

**BA (Hons) Business Management (Healthcare)**

## Programme Specification



<b>1. Programme title</b>	BA (Hons) Business Management (Healthcare)
<b>2. Awarding institution</b>	Middlesex University
<b>3. Teaching institution</b>	QA Higher Education
<b>4. Details of accreditation by professional/statutory/regulatory body</b>	
<b>5. Final qualification</b>	Bachelor of Arts (Honours)
<b>6. Year of validation</b>	2017/18
<b>Year of amendment</b>	
<b>7. Language of study</b>	English
<b>8. Mode of study</b>	Full Time / Part Time / Thick Sandwich

**9. Criteria for admission to the programme**

For year one admission, Middlesex University general entry requirements apply, including GCSE's (grade A to C / score 9 to 4) (or equivalent) in mathematics and English language. Applicants whose first language is not English are required to achieve a minimum score of 6.0 in IELTS overall (with a minimum of 5.5 in each component) or an equivalent qualification recognised by Middlesex University.

Specific programme entry requirements are 112 UCAS points or equivalent. We accredit prior experiential learning and welcome mature applicants with suitable life skills and work experience. Students not meeting the programme entry requirements may be eligible to join at year zero (level 3), the foundation year.

For entry with advance standing to year 2 (or final year), candidates must have achieved both 120 credits at level four (or 240 credits with 120 credits at level five) and must have successfully met the relevant learning outcome and syllabus requirements of the programme.

The equivalence of qualifications from outside the UK will be determined according to NARIC guidelines.

## 10. Aims of the programme

The programme aims to:

- provide students with knowledge and understanding of organisations, their management and the business environment;
- develop critical and analytical problem-solving skills and apply these in a business context;
- prepare students for a career in business and management or further study;
- develop a wide range of general transferable skills and attributes which equip students to become effective and responsible global citizens;
- provide students with essential knowledge and skills of management and leadership in the context of health care provision.

## 11. Programme outcomes\*

### A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

1. characteristics, functions and structures of organisations and their integration;
2. theories, processes and models of HR, accounting & finance, marketing, and operations and their role in effective management of a business;
3. global business environment and its impact on strategy, behaviour and management of organisations;
4. tools and techniques for business decision making;
5. the management and applications of information systems and digital technologies and their impact on organisations and business models;
6. social responsibility, ethical behaviour, sustainability and innovation in contemporary business decisions and activities;
7. healthcare organisations, their nature, funding, management and leadership, and entrepreneurial activity in the healthcare sector.

### Teaching/learning methods

Students gain knowledge and understanding through lectures, workshops and seminars, guided reading of textbooks, academic journals, and case studies, and on-line and in-class exercises.

### Assessment methods

Students' knowledge and understanding is assessed by in-class and on-line tests, examinations, presentations and written assignments.

### B. Skills

On completion of this programme the successful student will be able to:

### Teaching/learning methods

Students learn cognitive skills through individual and group lecture and seminar

<ol style="list-style-type: none"> <li>1. critically evaluate theories, issues, models, arguments and evidence in the field of business and management;</li> <li>2. use technology to acquire, analyse and communicate information;</li> <li>3. critically analyse facts and circumstances to determine the cause of a problem and identify, develop and select appropriate solutions;</li> <li>4. communicate effectively through a variety of medium in a form appropriate to the intended audience;</li> <li>5. locate, extract, analyse and synthesise information from multiple sources, and generate and develop ideas;</li> <li>6. apply management concepts, models, theories and techniques in a business context;</li> <li>7. work effectively both independently and within a team;</li> </ol>	<p>exercises and tutor led class discussions, problem solving, workshops, use of technology, as well as feedback on assessments.</p> <p><b>Assessment methods</b> Students' cognitive skills are assessed by practice based individual and group coursework assignments, oral presentations, in-class and on-line tests and examinations.</p>
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## 12. Programme structure (levels, modules, credits and progression requirements)

### 12.1 Overall structure of the programme

The programme is studied over three years full time or four years if the option of a 12 months placement is taken in the third year (thick sandwich). Part time students study the programme over a maximum of six years.

The programme is divided into study units called modules and modules are either 15 or 30 credits. The academic provision of the University is based on credit accumulation. Students will accumulate credit points by passing modules in order to gain the award of the University. To gain a BA (Hons) degree title a student must gain 360 credit points (480 if on thick sandwich) of which 120 must be at level six, i.e. year 3. Full time students will study modules totalling 120 credits each year while part time students will take between 60 to 90 credits per year.

There are five compulsory modules in year one (level 4). These modules are designed to give a solid grounding in business and management and bring all students to a standard level of competence to pursue further study in the subject.

In year two (level 5) students will study six compulsory modules designed to enhance and broaden their understanding of the core aspects of business and management. In addition, students study a specialist module which introduces them to healthcare, its provision, policy and funding.

At the end of year two, students may opt to take a year's placement before returning to

complete the final year of study.

In the final year (year 3 – level 6) students will study five compulsory modules. Three of the modules are designed to advance skills and knowledge appropriate to graduate level in topics fundamental to managerial decision making. Two further specialist modules cover leadership and management in the healthcare sector and explore entrepreneurship in a healthcare context.

The structures of the different modes are as follows:

**Full time without placement – 3-year programme (360 credits):**

Year 1	FIN1212 Financial Concepts of Business (30)	
	MKT1122 Marketing Theory and Practice (30)	
	MSO1740 Quantitative Methods for Business (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT1301 Management Concepts (15)	HRM1301 People Management (15)

Year 2	MGT2221 Operations Management (30)	
	MGT2XXX The Healthcare Sector: Provision, Policy and Funding (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT2311 Business Environment (15)	MGT2321 Principles of Innovation and Entrepreneurship (15)
	BIS2018 Management Information Systems (15)	HRM2018 Organisational Behaviour (15)

Year 3	MGT3324 Strategic Management (30)	
	MGT3XXX Managing and Leading in the Healthcare Sector (30)	
	MGT3XXX Entrepreneurship and Social Enterprise in the Healthcare Sector (30)	
	<b>Term 1</b>	<b>Term 2</b>
	HRM3018 Workforce Management (15)	MGT3018 Professional Communication (15)

**Full time with placement year (Thick Sandwich) – 4-year programme (480 credits):**

Year 1	FIN1212 Financial Concepts of Business (30)	
	MKT1122 Marketing Theory and Practice (30)	
	MSO1740 Quantitative Methods for Business (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT1301 Management Concepts (15)	HRM1301 People Management (15)

Year 2	MGT2221 Operations Management (30)	
	MGT2XXX The Healthcare Sector: Provision, Policy and Funding (30)	
	<b>Term 1</b>	<b>Term 2</b>
	MGT2311 Business Environment (15)	MGT2321 Principles of Innovation and Entrepreneurship (15)
	BIS2018 Management Information Systems (15)	HRM2018 Organisational Behaviour (15)

MBS3331/MBS3332 Work Placement (120)
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Year 3	MGT3324 Strategic Management (30)	
	MGT3XX1 Managing and Leading in the Healthcare Sector (30)	
	MGT3XX2 Entrepreneurship and Social Enterprise in the Healthcare Sector (30)	
	<b>Term 1</b>	<b>Term 2</b>
	HRM3018 Workforce Management (15)	MGT3018 Professional Communication (15)

<b>12.2 Levels and modules</b>		
Level 4		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: FIN1212 MKT1122 MSO1740 MGT1301 HRM1301	None	Students must pass 90 credits to progress to level 5
Level 5		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: MGT2221 MGT2311 BIS2018 MGT2321 HRM2018 MGT2XXX	None	Students must pass 180 credits to progress to level 6
Placement Opportunities		
MBS3331/2 Optional Placement 120 Credits		
Level 6		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: MGT3324 MGT3018 HRM3018 MGT3XX1 MGT3XX2	None	

<b>12.3 Non-compensatable modules</b> (note statement in 12.2 regarding FHEQ levels)	
Module level	Module code
	None

### 13. Curriculum map

See page 9-10

### 14. Information about assessment regulations

Middlesex University Assessment Regulations apply to this programme:

[http://www.mdx.ac.uk/\\_data/assets/pdf\\_file/0019/444610/Regulations-2017-18-Final-2.pdf](http://www.mdx.ac.uk/_data/assets/pdf_file/0019/444610/Regulations-2017-18-Final-2.pdf)

### 15. Placement opportunities, requirements and support

A 12-month placement is offered at the end of year two (Thick Sandwich mode).

The placement forms the basis for an assessed report.

At the start of the placement students are allocated an individual supervisor who provides support and advice for the duration of the project.

### 16. Future careers (if applicable)

Business management is a broad degree that allows the students to develop a wide range of business related knowledge and transferable skills. This offers the graduates a wide range of career opportunities in different roles, sectors and industries in public, private and not-for-profit organisations. The graduates typically work in business, management, marketing, accounting and healthcare related areas and entrepreneurs.

QA Higher Education provides a Careers Service, and this programme includes scheduled career planning sessions. Pathway specific modules help to prepare graduates for a range of business and management careers in the healthcare sector.

The study centres offer students support in planning their career.

Additionally, graduates may wish to further enhance their career opportunities and undertake post-graduate study.

### 17. Particular support for learning (if applicable)

- Learning Enhancement Team (LET)
- Learning Resources
- Programme Handbook and Module Handbooks
- Access to Progression and Support Advisors
- MyLearning

<b>18. JACS code (or other relevant coding system)</b>	N200
<b>19. Relevant QAA subject benchmark group(s)</b>	Business and Management

#### **20. Reference points**

- QAA Subject Benchmark in Business and Management 2015
- QAA Guidelines for programme specifications 2006
- QAA Qualifications Framework 2014
- Middlesex University Regulations
- Graduate Attribute Framework

#### **21. Other information**

Indicators of quality:

- Progression statistics and good awards
- Student feedback
- External examiners' reports
- Student employability

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.



## Curriculum map for BA (Hons) Business Management (Healthcare)

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

### Programme learning outcomes

Knowledge and understanding	
A1	characteristics, functions and structures of organisations and their integration
A2	theories, processes and models of HR, accounting & finance, marketing, and operations and their role in effective management of a business
A3	global business environment and its impact on strategy, behaviour and management of organisations
A4	tools and techniques for business decision making
A5	the management and applications of information systems and digital technologies and their impact on organisations and business models
A6	social responsibility, ethical behaviour, sustainability and innovation in contemporary business decisions and activities
A7	healthcare organisations, their nature, funding, management and leadership, and entrepreneurial activity in the healthcare sector
Skills	
B1	critically evaluate theories, issues, models, arguments and evidence in the field of business and management
B2	use technology to acquire, analyse and communicate information
B3	critically analyse facts and circumstances to determine the cause of a problem and identify, develop and select appropriate solutions
B4	communicate effectively through a variety of medium in a form appropriate to the intended audience
B5	locate, extract, analyse and synthesise information from multiple sources, and generate and develop ideas
B6	apply management concepts, models, theories and techniques in a business context
B7	work effectively both independently and within a team

Programme outcomes													
A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7
Highest level achieved by all graduates													
6	6	6	6	6	6	6	6	6	6	6	6	6	6

Module Title	Module Code by Level	Programme outcomes													
		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7
<b>Level 4</b>															
Financial Concepts of Business	FIN1212		✓		✓	✓				✓		✓	✓	✓	
Marketing Theory and Practice	MKT1122		✓		✓		✓				✓		✓	✓	✓
Quantitative Methods for Business	MSO1740				✓	✓			✓	✓	✓				
Management Concepts	MGT1301	✓	✓	✓			✓				✓		✓		
People Management	HRM1301	✓	✓		✓						✓		✓	✓	
<b>Level 5</b>															
Operations Management	MGT2221		✓		✓	✓				✓	✓			✓	✓
The Healthcare Sector: Provision, Policy and Funding	MGT2XXX			✓				✓	✓					✓	
Business Environment	MGT2311	✓		✓	✓		✓				✓	✓	✓	✓	
Management Information Systems	BIS2018					✓				✓			✓		
Principles of Innovation and Entrepreneurship	MGT2321	✓					✓		✓				✓	✓	
Organisational Behaviour	HRM2018	✓	✓	✓					✓					✓	
<b>Level 6</b>															
Strategic Management	MGT3324	✓		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Managing and Leading in the Healthcare Sector	MGT3XX1		✓	✓			✓	✓	✓		✓			✓	
Entrepreneurship and Social Enterprise in the Healthcare Sector	MGT3XX2	✓		✓				✓			✓		✓		
Workforce Management	HRM3018		✓	✓	✓				✓				✓	✓	
Professional Communication	MGT3018					✓			✓	✓	✓	✓			

**Summative Assessment Schedule (core modules only)**

Core Module	Week																								Coursework Deadline	Exam period
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
<b>Level 4</b>																										
FIN1212						O 20						O 20					O 20						O 20	GC 20		
MKT1122							C 30																GC 30			O 40
MSO1740								T 30								T 30										T 40
MGT1301									C 60			T 40														
HRM1301																					GP 25	C 15			T 60	
<b>Level 5</b>																										
MGT2221							C 10						T 30	C 10						C 10					T 30	C 10
MGT2XXX												GP 50													C 50	
MGT2311								GC 40					T 60													
BIS2018*											GP 25	GC 50														
MGT2321																	C 30								C 70	
HRM2018																										C 100
<b>Level 6</b>																										
MGT3324*																								GC 30		E 40
MGT3XX1															C 40										C 60	
MGT3XX2														GP 40											C 60	
HRM3018												C 100														
MGT3018																			C 50						C 50	

C = Coursework/Portfolio, E = Exam, P = Presentation, T = In-Class Test, O = Online Test, GC = Group Coursework, GP = Group Presentation

\* = Continuous assessment (15%) in MGT0305, (25%) in BIS2018 and (30%) in MGT3324