What does APL mean?

APL (Accreditation of Prior Learning) is a global term used for the process of recognising and awarding credits for certificated learning (certificates /courses that you have undertaken) and for your relevant/related experiences.

How is this done?

There are three modules within this programme that require this type of accreditation. These are: NIP 3090 (Demonstrating Graduate and Transferable Skills): PHC 3005 (Health and Social Science Research Approaches and NIP 3091 (Knowledge & Skills for Healthcare Practice).

You are required to reflect on your learning and find evidence (to support this learning) and state how you have achieved the learning outcomes.

How can I prove that I have achieved the learning outcomes?

There are various ways that you can prove this. You can present your certificates from the courses that you have done, along with any relevant assignments and/or learning activities that you have undertaken. For the practice related learning outcomes, this is normally done through a portfolio of reflection that provides examples of learning (particularly from your relevant work experiences). You will need to provide some written commentary of your learning in these areas.

This will all be mapped against the learning outcomes of the modules (please see page 2 & 3)

Will I have support during this process?
Yes, you will receive a pack explaining APL and the process for making a claim in more detail. On the day of your interview you will be involved in a seminar, with the Programme Leader. During this seminar you will be further information about the process. There will be a further opportunity for you to meet with the Programme Leader in order to review and discuss the progress of you APL claim.

**What can I do to start preparing?**

There is a lot that you can do to start preparing. Look at the learning outcomes for all three modules. Think very carefully how you will be able to **prove** that you have achieved them from your prior learning. Find and keep the evidence, e.g. certificates, course information, learning activities. Write and keep notes about what you have learnt. Keep it safe and be ready to bring the information at interview.

**Learning outcomes of modules requiring APL**

**NIP 3090 (Demonstrating Graduate and Transferable Skills)**

1. Demonstrate use of skills of critical reflection and self assessment to identify their current level of graduate and transferable skills (GTS)

2. Construct a persuasive argument for the recognition of GTS in each of the following areas: (information technology, numeracy, communication, team work, effective learning, personal and career development)

3. Reflect on how GTS will be utilised and enhanced in future postgraduate (PG) studies

**PHC 3005 (Health and Social Science Research Approaches)**

1. Explore the application of qualitative and quantitative strategies in health research

2. Critically examine the major research designs

3. Critically analyse (or appraise) the strengths and weaknesses of published research
4. Critically examine the main data collection methods and methodologies in which these may be employed

5. Demonstrate an ability to adopt and justify appropriate methods for the analysis for quantitative and qualitative data

6. Examine and apply key ethical issues related to research

7. Identify researchable questions

8. Construct an appropriate research proposal relevant to their programme

**NIP 3091 (Knowledge & Skills for Healthcare Practice)**

1. Demonstrate an understanding of ethical concepts and legal requirements relating to patient care

2. Transfer and apply communication, assessment and decision making skills

3. Differentiate the roles and responsibilities of members of the inter professional team & agencies

4. Describe the partnership between health care services, the serve user and their carers in addressing their health needs

If you require further information please contact the Programme Leader – Tina Moore

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