

Programme Specification and Curriculum Map for BSc Psychology with Criminology



1. Programme title	BSc Psychology with Criminology
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Programme accredited by	British Psychological Society
5. Final qualification	BSc (Hon.) Psychology with Criminology
6. Academic year	2008-09
7. Language of study	English
8. Mode of study	F/T or P/T

9. Criteria for admission to the programme

Two A Levels or equivalent. Maths and English GCSE; those without GCSE may take in-house equivalent. Overseas students should have IELTS = 6.0 or equivalent

10. Aims of the programme

The programme aims to:

- Provide a sound knowledge of psychology and criminology appropriate to future professional work;
- Introduce the broad range of theoretical and methodological approaches to psychology
- Encourage students to develop a critical approach to their studies, evaluating theory and evidence accordingly;
- Equip students to communicate effectively in written and numerical forms;
- Encourage independent and experiential learning, the development of oral communication skills, and the capacity for independent work;
- Maintain wide access to study for students with suitable qualifications or experience.
- Provide a grounding in all areas of psychology such that students may progress onto postgraduate training and education in psychology.
- Provide students with excellent graduate skills

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

A1 The main theoretical approaches to psychology and criminology;

A2 An understanding of the fundamentals of psychological research design and

Teaching/learning methods

Students gain knowledge and understanding through attendance & participation in teaching sessions and independent research (with tutor support).

Assessment Method

Students' knowledge and understanding is

<p>analysis; A3 Detailed knowledge and understanding of findings and debates in biological psychology; A4 Detailed knowledge and understanding of findings and debates in developmental psychology; A5 Detailed knowledge of findings and debates in cognitive psychology including the areas of perception, learning, memory, language and thinking; A6 Detailed knowledge and understanding of findings and debates in social psychology; A7 Detailed knowledge and understanding of findings and debates in individual differences in psychology. A8 Detailed knowledge and understanding of findings and debates in conceptual and historical issues in psychology A9 Detailed knowledge and understanding of findings and debates in political and forensic psychology A10 Detailed knowledge and understanding of institutions of criminal justice</p>	<p>assessed both formatively and summatively by examinations (MCQ, essay, short-answer), essays, practical reports, and dissertation work</p>
<p>B. Cognitive (thinking) skills On completion of this programme the successful student will be able to: B1 Apply multiple perspectives to areas within psychology both within and across</p>	<p>Teaching/learning methods Students learn cognitive skills through class discussion and lecturer feedback</p> <p>Assessment Method Students' cognitive skills are assessed</p>

psychology and criminology B2 Integrate perspectives in psychology B3 Identify & evaluate patterns of behaviour & psychological functioning B4 Formulate & explore research questions	formatively and summatively by examinations (MCQ, essay, short-answer), essays, practical reports, and dissertation work
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<p>C. Practical skills</p> <p>On completion of the programme the successful student will be able to:</p> <p>C1 Perform quantitative & qualitative data analyses</p> <p>C2 Use statistical software to analyse data</p> <p>C3 Design, implement, analyse and communicate independent and group project work;</p> <p>C4 Demonstrate effective written and oral communication enabling students to formulate</p>	<p>Teaching/learning methods</p> <p>Students learn practical skills through presenting their ideas in written & oral form & participation in practical classes.</p> <p>Assessment Method</p> <p>Students' practical skills are assessed by practical reports.</p>
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<p>D. Graduate Skills</p> <p>On completion of this programme the successful student will be able to:</p> <p>D1 Numeracy</p> <p>D2 Written Communication</p> <p>D3 Oral Communication</p> <p>D4 IT Skills</p> <p>D5 Career Planning</p> <p>D6 Information finding</p> <p>D7 Teamworking</p>	<p>Teaching/learning methods</p> <p>Students acquire graduate skills through practical work and the structured opportunities for learning offered by formative and summative assessment schemes.</p> <p>Assessment method</p> <p>Students' graduate skills are assessed by practical reports.</p>
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12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

The programme is studied over three years full-time, or between 4.5 and 7 years part-time.

The programme is arranged into two terms.

The programme is divided into study units.

Each module has a credit value of 30 credits but modules may be amalgamated into larger units (60 Credits) according to the Subject and nature of learning.

Each 30 credit module represents approximately 300 hours of student learning, endeavour and assessment including up to a maximum of 75 hours of teaching. Each stage of the programme has an equivalent of 120 credits.

See Diagram at the end of the Programme specification for structure

12.2 Levels and modules		
Level 1		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: Psy1011 Psy1012 CRM1310	N/A	Psy1011>Psy2012 Psy1012>Psy2011 Psy1012>Psy2013 Psy1012>Psy3011 Crm1310>Crm2330
Level 2		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: Psy2004 Psy2012 Psy2013 Crm2330	N/A	Psy2004>Psy3013 Psy2004>Psy3330 Crm2330>Crm3xxx
Level 3		

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: Psy3011 Psy3330 Psy3013	Students must also choose at least one from the following: Crm3300 Crm3310 Crm3315 Crm3330 Crm3350	

12.3 Non-compensatable modules	
Module level	Module code
Level 1	Psy1011
	Psy1012
	Crm1310
Level 2	Psy2004
	Psy2012
	Psy2013
	Crm2330
Level 3	Psy3011
	Psy3013
	Psy3330

13. A curriculum map relating learning outcomes to modules
See Curriculum Map attached.

14. Information about assessment regulations

Modules require a pass in all components

15. Placement opportunities, requirements and support (if applicable)

Third year full-time placement available

16. Future careers (if applicable)

Graduates with a Lower Second Classification (or better) will be eligible to apply for BPS accredited Masters & Doctoral programmes leading to careers as a psychologist.

17. Particular support for learning (if applicable)**18. JACS code (or other relevant coding system)**

C800

19. Relevant QAA subject benchmark group(s)

Psychology

20. Reference points

- QAA Subject Benchmarks
- BPS Qualifying Examination Syllabus
- BPS Guidelines for Accreditation
- University Learning and Teaching policies and strategy
- Student feedback
- External Examiner feedback

21. Other information

BPS accreditation requirements:

- broad coverage of the qualifying syllabus
- staff-student ratio lower than 20:1

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the student programme handbook and the University Regulations.

Curriculum map for *BSc Psychology with Criminology*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme outcomes – highest level to be achieved by all graduates																											
A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7
3	3	2	3	2	3	2	2	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	2	3	3

Module Title	Module Code																																					
		A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7									
Foundation Psychology	Psy1011	x		x	x	x	x	x	x												x			x	x	x		x		x								
Psychology Skills & Methods	Psy1012		x												x		x	x	x	x	x	x	x	x	x	x				x								
Explaining Crime	CrM1310	x													x										x	x												
Research Methods & Ethical Issues in Psychology	Psy2004		x												x	x	x	x	x	x		x	x	x		x	x		x		x							
Individual Differences & Conceptual Issues in Psychology	Psy2012	x	x							x	x				x	x	x	x	x		x				x	x			x		x							
Biological & Cognitive Psychology	Psy2013		x	x		x										x	x	x	x	x	x			x	x	x	x	x		x		x						
Institutions of Criminal Justice	CrM2330	x														x													x									
Social & Developmental Psychology	Psy3011		x			x			x						x		x	x	x	x	x	x				x	x		x		x		x					
Research Dissertation in Psychology	Psy3330		x													x	x	x	x	x	x	x	x			x	x		x			x						
Social, Political & Forensic Psychology	Psy3013	x													x	x	x																	x				
Criminology Option module	CrM3xxx	x														x	x	x	x																	x		

BSc Psychology with Criminology

Year 1	Year 2	Year 3
Psy1011: Foundation Psychology (30 credits)	Psy2004: Research Methods & Ethical Issues in Psychology (30 credits)	Psy3330: Research Dissertation in Psychology (30 credits)
Psy1012: Psychology Skills & Methods (60 credits)	Psy2012: Individual Differences and Conceptual Issues in Psychology (30 credits)	Psy3013: Advanced Psychology A: Social, political & Forensic Psychology (30 credits)
	Psy2013: Biological & Cognitive Psychology (30 credits)	Psy3011: Social & Developmental Psychology (30 credits)
Crn1310: Explaining Crime (30 Credits)	Crn2330: Institutions of Criminal Justice (30 Credits)	Crn3xxx Criminology Option module