**Annual Learning and Teaching Conference**

***From Personal Tutoring to Academic Advising – Working with Students Inclusively***

**7th September 2022 (Hybrid, Hendon Campus and online)**

**Call for contributions – Deadline 29th April**

Academic advising has the potential to transform the student learning experience, scaffolding student success through promoting peer learning cohorts, building affiliation and belonging, empowering students to be autonomous learners and providing a reflective space to navigate key themes to aid personal and professional development. Middlesex has a long established history of personal tutoring and this conference provides the opportunity to focus on the good practice from learnings whilst situating the approach firmly within the academic sphere as ‘Academic Advising’. In its 21st year, the Annual Learning and Teaching Conference will provide the opportunity to enthuse, inspire, discuss and debate pedagogy to enhance advising, showcasing best practice and scholarship from across the sector. The conference will launch the Advising Framework, principles and support materials to build upon foundations for inclusive advising focusing on enhancement for all.

Advising is underpinned by the Middlesex Inclusive Curriculum Framework We invite proposals) from colleagues on the following themes:

* Scholarship of advising
* Inclusive advising
* Creating community through advising
* Designing advising in the curriculum
* Advising pedagogy and assessment practice
* Personalising advising utilising learner analytics/technologies
* Advising for employability

The conference will be hosted in a hybrid format. Sessions will be delivered either:

* in person at Hendon Campus streamed online
* in person at Hendon Campus, recorded for asynchronous viewing
* online

Please consider which format is best suited to your type of session (short presentations, discussion panels, workshop, etc). All sessions are 50 minutes. Consider how you wish to utilise the time to showcase practice, foster discussion and explore new ways of doing. All contributors are encouraged to feature: the student voice (students actively welcomed as a part of the presentation team); showcase collaborations between academic and professional services; highlight evidence and impact and actively engage audiences (considering use of the chat functions/polls, etc).

Sessions will be recorded to be used as educational resources. Proposal will be reviewed by the ALTC working group using the criteria of:

* **Clarity of proposal**
* **Implications of the findings for the learning and teaching community**
* **Innovative approaches**
* **Evidence of impact**
* **Anticipated interest**

**Annual Learning and Teaching Conference 2022**

 **7th September 2022**

**Call for Contributions**

**Please submit all forms to Deeba Gallacher (****d.gallacher@mdx.ac.uk****) by 29th April.**

|  |  |
| --- | --- |
| **Lead contact name/email** |  |
| **Facilitator(s) full name****and Faculty/ Department, Service area (for conference programme)** |  |
|  |  |
| **Session type:*** **Presentation**
* **Plenary/Discussion**
* **Series of short showcases**
* **Workshop**
 |  |
| **Title of session (if multiple sessions please include all titles)** |  |
| **Short abstract:** (maximum of 200 words)Please provide details of the focus you will be presenting in your session. **(This information will be included on the conference programme)** |  |
| **All resources/PPTs are expected to be submitted to CAPE by 1st September.** |  |