

Building on Best Practice for Public Sector Degrees

Apprenticeships

PAUSE:

- 1. How did that make you *FEEL*?**
- 2. What image/impression did I *CREATE*?**
 - **Questions..... ‘*who is this person?! ...*’**
 - **Where did you want to go? (hide/walk out!)**

HOLD THOSE THOUGHTS

School of Law

Department of Criminology & Sociology

Dr Sarah Jane Fox

Senior Lecturer/Researcher - School of Law
Police Development Officer
Programme Leader - Policing

**“Challenges and Opportunities of the
PEQF
Apprenticeship and beyond.....”**

Question.....

HOLD THOSE THOUGHTS

“Our very survival depends on our ability ... to adjust to new ideas, to remain vigilant and to face the challenge of change.”

- Martin Luther King, Jr.

The workshop *will be* inter**active**-participant orientated

The focus of the workshop is to consider the **opportunities and challenges** of the apprenticeship degree in policing (for HEI and also to the police service) **and the ways by which successful deliver is able to be achieved**, in not only the apprenticeship but also within the whole **Policing Education Qualification Framework**.

**Questioning acceptance and the ability
for “change.....” (and challenge)**

BACKGROUND

(entry level)
2016

The College of Policing is introducing measures **to ensure new police officers are educated to degree level** from 2020, in line with the modern force's needs.....



College of Policing initiative:
A paid three-year "degree apprenticeship"
is among three options open to people
wanting to join one of the 43 forces in
England and Wales *under changes*
unveiled.....

Question.....



Getting to know the audience

Participation.....

GOOD or BAD?

Challenges
&
Opportunities



HOLD THOSE THOUGHTS



Chief Constable Giles York, the National Police Chiefs' Council lead for workforce:

"As crime and demand change, so must policing. Our workforce is our most valuable resource, so police officers and staff need the right skills, knowledge and attributes to prevent harm and keep people safe in the 21st century."



Peter Kirkham, former DCI, Met Police:

"The proposal will be a massive barrier for the many people who left formal education without good qualifications. The police will lose many excellent recruits. This is a backward step and will reduce diversity."

Andy Fittes, general secretary of the Police Federation of England and Wales:

"There is a balance to be struck around encouraging people to have a certain level of education before joining the force, and marginalising and excluding good quality candidates from all communities by limiting the pool of potential candidates if they are unable to afford it."



“Parents favour degree apprenticeships over university, CMI study reveals”

Degree apprenticeships attract a surge in support from parents
16 August 2018 (CMI)

“Traditionally, “academically” driven teenagers have opted to start university degrees, while those keen to make an early start in the workplace have chosen jobs in their local area.

Degree apprenticeships combine the two approaches, by allowing students to get work experience in thriving companies while engaging in degree-level classroom teaching. The programmes see them awarded a qualification after three years.”

PARENTS SUPPORT DEGREE APPRENTICESHIPS

The CMI survey of more than 1,000 parents of 11-18 year olds,

found half (49%) of respondents said they would encourage their child to start a degree apprenticeship rather than an academic-only university course..... (**would it be the same for policing?.....**)

More than 52% said they are put off by substantial university costs.

“In addition, 71% of those surveyed believed degree apprenticeships provide a better chance of getting a job than a traditional university degree”?????. Therefore, more than half considered them the best value-for-money option for young people currently. (Interesting.....)

- AWARENESS OF APPRENTICESHIPS AMONG PARENTS IS RISING

With 77% of young people looking to their parents as lead advisors on where to go next after leaving school, the uplift of support for apprenticeships reflects the successful implementation of the scheme by some of the national's leading employers, including **Tesco, Barclays and Rolls Royce.**

Making it happen: the approach

CONVERSATIONS.... And Partnerships.....



BEST PRACTICES



Nursing as a **PROFESSION**

Lessons learnt..... Sharing experiences

REMEMBERING THOSE EARLIER THOUGHTS.....

BEST PRACTICES

UNDERGRADUATE - Bachelors

To work as a nurse, you need a degree in nursing and you must be registered with the Nursing and Midwifery Council (NMC).

Nursing practice in the 21st Century is becoming increasingly demanding. Nurses play a key role, through their work in primary and secondary care settings, restoring and promoting health, supporting patients and their families and profiling healthcare needs of communities.

The University xxx recognises the challenges to contemporary and future healthcare and nursing practice.

Students spend half of their time studying at the University and half gaining practical, supervised experience in adult nursing. The programme is designed to produce confident, critically analytical, patient-focused advocates of excellence in nursing practice.

Senior Lecturer
Mathematical modeller and Medical
Statistician

Senior Lecturer in Midwifery

Associate Lecturer

Senior Lecturer
Therapeutic role of mental health
nursing: critical psychiatry;

Senior Lecturer
Bioscience, anatomy and physiology.
Clinical skills. Advanced Nursing
Practice. Non-Medical Prescrib...

Senior Lecturer / Programme Leader
Adult and Children's Nursing, Palliative
care, Human Biosciences, Public Health
International Palli...

Director of Nurse Education
Nursing, qualitative research, nursing
ethics and law

Administrator (CaHRU)

Senior Lecturer
Advanced Clinical Practice Paramedical
Education

Senior Lecturer
My specialisms are in the Deprivation of
Liberty Safeguards, Mental Capacity and
Mental Health.

Associate Lecturer

Lecturer in Physiotherapy

TO CONCLUDE:

Professionalising
POLICING...

Changing images and

Recognising
Professional
POLICING

Questions and end thoughts.....