

Ways of working with you

NCOP - What works

- Things work best when there is *collaboration*
- NCOP Sessions should *enhance the curriculum*
- Providing access to current student ambassadors and recent graduates (*role models*)
- *Tailored* one-to-one work
- *Interactivity* is important, students respond when they can take part and get involved
- Planning, especially at the beginning of the academic year, is

NCOP - What doesn't work!

- Organisation is difficult without a single point of contact
- Programmes like NCOP are not always meaningful to the students themselves
- Programme goals, and why specific institutions are involved is not always clear to all
- Perceived competition between Further and Higher Education Institutions
- Finding time
- Encouraging attendance

Discussion

- How can we communicate/organise without a single point of contact?
- Does competition mean we cannot collaborate?
- How can we make sure students understand benefits, and want to attend?
- What can we do to streamline, improve efficiency and save time?
- What is missing in the universities offer?

Taking things forward...

- Parents HE evenings
- Subject talks from academics or ambassadors
- Personal statement drop ins or workshops
- Student finance talks
- Student life talk
- 'Discover me' careers workshop
- Staff CPD – Reference writing workshops

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