

Working to Learn

THE WORKPLACE AS THE PRIMARY LEARNING ENVIRONMENT

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Introduction

- ▶ WBL learning in HE

- ▶ New?

Session plan

- ▶ Introduction
- ▶ Brief overview of the workplace as primary learning environment in context of Apprenticeships
- ▶ H.E. awards as the main qualification in apprenticeships.
- ▶ Making it count! Capturing and assessing the experience
- ▶ Activity - assessing outcomes
- ▶ Feedback

Workplace as primary learning environment

► What do we mean?

Apprenticeships are 100% training and learning

80% of an apprentice's time is spent in the workplace

So

The workplace must be the primary learning environment

'It's obvious Innit?'

H.E. Qualifications in Apprenticeship Standards

L4 /5 – HNC/D:

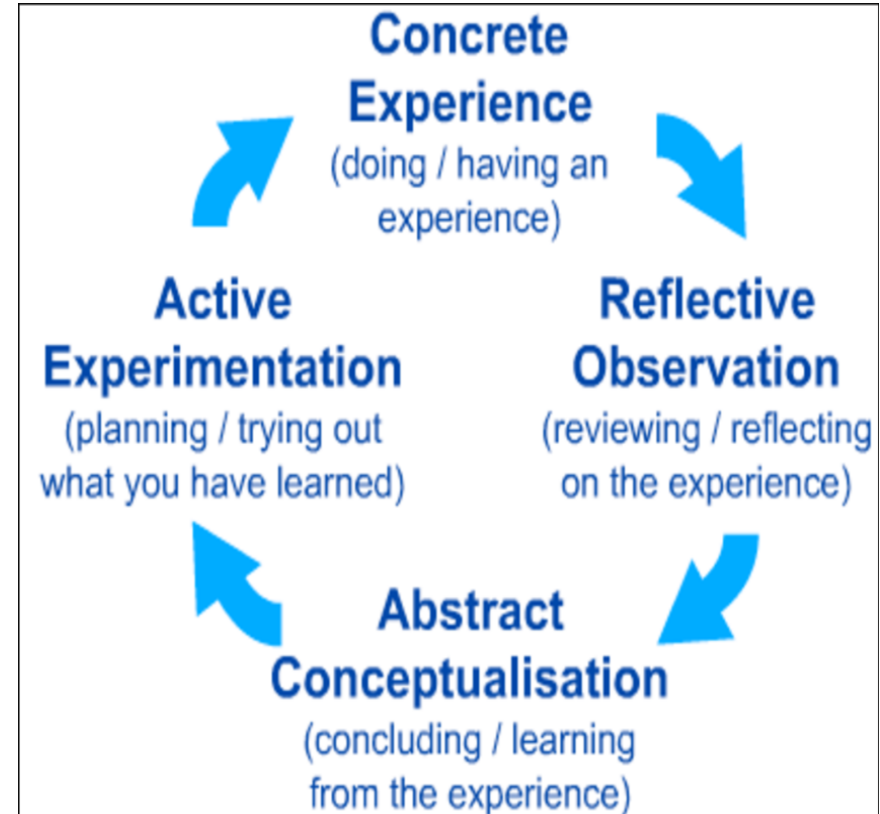
Foundation Degree

Cert./Dip. H.E.

L6 – Honours Degree

L7 - Masters Degree

Assessment of learning outcomes



Kolb, D. A. (1984). Experiential learning: Experience as the source of learning and development (Vol. 1). Englewood Cliffs, NJ: Prentice-Hall

Making it Count! Capturing and assessing the experience

One

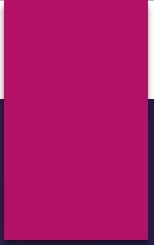
Apprenticeship
Standards

Two

Learning
Outcomes

Three

Knowledge, Skills
and Behaviours



Consider the following and suggest a practical assessment(s) for that learning outcome. Suggest possible methods of assessment and suitable evidence.

Police Constable Degree Apprenticeship

Interview victims, witnesses and suspects (including those who may be non-compliant, or have been intimidated or coerced) effectively, in relation to a range of investigations, some of which may be multi-dimensional.



Impact on current academic
and institutional practices

**Consider issues, at course or institutional level,
which may affect the implementation of this and
similar methods of assessment**

Feedback

Useful resources

The challenges of managing degree apprentices in the workplace: A manager's perspective

Rowe, L. Moss, D. Moore, D and Perrin, D, Perrin. Journal of Work-Applied Management, Volume: 9 Issue: 2, 2017. Emerald Insight

Kolb, D. A. (1984). *Experiential learning: Experience as the source of learning and development* (Vol. 1). Englewood Cliffs, NJ: Prentice-Hall.

Quality Assuring Higher Education in Apprenticeships. Current Approaches. 2018. Second Edition. QAA

Thank you