

Programme Specification and Curriculum Map for
BSc Psychology with Human Resource Management



1. Programme title	BSc Psychology with Human Resource Management
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	British Psychological Society
5. Final qualification	BSc Honours
6. Academic year	2008-9
7. Language of study	English
8. Mode of study	FT

9. Criteria for admission to the programme

Two A Levels or equivalent. Maths and English GCSE; those without GCSE may take in-house equivalent. Overseas students should have IELTS = 6.0 or equivalent.

10. Aims of the programme

The programme aims to:

- Provide a sound knowledge of psychology and human resource management appropriate to future professional work;
- Introduce the broad range of theoretical and methodological approaches to psychology
- Encourage students to develop a critical approach to their studies, evaluating theory and evidence accordingly;
- Equip students to communicate effectively in written and numerical forms;
- Encourage independent and experiential learning, the development of oral communication skills, and the capacity for independent work;
- Maintain wide access to study for students with suitable qualifications or experience.
- Provide a grounding in all areas of psychology such that students may progress onto postgraduate training and education in psychology.
- Provide students with excellent graduate skills

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

Teaching/learning methods

Students gain knowledge and understanding through attendance & participation in teaching sessions and

A1 The main theoretical approaches to psychology and HRM;
A2 An understanding of the fundamentals of psychological research design and analysis;
A3 Detailed knowledge and understanding of findings and debates in biological psychology;
A4 Detailed knowledge and understanding of findings and debates in developmental psychology;
A5 Detailed knowledge of findings and debates in cognitive psychology including the areas of perception, learning, memory, language and thinking;
A6 Detailed knowledge and understanding of findings and debates in social psychology;
A7 Detailed knowledge and understanding of findings and debates in individual differences in psychology.
A8 Detailed knowledge and understanding of findings and debates in conceptual and historical issues in psychology
A9 Detailed knowledge and understanding of findings and debates in business psychology
A10 Detailed knowledge and

independent research (with tutor support).

Assessment Method

Students' knowledge and understanding is assessed by both formative and summative examinations (MCQ, essay, short-answer), essays, practical reports, and dissertation work

<p>understanding of human resource management</p>	
<p>B. Cognitive (thinking) skills On completion of this programme the successful student will be able to:</p> <p>B1 Apply multiple perspectives to areas within psychology both within and across psychology and human resource management</p> <p>B2 Integrate perspectives in psychology</p> <p>B3 Identify & evaluate patterns of behaviour & psychological functioning</p> <p>B4 Formulate & explore research questions</p>	<p>Teaching/learning methods Students learn cognitive skills through class discussion and lecturer feedback</p> <p>Assessment Method Students' cognitive skills are assessed by both formative and summative examinations (MCQ, essay, short-answer), essays, practical reports, and dissertation work</p>
<p>C. Practical skills On completion of the programme the successful student will be able to:</p> <p>C1 Perform quantitative & qualitative data analyses</p> <p>C2 Use statistical software to analyse data</p> <p>C3 Design, implement, analyse and communicate independent and group project work;</p> <p>C4 demonstrate effective written and oral communication enabling students to formulate and sustain a coherent argument;</p>	<p>Teaching/learning methods Students learn practical skills through presenting their ideas in written & oral form & participation in practical classes.</p> <p>Assessment Method Students' practical skills are assessed by practical reports.</p>

<p>C5 Use literature search software to gather and evaluate academic work; C6 Use experimental software to design and run experiments C7 Use psychophysiological equipment to gather and interpret data</p>	
<p>D. Graduate Skills On completion of this programme the successful student will be competent in:</p> <p>D1 Numeracy D2 Written Communication D3 Oral Communication D4 IT Skills D5 Career Planning D6 Information finding D7 Teamworking</p>	<p>Teaching/learning methods Students acquire graduate skills through practical work and the structured opportunities for learning offered by both formative and summative assessment schemes.</p> <p>Assessment method Students' graduate skills are demonstrated in both formative and summative assessments.</p>

<p>12. Programme structure (levels, modules, credits and progression requirements)</p>
<p>12.1 Overall structure of the programme</p> <p>The programme is studied over three years full-time. The programme is arranged into two terms.</p> <p>The programme is divided into study units.</p> <p>Each module has a credit value of 30 credits but modules may be amalgamated into larger units (60 Credits) according to the Subject and nature of learning.</p> <p>Each 30 credit module represents approximately 300 hours of student learning, endeavour and assessment including up to a maximum of 75 hours of teaching. Each</p>

stage of the programme has an equivalent of 120 credits.

12.2 Levels and modules		
Level 1		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: Psy1011 Psy1012 HRM1100	N/A	Psy1011>Psy2012 Psy1012>Psy2004 Psy1012>Psy2012 Psy1012>Psy3011 HRM1011>HRM2012
Level 2		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

Students must take all of the following: Psy2004 Psy2012 Psy2013 HRM2012	N/A	Psy2xxx>Psy3018 Psy2004>30 HRM2012>HRM3011
Level 3		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: Psy3011 Psy3330 Psy3018	Students must also choose at least XX from the following: HRM3011	

12.3 Non-compensatable modules	
Module level	Module code
Level 1	Psy1011
	Psy1012
	HRM1100
Level 2	Psy2004
	Psy2012
	Psy2013
	HRM2012
Level 3	Psy3011

	Psy3013
	HRM3011

13. A curriculum map relating learning outcomes to modules

See Curriculum Map attached.

14. Information about assessment regulations

Modules require a pass in all components.

15. Placement opportunities, requirements and support (if applicable)

N/A

16. Future careers (if applicable)

Graduates with a Lower Second Classification (or better) will be eligible to apply for BPS accredited Masters & Doctoral programmes leading to careers as a psychologist.

17. Particular support for learning (if applicable)

The Psychology Department has extensive laboratory and workshop facilities.

- **Four computer labs**
- **Psychophysiology lab**

- Social observation lab
- Virtual reality lab
- Auditory cognition lab
- Twelve testing cubicles

These are maintained by three psychology technicians.

18. JACS code (or other relevant coding system)	C8N6
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19. Relevant QAA subject benchmark group(s)	Psychology
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20. Reference points

The following reference points were used in designing the Programme:

- QAA Subject Benchmarks
- BPS Qualifying Examination Syllabus
- BPS Guidelines for Accreditation
- University Learning and Teaching policies and strategy
- Student feedback

External Examiner feedback

21. Other information

BPS accreditation requirements:

- broad coverage of the qualifying syllabus

staff-student ratio lower than 20:1

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the student programme handbook and the University Regulations.

BSc Psychology with Human Resource Management

Year 1	Year 2	Year 3
Psy1011: Foundation Psychology (30 credits)	Psy2004: Research Methods & Ethical Issues in Psychology (30 credits)	Psy3330: Research Dissertation in Psychology (30 credits)
Psy1012: Psychology Skills & Methods (60 credits)	Psy2012: Individual Differences and Conceptual Issues in Psychology (30 credits)	Psy3018 Business Psychology (30 credits)
	Psy2013: Biological & Cognitive Psychology (30 credits)	Psy3011: Social & Developmental Psychology (30 credits)
Hrm1100 Understanding People in Organisations (30 Credits)	Hrm2012 HRM in Practice (30 Credits)	Hrm3011 Contemporary Issues in HRM (30 credits)