

Grad Cert Professional Practice



1. Programme title	Graduate Certificate Professional Practice (Negotiated specialism)
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	
5. Final qualification	Grad Cert
6. Year of validation Year of amendment	2018
7. Language of study	English
8. Mode of study	Part-time, Blended.
9. Criteria for admission to the programme	
<p>Entrants will be practitioners with relevant experience and currently working in health, social care or education settings.</p> <ul style="list-style-type: none">- At least 30 credits at level 6, from relevant accredited activity, gained in the last 5 years (or able to evidence currency)- And/or at least 3 years' experience as a practitioner relevant to the area of professional practice and negotiated specialism that could be considered and may be accredited through RPL processes.- English language proficiency IELTS 6.5	

10. Aims of the programme

The Graduate Certificate programme aims to:

1. Provide the structure to tailor a graduate professional practice award to meet the specific workforce development needs of our organisational partners and workplace cohorts in health, social care and education.
2. Provide graduate development and progression opportunities for individuals who have completed previous accredited activity /qualifications/CPD in the health, social care and education sectors.
3. To enable practitioners to build on their practice knowledge and develop graduate knowledge and skills that can be applied to the development of their own practice and practice in their organisations.
4. Facilitate self-appraisal, leadership, professional and career development.

11. Programme outcomes*	
<p>A. Knowledge and understanding</p> <p>On completion of this programme the successful student will have knowledge and understanding of :</p> <ol style="list-style-type: none"> 5. Relevant practice and evidenced based knowledge that can be systematically applied to real work contexts and issues. 6. Ethical principles, values and codes of practice and how these apply to their own practice 7. The influence of policy and organisational context on practice development. 8. Relevant approaches for developing their own practice and/or that of others in health, social care and education settings. 	<p>Teaching/learning methods</p> <p>Students gain knowledge and understanding through:</p> <p>Tutor led workshops/online workshops student peer to peer online discussion groups; student interaction with communities of practice; self-directed learning facilitated by myUnihub, practice literature, module handbooks and tutor formative feedback</p> <p>Assessment methods</p> <p>Students' knowledge and understanding is assessed by;</p> <ul style="list-style-type: none"> • Work based project report and seminar presentation
<p>B. Skills</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Effectively engage and communicate with relevant stakeholders and academic audiences 2. Take initiative for practice development in own setting/work context.(within limits of own role) 3. Systematically design, undertake and manage a small work based project that has the potential to improve their own practice and/ or that of others. 4. Critically reflect and evaluate own practice 	<p>Teaching/learning methods</p> <p>Students learn cognitive skills through:</p> <p>Active participation in:</p> <ul style="list-style-type: none"> • workshops/online workshops • peer to peer online discussion groups • self-directed learning facilitated by myUnihub, practice literature, module handbooks and tutor formative feedback <p>Assessment methods</p> <p>Students' cognitive skills are assessed by</p> <ul style="list-style-type: none"> • Producing the Project report • Structured reflection on professional development
12. Programme structure (levels, modules, credits and progression requirements)	

Graduate Certificate Professional Practice (<i>negotiated specialism</i>)		
<p>Recognition of Prior learning: Claim relevant certificated credit from Middlesex modules, another university or accredited partner or gain credit for experiential learning through recognition of prior learning (RPL). Totalling at least 30 credits, maximum 40 credits @ L6 Assessed on entry</p>		
Study period	Module title (or accreditation)	Credit size and level
Study period 1 Oct or Feb	WBH 3730 or 3720 Small Work Based Project (negotiated focus)	30 or 20 credits @ L6 (depending on amount of pre credit)
	Total	60 credits @ L6

12.2 Levels and modules		
Level 6		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take following: Either WBH 3720 or WBH 3730 depending on how much pre credit they have.		

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	Module code
6	WBH 3720 or 30

13. Curriculum map

See attached.

14. Information about assessment regulations

A maximum of 2/3 of the total credit can come from pre accreditation.

15. Placement opportunities, requirements and support

N/A all students in employment as this is a work based programme

16. Future careers (if applicable)

Students are already in employment but the programme is designed to facilitate career progression.

17. Particular support for learning (if applicable)

Workshops are offered online and recorded to support the learning of working students

18. JACS code (or other relevant coding system)

No one JACS code or subject benchmark statement is directly relevant to this programme as it builds on and develop the students own practice knowledge and seeks to develop more transdisciplinary professional knowledge and skills.

19. Relevant QAA subject benchmark group(s)**20. Reference points**

Quality Assurance Agency (2014) *UK Quality Code for Higher Education The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies*

Quality Assurance Agency (2013) *UK Quality Code for Higher Education*

- Chapter A3: Securing Academic Standards and an Outcomes-Based Approach to Academic Awards;

- *Chapter B6: Assessment of students and the recognition of prior learning*

SEEC (2016). *Credit Level Descriptors for Higher Education*. [Online]. Available at:
<http://www.seec.org.uk/wp-content/uploads/2016/07/SEEC-descriptors-2016.pdf>

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Appendix 2: Curriculum Maps

Curriculum map for *BA/BSc Professional Practice (negotiated specialism)*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding of:	
A1	Relevant theoretical concepts, practice and evidence based knowledge that can be systematically applied to range of real work contexts and issues.
A2	Ethical principles, values and codes of practice and how these apply to their own practice
A3	The influence of current policy, organisational context and workplace priorities on practice development.
A4	Relevant methodologies and approaches for developing their own practice and/or that of others in health, social care and education settings.
A5	
A6	

A7	
Skills	
B1	Effectively engage, network and communicate with relevant stakeholders and academic audiences
B2	Take initiative and leadership for practice development in own setting/work context.(within limits of own role)
B3	Evaluate practice or issues and apply appropriate problem solving techniques, inquiry and action planning.
B4	Systematically design, undertake and manage a work based project that has the potential to improve their own practice and/ or that of others.
B5	Critically reflect and evaluate own practice and systematically plan professional development
B6	
B7	
B8	

Programme outcomes														
A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
Highest level achieved by all graduates														
6	6	6	6				6	6	6	6	6			

Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
		Review of Learning	WBH 3515		x										x	
Personal and professional development	WBH 3915		x						x				x			
Practitioner inquiry	WBH 3630	x	x	x	x				x		x					
Work based project	WBH 3730 or 3760	x	x	x	x				x	x	x	x	x			
Pre credit from relevant CPD /accredited activity		x														

Curriculum map for *[Graduate Certificate Professional Practice (Negotiated Specialism)]*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding of:	
A1	Relevant practice and evidenced based knowledge that can be systematically applied to real work contexts and issues.
A2	Ethical principles, values and codes of practice and how these apply to their own practice
A3	The influence of policy and organisational context on practice development
A4	Relevant approaches for developing their own practice and/or that of others in health, social care and education settings
A5	
A6	
A7	
Skills	
B1	Effectively engage and communicate with relevant stakeholders and academic audiences
B2	Take initiative for practice development in own setting/work context.(within limits of own role)
B3	Systematically design, undertake and manage a small work based project that has the potential to improve their own practice and/ or that of others

B4	Critically reflect and evaluate own practice													
Programme outcomes														
A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
Highest level achieved by all graduates														
6	6	6	6				6	6	6	6	6			

Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
Small Work based project	WBH 3720 or 3730	x	x	x	x				x	x	x	x				
Pre credit from relevant CPD /accredited activity		x														

