

BSc (Hons) Midwifery with professional registration (Shortened Programme for Registered Adult Nurses)

Programme Specification



1. Programme title	BSc(Hons) Midwifery with Professional Registration (Shortened Programme for Registered Adult Nurses)
2. Awarding institution	Middlesex University
3a. Teaching institution	Middlesex University
3b. Language of study	English
4a. Valid intake dates	September Hendon Campus
4b. Mode of study	Full-time
5. Professional/Statutory/Regulatory body	Nursing and Midwifery Council (NMC)
6. Apprenticeship Standard	N/A
7. Final qualification(s) available	BSc(Hons) Midwifery with Professional Registration
8. Year effective from	2021/2022

9. Criteria for admission to the programme

This programme is tailored towards qualified adult nurses who are on the NMC Professional Register. Students need to have a minimum of 70 credit points at diploma level.

Further requirements:

- To begin the course you must complete a satisfactory enhanced DBS check, Occupational Health Check and provide suitable references
- Applicants whose first language is not English must have competence in English language and the most common English Language requirement for European students is IELTS with an overall score of 7.0 (with a minimum 7.0 in all four components).

We are unable to accept applications for deferred entry or defer existing offers for this programme to the next possible start date.

10. Aims of the programme

The programme aims to:

- Build on the students' existing knowledge and experience of healthcare systems and practice
- Provide opportunities for students to meet the statutory requirements contained in the European Midwives Directive 2005/36/EC
- Prepare the students to achieve the NMC standards of proficiency for midwifery
- Ensure that the educational strategies used will produce autonomous, critical, and reflective practitioners
- Motivate the students to view education as a lifelong process so they will continue to broaden personal and professional horizons
- Ensure students have an understanding of the requirements of legislation relevant to the practice of midwifery
- Ensure students have an understanding of ethical issues relating to midwifery practice and the responsibilities which these impose on the midwife's professional practice
- Enable students to function effectively in a multi-professional team with an understanding of the role of all members of the team
- Ensure students appreciate the influence of social, political and cultural factors in relation to health care
- Encourage students to be proactive in effecting changes that will benefit mothers nationally and internationally

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of

1. Professional and ethical practice and understanding of requirements of relevant legislation
2. Preconception, antenatal, intrapartum and postnatal care for mother and baby
3. Normal and high risk midwifery including the neonate and pharmacology
4. Psychosocial, emotional, political, and cultural factors in relation to

Teaching/learning methods

Students gain knowledge and understanding through attendance at lectures, seminars, workshops, simulated practical skills, e-learning, clinical experience, case loading and through a variety of directed and self-directed learning activities.

Assessment methods

Students' knowledge and understanding is assessed through attendance at lectures, seminars, workshops, simulated practical skills, e learning , clinical experience, case

<p>midwifery</p> <ol style="list-style-type: none"> 5. Personal and professional development 6. Public health role of the midwife 7. Evidence based practice 8. Midwifery concepts and principles 9. The need for a holistic approach 10. The importance of professional judgement and decision making 11. The importance of reviewing midwifery practice 12. Evaluation and reflection in midwifery practice 13. Practising as an autonomous midwife 14. Critically analysing midwifery practice 	<p>loading and through a variety of directed and self-directed learning activities</p> <p>Students' knowledge and understanding is assessed by both formative and summative assessment which includes, VIVA VOCE drills and skills, clinical assessment, reflection, course work and examinations</p> <p>Teaching/learning methods Students learn cognitive skills through problem solving, critical review of research studies, lectures and seminars, workshops, educational visits, case studies, reflection, reflective diary, role-play, tutorials, web based learning resources e.g. management of obstetric emergencies and clinical practice</p> <p>Assessment Method Students' cognitive skills are assessed by: formative and summative assessments which include clinical practice assessments, course work and written examinations</p>
<p>B. Skills</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Assess, plan and implement and evaluate midwifery care 2. Effectively utilise health promotion opportunities 3. Demonstrate a range of essential antenatal, intrapartum and postnatal midwifery skills e.g. antenatal booking, conduct of a normal birth, postnatal examination, support breast feeding and assess the needs of the infant 4. Recognise risk factors and make appropriate referrals 5. Respond appropriately to obstetric emergencies 6. Maintain and review records 7. Demonstrate critical understanding and reflection of the above 	<p>Teaching/learning methods Students learn skills through demonstration, observation, participation & feedback e.g. on perineal repair, venepuncture and abdominal examination; role modelling, role play, simulated activities e.g. mega delivery, experiential learning e.g. management of a post partum haemorrhage, shoulder dystocia, neonatal and maternal resuscitation.</p> <p>In addition, graduate skills are developed through group work and exercises, structured learning, practical work, reflection, literature searches, group and individual tutorials</p> <p>Assessment Method Students' skills are assessed by formative assessment including classroom and skills</p>

<p>competencies.</p> <ol style="list-style-type: none"> 8. Use appropriate and effective communication and interpersonal skills in midwifery practice 9. Work collaboratively with members of the multidisciplinary team 10. Be reflective and accept responsibility for lifelong learning in personal and career development 11. Use information technology and other learning resources effectively 12. Use numeracy skills and apply to midwifery 13. Utilise process for effective learning 14. Demonstrate critical and analytical thinking in the demonstration of the above skills 	<p>laboratory simulations. The Midwifery Practice Assessment Document (MPAD) forms the basis to assess students' progress in practice. It comprises of a learning agreement, a formative part for discussion and reflection and summative assessment.</p> <p>Theoretical assessment includes clinical assessment and a viva voce</p> <p>In addition skills are assessed formatively and summatively using a variety of methods including coursework, case loading, portfolio development, clinical assessments, e-learning, individual and group presentations, dissertation, project, drug calculations and report writing</p>
--	---

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

Students study full time for 85 weeks including 10 annual leave weeks and public holidays. The programme comprises 50% theory and 50% practice.

Students study a combination of modules during the programme. Modules attract 30, 60 or 90 credits at Level 2 or 3. All modules on the programme are compulsory. Based on the NMC's guiding principles, a thematic approach has been developed to inform module development. The themes are: anatomy and physiology/pathophysiology; cultural and psychosocial issues; interprofessional working; professional, legal and ethical issues; effective practice skills. A total of 360 credits is required for the programme including credits from your nurse registration.

Theory and practice have been arranged to give continuous clinical practice during each year and designed to allow progression in midwifery skills and ability. Clinical practice is assessed using the Midwifery Practice Assessment Document (MPAD), which indicates stages of achievement in midwifery practice. The programme has been structured to link theory and practice at all stages, building on knowledge gained in modules in previous year. A dedicated 30 credits practice module runs concurrently with the theory modules during each year.

Students have to attend 40 hours per week during each clinical practice week. They are required to work shifts to experience a 24 hour/ seven-day care to develop understanding of the needs and experiences of women and babies throughout a 24-hour period. They are assessed in the practice area and have the support of a designated practice supervisor and practice assessor. To promote the development of proficiency and promote continuity,

students follow a small caseload according to the Middlesex University's system. There will be opportunities for students to gain some experience in 'out of midwifery' areas to enhance their understanding of ill health in maternity. However all students shall have supernumerary status throughout the three years of the programme.

Students who successfully complete the programme will be awarded a BSc (Hons) Midwifery with Professional Registration and be eligible for entry to the Nursing and Midwifery Council register.

The programme has been developed in partnership with the NHS Trusts where practice placements are undertaken, ILRS staff, students and users of maternity services. The fundamental principle of the pre-registration programme is to prepare practitioners who are fit to practise at the point of registration, holding the skills and ability to practise safely and effectively without the need for direct supervision .

	Modules			Credits	Exit Award
First six months	MWY2301 Fundamentals of midwifery 30 credits	MWY2302 Midwifery Practice Module 1 30 credits	MWY3000 Evidence Based Practice 30 credits	60 credits at Level 5 30 credits at Level 6	N/A
2nd six months	MWY3301 Care of Mother and Baby with Complex needs 30 credits	MWY3302 Midwifery Practice Module 2 30 credits	MWY3331 Dissertation Module (Starts) 30 credits	60 credits at Level 6	Cert HE Healthcare Practice
3rd six months	MWY3101 Towards Autonomous Midwifery Practice 30 credits	MWY3303 Midwifery Practice 3 30 credits	MWY3331 Dissertation Module (Continues) 30 credits	90 credits at Level 6	BSc(Hons) Midwifery with Professional Registration

12.2 Levels and modules		
Level 5		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

<p>Students must take all of the following:</p> <p>MWY 2301 Fundamentals of Midwifery 30 credits</p> <p>MWY 2302 Midwifery Practice Module No.1 (Shortened Programme) 30 credits</p>	<p>N/A</p>	<p>In order to progress on the programme students are required to successfully complete all theoretical modules at Grade 16 or above and pass practical modules.</p> <p>All outstanding written assessments must be completed and all clinical practice assessments must normally be passed before progression to the next term.</p> <p>Students also need to have met the attendance requirements for both theory and practice outlined in the attendance policy for the programme.</p>
<p>Level 6</p>		
<p>COMPULSORY</p>	<p>OPTIONAL</p>	<p>PROGRESSION REQUIREMENTS</p>

<p>Students must take all of the following:</p> <p>MWY 3000 Evidence-Based Practice in Midwifery 30 credits</p> <p>MWY3002 Midwifery Practice Module No.2 (Shortened Programme) 30 credits</p> <p>MWY3301 Care of Mother and Baby with Complex Care Needs 30 credits</p> <p>MWY 3303 Midwifery Practice Module No.3 (Shortened Programme) 30 credits</p> <p>MWY3101 Towards Autonomous Practice 30 credits</p> <p>MWY 3331 Dissertation Module 30 credits</p>	<p>N/A</p>	<p>In order to progress on the programme students are required to successfully complete all theoretical modules at Grade 16 or above and pass practical modules.</p> <p>All outstanding written assessments must be completed and all clinical practice assessments must normally be passed before progression to the next term.</p> <p>Students also need to have met the attendance requirements for both theory and practice outlined in the attendance policy</p>
---	------------	---

12.3 Non-compensatable modules	
Module level	Module code
Level 5	MWY2301 MWY2302
Level 6	MWY3000 MWY3301 MWY3302 MWY3302 MWY3101 MWY3303 MWY3331

13. Information about assessment regulations

This programme will run in line with general University Regulations:

In addition the framework requires that:

- Where there is more than one component to a module assessment, students are required to achieve a Grade 16 or above in all components in order to pass the module.
- Students must normally complete all outstanding written assessments to pass any clinical assessment before being allowed to progress to the next term
- All practice components of the programme must be passed in order for students to progress and successfully complete the programme
- Condonement and automatic deferral is not permitted in this programme

14. Placement opportunities, requirements and support (if applicable)

Students are allocated to appropriate learning areas thereby gaining experience in their designated Hospitals Trust and community within the London NHS Strategic Health Authority. Responsibility for this is shared between link teachers for each Trust and the University's placement officer. Clinician input is actively sought by link teachers to link practice within the organisational structure of the individual maternity unit to maximise learning. Each student is assigned practice supervisors who support students in the practice area, and a practice assessor who carries out each summative assessment. All students are supervised until they complete the programme.

15. Future careers / progression

Successful completion of the programme permits students to be eligible to register as a midwife on the NMC and practice in the UK, EU and other parts of the world. With further practice experience it enables them to pursue the MSc programme or other higher studies.

16. Particular support for learning (if applicable)

Learning resources
Learning Enhancement Team (LET) facilities
Disability support services
Clinical Skills Laboratories
Practice supervisors within clinical practice areas and a named practice assessor
Clinical Practice Facilitators in Trusts
Link Tutor in clinical practice
Personal Tutor system
Use of student website, UniHub, with own personalised portal myUniHub

17. JACS code (or other relevant coding system)	144B750
--	---------

18. Relevant QAA subject benchmark(s)	Health Care subjects/professions
--	----------------------------------

19. Reference points

European Union Standards of Midwifery Directive 2005/36/EC (2nd edition)

Middlesex University Regulations 2020/2021

Middlesex University Learning and Quality Enhancement Handbook 2020/2021

Cumberlege, J. (2016) Better Births: Improving outcomes of maternity services in England. A five year forward view for maternity care.

NHS England and NHS Improvement (2020) Better Births four years on: a review of progress

Nursing and Midwifery Council (2018) The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates

Nursing and Midwifery Council (2009) Standards for pre-registration midwifery education.

Nursing and Midwifery Council (2018) UK Quality Code for Higher Education

20. Other information

In order to complete the programme students must meet the attendance requirements in the programme's attendance policy.

It is accepted that students may wish to transfer from another approved HEI (Standard 8). In addition to NMC guidelines, students must study no less than one third of their total credits with Middlesex University and need to have met the University's criteria for entry.

Students must demonstrate that they have good health and good character on entry to, and during their continued participation on the programme. On successful completion of the programme a final declaration about good health and character supported by the Lead Midwife for Education (LME) is submitted to the NMC prior to registration.

In keeping with University requirements the programme must be completed within 170 weeks, including interruptions, from the commencement date.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for *BSc(Hons) Midwifery with Professional Registration (Shortened Programme for Registered Adult Nurses)*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding	
A1	Professional and ethical practice and an understanding of the requirements of legislation relevant to the practice of midwifery
A2	Preconception, antenatal, intrapartum and postnatal care for mother and baby
A3	Normal and high risk midwifery including the neonate and pharmacology
A4	Psychosocial, emotional, political and cultural factors in relation to midwifery
A5	Personal and professional development
A6	Public health role of the midwife
A7	Evidence based practice
A8	Demonstrate understanding of midwifery concepts and principles
A9	Recognise the need for a holistic approach
A10	Use professional judgement and decision making
A11	The importance of reviewing midwifery practice
A12	Evaluation and reflection in midwifery practice
A13	Autonomous midwifery practice
A14	Critically analyse midwifery practice
Skills	
B1	Assess, plan and implement effective midwifery care
B2	Effectively utilise health promotion opportunities
B3	Demonstrate a range of essential antenatal, intrapartum and postnatal midwifery skills e.g. antenatal booking, conduct

	of a normal birth, postnatal examination, support breast feeding and assess the needs of the infant
B4	Recognise risk factors and make appropriate referrals
B5	Respond appropriately to obstetric emergencies
B6	Maintain and review clinical records
B7	Demonstrate critical understanding and reflection of the above competencies
B8	Use appropriate and effective communication and interpersonal skills in midwifery practice
B9	Work collaboratively with members of the multidisciplinary team
B10	Be reflective and accept responsibility for lifelong learning in personal and professional development
B11	Use information technology and clinical database systems
B12	Use numeracy skills and apply to midwifery practice
B13	Utilise processes for effective learning
B14	Critical and analytical in the demonstration of the above skills

Programme outcomes																											
A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	B13	B14
Highest level achieved by all graduates																											
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6

Module Title	Module Code by Level																												
		A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	B13	B14	
Fundamentals of Midwifery	MWY2301	X	X	X	X		X		X	X																		X	
Midwifery Practice Module 1	MWY2302	X	X	X	X	X	X	X		X			X		X	X					X	X			X		X		
Evidence Based Research	MWY3000	X						X	X																			X	
Care of Mother and Baby with Complex Needs	MWY3301	X	X	X	X		X			X					X	X	X	X			X		X			X			
Midwifery Practice Module 2	MYW3302	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Towards Autonomous Midwifery Practice	MWY3101	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Midwifery Practice Module 3	MWY3303	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	

Dissertation Module	MWY3331	X				X	X	X				X			X	X							X		X	X
---------------------	---------	---	--	--	--	---	---	---	--	--	--	---	--	--	---	---	--	--	--	--	--	--	---	--	---	---