

# ***BSc Psychology with Education***

## Programme Specification



<b>1. Programme title</b>	BSc Psychology with Education Studies
<b>2. Awarding institution</b>	Middlesex University
<b>3. Teaching institution</b>	Middlesex University
<b>4. Programme accredited by</b>	British Psychological Psychology
<b>5. Final qualification</b>	Bachelor of Science
<b>6. Academic year</b>	2018-19
<b>7. Language of study</b>	English
<b>8. Mode of study</b>	FT, TKSW, PT

### **9. Criteria for admission to the programme**

120 UCAS points or equivalent. Maths, English & Science GCSE at grade C or better. Overseas students should have IELTS = 6.0 (with 5.5 minimum in each component) or equivalent.

### **10. Aims of the programme**

The programme aims to:

- Provide a sound knowledge of Psychology and Education appropriate to future professional work;
- Introduce the broad range of theoretical & methodological approaches to Psychology and Education;
- Encourage students to develop a critical approach to their studies, evaluating theory & evidence accordingly;
- Equip students to communicate effectively in written & numerical forms;
- Encourage independent & experiential learning, the development of oral communication skills, and the capacity for independent work;
- Maintain wide access to study for students with suitable qualifications or experience;
- Provide a grounding in all areas of Psychology such that students may progress onto postgraduate training and education in Psychology;
- Provide students with excellent graduate skills.

### **11. Programme outcomes**

**A. Knowledge and understanding**

**Teaching/learning methods**

On completion of this programme the successful student will have knowledge and understanding of:

**A1** The main theoretical approaches to psychology and education studies;

**A2** An understanding of the fundamentals of psychological research design and analysis;

**A3** Detailed knowledge and understanding of findings and debates in biological psychology;

**A4** Detailed knowledge and understanding of findings and debates in developmental psychology;

**A5** Detailed knowledge of findings and debates in cognitive psychology, including the areas of perception, learning, memory, language and thinking;

**A6** Detailed knowledge and understanding of findings and debates in social psychology;

**A7** Detailed knowledge and understanding of findings and debates in individual differences in psychology;

**A8** Detailed knowledge and understanding of findings and debates in education studies

**B. Skills**

On completion of this programme the successful student will be able to:

**B1** Apply multiple perspectives to areas within psychology and education;

**B2** Integrate perspectives in psychology and education studies;

**B3** Identify & evaluate patterns of behaviour & psychological functioning;

**B4** Formulate & explore research questions.

**B5** Perform quantitative & qualitative data analyses

**B6** Use statistical software to analyse data

**B7** Design, implement, analyse and communicate independent and group project work;

**B8** Demonstrate effective written and oral communication enabling students to formulate and sustain a coherent argument;

**B9** Use literature search software to gather and evaluate academic work;

**B10** Use experimental software to design and run experiments

Students gain knowledge and understanding through attendance & participation in teaching sessions and independent research (with tutor support).

Learning is supported with online self-study materials.

**Assessment Method**

Students' knowledge and understanding is assessed by examinations (Essay, short-answer), essays, article reviews, practical reports, workbooks, presentations and dissertation work.

**Teaching/learning methods**

Students learn skills through class discussion, guided independent study, lecturer feedback presenting their ideas in written & oral form & participation in practical classes.

**Assessment methods**

Students' skills are assessed by: examinations (Essay, short-answer), essays, workbooks, critical reviews, practical reports, dissertation work and video assessments.

**B11** Use psychophysiological equipment to gather and interpret data

## 12. Programme structure

### 12. 1 Overall structure of the programme

Year 1	Year 2	Final Year
PSY1020 (30 Credits) <b>Mind &amp; Behaviour in Context</b>	PSY2004 (30 Credits) <b>Research Methods &amp; Ethics in Psychology</b>	PSY3042 (15 Credits) <b>Psychology in Education</b>
PSY1016 (30 Credits) <b>Research Methods &amp; Design in Psychology</b>	PSY2006 (30 Credits) <b>Brain, Body and Mind</b>	PSY3XXX (15 credits) <b>Options</b>
PSY1018 (15 credits) <b>Psychological Statistics</b>	PSY2007 (30 Credits) <b>Social, Personality and Developmental Psychology</b>	EDU3xxx (30 Credits) <b>Option</b>
EDU1201 (30 Credits) <b>Historical, Social and Political Perspectives on Education</b>	EDU2xxx (30 Credits) <b>Option</b>	PSY3330 (30 Credits) <b>Psychology Dissertation</b>
PSY1019 (15 credits) <b>Personal Coaching for Academic Success</b>		OR PSY3331 (45 Credits) <b>Extended psychology dissertation</b>
<i>N.B.</i> TKSW students take PSY3004 Psychology Placement (120 Credits) in Year 3.	<i>L5 EDU Options:</i> EDU2205 Equality, Diversity & Inclusion EDU2304 Curriculum Studies Key Stage 2 & Beyond	<i>L6 EDU Options:</i> EDU3302 Special Educational Needs, Disability & Inclusion* EDU3304 Children's Literature EDU3310 Children's Rights: Law, Policy & Practice

#### Final year Optional Modules

Students must complete a total of 120 credits in the final year.

**Students must take either:**

PSY3330 Psychology Dissertation (30 Credits)

or

PSY3331 Extended Psychology Dissertation (45 Credits)

(NB registration on PSY3331 is by application – see module narrative)

**Students must take:**

PSY3042 Psychology in Education

**Student must take:**

1 30 credit Level 6 EDU option

**Students can choose to take:**

PSY3024 Professional Practice (30 credits)

***The remaining credits must be filled with the following options, a maximum of one module can be taken from each block:***

**Autumn term Modules**

Block 1:

PSY3034 Advanced Qualitative Research Methods (15 credits)

PSY3041 Atypical Child Development (15 credits)

PSY3052 Neuropsychology: The healthy brain and what can go wrong with it (15 credits)

PSY3051 Applying health Psychology to behaviour change (15 credits)

PSY3054 Critical Forensic Psychology (15 credits)

Block 2:

PSY3037 Creative and Visual research methods (15 credits)

PSY3033 Infancy and childhood: psychoanalytic perspectives (15 credits)

PSY3047 New Directions in Cognitive Science (15 credits)

PSY3046 Social, Cultural & Community Mental Health (15 credits)

Block 3:

PSY3035 Creativity & Imagination (15 credits)

PSY3046 How to DO cognitive neuroscience (15 credits)

PSY3032 Contemporary Psychoanalytic Practice: Psychoanalysis for Therapists (15 credits)

**Spring term Modules:**

Block 4:

PSY3038 Psychology of Music (15 credits)

PSY3057 Primatology (15 credits)

PSY3053 Neuropsychology of language & communication (15 credits)

PSY3030 Death, Separation and Loss (15 credits)

PSY3048 Key Issues and Controversies in the Psychology of Elite Sport Performance (15 credits)

Block 5:

PSY3043 Coaching Psychology (15 credits)

PSY3045 Lifespan Stages: Adult stages of development (15 credits)

PSY3036 Fundamentals of cognition: Human memory (15 credits)

PSY3031 The Science Of Intimate Relationships (15 credits)

Block 6:

PSY3039 Therapeutic Psychology (15 credits)

PSY3044 Lifespan Issues: Impact of Life Experience (15 credits)

PSY3055 Evolutionary Approaches to Behaviour (15 credits)

PSY3049 The Psychology of Stress, Motivation and Work-Life Balance (15 credits)

<b>12.2 Levels and modules</b>		
Level 4		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: PSY1020 PSY1016 PSY1018 PSY1019 EDU1201		All modules at HE5 are required to be passed (or compensated) for progression to HE6.
Level 5		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: PSY2004 PSY2006 PSY2007	EDU2205 EDU2304	All modules at HE5 are required to be passed (or compensated) for progression to HE6.
Level 6		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take one of the following: PSY3330 PSY3331  Students must take PSY3042	PSY3024  One of: EDU3302 EDU3304 EDU3310  Students must fill 120 credits from the possible final year options  Students may take PSY3004 as part of a 4-year TKSW programme.	PSY3004>PSY3330 (TKSW)

<b>12.3 Non-compensatable modules</b>	
<b>Module level</b>	<b>Module code</b>
HE4	PSY1016 - Research Methods & Design in Psychology
HE4	PSY1018 – Psychological Statistics
HE5	PSY 2005 - Applied Psychology Research Methods & Ethics
HE6	PSY3330 – Dissertation
HE6	PSY3331 – Extended Dissertation
* These module are only compenstable under the condition that student changes programme to Psychology BSc.	

### 13. Curriculum map

See attached.

### 14. Information about assessment regulations

Students are required to pass all PSY (and combined modules where appropriate) in order to complete the programme.

### 15. Placement opportunities, requirements and support.

Placement opportunities are available to study psychology in the work place. These can be achieved either through full-time year-long study in year three of a four year degree or on a part-time basis alongside other study units in the final year of study. Please visit the Placement Office for more details.

### 16. Future careers

Graduates achieving a Lower Second Classification (or better) and having passed their Psychology Dissertation (PSY3330) will be eligible to apply for BPS accredited Masters & Doctoral programmes leading to careers as a Psychologist. Graduates will also be able to progress to postgraduate training leading to accredited status as a Psychotherapist or Counsellor.

### 17. Particular support for learning

The Department of Psychology has extensive laboratory and workshop facilities.

- Two computer laboratories
- Group work laboratory
- Psychophysiology laboratory
- Suite of observation laboratories
- Virtual reality lab
- Nine testing cubicles/Counselling practice rooms

These facilities are maintained by two Psychology technicians.

<b>18. JACS code (or other relevant coding system)</b>	C800
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<b>19. Relevant QAA subject benchmark group(s)</b>	Psychology
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### 20. Reference points

The following reference points were used in designing the Programme:

- QAA Subject Benchmark Statement for Psychology (October, 2010)
- British Psychological Society (2010). *Accreditation through partnership: Guidance for undergraduate & conversion psychology programmes*. Leicester: BPS.
- BPS, HEA Psychology Network & AHPD (2011). *The Future of Undergraduate Psychology in the United Kingdom*. York: HEA Psychology Network .
- BACP Ethical Framework
- Middlesex University Learning and Teaching Policies and Strategy
- Student Feedback

- External Examiner Feedback

#### 21. Other information

BPS accreditation requirements:

- broad coverage of the qualifying syllabus
- staff-student ratio lower than 20:1

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the University Regulations.

## Curriculum map for BSc Psychology with Education Studies

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

### Programme learning outcomes

Knowledge and understanding	
A1	The main theoretical approaches to psychology and education.
A2	An understanding of the fundamentals of psychological research design & analysis.
A3	Detailed knowledge & understanding of findings & debates in biological psychology.
A4	Detailed knowledge & understanding of findings & debates in developmental psychology.
A5	Detailed knowledge of findings & debates in cognitive psychology.
A6	Detailed knowledge & understanding of findings & debates in social psychology.
A7	Detailed knowledge and understanding of findings and debates in individual differences in psychology.
A8	Detailed knowledge and understanding of findings and debates in education studies.
Skills	
B1	Apply multiple perspectives to areas within psychology & education studies
B2	Integrate perspectives in psychology and education studies.
B3	Identify & evaluate patterns of behaviour & psychological functioning
B4	Formulate & explore research questions.
B5	Perform quantitative & qualitative data analyses.
B6	Use statistical software to analyse data.
B7	Design, implement, analyse and communicate independent and group project work.
B8	Demonstrate effective written and oral communication enabling students to formulate and sustain a coherent argument.
B9	Use literature search software to gather and evaluate academic work.
B10	Use experimental software to design and run experiments.
B11	Use psychophysiological equipment to gather and interpret data.



A1	A2	A3	A4	A5	A6	A7	A8		B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11		
6	6	5	6	5	6	6	6		6	6	6	6	6	6	6	6	5	5	5		
Module Title		Module Code by Level	Programme outcomes																		
			A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	B 1	B 2	B 3	B 4	B 5	B 6	B 7	B 8	B 9	B1 0	B1 1
Mind & Behaviour in Context		PSY1020	X		X	X	X	X	X			X									
Research Methods & Design in Psychology		PSY1016		X							X		X	X	X	X	X	X	X		
Psychological statistics		PSY1018		X							X		X	X	X	X	X				
Personal Coaching for Academic Success		PSY1019	X								X	X						X	X		
Historical, Social & Political Perspectives in Education		EDU1201								X											
Research Methods & Ethics in Psychology		PSY2004		X							X	X	X	X	X	X	X	X	X		
Social, Personality & Developmental Psychology		PSY2007	X	X		X		X	X		X	X	X		X		X	X		X	
Brain, Body and Mind		PSY2006		X	X		X	X		X	X	X		X			X		X	X	X
Equality, Diversity & Inclusion		EDU2205								X											
Curriculum Studies: Primary & Secondary		EDU2304								X											
Psychology in Education		PSY3042								X	X	X									
Children's Literature		EDU3304								X	X	X									
Special Educational Needs, Disability & Inclusion		EDU3302								X											
Children's Rights: Law, Policy & Practice		EDU3310								X											
Psychology Placement		PSY3004											X								

Death, Separation and Loss	PSY3030	X		X	X		X	X		X	X	X					X	X		
The Science Of Intimate Relationships	PSY3031	X		X	X	X	X	X		X	X	X					X	X		
Contemporary Psychoanalytic Practice: Psychoanalysis for Therapists	PSY3032	X			X		X	X		X	X	X	X				X	X		
Infancy and childhood: psychoanalytic perspectives	PSY3033	X			X		X	X		X	X	X	X				X	X		
Advanced Qualitative Research Methods	PSY3034	X	X							X	X		X	X		X	X	X		
Creativity & Imagination	PSY3035																			
Fundamentals of cognition: Human memory	PSY3036	X				X				X		X					X	X		
Creative and Visual research methods	PSY3037		X				X			X	X		X	X		X	X	X		
Psychology of Music	PSY3038	X	X	X	X	X				X	X	X	X			X	X	X		
Therapeutic Psychology	PSY3039																			
Atypical Child Development	PSY3041	X	X	X	X	X	X	X		X	X	X				X	X	X		
Coaching Psychology	PSY3043									X	X	X					X			
Lifespan Issues: Impact of Life Experience	PSY3044																			
Lifespan Stages: Adult stages of development	PSY3045																			
How to DO cognitive neuroscience	PSY3046		x	x		x							x	x	x	x	x		x	x
New Directions in Cognitive Science	PSY3047	X		X		X				X	X						X	X		

