Programme Specification for

BA Criminology (Psychology)

Middlesex
University
London

1. Programme title	BA Criminology (Psychology)
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	
5. Final qualification	BA (Honours)
6. Year of validation Year of amendment	
7. Language of study	English
8. Mode of study	Full-time/ Part-time/ Thick Sandwich Programme

9. Criteria for admission to the programme

The entry requirement is 280 UCAS tariff points; however, mature applicants with relevant experience and qualifications, including access course qualifications are also welcomed, provided they can show evidence of ability to benefit from the programme.

International students who have not been taught in the English medium must show evidence of proven ability in English such as TOEFL grade 550 or IELTS grade 6 University policies supporting students with disabilities apply, as described in the University Regulations 'Information for students with disabilities'.

10. Aims of the programme

The programme aims to:

1. Support the acquisition of knowledge and skills in criminology and psychology.
2. Encourage the development of a critical approach to knowledge; evaluating theories and evidence accordingly.
3. Integrate and apply psychology to criminology to gain an expert understanding of criminal behaviour.

4. Equip students with effective written, oral, and IT communication skills.
5. Develop in students analytical, research, and graduate skills relevant to a range of professions.
6. Encourage students to develop as autonomous learners, and instil a culture of lifelong learning among students.
7. Provide a thorough grounding in the core areas of criminology and psychology that enables students to progress to postgraduate training and education.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. Describe and examine a range of key concepts and theoretical approaches in criminology and psychology, and evaluate their uses.

2. Provide an analytical account of social diversity and inequality and their effects in relation to crime and deviance.

3. Explain and evaluate complex social problems in terms of criminological and psychological theories of development, personality, crime, victimisation, and response(s) to crime and deviance.

4. Evaluate strengths and weaknesses in responses to crime and deviance, at both micro and macro levels (personal, societal, cultural, national, international, global).

5. Critically examine a variety of research strategies in criminology and psychology.

6. Analyse the ways in which the disciplines of criminology and psychology can be distinguished from

Teaching/learning methods

Students gain knowledge and understanding through:

active participation in a combination of lectures, seminars, seminars, workshops, weekly assignments and practical exercises, tutorials, field trips, e-mail support, independent self-directed study, and experiential learning.

Assessment methods

Students' knowledge and understanding is assessed by:

various summative methods, ranging from seen and unseen examinations, coursework essays, lab reports, oral presentations, poster displays, journals, and portfolios.

Formative assessment methods are employed in a range of modules covering core knowledge and understanding to aid students' developmental process.

other forms of understanding. 7. Recognise values and processes that underpin developments in the criminal justice system, and the practices of agencies which administer sentencing and punishment.	
B. Cognitive (thinking) skills On completion of this programme the successful student will be able to: 1. Draw on relevant evidence to evaluate competing perspectives in criminology and psychology. 2. Draw on materials from a range of sources in criminology and psychology and demonstrate an ability to synthesise them. 3. Evaluate the viability of competing explanations in criminology and psychology, and draw logical and appropriate conclusions. 4. Assess the values and practices of key agencies which administer response to crime and deviance.	**Teaching/learning methods** Students learn cognitive skills through: lectures, seminars, workshops, exercises, presentations, resource-based learning and self-directed study with one-to-one tutorial assistance. **Assessment methods** Students' cognitive skills are assessed by: coursework and examinations; and formatively by the submission of reports and work in progress.
C. Practical skills On completion of the programme the successful student will be able to: 1. Formulate and investigate criminological and psychological questions. 2. Design and use appropriate research strategies for specific research problems using quantitative and qualitative methods. 3. Summarise and explain empirical	**Teaching/learning methods** Students learn practical skills through: active participation in formal and informal learning environments that make use of institutional lectures, workshops, seminars, student presentations, online learning spaces, and completion of exercises, tutorials, and self-directed study. Many skills are further developed by the opportunity for work placements at both Level 2 and 3; and dissertation supervision at Level 3.

information and research findings about crime, victimisation, and responses to crime and deviance; and assess the methodology used.	**Assessment methods**
	Students' practical skills are assessed by:
4. Distinguish between ethical and unethical research practice in criminology and psychology.	seen and unseen examinations, coursework, portfolios and web-based assignments. Formative assessment methodologies are also employed to assist students' development of these practical skills.
5. Recognise the ethical implications of research into criminological and psychological questions and identify appropriate solutions.	
6. Discuss criminological and psychological topics with an appreciation of theory, of evidence and of relevance to current debates, and to present the conclusions in a variety of academic formats.	
7. Gather appropriate qualitative or quantitative information to address criminological questions in relation to crime, victimisation, responses to crime and deviance.	
8. Apply descriptive and inferential statistical techniques where appropriate.	
9. Apply research tools appropriately in relation to theoretically driven, explanatory, of evaluation research in criminology and psychology.	
D. Graduate skills	**Teaching/learning methods**
On completion of this programme the successful student will be able to demonstrate:	Students acquire graduate skills through:
	practical work and structured opportunities for learning offered by assessment schemes and placement opportunities.
1. Effective learning.	**Assessment methods**
2. Communication.	Students' graduate skills are assessed in our core skills level 1-3 modules using a
3. Teamwork.	

	variety of assessment methodologies.
4. Information technology skills.	
5. Numeracy.	
6. Transferable skills for future careers.	

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

12.2 Levels and modules

Level 4 (1)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: **PSY1111** *30 credits* **CRM1400** *30 credits* **CRM1420** *30 credits* **CRM1410** *30 credits*		All core modules must be successfully completed to progress to Level 5.

Level 5 (2)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

Students must take all of the following: **CRM2540** *30 credits* **CRM2500** *30 credits* **SOC2500** *30 credits* **PSY2014** *30 credits*		All core modules must be successfully completed to progress to Level 6.

Level 6 (3)		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: **PSY3013** *30 credits* **CRM3580** *30 credits*	Students must also choose at least **two** from the following: **CRM3500** **CRM3501** **CRM3502** **CRM3520** **CRM3530** **CRM3540** **CRM3550** **LAW3330** or **CRM3590**	All core modules must be successfully completed. Option modules may be substituted for alternative option modules where the year is repeated.

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	**Module code**
Level 4	PSY1111, CRM1400, CRM1420, CRM1410
Level 5	CRM2540. CRM2500, SOC2500, PSY2014
Level 6	PSY3013, CRM3580

13. Curriculum map
See attached.

14. Information about assessment regulations
The Department of Criminology and Sociology adheres to the Middlesex University Guide and Regulations on all assessment regulations. http://unihub.mdx.ac.uk/study/assess/

15. Placement opportunities, requirements and support (if applicable)
The Employability Services of Middlesex University have built up a wide range of placement opportunities for social science students in the home office, local authorities, voluntary and charity organisations and also in research institutions. Student mobility under ERASMUS programmes is also getting popular at Middlesex University. The department of Criminology and Sociology is a keen advocate of developing skills that enhance a student's employability. Whilst many of these skills can be developed within a classroom setting they can be further enhanced through practical experience. With that in mind we encourage first and second year students to consider voluntary work within a related Social Science area, which can be extended through the credit bearing final year optional placement module (**LAW3330**). In your second year of study you will be invited to select your final year option and should seek the advice of the module leader and the School's Placement Office. In recent years our placement provision has expanded greatly and currently includes agencies and organisations such as: Victim Support, British Transport Police, Southampton YOS, Centrepoint, World Development Movement, Solace Women's Aid, Jubilee Debt Campaign, Friends of the Earth, United Nations Office on Drugs and Crime, Ofcom, Herts Police, Special Constable Training, Enfield Island Youth & Community Trust, Barnet Mencap, Voluntary Action within Kent, Family Lives, College of North West London, Anne Frank Trust UK, Parkinson's UK Research Support Network, Teacher training, Prison Service, PAARS. You may be able to identify an organisation, not listed here, that will offer a suitable placement opportunity. This should be discussed with the module leader at the earliest opportunity. During your second year you will be invited to a workshop to discuss and explore this

module.

16. Future careers (if applicable)

While a degree in Criminology with Psychology will ordinarily lead to employment within the general field of criminal justice, the skills of data research, critical analysis, oral, written and visual communication, reasoned debate, understanding theoretical concepts, and policy analysis can be transferred to many other areas of employment.

Many of our graduates have developed careers in a wide range of third sector organisations that include Offender Management Service; Jural Legal Services; the Crown Prosecution Service; the Court Service; local government community safety; youth services; housing and environmental services; drug and alcohol support services; victim support; offender and drug rehabilitation charities; and community based private projects often with the young and the elderly.

17. Particular support for learning (if applicable)

Students are encouraged to take full advantage of University-level and student union learning support schemes and facilities.

ERASMUS student exchange programme and year 3 work-placement module are good opportunities for students as they can gather practical knowledge in criminology and psychology areas.

Our specialist teaching approach offers high levels of student support, ensuring students achieve excellent academic results. In addition to the full time academic teaching staff the department also employ Graduate Academic Assistants (GAA's) who provide a 'drop in' service that enables you to discuss your learning needs. They will assist with your essay and dissertation planning, writing and referencing. In your first year you will also be supported by Student Learning Assistants (SLAs), who are second year students whose recent experiences will enable them to understand any concerns you may have as you embark on your study programme.

The MyLearning electronic learning environment will provide links to the subject specific librarian; the Learning Development Unit; and the Academic Writing and Language coordinator.

Your module leaders also have weekly drop in hours for you to seek their advice. The day and times of these will be displayed outside their office.

18. JACS code (or other relevant coding system)	L611 and C800
19. Relevant QAA subject benchmark group(s)	Criminology

20. Reference points

QAA Subject Benchmark Statement for Sociology (2007).

QAA Institutional Audit, 2003 and 2005.

The Learning Framework Programme Design Guide (2006).

Middlesex University and School of Law, Learning, Teaching and Assessment Strategy and Policies.

Middlesex University and School of Law, Graduate Skills Strategy.

QAA: The Framework for Higher Education Qualifications in England, Wales and Northern Ireland 2014.

QAA Guidelines and Information.

Student Feedback.

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Appendix 2: Curriculum Map

Curriculum map for BA Criminology (Psychology)

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	Describe and examine a range of key concepts and theoretical approaches in criminology and psychology, and evaluate their uses.	C1	Formulate and investigate criminological and psychological questions.
A2	Provide an analytical account of social diversity and inequality and their effects in relation to crime and deviance.	C2	Design and use appropriate research strategies for specific research problems using quantitative and qualitative methods.
A3	Explain and evaluate complex social problems in terms of criminological and psychological theories of development, personality, crime, victimisation, and response(s) to crime and deviance.	C3	Summarise and explain empirical information and research findings about crime, victimisation, and responses to crime and deviance; and assess the methodology used.
A4	Evaluate strengths and weaknesses in responses to crime and deviance, at both micro and macro levels (personal, societal, cultural, national, international, global).	C4	Distinguish between ethical and unethical research practice in criminology and psychology.
A5	Critically examine a variety of research strategies in criminology and psychology.	C5	Recognise the ethical implications of research into criminological and psychological questions and identify appropriate solutions.
A6	Analyse the ways in which the disciplines of criminology and psychology can be distinguished from other forms of understanding.	C6	Discuss criminological and psychological topics with an appreciation of theory, of evidence and of relevance to current debates, and to present the conclusions in a variety of academic formats.
A7	Recognise values and processes that underpin developments in the criminal justice system, and the practices of agencies which administer sentencing and punishment.	C7	Gather appropriate qualitative or quantitative information to address criminological questions in relation to crime, victimisation, responses to crime and deviance.
		C8	Apply descriptive and inferential statistical techniques where appropriate.

		C9	Apply research tools appropriately in relation to theoretically driven, explanatory, of evaluation research in criminology and psychology.
Cognitive skills		Graduate Skills	
B1	Draw on relevant evidence to evaluate competing perspectives in criminology and psychology.	D1	Effective learning.
B2	Draw on materials from a range of sources in criminology and psychology and demonstrate an ability to synthesise them.	D2	Communication.
B3	Evaluate the viability of competing explanations in criminology and psychology, and draw logical and appropriate conclusions.	D3	Teamwork.
B4	Assess the values and practices of key agencies which administer response to crime and deviance.	D4	Information technology skills.
B5		D5	Numeracy.
B6		D6	Transferable skills for future careers.

Programme outcomes																										
A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	C8	C9	D1	D2	D3	D4		D5	D6
Highest level achieved by all graduates																										
6	5	5	5	5	6	6	6	6	6	6	5	5	5	6	6	6	6	6	6	6	6	6	6		6	6

Module Title	Module Code by Level	Programme outcomes																									
		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	C8	C9	D1	D2	D3	D4	D5	D6
Introductory Psychology	PSY1111	X		X		X	X		X	X	X		X			X	X	X			X	X	X	X	X	X	X
Crime & Control in a Social Context	CRM1400	X	X	X	X		X		X	X	X	X	X		X			X	X			X	X	X	X	X	X
Researching the City	CRM1420					X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Explaining Crime	CRM1410	X	X	X	X		X	X	X	X	X	X		X			X	X			X	X	X	X	X	X

Module	Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
Institutions of Criminal Justice	CRM2540			X	X			X	X	X	X	X		X	X			X	X			X	X	X	X	X	X
Criminology in Late Modernity	CRM2500	X	X	X	X			X	X	X	X			X				X	X			X	X	X	X	X	X
Approaches to Research in the Social Sciences	SOC2500			X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Developmental Psychology	PSY2014	X		X		X	X	X	X	X	X	X							X			X	X	X	X	X	X
Applied Social Psychology	PSY3013	X				X	X	X	X	X	X	X						X				X	X	X	X	X	X
Dissertation	CRM3580	X				X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Integrated Learning & Work Placement	LAW3330																					X	X	X	X	X	X