

Programme Specification

M.Sc./PgDip Occupational Health, Safety and Environmental/Well-Being Management



Programme title	PgDip/MSc Occupational Health, Safety and Environmental Management and PgDip/MSc Occupational Health, Safety and Well-Being Management
Awarding institution	Middlesex University
Teaching institution	Middlesex University
Programme accredited by	Institution of Occupational Safety and Health (IOSH)
Final qualification	Post Graduate Diploma/MSc. Occupational Health, Safety and Environmental Management and PGD/M.Sc. Occupational Health, Safety and Well-Being Management
Year of Validation	2018
Year of amendment	2020
Language of study	English
Mode of study	Full and Part Time

9. Criteria for admission to the programme

Good honours degree, 2.2 or above or equivalent qualification in any discipline or Professional Diploma (level 6) e.g. NEBOSH or British Safety Council. Equivalent work based experience may be considered at the discretion of the programme team and may require submission of a piece of work.

Overseas students must demonstrate English language skills to IELTS 6.5 or equivalent with a minimum of 6.0 in all components

10. Aims of the programme

The programme aims to:

Provide students the skills and expertise to enable them to anticipate, recognise, measure, evaluate, apply and communicate solutions to minimise the risks arising from occupational health and safety conditions coupled with specialism skills in environmental or occupational well-being management.

Facilitate development of competence in future practice through alignment with professional standards in occupational safety and health and specifically those from the Institution of Occupational Safety & Health and their requirements for Initial Professional Development.

Provide a critical awareness of the inter-relationship between organisational culture, safety culture/climate and translation to individual psychology and behaviour in relation to health and safety together with the skills to lead change and understand the role of leadership, communication, safety philosophy and followership within the workplace

Develop the ability to critically appraise strategic and operational risk, as it relates to occupational health and safety, in a variety of complex occupational situations, including high risk industries, multisite and internationally operating organisations and design and implement management solutions to mitigate these risks.

Develop a coherent body of theoretical and applied professional knowledge, coupled with criticality in application to practice in an international operations and trade context.

Foster the ability to integrate theoretical/practice based research and scientific data, with technical and managerial skills and interpretation of legislative and regulatory approaches and provisions from a range of locales so as to create practicable and applicable safety and health related solutions in complex settings.

Develop refined communication skills providing the ability to communicate using a variety of media to specialist, senior executives and non-specialist on matters pertaining to occupational health and safety matters.

For the PGD Occupational Health, Safety and Environmental Management

Cultivate professional skills in the assessment/evaluation and in the provision of advice, guidance and solutions to the management of environmental impacts of businesses in a range of contexts.

For the PGD Occupational Health, Safety and Well-being Management

Cultivate professional skills in the assessment/evaluation and in the provision of advice, guidance and solutions to the management of occupational Well-Being in a range of contexts.

MSc: For those undertaking the MSc the students will build on the above by:

Undertaking a major piece of research at masters' level involving the design, planning, implementation and critical evaluation of an area of occupational safety and health using appropriate methodologies, data collection and evaluation.

The professional body for Occupational Safety & Health (IOSH) have provided high level learning objectives from which the programme outcomes of this MSc have been aligned. These are included here and have been embedded with the programme outcomes below.

- a) deal with highly complex occupational safety and health issues, make sound judgments using the evidence available and then communicate their decisions to specialist and non-specialist audiences
- b) act autonomously to plan and implement tasks in a professional way
- c) advance their knowledge and understanding of risks and risk management as applied to occupational safety and health
- d) show a comprehensive understanding of research techniques and use original thought to increase and apply their knowledge.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. The inter-relationship of legislative, regulatory, organisational, technical, cultural and scientific perspectives as applied to occupational health and safety in a wide range of complex situations and in a range of regions and locales
2. The influence and importance of the overarching organisational culture, coupled with a wide range of management and leadership strategies to create, implement, review use and control safe and healthy systems of work.
3. Hazard analysis, risk management, risk modelling, risk acceptability risk communication and risk decision making
4. Workplace, work-equipment, chemical physical, and biological hazards in the workplace, together with their potential to act synergistically to impact detrimentally on health coupled with knowledge of approaches to the assessment and management of such hazards
5. Strategic, organisational and personal factors that influence risk perception, behaviour and risk response.
6. The role of evidence and evidenced based practice and approaches, techniques available to undertake valid appraisal of research outputs.
7. Regulation, legislation and regulatory approaches used within the occupational safety and health setting.

For the Environmental management pathway

8. The core components of environmental management systems and their role in pollution prevention together with the role of legislation and environmental regulators
9. The risk arising from common commercial and industrial processes and the application of Best Available Technology (BAT) in the context of industrial environmental management and control.

For the Well-Being management pathway

8. The risk arising from “unhealthy” workplaces and the application of a range of tools to measure, evaluate and control such risks
9. The inter-relationship between active communication and consultation, active listening, positive culture and leadership in the creation of health workplaces

For the M.Sc.

10. Research approaches, techniques and methodology for occupational health and safety related research

Teaching/learning methods

Students gain knowledge and understanding through attendance at lectures, seminars, and through a variety of directed and self-directed learning activities e.g. group projects, case study analysis, critical literature appraisal. The use of case studies that reflect actual workplace environments are used to enable students to relate knowledge to practice situations in which they are likely to operate in the future. Use is made of the dedicated environmental and occupational health teaching space to offer demonstrations of equipment and monitoring tools, together with university wide facilities such as the theatre, product design studio etc. Use of e-learning strategies is also integrated into the teaching and learning strategies through the use of professional on line data bases. Online learning will also be used to encourage independent study and formative assessment through the use of interactive exercises and quizzes, links to external sources of information and Podcast presentations and lecture notes are available to the student for downloading.

Assessment Method

Students' knowledge and understanding is assessed by a combination of coursework, and case studies designed to reflect current working, cultural and physical environments likely to be experienced by students in their future professional activities. Presentations will also be used as a formative assessment with written feedback given rapidly to progress learning and understanding. In addition an examination is used to appraise understanding of the principles of occupational hygiene and toxicology.

In order to gain the award title in Well-Being your project topic must focus on a topic related to this field and likewise to gain the award title in environment your project must be focused in this area.

B. Skills

On completion of this programme the successful student will be able to:

1. Select, apply and evaluate, autonomously, a range of inspection and investigation techniques
2. Evaluate the design and results of audits/investigations
3. Integrate internal and external evidence to be able to develop action plans and programmes for safety and health improvement.
4. Make decisions, recommendations and articulate solutions on a proposed course of action in relation to OHSE problems to managers, safety representatives, enforcement bodies and wider community in a professional manner and using a range of media solutions
5. Critically appraise legislation, guidance and complex data and successfully communicate their implications to a wide range of personnel and audiences
6. Critically and continually reflect on own practice, and that of others and select from a range of options the best mechanism to influence others to achieve best practice
7. Problem-solve at both an individual problem level and within the context of a range of problems, and prioritise a range of options and select appropriate communication formats to convey solutions.
8. Critically appraise risk perception influences of human and organisational behaviour, risk management and risk analysis
9. Work within teams to problem solve and improve safety and health practice and act as a team leader and specialist adviser to improve safety and health practice
10. Select and manage information in relation to safety and health

For the Environmental Management Pathway

11. Exhibit applied competence in the use of management techniques in the assessment, evaluation and solution giving to commercial environmental aspects of environmental performance improvement.

For the Well-Being Pathway

11. Exhibit applied competence in the use of a range of tools to measure and evaluate Well-Being at work and in the application of solutions to a range of workplace stressors

For the M.Sc

12. Plan and construct a substantial academic investigation within clear ethical dimensions, and be able to conduct thorough analysis and thereafter be able to effectively convey the findings.

Teaching/learning methods

Students learn cognitive and practical skills through interactive participation in modules, case study analysis of practical workplace problems relevant to current working practices, group and mini seminars and Workshops will help students articulate ideas, reflect on their understanding and learn from others in a constructive environment. E-learning facilities available on My Learning plus other such interactive exercises and quizzes will help develop cognitive skills.

The modules have been designed to encourage practical work as appropriate, for example workplace inspections and risk assessments, practical workplace visits to view and identify a range of hazardous working environments. The use of the interactive workplace environment allows students the opportunity to view work equipment and machinery type hazards and handle and use a variety of occupational hygiene and noise monitoring equipment.

Assessment Method

Students' cognitive skills are assessed by essay, case study and written examination, and on the M.Sc. by the research proposal and research project. The assessment of cognitive skills are integrated into the examinations through the use of part-seen elements of the exams which relate to scenarios commonly experienced by health and safety professionals.

12. Programme structure (levels, modules, credits and progression requirements)

12.1 Overall structure of the programme

Full Time

Term	Sept-Jan	Jan -March	April -July
Module Name and Number	Research Methods and MSc Project (60 Credits) (Taught Module) PRS4499	Research Methods and MSc Project (60 Credits) 12month - PRS4499	
Module Name and Number	Factors affecting risk and strategic risk intervention (15 Credits) PRS4434	Option Module: Management of health and Well-Being PRS 4464 Or Environmental Assessment & Management PRS 4700 (15 credits)	
Module Name and Number	Management of workplace safety (15 credits) PRS4212	Health and Safety within high risk industries (15 Credits) PRS 4552	
Module Name and Number	Philosophy and leadership of occupational safety and health improvement PRS 4222 (45 Credits)		
Module Name and Number		Occupational Hygiene and Health (15 credits) PRS 4512	

Part Time Year 1

Term	Sept-Jan	Jan -March	April -July
Module Name and Number	Management of workplace safety (15 credits) PRS4212	Occupational Hygiene and Health 15 credits PRS4512	
Module Name and Number	Philosophy and leadership of occupational safety and health improvement (45 Credits) PRS4222		

Part Time Year 2

Term	Sept-Jan	Jan -March	April -July
Module Name and Number	Research Methods and MSc Project (60 Credits) (Taught Module) PRS4499	Research Methods and MSc Project (60 Credits) 12month - PRS4499	
Module Name and Number	Factors affecting risk and strategic risk intervention (15 Credits) PRS4434	Option Module: Management of health and Well-Being PRS 4464 Or Environmental Assessment & Management PRS 4700 (15 credits)	
Module Name and Number		Health and Safety within high risk industries (15 Credits) PRS 4552	

12.2 Levels and modules

Level 7

COMPULSORY

OPTIONAL

PROGRESSION
REQUIREMENT

PgDip Students must take all of the following:

PRS4222 Philosophy and leadership of
occupational safety and health
improvement

PRS4434 Factors affecting risk and strategic
risk intervention

PRS4212 Management of workplace safety

PRS4512 Occupational Hygiene and Health,

PRS4552 Health and Safety within high risk
industries

M.Sc. Students must also take

PRS4499 Research Methods and
MSc Project

PRS4700 Environmental
Assessment and
Management

OR

PRS4464 Management of
Health and Well-being

**The choice of module
combined with the focus of
the project will determine
named awarded track ie
Well-Being or
Environmental
Management**

12.3 Non-compensatable modules

Module level	Module code
7	PRS4222 (45c)
7	PRS4212 (15c)
7	PRS4434 (15c)
7	PRS4512 (15c)
7	PRS4552 (15c)
7	PRS4700 (15c)
7	PRS4464 (15c)
7	PRS4499 (60c)

13. A curriculum map relating learning outcomes to modules

See Curriculum Map attached

14. Information about assessment regulations

The regulations for assessment are common to the University.

Each module has one or more pieces of assessment. A minimum of 40% is required on each piece of assessment to pass. Within modules, where there is more than one component to a module assessment, and all pieces of work are at pass grade, the marks are aggregated and a grade given using the Middlesex University 20 point scale.

There are opportunities for re-assessment in failed components of work and specific details are given in the module handbooks. Where a student has failed a piece of work, the mark for the resubmitted work is capped at 40%.

Students must adhere to module assessment deadlines. Where a student cannot meet the deadline for extenuating reasons (for example illness, accidents, bereavement, family problems), an extension can be formally requested. Failure to participate in assessment without permission will result in a fail grade for the piece of assessment. Self-deferral is not permitted.

Students who do not attend sufficiently may not be able to submit the relevant assessment for the module.

15. Placement opportunities, requirements and support (if applicable)

Many students particularly part-time students will often be working in a health, safety or environmental/well-being role although this is not a necessary component of the degree as both full-time and part-time students will be exposed to a variety of practical exercises and case studies with input from existing practitioners to enable them to put the learning into context. Placement experience(s) will be encouraged as this will enhance the learning experience and will aid in the achieving professional body requirements to complete 2 year professional development post qualification.

16. Future careers (if applicable)

Increased skills in occupational health and safety risk assessment, auditing and an enhanced knowledge of occupational health and safety management will improve students' overall value to the employer and profession. Students' ability to take on an advisory or a more management role within an organisation will be advanced.

17. Particular support for learning (if applicable)

Specialist environmental and occupational laboratory/teaching space, Barbour Index, specialist external lecturers, specialist safety and health equipment and materials.

18. JACS code (or other relevant coding system)

B920

19. Relevant QAA subject benchmark group(s)

Health Studies, Bio-sciences

20. Reference points

The following reference points were used in designing the programme:

- Middlesex University Learning Framework – Programme Design Guidance 2012
- Middlesex University Guide and Regulations 2018/19
- QAA Qualifications Framework 2014
- QAA Guidelines for Programme Specifications 2006
- Institute of Occupational Safety and Health standards COR3998 A and B
- IEMA environmental management accreditation approval

21. Other information

Indicators of quality:

Progression statistics and good awards

Students feedback

External examiners reports

Student employability

Students are encouraged to attend the professional body events in London. There are also a limited number of off campus visits to enhance knowledge and application. The costs for all of these events is limited to the price of a London travel card. There are no additional compulsory costs associated with this programme.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the student programme handbook and the University Regulations.

Appendix 1A: Curriculum Map M.Sc./PGDiploma Occupational Health, Safety and Environmental Management

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Knowledge and understanding		Skills	
A1	The inter-relationship of legislative, regulatory, organisational, technical, cultural and scientific perspectives as applied to occupational health and safety in a wide range of complex situations and in a range of regions and locales	B1	Select, apply and evaluate, autonomously, a range of inspection and investigation techniques.
A2	The influence and importance of the overarching organisational culture, coupled with a wide range of management and leadership strategies to create, implement, review use and control safe and healthy systems of work.	B2	Evaluate the design and results of audits/investigations
A3	Hazard analysis, risk management, risk modelling, risk acceptability risk communication and risk decision making	B3	Integrate internal and external evidence to be able to develop action plans and programmes for safety and health improvement
A4	Workplace, work-equipment, chemical physical, and biological hazards in the workplace, together with their potential to act synergistically to impact detrimentally on health coupled with knowledge of approaches to the assessment and management of such hazards	B4	Make decisions, recommendations and articulate solutions on a proposed course of action in relation to OHSE problems to managers, safety representatives, enforcement bodies and wider community in a professional manner and using a range of media solutions
A5	Strategic, organisational and personal factors that influence risk perception, behaviour and risk response.	B5	Critically appraise legislation, guidance and complex data and successfully communicate their implications to a wide range of personnel and audiences
A6	The role of evidence and evidenced based practice and approaches, techniques available to undertake valid appraisal of research outputs.	B6	Critically and continually reflect on own practice, and that of others and select from a range of options the best mechanism to influence others to achieve best practice
A7	Regulation, legislation and regulatory approaches used within the occupational safety and health setting.	B7	Problem-solve at both an individual problem level and within the context of a range of problems, and prioritise a range of options and select appropriate communication formats to convey solutions.
A8	The core component of environmental management systems and their role in pollution prevention together with the role of legislation and environmental regulators	B8	Critically appraise risk perception influences of human and organisational behaviour, risk management and risk analysis
A9	The risk arising from common commercial and industrial processes and the application of Best Available Technology (BAT) in the context of industrial environmental management and control	B9	Work within teams to problem solve and improve safety and health practice and act as a team leader and specialist adviser to improve safety and health practice
A10	For the M.Sc. Research approaches, techniques and methodology for occupational health and safety related research	B10	Select and manage information in relation to safety and health
		B11	Exhibit applied competence in the use of management techniques in the assessment, evaluation and solution giving to commercial environmental aspects of environmental performance improvement.
		B12	For the M.Sc. Plan and construct a substantial academic investigation within clear ethical dimensions, and be able to conduct thorough analysis and thereafter be able to effectively convey the findings.

Appendix 1B: Curriculum Map M.Sc./PGDiploma Occupational Health, Safety and Well-Being Management

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Knowledge and understanding		Skills	
A1	The inter-relationship of legislative, regulatory, organisational, technical, cultural and scientific perspectives as applied to occupational health and safety in a wide range of complex situations and in a range of regions and locales	B1	Select, apply and evaluate, autonomously, a range of inspection and investigation techniques.
A2	The influence and importance of the overarching organisational culture, coupled with a wide range of management and leadership strategies to create, implement, review use and control safe and healthy systems of work.	B2	Evaluate the design and results of audits/investigations
A3	Hazard analysis, risk management, risk modelling, risk acceptability risk communication and risk decision making	B3	Integrate internal and external evidence to be able to develop action plans and programmes for safety and health improvement
A4	Workplace, work-equipment, chemical physical, and biological hazards in the workplace, together with their potential to act synergistically to impact detrimentally on health coupled with knowledge of approaches to the assessment and management of such hazards	B4	Make decisions, recommendations and articulate solutions on a proposed course of action in relation to OHSE problems to managers, safety representatives, enforcement bodies and wider community in a professional manner and using a range of media solutions
A5	Strategic, organisational and personal factors that influence risk perception, behaviour and risk response.	B5	Critically appraise legislation, guidance and complex data and successfully communicate their implications to a wide range of personnel and audiences
A6	The role of evidence and evidenced based practice and approaches, techniques available to undertake valid appraisal of research outputs.	B6	Critically and continually reflect on own practice, and that of others and select from a range of options the best mechanism to influence others to achieve best practice
A7	Regulation, legislation and regulatory approaches used within the occupational safety and health setting.	B7	Problem-solve at both an individual problem level and within the context of a range of problems, and prioritise a range of options and select appropriate communication formats to convey solutions.
A8	The risk arising from "unhealthy" workplaces and the application of a range of tools to measure, evaluate and control such risks	B8	Critically appraise risk perception influences of human and organisational behaviour, risk management and risk analysis
A9	The inter-relationship between active communication and consultation, active listening, positive culture and leadership in the creation of health workplaces	B9	Work within teams to problem solve and improve safety and health practice and act as a team leader and specialist adviser to improve safety and health practice
A10	For the M.Sc. Research approaches, techniques and methodology for occupational health and safety related research	B10	Select and manage information in relation to safety and health

		B11	Exhibit applied competence in the use of a range of tools to measure and evaluate Well-Being at work and in the application of solutions to a range of workplace stressors
		B12	For the M.Sc. Plan and construct a substantial academic investigation within clear ethical dimensions, and be able to conduct thorough analysis and thereafter be able to effective convey the findings.

Programme outcomes

A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12
Highest level achieved by all graduates																					
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7

Module Title	Module Code and Level	Programme outcomes																						
		A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	
Philosophy and leadership of occupational safety and health improvement	PRS4222	X	X			X	X	X								X	X	X	X					
Factors affecting risk and strategic risk intervention	PRS 4434			X																				
Management of workplace safety	PRS4212			X	X			X				X	X	X	X									
Occupational Hygiene and Health,	PRS4512			X	X		X	X				X	X	X	X					X				

