

# Programme Specification and Curriculum Map for

## [ Bsc Honours. Psychology]

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Middlesex  
University

1. Programme title	BSc Honours Psychology
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	British Psychological Society
5. Final qualification	BSc Honours Psychology
6. Academic year	2008-2009
7. Language of study	English
8. Mode of study	Full-time or part-time

### 9. Criteria for admission to the programme

Two A Levels or equivalent. Maths and English GCSE; those without GCSE may take in-house equivalent. Overseas students should have IELTS = 6.0 or equivalent.

### 10. Aims of the programme

#### The programme aims to:

- Provide a sound knowledge of psychology appropriate to future professional work;
- Introduce the broad range of theoretical and methodological approaches to psychology
- Encourage students to develop a critical approach to their studies, evaluating theory and evidence accordingly;
- Equip students to communicate effectively in written and numerical forms;
- Encourage independent and experiential learning, the development of oral communication skills, and the capacity for independent work;
- Maintain wide access to study for students with suitable qualifications or

experience.

- Provide a grounding in all areas of psychology such that students may progress onto postgraduate training and education in psychology.
- Provide students with excellent graduate skills

<b>11. Programme outcomes</b>	
<p><b>A. Knowledge and understanding</b></p> <p>On completion of this programme the successful student will have knowledge and understanding of :</p> <p>A1 The main theoretical approaches to psychology;</p> <p>A2 An understanding of the fundamentals of psychological research design and analysis;</p> <p>A3 Detailed knowledge and understanding of findings and debates in biological psychology;</p> <p>A4 Detailed knowledge and understanding of findings and debates in developmental psychology;</p> <p>A5 Detailed knowledge of findings and debates in cognitive psychology including the areas of perception, learning, memory, language and thinking;</p> <p>A6 Detailed knowledge and understanding of findings and debates in social psychology;</p> <p>A7 Detailed knowledge and understanding of findings and debates in individual differences in psychology.</p> <p>A8 Detailed knowledge and understanding of findings and debates in conceptual and historical issues in psychology</p>	<p><b>Teaching/learning methods</b></p> <p>Students gain knowledge and understanding through attendance &amp; participation in teaching sessions and independent research (with tutor support).</p> <p><b>Assessment Method</b></p> <p>Students' knowledge and understanding is assessed by both formative and summative examinations (MCQ, essay, short-answer), essays, practical reports, and dissertation work</p>
<p><b>B. Cognitive (thinking) skills</b></p> <p>On completion of this programme the successful student will be able to:</p> <p>B1 Apply multiple perspectives to areas within psychology</p> <p>B2 Integrate perspectives in psychology</p> <p>B3 Identify &amp; evaluate patterns of behaviour &amp; psychological functioning</p> <p>B4 Formulate &amp; explore research</p>	<p><b>Teaching/learning methods</b></p> <p>Students learn cognitive skills through class discussion and lecturer feedback</p> <p><b>Assessment Method</b></p> <p>Students' cognitive skills are assessed both formatively and summatively by: examinations (MCQ, essay, short-answer), essays, practical reports, and dissertation work</p>

questions	
<p><b>C. Practical skills</b></p> <p>On completion of the programme the successful student will be able to:</p> <p>C1 Perform quantitative &amp; qualitative data analyses</p> <p>C2 Use statistical software to analyse data</p> <p>C3 Design, implement, analyse and communicate independent and group project work;</p> <p>C4 demonstrate effective written and oral communication enabling students to formulate and sustain a coherent argument;</p> <p>C5 Use literature search software to gather and evaluate academic work;</p> <p>C6 Use experimental software to design and run experiments</p> <p>C7 Use psychophysiological equipment to gather and interpret data</p>	<p><b>Teaching/learning methods</b></p> <p>Students learn practical skills through presenting their ideas in written &amp; oral form &amp; participation in practical classes.</p> <p><b>Assessment Method</b></p> <p>Students' practical skills are assessed by practical reports.</p>
<p><b>D. Graduate Skills</b></p> <p>On completion of this programme the successful student will be able to demonstrate:</p> <p>D1 Numeracy</p> <p>D2 Written Communication</p> <p>D3 Oral Communication</p> <p>D4 IT Skills</p> <p>D5 Career Planning</p> <p>D6 Information finding</p> <p>D7 Teamworking</p>	<p><b>Teaching/learning methods</b></p> <p>Students acquire graduate skills through practical work and the structured opportunities for learning offered by formative and summative assessment schemes.</p> <p><b>Assessment method</b></p> <p>Students' graduate skills are assessed by a portfolio in year 1 and year 3.</p>

## 12. Programme structure (levels, modules, credits and progression requirements)

### 12.1 Overall structure of the programme

The programme is studied over three years full-time, 4 year in sandwich mode or between 4.5 and 7 years part-time.

The programme is arranged into two terms.

The programme is divided into study units.

Each module has a credit value of 30 credits but modules may be amalgamated into larger units (60 Credits) according to the Subject and nature of learning.

Each 30 credit module represents approximately 300 hours of student learning, endeavour and assessment including up to a maximum of 75 hours of teaching. Each stage of the programme has an equivalent 120 credits.

## 12.2 Levels and modules

Level 1		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<b>Students must take all of the following:</b>  Psy1011 Psy1012 Psy1013	<b>Students must also choose at least XX from the following:</b> N/A	Psy1011>Psy2012 Psy1012>Psy2004 Psy1012>Psy2013 Psy1012>Psy3011
Level 2		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<b>Students must take all of the following:</b>  Psy2004 Psy2012 Psy2013	<b>Students must also choose at least XX from the following:</b> N/A	Psy2004>Psy3330 Psy2012>Psy3013 Psy2012>Psy3014 Psy2012>Psy3015 Psy2012>Psy3016 Psy2012>Psy3017 Psy2012>Psy3018 Psy2004>Psy3004 (TKSW) Psy2004>Psy3330 (TKSW)
Level 3		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

<p><b>Students must take all of the following:</b></p> <p>Psy3011 Psy3330</p>	<p><b>Students must also choose at least 3 from the following:</b></p> <p>Psy3013 Psy3014 Psy3015 Psy3016 Psy3017 Psy3018 Psy3001</p>	<p>Psy3004&gt;Psy3330 (TKSW) Psy3004&gt;Psy3330 (TKSW)</p>
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<b>12.3 Non-compensatable modules</b>	
<b>Module level</b>	<b>Module code</b>
<b>Level 1</b>	Psy1011
	Psy1012
<b>Level 2</b>	Psy2004
	Psy2012
	Psy2013
<b>Level 3</b>	Psy3011
	Psy3330
	Psy3330 (TKSW)
	PSY3004 (TKSW)

**13. A curriculum map relating learning outcomes to modules**  
See Curriculum Map attached.

**14. Information about assessment regulations**  
Modules require a pass in all components

**15. Placement opportunities, requirements and support (if applicable)**  
Placement opportunities are available to study psychology in the work place. These can be achieved either through full-time year-long study in year three of a four year degree or on a part-time basis alongside other study units in the final year of study. Please visit the Placement Office for more details.

#### 16. Future careers (if applicable)

Graduates with a Lower Second Classification (or better) will be eligible to apply for BPS accredited Masters & Doctoral programmes leading to careers as a psychologist.

#### 17. Particular support for learning (if applicable)

The Psychology Academic Group (PAG) has extensive laboratory and workshop facilities.

- Three computer labs
- Psychophysiology lab
- Social observation lab
- Image processing lab
- Virtual reality lab
- Auditory cognition lab
- Twelve testing cubicles

These are maintained by three psychology technicians.

#### 18. JACS code (or other relevant coding system)

C800

#### 19. Relevant QAA subject benchmark group(s)

Psychology

#### 20. Reference points

**The following reference points were used in designing the Programme:**

- QAA Subject Benchmarks
- BPS Qualifying Examination Syllabus
- BPS Guidelines for Accreditation
- University Learning and Teaching policies and strategy
- Student feedback
- External Examiner feedback

#### 21. Other information

BPS accreditation requirements:

- broad coverage of the qualifying syllabus
- staff-student ratio lower than 20:1

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the student programme handbook and the University Regulations.

### Curriculum map for *BSc Psychology with Criminology*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme outcomes – highest level to be achieved by all graduates																											
A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7
3	3	2	3	2	3	2	2	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	2	3	3

Module Title	Module Code																												
		A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7
Foundation Psychology	Psy1011	x		x	x	x	x	x	x																				
Psychology Skills & Methods	Psy1012		x																										
Psychology in Context	Psy1013	x																											
Research Methods & Ethical Issues in Psychology	Psy2004		x																										
Individual Differences & Conceptual Issues in Psychology	Psy2012	x	x																										
Biological & Cognitive Psychology	Psy2013		x	x		x																							
Social & Developmental Psychology	Psy3011		x		x		x																						
Research Dissertation in Psychology	Psy3330		x																										
Psychology Level 3 option module	Psyxxxx	x																											



BSc Psychology with Criminology

Year 1	Year 2	Year 3
Psy1011: Foundation Psychology (30 credits)	Psy2004: Research Methods & Ethical Issues in Psychology (30 credits)	Psy3330: Research Dissertation in Psychology (30 credits)
Psy1012: Psychology Skills & Methods (60 credits)	Psy2012: Individual Differences and Conceptual Issues in Psychology (30 credits)	PsyXXX: Level 3 psychology option (30 credits)
	Psy2013: Biological & Cognitive Psychology (30 credits)	PsyXXX: Level 3 psychology option (30 credits)
Psy1013: Psychology in Context (30 Credits)	Psy3011: Social & Developmental Psychology (30 credits)	PsyXXX: Level 3 psychology option (30 credits)