work Based Learning Project</p> | | <p>Modules from the School CPD provision relevant to Nursing studies (Maximum of 30 credits at level 3)</p> <p>APL and credit transfer may be possible</p> | <p>To exit with the Post-graduate Diploma Nursing Studies, students must pass either IPH 4412 or WBS 4835 plus optional modules totalling 90 credits (30 credits may be at level 3)</p> <p>APL and credit transfer may be possible – at least one third of the programme must be completed under Middlesex University control.</p> <p>To progress to the MSc Nursing Studies, students must successfully complete either IPH 4095 or WBS 4861</p> |

| 12.3 Non-compensatable modules. Modules may additionally be designated non-compensatable. | |
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| | All modules are non-compensatable |

13. A curriculum map relating learning outcomes to modules

This map shows the main measurable learning outcomes of the programme and the modules in which they are assessed.

| Module | Code | A1 | A2 | A3 | A4 | A5 | A6 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 | C6 |
|--|----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Methods of Critical Enquiry in Healthcare Settings | IPH 4412 | x | x | x | | | | x | x | x | x | x | x | x | | |
| Work Based Learning Research Methods | WBS 4835 | x | x | x | | | | x | x | x | x | x | x | x | | |
| MSc Dissertation | IPH 4095 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Work Based Learning Project | WBS 4861 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |

Programme learning outcomes

| Knowledge and understanding of | | Practical skills | |
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| A1 | Own future personal, professional and service development needs | C1 | Engage in sophisticated research/project planning in the context of the complexities of health care provision |
| A2 | The critical evaluation of nursing related research | C2 | Select and utilise advanced research skills and techniques |
| A3 | The critical analysis and evaluation of nursing practice in light of evidence based findings | C3 | Work with a range of ICT applications such as library databases |
| A4 | Advanced level research methodologies | C4 | Utilise advanced/or complex practically-based research skills to successfully undertake a research/work-based nursing related project. |
| A5 | The advanced skills and knowledge needed to undertake a large scale mental health related research or work based learning project | C5 | Communicate the results of a research or work-based nursing related project to an audience of professional peers. |
| A6 | How to make evidence based recommendations, in the context of the complex and multi faceted factors affecting mental health care, for future mental health research or service development | | |
| Cognitive skills | | | |
| B1 | Critically analyse evidence based nursing related practice | | |

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| B2 | Evaluate and synthesise information in order to gain new insights into aspects of nursing practice | | |
| B3 | Utilise advanced problem solving | | |
| B4 | Reflect on and critically appraise personal, professional and service development needs | | |

14. Information about assessment regulations

- The programme will adhere to Middlesex University assessment regulations.
- The pass mark for all modules is 16
- No compensation of a failed module is allowable

15. Placement opportunities, requirements and support (if applicable)

Not Applicable

16. Future careers: how the programme supports graduates' future career development.

Students who successfully complete the Postgraduate Diploma/MSc Nursing Studies will be able to demonstrate commitment to CPD, life long learning and practice research and development. Students will be able to map the learning outcomes from their optional modules plus the programme outcomes against the Knowledge and Skills Framework and use this in their Personal Development Reviews.

17. Particular support for learning

- Programme planning support
- Programme review meetings
- Learning Resources workshops
- Study skills workshops
- Each student will have a designated supervisor for the dissertation/project module
- University English Language and Learning Support
- University Dyslexia Support
- University Disability Support
- OASISPlus (Web based learning)

18. JACS code**19. Relevant QAA subject benchmark group(s)**

Health Studies

20. Reference points

Framework for Higher Education Qualifications in England, Wales and Northern Ireland (QAA 2001)
Knowledge and Skills Framework (DH 2004)
Middlesex University Learning and Quality Enhancement Handbook
Middlesex University Regulations
Middlesex University Learning Framework (2006)
Modernising Nursing Careers (DH 2006)
National Service Frameworks (DH)
The NHS Plan (DH 2001)
PSA Delivery Agreement 12: Improve the Health and Wellbeing of Children and Young People (DH 2007)

School of HSSC Maintenance and Enhancement of Quality and Standards
School of HSSC Curriculum Policy and Strategy Framework
School of HSSC Learning, Teaching and Assessment Policy and Strategy
Subject Benchmark Statement for Health Studies (QAA 2002)
Towards a Framework for Post Registration Nursing Careers: Consultation Document
(DH 2007)

21. Other information.

For any additional information contact the Programme Leaders, Sheila Fawell, Theresa Bourne or Kate Ambrose or Programme Co-ordinator Venetia Brown.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the remainder of this student programme handbook and in the University Regulations.